

New York State District Report Card Comprehensive Information Report

BEDS Code : 18-11-01-04-0000
 Name : Oakfield-Alabama Central School District
 Superintendent: Mr. Michael Hall

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	78	76	69
First	84	79	69
Second	74	77	80
Third	82	78	71
Fourth	70	81	84
Fifth	79	72	78
Sixth	109	93	83
Ungraded Elementary	53	62	64
Seventh	102	112	99
Eighth	96	104	103
Ninth	84	91	99
Tenth	92	77	80
Eleventh	89	78	74
Twelfth	91	81	70
Ungraded Secondary	11	7	11
Total K-12 Enrollment	1194	1168	1134

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	21	1.8%	16	1.4%	8	0.7%
Black (Not Hispanic)	21	1.8%	25	2.1%	25	2.2%
Hispanic	6	0.5%	2	0.2%	5	0.4%
White (Not Hispanic)	1146	96.0%	1125	96.3%	1096	96.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	4	0.3%	3	0.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	16	15	14
Common Branch	16	16	15
English Grade 8	19	16	20
Mathematics Grade 8	19	21	19
Science Grade 8	19	21	17
Social Studies Grade 8	19	21	20
English Grade 10	19	16	16
Mathematics Grade 10	20	15	10
Science Grade 10	17	0	20
Social Studies Grade 10	19	16	16

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		96.5%		96.1%
Student Suspensions	15	1.2%	25	2.1%	27	2.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	28.2%	20.8%	15.2%
Reduced Lunch	10.6%	7.4%	8.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	104
Total Other Professional Staff	15
Total Paraprofessionals	24
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	88	61	69%	73	48	66%	65	54	83%
Students with Disabilities	0	0	0%	6	1	17%	3	1	33%
All Students	88	61	69%	79	49	62%	68	55	81%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	20	38	0	2	8	0
Percent	29%	56%	0%	3%	12%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
3	1	0	3

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					3	0.9%
	Entered GED Program*					3	0.9%
	Total Noncompleters					6	1.8%
Students with Disabilities	Dropped Out					1	0.3%
	Entered GED Program*					5	1.5%
	Total Noncompleters					6	1.8%
All Students	Dropped Out	5	1.4%	5	1.5%	4	1.2%
	Entered GED Program*	6	1.7%	0	0.0%	8	2.4%
	Total Noncompleters	11	3.0%	5	1.5%	12	3.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	31	100%	24	88%	26	92%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	58	83%	75	83%	75	80%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	4	#	2	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	3	#	4	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	8	100%
Science	19	89%	2	#	0	0%
Reading	2	#	0	0%	1	#
Writing	0	0%	1	#	1	#
Global Studies	5	20%	1	#	2	#
U.S. Hist & Gov't	19	95%	1	#	4	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	5	80%
Science	4	#	6	83%	0	0%
Reading	7	71%	3	#	2	#
Writing	2	#	4	#	2	#
Global Studies	3	#	3	#	3	#
U.S. Hist & Gov't	3	#	2	#	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	90	78	72	7	4	5
Number Scoring 55–100	86	76	67	5	#	2
Number Scoring 65–100	80	73	64	4	#	2
Number Scoring 85–100	6	27	34	0	#	0
Percentage of Tested Scoring 55–100	96%	97%	93%	71%	#	40%
Percentage of Tested Scoring 65–100	89%	94%	89%	57%	#	40%
Percentage of Tested Scoring 85–100	7%	35%	47%	0%	#	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Mathematics A						
Number Tested	118	97	116	8	8	8
Number Scoring 55–100	90	72	102	2	4	3
Number Scoring 65–100	73	47	83	0	1	3
Number Scoring 85–100	7	7	22	0	0	0
Percentage of Tested Scoring 55–100	76%	74%	88%	25%	50%	38%
Percentage of Tested Scoring 65–100	62%	48%	72%	0%	12%	38%
Percentage of Tested Scoring 85–100	6%	7%	19%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	85	88	78	5	7	6
Number Scoring 55–100	71	85	76	3	7	5
Number Scoring 65–100	65	79	68	3	5	2
Number Scoring 85–100	22	24	21	0	0	0
Percentage of Tested Scoring 55–100	84%	97%	97%	60%	100%	83%
Percentage of Tested Scoring 65–100	76%	90%	87%	60%	71%	33%
Percentage of Tested Scoring 85–100	26%	27%	27%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	85	1		5	0	
Number Scoring 55–100	79	#		3	0	
Number Scoring 65–100	69	#		3	0	
Number Scoring 85–100	27	#		0	0	
Percentage of Tested Scoring 55–100	93%	#		60%	0%	
Percentage of Tested Scoring 65–100	81%	#		60%	0%	
Percentage of Tested Scoring 85–100	32%	#		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		68	73		2	6
Number Scoring 55–100		63	66		#	3
Number Scoring 65–100		60	61		#	2
Number Scoring 85–100		28	18		#	0
Percentage of Tested Scoring 55–100		93%	90%		#	50%
Percentage of Tested Scoring 65–100		88%	84%		#	33%
Percentage of Tested Scoring 85–100		41%	25%		#	0%
Living Environment (first administered June 2001)						
Number Tested		65	73		5	2
Number Scoring 55–100		65	73		5	#
Number Scoring 65–100		62	73		5	#
Number Scoring 85–100		27	39		1	#
Percentage of Tested Scoring 55–100		100%	100%		100%	#
Percentage of Tested Scoring 65–100		95%	100%		100%	#
Percentage of Tested Scoring 85–100		42%	53%		20%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		83	90		7	6
Number Scoring 55–100		76	88		5	6
Number Scoring 65–100		64	84		2	4
Number Scoring 85–100		12	22		0	0
Percentage of Tested Scoring 55–100		92%	98%		71%	100%
Percentage of Tested Scoring 65–100		77%	93%		29%	67%
Percentage of Tested Scoring 85–100		14%	24%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	78	83	85	90	84
2001	83	75	73	80	78
2002	93	78	73	70	79

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	8	5	7	0	5
2001	10	9	3	7	7
2002	8	8	5	3	6

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	84	78	79	5	7	6
Comprehensive French						
Number Tested	22	23	16	0	0	0
Number Scoring 55–100	22	22	16	0	0	0
Number Scoring 65–100	22	21	16	0	0	0
Number Scoring 85–100	11	10	4	0	0	0
Percentage of AGE Tested	26%	29%	20%	0%	0%	0%
Percentage of AGE Scoring 55–100	26%	28%	20%	0%	0%	0%
Percentage of AGE Scoring 65–100	26%	27%	20%	0%	0%	0%
Percentage of AGE Scoring 85–100	13%	13%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	91%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	84	78	79	5	7	6
Comprehensive Spanish						
Number Tested	34	32	34	1	1	0
Number Scoring 55–100	33	31	34	#	#	0
Number Scoring 65–100	31	30	33	#	#	0
Number Scoring 85–100	7	19	12	#	#	0
Percentage of AGE Tested	40%	41%	43%	#	#	0%
Percentage of AGE Scoring 55–100	39%	40%	43%	#	#	0%
Percentage of AGE Scoring 65–100	37%	38%	42%	#	#	0%
Percentage of AGE Scoring 85–100	8%	24%	15%	#	#	0%
Percentage of Tested Scoring 65–100	91%	94%	97%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	84	78	79	5	7	6
Sequential Mathematics, Course II						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Sequential Mathematics, Course III						
Number Tested	0	0	1	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	84	78	79	5	7	6
Earth Science (last administered January 2001)						
Number Tested	81	10		6	2	
Number Scoring 55–100	71	6		6	#	
Number Scoring 65–100	57	3		3	#	
Number Scoring 85–100	20	0		0	#	
Percentage of AGE Tested	96%	13%		120%	#	
Percentage of AGE Scoring 55–100	85%	8%		120%	#	
Percentage of AGE Scoring 65–100	68%	4%		60%	#	
Percentage of AGE Scoring 85–100	24%	0%		0%	#	
Percentage of Tested Scoring 65–100	70%	30%		50%	#	
Biology (last administered January 2001)						
Number Tested	75	3		3	0	
Number Scoring 55–100	69	#		#	0	
Number Scoring 65–100	58	#		#	0	
Number Scoring 85–100	18	#		#	0	
Percentage of AGE Tested	89%	#		#	0%	
Percentage of AGE Scoring 55–100	82%	#		#	0%	
Percentage of AGE Scoring 65–100	69%	#		#	0%	
Percentage of AGE Scoring 85–100	21%	#		#	0%	
Percentage of Tested Scoring 65–100	77%	#		#	0%	
Chemistry (last administered January 2002)						
Number Tested	37	28	0	0	0	0
Number Scoring 55–100	36	26	0	0	0	0
Number Scoring 65–100	31	25	0	0	0	0
Number Scoring 85–100	15	4	0	0	0	0
Percentage of AGE Tested	44%	36%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	43%	33%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	37%	32%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	18%	5%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	84%	89%	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	84	78	79	5	7	6
Physics (last administered January 2002)						
Number Tested	14	17	0	0	0	0
Number Scoring 55–100	13	17	0	0	0	0
Number Scoring 65–100	13	17	0	0	0	0
Number Scoring 85–100	7	5	0	0	0	0
Percentage of AGE Tested	17%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	15%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	6%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	93%	100%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			36			0
Number Scoring 55–100			33			0
Number Scoring 65–100			26			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			46%			0%
Percentage of AGE Scoring 55–100			42%			0%
Percentage of AGE Scoring 65–100			33%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			72%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			12			0
Number Scoring 55–100			12			0
Number Scoring 65–100			12			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			15%			0%
Percentage of AGE Scoring 55–100			15%			0%
Percentage of AGE Scoring 65–100			15%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			100%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	38	97%	20	100%	24	100%
Students with Disabilities	1	#	5	100%	3	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	76	0%	1%	50%	49%
	Students with Disabilities	14	14%	7%	71%	7%
	All Students	90	2%	2%	53%	42%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	91	0%	4%	84%	12%
	Students with Disabilities	8	0%	25%	75%	0%
	All Students	99	0%	6%	83%	11%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	71	71	3	3	74	74
Number Scoring 55–64	#	#	#	#	1	2
Number Scoring 65–84	#	#	#	#	48	40
Number Scoring 85–100	#	#	#	#	22	28
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	66	6	72
Number Scoring 55–64	1	1	2
Number Scoring 65–84	30	4	34
Number Scoring 85–100	34	1	35
Approved Alternatives	0	0	0

(Form – O)