

New York State School Report Card Comprehensive Information Report

BEDS Code : 17-05-00-01-0009
 Name : Gloversville High School
 Principal: David Fisher

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	312	273	227
Tenth	234	209	210
Eleventh	186	199	192
Twelfth	205	188	189
Ungraded Secondary	22	41	54
Total K-12 Enrollment	959	910	872

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	1.1%	9	1.0%	9	1.0%
Black (Not Hispanic)	28	2.9%	16	1.8%	20	2.3%
Hispanic	19	2.0%	21	2.3%	26	3.0%
White (Not Hispanic)	901	94.0%	864	94.9%	817	93.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
1	0.1%	9	1.0%	7	0.8%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	10	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	16	0
English Grade 10	21	22	28
Mathematics Grade 10	26	29	22
Science Grade 10	22	23	23
Social Studies Grade 10	22	23	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		89.9%		89.1%		89.3%
Student Suspensions	125	13.7%	103	10.7%	126	13.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	23.0%	24.4%	20.2%
Reduced Lunch	8.3%	8.0%	8.8%
Public Assistance	11-20%	51-60%	11-20%
Student Stability	88%	99%	95%

Staff Counts

Staff	2001–2002
Total Teachers	67
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching out of Certification*	7
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	152	92	61%	123	79	64%	162	94	58%
Students with Disabilities	9	2	22%	20	0	0%	4	0	0%
All Students	161	94	58%	143	79	55%	166	94	57%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	58	85	2	5	13	3
Percent	35%	51%	1%	3%	8%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
4	0	9	13

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					2	0.2%
	Entered GED Program*					8	0.9%
	Total Noncompleters					10	1.1%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					1	0.1%
	Total Noncompleters					2	0.2%
All Students	Dropped Out	53	5.5%	33	3.6%	3	0.3%
	Entered GED Program*	32	3.3%	31	3.4%	9	1.0%
	Total Noncompleters	85	8.9%	64	7.0%	12	1.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	15	67%	7	43%	4	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	3	#
Spanish	61	72%	69	70%	52	2%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	7	43%	1	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	2	#
Science	4	#	6	67%	3	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	13	62%	1	#	1	#
U.S. Hist & Gov't	15	67%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	31	94%	15	67%	10	80%
Science	7	100%	8	88%	7	57%
Reading	22	77%	9	78%	6	83%
Writing	21	76%	8	75%	5	60%
Global Studies	7	43%	7	100%	3	#
U.S. Hist & Gov't	21	52%	10	90%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	197	213	203	26	33	23
Number Scoring 55–100	178	205	155	17	29	12
Number Scoring 65–100	131	155	106	2	13	2
Number Scoring 85–100	19	42	33	0	0	1
Percentage of Tested Scoring 55–100	90%	96%	76%	65%	88%	52%
Percentage of Tested Scoring 65–100	66%	73%	52%	8%	39%	9%
Percentage of Tested Scoring 85–100	10%	20%	16%	0%	0%	4%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	245	94	16	52	10	0
Number Scoring 55–100	143	63	4	26	6	0
Number Scoring 65–100	126	47	2	22	3	0
Number Scoring 85–100	35	6	1	6	0	0
Percentage of Tested Scoring 55–100	58%	67%	25%	50%	60%	0%
Percentage of Tested Scoring 65–100	51%	50%	12%	42%	30%	0%
Percentage of Tested Scoring 85–100	14%	6%	6%	12%	0%	0%
Mathematics A						
Number Tested	0	0	170	0	0	21
Number Scoring 55–100	0	0	105	0	0	6
Number Scoring 65–100	0	0	84	0	0	3
Number Scoring 85–100	0	0	37	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	62%	0%	0%	29%
Percentage of Tested Scoring 65–100	0%	0%	49%	0%	0%	14%
Percentage of Tested Scoring 85–100	0%	0%	22%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	30			5		
Number Scoring 55–100	25			5		
Number Scoring 65–100	22			5		
Number Scoring 85–100	2			1		
Percentage of Tested Scoring 55–100	83%			100%		
Percentage of Tested Scoring 65–100	73%			100%		
Percentage of Tested Scoring 85–100	7%			20%		
Global History and Geography (first administered June 2000)						
Number Tested	210	220	167	21	18	15
Number Scoring 55–100	195	215	145	16	16	9
Number Scoring 65–100	169	195	121	12	14	6
Number Scoring 85–100	80	87	46	1	3	0
Percentage of Tested Scoring 55–100	93%	98%	87%	76%	89%	60%
Percentage of Tested Scoring 65–100	80%	89%	72%	57%	78%	40%
Percentage of Tested Scoring 85–100	38%	40%	28%	5%	17%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	147	9		9	1	
Number Scoring 55–100	145	8		9	#	
Number Scoring 65–100	135	4		8	#	
Number Scoring 85–100	49	1		0	#	
Percentage of Tested Scoring 55–100	99%	89%		100%	#	
Percentage of Tested Scoring 65–100	92%	44%		89%	#	
Percentage of Tested Scoring 85–100	33%	11%		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		178	193		21	24
Number Scoring 55–100		169	176		20	18
Number Scoring 65–100		153	156		15	17
Number Scoring 85–100		90	56		4	1
Percentage of Tested Scoring 55–100		95%	91%		95%	75%
Percentage of Tested Scoring 65–100		86%	81%		71%	71%
Percentage of Tested Scoring 85–100		51%	29%		19%	4%
Living Environment (first administered June 2001)						
Number Tested		193	148		26	18
Number Scoring 55–100		192	142		25	16
Number Scoring 65–100		177	132		22	14
Number Scoring 85–100		58	34		2	0
Percentage of Tested Scoring 55–100		99%	96%		96%	89%
Percentage of Tested Scoring 65–100		92%	89%		85%	78%
Percentage of Tested Scoring 85–100		30%	23%		8%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		110	126		9	7
Number Scoring 55–100		92	123		7	6
Number Scoring 65–100		81	115		7	6
Number Scoring 85–100		27	64		1	2
Percentage of Tested Scoring 55–100		84%	98%		78%	86%
Percentage of Tested Scoring 65–100		74%	91%		78%	86%
Percentage of Tested Scoring 85–100		25%	51%		11%	29%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	277	209	172	167	206
2001	254	216	184	151	201
2002	222	201	184	180	197

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	48	24	24	9	26
2001	48	40	31	25	36
2002	36	33	24	2	24

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	206	201	197	26	36	24
Comprehensive French						
Number Tested	36	31	17	0	1	0
Number Scoring 55–100	33	27	15	0	#	0
Number Scoring 65–100	31	25	13	0	#	0
Number Scoring 85–100	10	9	0	0	#	0
Percentage of AGE Tested	17%	15%	9%	0%	#	0%
Percentage of AGE Scoring 55–100	16%	13%	8%	0%	#	0%
Percentage of AGE Scoring 65–100	15%	12%	7%	0%	#	0%
Percentage of AGE Scoring 85–100	5%	4%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	86%	81%	76%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	206	201	197	26	36	24
Comprehensive Spanish						
Number Tested	73	74	67	0	3	1
Number Scoring 55–100	66	71	65	0	#	#
Number Scoring 65–100	61	66	64	0	#	#
Number Scoring 85–100	21	30	37	0	#	#
Percentage of AGE Tested	35%	37%	34%	0%	#	#
Percentage of AGE Scoring 55–100	32%	35%	33%	0%	#	#
Percentage of AGE Scoring 65–100	30%	33%	32%	0%	#	#
Percentage of AGE Scoring 85–100	10%	15%	19%	0%	#	#
Percentage of Tested Scoring 65–100	84%	89%	96%	0%	#	#
Comprehensive Latin						
Number Tested	20	25	17	0	0	0
Number Scoring 55–100	19	24	16	0	0	0
Number Scoring 65–100	18	23	11	0	0	0
Number Scoring 85–100	11	9	4	0	0	0
Percentage of AGE Tested	10%	12%	9%	0%	0%	0%
Percentage of AGE Scoring 55–100	9%	12%	8%	0%	0%	0%
Percentage of AGE Scoring 65–100	9%	11%	6%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	4%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	90%	92%	65%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	206	201	197	26	36	24
Sequential Mathematics, Course II						
Number Tested	200	212	55	10	16	1
Number Scoring 55–100	138	133	22	8	7	#
Number Scoring 65–100	115	111	16	6	7	#
Number Scoring 85–100	45	37	0	1	3	#
Percentage of AGE Tested	97%	105%	28%	38%	44%	#
Percentage of AGE Scoring 55–100	67%	66%	11%	31%	19%	#
Percentage of AGE Scoring 65–100	56%	55%	8%	23%	19%	#
Percentage of AGE Scoring 85–100	22%	18%	0%	4%	8%	#
Percentage of Tested Scoring 65–100	57%	52%	29%	60%	44%	#
Sequential Mathematics, Course III						
Number Tested	138	132	117	2	3	5
Number Scoring 55–100	101	102	90	#	#	2
Number Scoring 65–100	95	91	84	#	#	2
Number Scoring 85–100	42	41	32	#	#	2
Percentage of AGE Tested	67%	66%	59%	#	#	21%
Percentage of AGE Scoring 55–100	49%	51%	46%	#	#	8%
Percentage of AGE Scoring 65–100	46%	45%	43%	#	#	8%
Percentage of AGE Scoring 85–100	20%	20%	16%	#	#	8%
Percentage of Tested Scoring 65–100	69%	69%	72%	#	#	40%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	206	201	197	26	36	24
Earth Science (last administered January 2001)						
Number Tested	45	49		5	5	
Number Scoring 55–100	26	31		3	5	
Number Scoring 65–100	10	16		2	2	
Number Scoring 85–100	1	0		0	0	
Percentage of AGE Tested	22%	24%		19%	14%	
Percentage of AGE Scoring 55–100	13%	15%		12%	14%	
Percentage of AGE Scoring 65–100	5%	8%		8%	6%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	22%	33%		40%	40%	
Biology (last administered January 2001)						
Number Tested	196	26		12	4	
Number Scoring 55–100	173	20		11	#	
Number Scoring 65–100	140	9		6	#	
Number Scoring 85–100	50	2		1	#	
Percentage of AGE Tested	95%	13%		46%	#	
Percentage of AGE Scoring 55–100	84%	10%		42%	#	
Percentage of AGE Scoring 65–100	68%	4%		23%	#	
Percentage of AGE Scoring 85–100	24%	1%		4%	#	
Percentage of Tested Scoring 65–100	71%	35%		50%	#	
Chemistry (last administered January 2002)						
Number Tested	103	142	17	1	3	0
Number Scoring 55–100	81	119	11	#	#	0
Number Scoring 65–100	53	72	3	#	#	0
Number Scoring 85–100	14	18	0	#	#	0
Percentage of AGE Tested	50%	71%	9%	#	#	0%
Percentage of AGE Scoring 55–100	39%	59%	6%	#	#	0%
Percentage of AGE Scoring 65–100	26%	36%	2%	#	#	0%
Percentage of AGE Scoring 85–100	7%	9%	0%	#	#	0%
Percentage of Tested Scoring 65–100	51%	51%	18%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	206	201	197	26	36	24
Physics (last administered January 2002)						
Number Tested	51	54	0	0	1	0
Number Scoring 55–100	49	53	0	0	#	0
Number Scoring 65–100	45	44	0	0	#	0
Number Scoring 85–100	9	8	0	0	#	0
Percentage of AGE Tested	25%	27%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	24%	26%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	22%	22%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	4%	4%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	88%	81%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			121			1
Number Scoring 55–100			96			#
Number Scoring 65–100			56			#
Number Scoring 85–100			10			#
Percentage of AGE Tested			61%			#
Percentage of AGE Scoring 55–100			49%			#
Percentage of AGE Scoring 65–100			28%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			46%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			68			0
Number Scoring 55–100			45			0
Number Scoring 65–100			32			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			35%			0%
Percentage of AGE Scoring 55–100			23%			0%
Percentage of AGE Scoring 65–100			16%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			47%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	72	97%	40	98%	52	100%
Students with Disabilities	13	92%	17	94%	11	91%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	177	177	3	3	180	180
Number Scoring 55–64	#	#	#	#	11	12
Number Scoring 65–84	#	#	#	#	86	69
Number Scoring 85–100	#	#	#	#	73	88
Approved Alternatives	#	#	#	#	1	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	174	34	208
Number Scoring 55–64	10	1	11
Number Scoring 65–84	85	22	107
Number Scoring 85–100	68	1	69
Approved Alternatives	0	0	0

(Form – O)