

New York State School Report Card Comprehensive Information Report

BEDS Code : 16-18-01-04-0001
 Name : Saint Regis Falls Central School
 Principal: Philip L. Snyder

Grade Range : PK-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	23
Kindergarten	26	20	23
First	34	22	17
Second	22	34	21
Third	23	20	34
Fourth	34	21	20
Fifth	32	32	21
Sixth	32	32	31
Ungraded Elementary	0	0	8
Seventh	26	35	29
Eighth	31	29	31
Ninth	29	27	30
Tenth	19	28	24
Eleventh	27	18	29
Twelfth	33	28	19
Ungraded Secondary	0	0	4
Total K-12 Enrollment	368	346	341

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	1	0.3%	0	0.0%
Black (Not Hispanic)	2	0.5%	2	0.6%	2	0.6%
Hispanic	0	0.0%	0	0.0%	1	0.3%
White (Not Hispanic)	366	99.5%	343	99.1%	338	99.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	13	10	12
Common Branch	16	13	16
English Grade 8	30	15	15
Mathematics Grade 8	11	6	15
Science Grade 8	31	15	15
Social Studies Grade 8	15	14	15
English Grade 10	22	0	13
Mathematics Grade 10	0	0	0
Science Grade 10	17	18	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		96.2%		95.7%
Student Suspensions	31	8.2%	29	7.9%	34	9.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	36.4%	33.5%	29.3%
Reduced Lunch	9.0%	8.4%	7.3%
Public Assistance	51-60%	41-50%	41-50%
Student Stability	100%	100%	95%

Staff Counts

Staff	2001–2002
Total Teachers	31
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	27	8	30%	21	10	48%	20	8	40%
Students with Disabilities	5	0	0%	6	1	17%	0	0	0%
All Students	32	8	25%	27	11	41%	20	8	40%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	6	6	0	3	2	3
Percent	30%	30%	0%	15%	10%	15%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	2	2

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	0	0.0%	4	4.0%	0	0.0%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	0	0.0%	4	4.0%	0	0.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	25	84%	25	92%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	0	0%
Science	2	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	100%	0	0%	0	0%
Science	1	100%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	27	17	22	3	0	3
Number Scoring 55–100	27	17	22	#	0	#
Number Scoring 65–100	19	15	18	#	0	#
Number Scoring 85–100	0	3	5	#	0	#
Percentage of Tested Scoring 55–100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65–100	70%	88%	82%	#	0%	#
Percentage of Tested Scoring 85–100	0%	18%	23%	#	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	50	13	0	7	0	0
Number Scoring 55–100	40	8	0	6	0	0
Number Scoring 65–100	26	6	0	2	0	0
Number Scoring 85–100	11	2	0	1	0	0
Percentage of Tested Scoring 55–100	80%	62%	0%	86%	0%	0%
Percentage of Tested Scoring 65–100	52%	46%	0%	29%	0%	0%
Percentage of Tested Scoring 85–100	22%	15%	0%	14%	0%	0%
Mathematics A						
Number Tested	0	0	11	0	0	1
Number Scoring 55–100	0	0	9	0	0	#
Number Scoring 65–100	0	0	7	0	0	#
Number Scoring 85–100	0	0	2	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	82%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	64%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	18%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	21	24	22	0	3	3
Number Scoring 55–100	18	24	21	0	#	#
Number Scoring 65–100	17	24	21	0	#	#
Number Scoring 85–100	1	6	3	0	#	#
Percentage of Tested Scoring 55–100	86%	100%	95%	0%	#	#
Percentage of Tested Scoring 65–100	81%	100%	95%	0%	#	#
Percentage of Tested Scoring 85–100	5%	25%	14%	0%	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	29	0		3	0	
Number Scoring 55–100	28	0		#	0	
Number Scoring 65–100	18	0		#	0	
Number Scoring 85–100	0	0		#	0	
Percentage of Tested Scoring 55–100	97%	0%		#	0%	
Percentage of Tested Scoring 65–100	62%	0%		#	0%	
Percentage of Tested Scoring 85–100	0%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		17	20		0	3
Number Scoring 55–100		16	20		0	#
Number Scoring 65–100		16	19		0	#
Number Scoring 85–100		6	3		0	#
Percentage of Tested Scoring 55–100		94%	100%		0%	#
Percentage of Tested Scoring 65–100		94%	95%		0%	#
Percentage of Tested Scoring 85–100		35%	15%		0%	#
Living Environment (first administered June 2001)						
Number Tested		27	19		3	3
Number Scoring 55–100		25	19		#	#
Number Scoring 65–100		25	19		#	#
Number Scoring 85–100		4	4		#	#
Percentage of Tested Scoring 55–100		93%	100%		#	#
Percentage of Tested Scoring 65–100		93%	100%		#	#
Percentage of Tested Scoring 85–100		15%	21%		#	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		27	0		3	0
Number Scoring 55–100		15	0		#	0
Number Scoring 65–100		14	0		#	0
Number Scoring 85–100		2	0		#	0
Percentage of Tested Scoring 55–100		56%	0%		#	0%
Percentage of Tested Scoring 65–100		52%	0%		#	0%
Percentage of Tested Scoring 85–100		7%	0%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	26	19	25	32	26
2001	27	26	17	28	25
2002	33	24	24	21	26

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	3	0	3	5	3
2001	3	3	0	4	3
2002	0	3	3	1	2

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	26	25	26	3	3	2
Comprehensive French						
Number Tested	0	1	0	0	0	0
Number Scoring 55–100	0	#	0	0	0	0
Number Scoring 65–100	0	#	0	0	0	0
Number Scoring 85–100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	#	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	26	25	26	3	3	2
Comprehensive Spanish						
Number Tested	10	11	11	0	0	0
Number Scoring 55–100	10	11	11	0	0	0
Number Scoring 65–100	10	11	11	0	0	0
Number Scoring 85–100	5	7	6	0	0	0
Percentage of AGE Tested	38%	44%	42%	0%	0%	0%
Percentage of AGE Scoring 55–100	38%	44%	42%	0%	0%	0%
Percentage of AGE Scoring 65–100	38%	44%	42%	0%	0%	0%
Percentage of AGE Scoring 85–100	19%	28%	23%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	26	25	26	3	3	2
Sequential Mathematics, Course II						
Number Tested	18	23	0	0	2	0
Number Scoring 55–100	13	18	0	0	#	0
Number Scoring 65–100	12	12	0	0	#	0
Number Scoring 85–100	3	4	0	0	#	0
Percentage of AGE Tested	69%	92%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	50%	72%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	46%	48%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	12%	16%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	67%	52%	0%	0%	#	0%
Sequential Mathematics, Course III						
Number Tested	8	11	0	0	0	0
Number Scoring 55–100	7	8	0	0	0	0
Number Scoring 65–100	6	7	0	0	0	0
Number Scoring 85–100	2	2	0	0	0	0
Percentage of AGE Tested	31%	44%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	27%	32%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	23%	28%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	8%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	75%	64%	0%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	9		0	0
Number Scoring 55–100		0	8		0	0
Number Scoring 65–100		0	8		0	0
Number Scoring 85–100		0	5		0	0
Percentage of AGE Tested		0%	35%		0%	0%
Percentage of AGE Scoring 55–100		0%	31%		0%	0%
Percentage of AGE Scoring 65–100		0%	31%		0%	0%
Percentage of AGE Scoring 85–100		0%	19%		0%	0%
Percentage of Tested Scoring 65–100		0%	89%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	26	25	26	3	3	2
Earth Science (last administered January 2001)						
Number Tested	28	4		3	0	
Number Scoring 55–100	24	#		#	0	
Number Scoring 65–100	17	#		#	0	
Number Scoring 85–100	1	#		#	0	
Percentage of AGE Tested	108%	#		#	0%	
Percentage of AGE Scoring 55–100	92%	#		#	0%	
Percentage of AGE Scoring 65–100	65%	#		#	0%	
Percentage of AGE Scoring 85–100	4%	#		#	0%	
Percentage of Tested Scoring 65–100	61%	#		#	0%	
Biology (last administered January 2001)						
Number Tested	17	2		0	0	
Number Scoring 55–100	17	#		0	0	
Number Scoring 65–100	14	#		0	0	
Number Scoring 85–100	1	#		0	0	
Percentage of AGE Tested	65%	#		0%	0%	
Percentage of AGE Scoring 55–100	65%	#		0%	0%	
Percentage of AGE Scoring 65–100	54%	#		0%	0%	
Percentage of AGE Scoring 85–100	4%	#		0%	0%	
Percentage of Tested Scoring 65–100	82%	#		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	10	12	0	0	0	0
Number Scoring 55–100	8	12	0	0	0	0
Number Scoring 65–100	7	10	0	0	0	0
Number Scoring 85–100	4	3	0	0	0	0
Percentage of AGE Tested	38%	48%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	31%	48%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	27%	40%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	15%	12%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	70%	83%	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	26	25	26	3	3	2
Physics (last administered January 2002)						
Number Tested	7	4	0	0	0	0
Number Scoring 55–100	6	#	0	0	0	0
Number Scoring 65–100	3	#	0	0	0	0
Number Scoring 85–100	0	#	0	0	0	0
Percentage of AGE Tested	27%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	23%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	43%	#	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			10			0
Number Scoring 55–100			6			0
Number Scoring 65–100			3			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			38%			0%
Percentage of AGE Scoring 55–100			23%			0%
Percentage of AGE Scoring 65–100			12%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			30%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			6			0
Number Scoring 55–100			6			0
Number Scoring 65–100			1			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			23%			0%
Percentage of AGE Scoring 55–100			23%			0%
Percentage of AGE Scoring 65–100			4%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			17%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	9	100%	0	0%	41	100%
Students with Disabilities	0	0%	1	#	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	20	#	#	#	#
	Students with Disabilities	1	#	#	#	#
	All Students	21	19%	14%	67%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	31	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	34	0%	41%	56%	3%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	20	20	0	0	20	20
Number Scoring 55–64	0	1	0	0	0	1
Number Scoring 65–84	18	12	0	0	18	12
Number Scoring 85–100	1	6	0	0	1	6
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	23	5	28
Number Scoring 55–64	0	0	0
Number Scoring 65–84	19	3	22
Number Scoring 85–100	3	0	3
Approved Alternatives	0	0	0

(Form – O)