

# New York State School Report Card Comprehensive Information Report

BEDS Code : 17-06-00-01-0006  
 Name : Johnstown Senior High School  
 Principal: Michael Beatty

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	206	206	199
Tenth	183	193	170
Eleventh	170	175	136
Twelfth	169	187	150
Ungraded Secondary	29	0	92
Total K-12 Enrollment	757	761	747

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.5%	7	0.9%	7	0.9%
Black (Not Hispanic)	4	0.5%	4	0.5%	3	0.4%
Hispanic	15	2.0%	7	0.9%	6	0.8%
White (Not Hispanic)	734	97.0%	743	97.6%	731	97.9%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	21	20
Mathematics Grade 10	18	0	21
Science Grade 10	21	23	22
Social Studies Grade 10	21	23	21

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		87.5%		91.5%		91.4%
Student Suspensions	64	8.7%	24	3.2%	47	6.2%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	15.2%	16.4%	13.7%
Reduced Lunch	9.4%	10.5%	9.1%
Public Assistance	21-30%	11-20%	21-30%
Student Stability	100%	96%	98%

### Staff Counts

Staff	2001–2002
Total Teachers	48
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	131	86	66%	152	103	68%	134	90	67%
Students with Disabilities	10	1	10%	9	1	11%	6	2	33%
All Students	141	87	62%	161	104	65%	140	92	66%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	57	42	3	9	16	13
Percent	41%	30%	2%	6%	11%	9%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
6	2	6	12

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					21	2.8%
	Entered GED Program*					4	0.5%
	Total Noncompleters					25	3.3%
Students with Disabilities	Dropped Out					7	0.9%
	Entered GED Program*					2	0.3%
	Total Noncompleters					9	1.2%
All Students	Dropped Out	38	5.0%	37	4.9%	28	3.7%
	Entered GED Program*	9	1.2%	7	0.9%	6	0.8%
	Total Noncompleters	47	6.2%	44	5.8%	34	4.6%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	5	100%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	14	43%	3	#	0	0%
U.S. Hist & Gov't	27	78%	5	40%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	50%	11	91%	0	0%
Science	12	92%	5	100%	0	0%
Reading	4	75%	3	#	0	0%
Writing	4	100%	2	#	0	0%
Global Studies	9	44%	10	20%	0	0%
U.S. Hist & Gov't	4	50%	5	60%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	156	180	9	3	13	0
Number Scoring 55–100	150	173	7	#	11	0
Number Scoring 65–100	123	156	5	#	4	0
Number Scoring 85–100	4	44	3	#	0	0
Percentage of Tested Scoring 55–100	96%	96%	78%	#	85%	0%
Percentage of Tested Scoring 65–100	79%	87%	56%	#	31%	0%
Percentage of Tested Scoring 85–100	3%	24%	33%	#	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	156	195	16	7	13	2
Number Scoring 55–100	137	162	11	5	9	#
Number Scoring 65–100	124	144	7	5	6	#
Number Scoring 85–100	68	59	3	3	0	#
Percentage of Tested Scoring 55–100	88%	83%	69%	71%	69%	#
Percentage of Tested Scoring 65–100	79%	74%	44%	71%	46%	#
Percentage of Tested Scoring 85–100	44%	30%	19%	43%	0%	#
<b>Mathematics A</b>						
Number Tested	32	35	49	2	6	9
Number Scoring 55–100	8	4	21	#	0	2
Number Scoring 65–100	4	0	1	#	0	0
Number Scoring 85–100	0	0	0	#	0	0
Percentage of Tested Scoring 55–100	25%	11%	43%	#	0%	22%
Percentage of Tested Scoring 65–100	12%	0%	2%	#	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	#	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	21			3		
Number Scoring 55–100	15			#		
Number Scoring 65–100	14			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	71%			#		
Percentage of Tested Scoring 65–100	67%			#		
Percentage of Tested Scoring 85–100	0%			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	165	190	162	7	22	11
Number Scoring 55–100	144	177	151	5	17	9
Number Scoring 65–100	128	148	127	3	7	3
Number Scoring 85–100	47	45	30	0	1	1
Percentage of Tested Scoring 55–100	87%	93%	93%	71%	77%	82%
Percentage of Tested Scoring 65–100	78%	78%	78%	43%	32%	27%
Percentage of Tested Scoring 85–100	28%	24%	19%	0%	5%	9%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	191	12		7	0	
Number Scoring 55–100	176	11		5	0	
Number Scoring 65–100	157	7		3	0	
Number Scoring 85–100	49	0		0	0	
Percentage of Tested Scoring 55–100	92%	92%		71%	0%	
Percentage of Tested Scoring 65–100	82%	58%		43%	0%	
Percentage of Tested Scoring 85–100	26%	0%		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		147	160		12	12
Number Scoring 55–100		137	154		9	11
Number Scoring 65–100		123	134		3	6
Number Scoring 85–100		69	57		0	1
Percentage of Tested Scoring 55–100		93%	96%		75%	92%
Percentage of Tested Scoring 65–100		84%	84%		25%	50%
Percentage of Tested Scoring 85–100		47%	36%		0%	8%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		139	181		10	12
Number Scoring 55–100		138	181		9	12
Number Scoring 65–100		124	177		7	11
Number Scoring 85–100		29	36		0	0
Percentage of Tested Scoring 55–100		99%	100%		90%	100%
Percentage of Tested Scoring 65–100		89%	98%		70%	92%
Percentage of Tested Scoring 85–100		21%	20%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		157	120		8	6
Number Scoring 55–100		144	118		3	5
Number Scoring 65–100		138	113		1	5
Number Scoring 85–100		66	61		0	1
Percentage of Tested Scoring 55–100		92%	98%		38%	83%
Percentage of Tested Scoring 65–100		88%	94%		12%	83%
Percentage of Tested Scoring 85–100		42%	51%		0%	17%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	185	185	171	159	175
2001	202	186	159	166	178
2002	227	169	169	151	179

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	25	31	14	21	23
2001	16	27	20	11	19
2002	22	14	24	12	18

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	175	178	179	23	19	18
<b>Comprehensive French</b>						
Number Tested	21	23	20	0	0	0
Number Scoring 55–100	19	22	19	0	0	0
Number Scoring 65–100	17	21	18	0	0	0
Number Scoring 85–100	9	9	7	0	0	0
Percentage of AGE Tested	12%	13%	11%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	12%	11%	0%	0%	0%
Percentage of AGE Scoring 65–100	10%	12%	10%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	5%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	81%	91%	90%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	175	178	179	23	19	18
<b>Comprehensive Spanish</b>						
Number Tested	74	58	70	0	1	1
Number Scoring 55–100	67	57	69	0	#	#
Number Scoring 65–100	57	56	69	0	#	#
Number Scoring 85–100	13	25	29	0	#	#
Percentage of AGE Tested	42%	33%	39%	0%	#	#
Percentage of AGE Scoring 55–100	38%	32%	39%	0%	#	#
Percentage of AGE Scoring 65–100	33%	31%	39%	0%	#	#
Percentage of AGE Scoring 85–100	7%	14%	16%	0%	#	#
Percentage of Tested Scoring 65–100	77%	97%	99%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	21	19	12	0	0	0
Number Scoring 55–100	21	19	12	0	0	0
Number Scoring 65–100	21	18	12	0	0	0
Number Scoring 85–100	9	5	6	0	0	0
Percentage of AGE Tested	12%	11%	7%	0%	0%	0%
Percentage of AGE Scoring 55–100	12%	11%	7%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	10%	7%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	3%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	95%	100%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	175	178	179	23	19	18
<b>Sequential Mathematics, Course II</b>						
Number Tested	129	130	159	2	2	8
Number Scoring 55–100	110	109	131	#	#	7
Number Scoring 65–100	102	99	124	#	#	7
Number Scoring 85–100	62	50	48	#	#	1
Percentage of AGE Tested	74%	73%	89%	#	#	44%
Percentage of AGE Scoring 55–100	63%	61%	73%	#	#	39%
Percentage of AGE Scoring 65–100	58%	56%	69%	#	#	39%
Percentage of AGE Scoring 85–100	35%	28%	27%	#	#	6%
Percentage of Tested Scoring 65–100	79%	76%	78%	#	#	88%
<b>Sequential Mathematics, Course III</b>						
Number Tested	103	75	75	2	1	2
Number Scoring 55–100	88	63	66	#	#	#
Number Scoring 65–100	84	63	63	#	#	#
Number Scoring 85–100	44	31	27	#	#	#
Percentage of AGE Tested	59%	42%	42%	#	#	#
Percentage of AGE Scoring 55–100	50%	35%	37%	#	#	#
Percentage of AGE Scoring 65–100	48%	35%	35%	#	#	#
Percentage of AGE Scoring 85–100	25%	17%	15%	#	#	#
Percentage of Tested Scoring 65–100	82%	84%	84%	#	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	175	178	179	23	19	18
<b>Earth Science (last administered January 2001)</b>						
Number Tested	199	23		7	4	
Number Scoring 55–100	166	11		6	#	
Number Scoring 65–100	124	4		2	#	
Number Scoring 85–100	48	0		0	#	
Percentage of AGE Tested	114%	13%		30%	#	
Percentage of AGE Scoring 55–100	95%	6%		26%	#	
Percentage of AGE Scoring 65–100	71%	2%		9%	#	
Percentage of AGE Scoring 85–100	27%	0%		0%	#	
Percentage of Tested Scoring 65–100	62%	17%		29%	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	171	23		2	4	
Number Scoring 55–100	160	18		#	#	
Number Scoring 65–100	134	11		#	#	
Number Scoring 85–100	32	1		#	#	
Percentage of AGE Tested	98%	13%		#	#	
Percentage of AGE Scoring 55–100	91%	10%		#	#	
Percentage of AGE Scoring 65–100	77%	6%		#	#	
Percentage of AGE Scoring 85–100	18%	1%		#	#	
Percentage of Tested Scoring 65–100	78%	48%		#	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	94	81	5	1	1	0
Number Scoring 55–100	89	75	4	#	#	0
Number Scoring 65–100	73	61	2	#	#	0
Number Scoring 85–100	25	20	0	#	#	0
Percentage of AGE Tested	54%	46%	3%	#	#	0%
Percentage of AGE Scoring 55–100	51%	42%	2%	#	#	0%
Percentage of AGE Scoring 65–100	42%	34%	1%	#	#	0%
Percentage of AGE Scoring 85–100	14%	11%	0%	#	#	0%
Percentage of Tested Scoring 65–100	78%	75%	40%	#	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	175	178	179	23	19	18
<b>Physics (last administered January 2002)</b>						
Number Tested	31	36	0	1	1	0
Number Scoring 55–100	31	36	0	#	#	0
Number Scoring 65–100	30	36	0	#	#	0
Number Scoring 85–100	15	12	0	#	#	0
Percentage of AGE Tested	18%	20%	0%	#	#	0%
Percentage of AGE Scoring 55–100	18%	20%	0%	#	#	0%
Percentage of AGE Scoring 65–100	17%	20%	0%	#	#	0%
Percentage of AGE Scoring 85–100	9%	7%	0%	#	#	0%
Percentage of Tested Scoring 65–100	97%	100%	0%	#	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			80			0
Number Scoring 55–100			76			0
Number Scoring 65–100			54			0
Number Scoring 85–100			9			0
Percentage of AGE Tested			45%			0%
Percentage of AGE Scoring 55–100			42%			0%
Percentage of AGE Scoring 65–100			30%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			68%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			29			0
Number Scoring 55–100			28			0
Number Scoring 65–100			26			0
Number Scoring 85–100			14			0
Percentage of AGE Tested			16%			0%
Percentage of AGE Scoring 55–100			16%			0%
Percentage of AGE Scoring 65–100			15%			0%
Percentage of AGE Scoring 85–100			8%			0%
Percentage of Tested Scoring 65–100			90%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	104	93%	57	98%	0	0%
Students with Disabilities	23	83%	18	89%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	49	49	8	8	57	57
Number Scoring 55–64	6	4	3	3	9	7
Number Scoring 65–84	25	20	2	0	27	20
Number Scoring 85–100	7	10	0	0	7	10
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	156	20	176
Number Scoring 55–64	2	2	4
Number Scoring 65–84	59	7	66
Number Scoring 85–100	71	0	71
Approved Alternatives	0	0	0

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