

# New York State District Report Card Comprehensive Information Report

BEDS Code : 17-10-01-04-0000

Grade Range :

Name : Oppenheim-Ephratah Central School District

Superintendent: Cosimo Tangorra Jr

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	33	17	25
Kindergarten	27	33	21
First	35	35	33
Second	36	34	38
Third	30	33	32
Fourth	30	36	35
Fifth	37	26	34
Sixth	36	40	24
Ungraded Elementary	0	0	0
Seventh	39	44	46
Eighth	28	30	44
Ninth	41	26	29
Tenth	37	37	23
Eleventh	32	33	38
Twelfth	34	27	33
Ungraded Secondary	0	0	0
Total K-12 Enrollment	442	434	430

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	3	0.7%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	442	100.0%	434	100.0%	427	99.3%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	14	17	9
Common Branch	14	15	17
English Grade 8	13	15	14
Mathematics Grade 8	8	15	11
Science Grade 8	13	16	22
Social Studies Grade 8	13	15	0
English Grade 10	18	38	7
Mathematics Grade 10	11	10	7
Science Grade 10	35	0	21
Social Studies Grade 10	39	37	11

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		96.7%		94.4%		94.7%
<b>Student Suspensions</b>	29	6.1%	19	4.3%	16	3.7%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	20.8%	24.7%	22.3%
<b>Reduced Lunch</b>	13.8%	7.1%	7.2%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	51
Total Other Professional Staff	5
Total Paraprofessionals	8
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	29	13	45%	24	11	46%	29	15	52%
Students with Disabilities	2	0	0%	0	0	0%	0	0	0%
All Students	31	13	42%	24	11	46%	29	15	52%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	6	11	0	7	5	0
Percent	21%	38%	0%	24%	17%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	1	1

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					7	5.7%
	Entered GED Program*					2	1.6%
	Total Noncompleters					9	7.3%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	5	3.5%	6	4.9%	7	5.7%
	Entered GED Program*	0	0.0%	2	1.6%	2	1.6%
	Total Noncompleters	5	3.5%	8	6.5%	9	7.3%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	3	#	2	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	9	44%	4	#	0	0%
U.S. Hist & Gov't	13	69%	5	40%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	1	#
Science	1	#	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	3	#	1	#	0	0%
U.S. Hist & Gov't	2	#	0	0%	4	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	33	35	39	3	3	5
Number Scoring 55–100	29	35	34	#	#	1
Number Scoring 65–100	16	26	28	#	#	0
Number Scoring 85–100	0	5	10	#	#	0
Percentage of Tested Scoring 55–100	88%	100%	87%	#	#	20%
Percentage of Tested Scoring 65–100	48%	74%	72%	#	#	0%
Percentage of Tested Scoring 85–100	0%	14%	26%	#	#	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	9	0	0	2	0	0
Number Scoring 55–100	6	0	0	#	0	0
Number Scoring 65–100	4	0	0	#	0	0
Number Scoring 85–100	1	0	0	#	0	0
Percentage of Tested Scoring 55–100	67%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	44%	0%	0%	#	0%	0%
Percentage of Tested Scoring 85–100	11%	0%	0%	#	0%	0%
<b>Mathematics A</b>						
Number Tested	0	32	31	0	2	4
Number Scoring 55–100	0	26	14	0	#	#
Number Scoring 65–100	0	13	10	0	#	#
Number Scoring 85–100	0	3	0	0	#	#
Percentage of Tested Scoring 55–100	0%	81%	45%	0%	#	#
Percentage of Tested Scoring 65–100	0%	41%	32%	0%	#	#
Percentage of Tested Scoring 85–100	0%	9%	0%	0%	#	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	2			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	37	42	23	2	6	5
Number Scoring 55–100	33	39	19	#	5	2
Number Scoring 65–100	27	32	15	#	3	1
Number Scoring 85–100	3	9	2	#	0	0
Percentage of Tested Scoring 55–100	89%	93%	83%	#	83%	40%
Percentage of Tested Scoring 65–100	73%	76%	65%	#	50%	20%
Percentage of Tested Scoring 85–100	8%	21%	9%	#	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	21	4		0	0	
Number Scoring 55–100	16	#		0	0	
Number Scoring 65–100	13	#		0	0	
Number Scoring 85–100	1	#		0	0	
Percentage of Tested Scoring 55–100	76%	#		0%	0%	
Percentage of Tested Scoring 65–100	62%	#		0%	0%	
Percentage of Tested Scoring 85–100	5%	#		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		37	42		2	5
Number Scoring 55–100		31	33		#	0
Number Scoring 65–100		16	24		#	0
Number Scoring 85–100		2	5		#	0
Percentage of Tested Scoring 55–100		84%	79%		#	0%
Percentage of Tested Scoring 65–100		43%	57%		#	0%
Percentage of Tested Scoring 85–100		5%	12%		#	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		31	23		1	3
Number Scoring 55–100		31	23		#	#
Number Scoring 65–100		30	20		#	#
Number Scoring 85–100		4	3		#	#
Percentage of Tested Scoring 55–100		100%	100%		#	#
Percentage of Tested Scoring 65–100		97%	87%		#	#
Percentage of Tested Scoring 85–100		13%	13%		#	#
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		53	21		3	1
Number Scoring 55–100		52	21		#	#
Number Scoring 65–100		44	19		#	#
Number Scoring 85–100		34	5		#	#
Percentage of Tested Scoring 55–100		98%	100%		#	#
Percentage of Tested Scoring 65–100		83%	90%		#	#
Percentage of Tested Scoring 85–100		64%	24%		#	#

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	42	38	28	31	35
2001	27	36	34	25	31
2002	28	24	38	31	30

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	8	3	1	4	4
2001	6	4	3	0	3
2002	7	6	7	1	5

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	35	31	30	4	3	5
<b>Comprehensive French</b>						
Number Tested	1	0	0	0	0	0
Number Scoring 55–100	#	0	0	0	0	0
Number Scoring 65–100	#	0	0	0	0	0
Number Scoring 85–100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	35	31	30	4	3	5
<b>Comprehensive Spanish</b>						
Number Tested	0	7	5	0	0	0
Number Scoring 55–100	0	7	5	0	0	0
Number Scoring 65–100	0	7	5	0	0	0
Number Scoring 85–100	0	3	3	0	0	0
Percentage of AGE Tested	0%	23%	17%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	23%	17%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	23%	17%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	10%	10%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	35	31	30	4	3	5
<b>Sequential Mathematics, Course II</b>						
Number Tested	33	7	0	0	0	0
Number Scoring 55–100	23	6	0	0	0	0
Number Scoring 65–100	16	2	0	0	0	0
Number Scoring 85–100	7	1	0	0	0	0
Percentage of AGE Tested	94%	23%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	66%	19%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	46%	6%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	20%	3%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	48%	29%	0%	0%	0%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	25	27	2	0	0	0
Number Scoring 55–100	19	23	#	0	0	0
Number Scoring 65–100	14	20	#	0	0	0
Number Scoring 85–100	5	3	#	0	0	0
Percentage of AGE Tested	71%	87%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	54%	74%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	40%	65%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	14%	10%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	56%	74%	#	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	6		0	0
Number Scoring 55–100		0	5		0	0
Number Scoring 65–100		0	3		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	20%		0%	0%
Percentage of AGE Scoring 55–100		0%	17%		0%	0%
Percentage of AGE Scoring 65–100		0%	10%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	50%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	35	31	30	4	3	5
<b>Earth Science (last administered January 2001)</b>						
Number Tested	41	5		3	1	
Number Scoring 55–100	37	5		#	#	
Number Scoring 65–100	29	1		#	#	
Number Scoring 85–100	4	0		#	#	
Percentage of AGE Tested	117%	16%		#	#	
Percentage of AGE Scoring 55–100	106%	16%		#	#	
Percentage of AGE Scoring 65–100	83%	3%		#	#	
Percentage of AGE Scoring 85–100	11%	0%		#	#	
Percentage of Tested Scoring 65–100	71%	20%		#	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	38	3		0	0	
Number Scoring 55–100	32	#		0	0	
Number Scoring 65–100	23	#		0	0	
Number Scoring 85–100	3	#		0	0	
Percentage of AGE Tested	109%	#		0%	0%	
Percentage of AGE Scoring 55–100	91%	#		0%	0%	
Percentage of AGE Scoring 65–100	66%	#		0%	0%	
Percentage of AGE Scoring 85–100	9%	#		0%	0%	
Percentage of Tested Scoring 65–100	61%	#		0%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	8	16	5	0	0	0
Number Scoring 55–100	8	15	4	0	0	0
Number Scoring 65–100	8	13	2	0	0	0
Number Scoring 85–100	0	5	0	0	0	0
Percentage of AGE Tested	23%	52%	17%	0%	0%	0%
Percentage of AGE Scoring 55–100	23%	48%	13%	0%	0%	0%
Percentage of AGE Scoring 65–100	23%	42%	7%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	16%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	81%	40%	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	35	31	30	4	3	5
<b>Physics (last administered January 2002)</b>						
Number Tested	7	1	0	0	0	0
Number Scoring 55–100	7	#	0	0	0	0
Number Scoring 65–100	6	#	0	0	0	0
Number Scoring 85–100	1	#	0	0	0	0
Percentage of AGE Tested	20%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	20%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	17%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	86%	#	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			13			0
Number Scoring 55–100			12			0
Number Scoring 65–100			11			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			43%			0%
Percentage of AGE Scoring 55–100			40%			0%
Percentage of AGE Scoring 65–100			37%			0%
Percentage of AGE Scoring 85–100			7%			0%
Percentage of Tested Scoring 65–100			85%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			2			0
Number Scoring 55–100			#			0
Number Scoring 65–100			#			0
Number Scoring 85–100			#			0
Percentage of AGE Tested			#			0%
Percentage of AGE Scoring 55–100			#			0%
Percentage of AGE Scoring 65–100			#			0%
Percentage of AGE Scoring 85–100			#			0%
Percentage of Tested Scoring 65–100			#			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	3	#	6	100%	22	100%
Students with Disabilities	2	#	2	#	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	30	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	34	0%	3%	65%	32%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	29	0%	28%	69%	3%
	Students with Disabilities	12	0%	83%	17%	0%
	All Students	41	0%	44%	54%	2%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	31	31	1	1	32	32
Number Scoring 55–64	#	#	#	#	5	9
Number Scoring 65–84	#	#	#	#	21	17
Number Scoring 85–100	#	#	#	#	2	2
Approved Alternatives	#	#	#	#	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	34	6	40
Number Scoring 55–64	0	2	2
Number Scoring 65–84	28	2	30
Number Scoring 85–100	5	0	5
Approved Alternatives	0	0	0

(Form – O)