

New York State District Report Card Comprehensive Information Report

BEDS Code : 18-13-02-04-0000
 Name : Pembroke Central School District
 Superintendent: Gary T. Mix Sr.

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	12	9	14
Kindergarten	167	150	135
First	103	87	91
Second	92	93	87
Third	96	90	96
Fourth	109	101	97
Fifth	84	104	100
Sixth	116	90	97
Ungraded Elementary	38	24	34
Seventh	134	130	97
Eighth	110	130	134
Ninth	139	119	122
Tenth	107	124	107
Eleventh	123	98	126
Twelfth	102	120	93
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1520	1460	1416

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	0.7%	6	0.4%	8	0.6%
Black (Not Hispanic)	9	0.6%	14	1.0%	15	1.1%
Hispanic	1	0.1%	3	0.2%	2	0.1%
White (Not Hispanic)	1499	98.6%	1437	98.4%	1391	98.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	1	0.1%	2	0.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	17	17	17
Common Branch	21	18	19
English Grade 8	22	22	22
Mathematics Grade 8	19	20	19
Science Grade 8	20	21	19
Social Studies Grade 8	23	23	22
English Grade 10	26	21	21
Mathematics Grade 10	0	0	22
Science Grade 10	17	23	18
Social Studies Grade 10	22	22	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.2%		95.0%
Student Suspensions	166	10.6%	62	4.1%	70	4.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	20.7%	17.4%	15.1%
Reduced Lunch	9.8%	10.5%	8.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	111
Total Other Professional Staff	14
Total Paraprofessionals	32
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	75	41	55%	99	64	65%	79	46	58%
Students with Disabilities	11	0	0%	10	3	30%	7	0	0%
All Students	86	41	48%	109	67	61%	86	46	53%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	33	33	2	7	6	5
Percent	38%	38%	2%	8%	7%	6%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
7	0	2	9

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	1	0.2%	2	0.4%	0	0.0%
	Entered GED Program*	16	3.4%	13	2.8%	0	0.0%
	Total Noncompleters	17	3.6%	15	3.3%	0	0.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	9	100%
Science	8	62%	0	0%	1	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	3	#	0	0%	2	#
U.S. Hist & Gov't	15	93%	0	0%	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	24	50%	23	78%
Science	6	17%	12	42%	14	21%
Reading	1	#	6	67%	6	33%
Writing	0	0%	5	80%	4	#
Global Studies	6	33%	7	14%	20	65%
U.S. Hist & Gov't	2	#	3	#	6	50%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	120	91	129	11	7	11
Number Scoring 55–100	117	87	119	9	6	7
Number Scoring 65–100	96	75	106	5	5	6
Number Scoring 85–100	8	16	34	0	0	1
Percentage of Tested Scoring 55–100	97%	96%	92%	82%	86%	64%
Percentage of Tested Scoring 65–100	80%	82%	82%	45%	71%	55%
Percentage of Tested Scoring 85–100	7%	18%	26%	0%	0%	9%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	104	67	13	5	3	1
Number Scoring 55–100	93	59	10	3	#	#
Number Scoring 65–100	84	53	6	2	#	#
Number Scoring 85–100	32	23	1	1	#	#
Percentage of Tested Scoring 55–100	89%	88%	77%	60%	#	#
Percentage of Tested Scoring 65–100	81%	79%	46%	40%	#	#
Percentage of Tested Scoring 85–100	31%	34%	8%	20%	#	#
Mathematics A						
Number Tested	28	49	43	6	14	8
Number Scoring 55–100	14	16	8	4	4	1
Number Scoring 65–100	6	9	0	1	2	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	50%	33%	19%	67%	29%	12%
Percentage of Tested Scoring 65–100	21%	18%	0%	17%	14%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	92	124	117	9	16	19
Number Scoring 55–100	88	113	112	8	10	17
Number Scoring 65–100	76	110	94	7	9	14
Number Scoring 85–100	26	46	15	1	1	1
Percentage of Tested Scoring 55–100	96%	91%	96%	89%	62%	89%
Percentage of Tested Scoring 65–100	83%	89%	80%	78%	56%	74%
Percentage of Tested Scoring 85–100	28%	37%	13%	11%	6%	5%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	109	0		12	0	
Number Scoring 55–100	97	0		8	0	
Number Scoring 65–100	89	0		8	0	
Number Scoring 85–100	37	0		3	0	
Percentage of Tested Scoring 55–100	89%	0%		67%	0%	
Percentage of Tested Scoring 65–100	82%	0%		67%	0%	
Percentage of Tested Scoring 85–100	34%	0%		25%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		95	122		9	10
Number Scoring 55–100		85	115		7	7
Number Scoring 65–100		68	106		4	5
Number Scoring 85–100		24	29		1	1
Percentage of Tested Scoring 55–100		89%	94%		78%	70%
Percentage of Tested Scoring 65–100		72%	87%		44%	50%
Percentage of Tested Scoring 85–100		25%	24%		11%	10%
Living Environment (first administered June 2001)						
Number Tested		130	88		10	10
Number Scoring 55–100		127	84		9	10
Number Scoring 65–100		126	84		9	10
Number Scoring 85–100		34	37		0	2
Percentage of Tested Scoring 55–100		98%	95%		90%	100%
Percentage of Tested Scoring 65–100		97%	95%		90%	100%
Percentage of Tested Scoring 85–100		26%	42%		0%	20%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		81	135		5	14
Number Scoring 55–100		65	133		4	13
Number Scoring 65–100		51	112		2	7
Number Scoring 85–100		20	49		1	1
Percentage of Tested Scoring 55–100		80%	99%		80%	93%
Percentage of Tested Scoring 65–100		63%	83%		40%	50%
Percentage of Tested Scoring 85–100		25%	36%		20%	7%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	138	99	115	93	111
2001	111	123	93	115	111
2002	132	107	121	91	113

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	19	9	13	12	13
2001	21	15	8	12	14
2002	19	23	16	9	17

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	111	111	113	13	14	17
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	28	28	0	0	0
Number Scoring 55–100	0	27	28	0	0	0
Number Scoring 65–100	0	27	28	0	0	0
Number Scoring 85–100	0	21	18	0	0	0
Percentage of AGE Tested	0%	25%	25%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	24%	25%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	24%	25%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	19%	16%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	96%	100%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	111	111	113	13	14	17
Comprehensive Spanish						
Number Tested	2	11	28	0	1	0
Number Scoring 55–100	#	10	27	0	#	0
Number Scoring 65–100	#	10	27	0	#	0
Number Scoring 85–100	#	8	20	0	#	0
Percentage of AGE Tested	#	10%	25%	0%	#	0%
Percentage of AGE Scoring 55–100	#	9%	24%	0%	#	0%
Percentage of AGE Scoring 65–100	#	9%	24%	0%	#	0%
Percentage of AGE Scoring 85–100	#	7%	18%	0%	#	0%
Percentage of Tested Scoring 65–100	#	91%	96%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	111	111	113	13	14	17
Sequential Mathematics, Course II						
Number Tested	65	95	72	3	2	3
Number Scoring 55–100	57	84	65	#	#	#
Number Scoring 65–100	53	72	56	#	#	#
Number Scoring 85–100	32	24	16	#	#	#
Percentage of AGE Tested	59%	86%	64%	#	#	#
Percentage of AGE Scoring 55–100	51%	76%	58%	#	#	#
Percentage of AGE Scoring 65–100	48%	65%	50%	#	#	#
Percentage of AGE Scoring 85–100	29%	22%	14%	#	#	#
Percentage of Tested Scoring 65–100	82%	76%	78%	#	#	#
Sequential Mathematics, Course III						
Number Tested	67	66	89	0	2	0
Number Scoring 55–100	51	51	79	0	#	0
Number Scoring 65–100	36	41	70	0	#	0
Number Scoring 85–100	16	13	24	0	#	0
Percentage of AGE Tested	60%	59%	79%	0%	#	0%
Percentage of AGE Scoring 55–100	46%	46%	70%	0%	#	0%
Percentage of AGE Scoring 65–100	32%	37%	62%	0%	#	0%
Percentage of AGE Scoring 85–100	14%	12%	21%	0%	#	0%
Percentage of Tested Scoring 65–100	54%	62%	79%	0%	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	111	111	113	13	14	17
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	80	0		7	0	
Number Scoring 55–100	75	0		5	0	
Number Scoring 65–100	61	0		2	0	
Number Scoring 85–100	22	0		1	0	
Percentage of AGE Tested	72%	0%		54%	0%	
Percentage of AGE Scoring 55–100	68%	0%		38%	0%	
Percentage of AGE Scoring 65–100	55%	0%		15%	0%	
Percentage of AGE Scoring 85–100	20%	0%		8%	0%	
Percentage of Tested Scoring 65–100	76%	0%		29%	0%	
Chemistry (last administered January 2002)						
Number Tested	0	41	0	0	1	0
Number Scoring 55–100	0	41	0	0	#	0
Number Scoring 65–100	0	39	0	0	#	0
Number Scoring 85–100	0	24	0	0	#	0
Percentage of AGE Tested	0%	37%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	0%	37%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	0%	35%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	0%	22%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	0%	95%	0%	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	111	111	113	13	14	17
Physics (last administered January 2002)						
Number Tested	28	22	0	0	0	0
Number Scoring 55–100	28	22	0	0	0	0
Number Scoring 65–100	28	19	0	0	0	0
Number Scoring 85–100	7	3	0	0	0	0
Percentage of AGE Tested	25%	20%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	25%	20%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	25%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	3%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	86%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			56			0
Number Scoring 55–100			51			0
Number Scoring 65–100			38			0
Number Scoring 85–100			5			0
Percentage of AGE Tested			50%			0%
Percentage of AGE Scoring 55–100			45%			0%
Percentage of AGE Scoring 65–100			34%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			68%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			38			0
Number Scoring 55–100			33			0
Number Scoring 65–100			27			0
Number Scoring 85–100			5			0
Percentage of AGE Tested			34%			0%
Percentage of AGE Scoring 55–100			29%			0%
Percentage of AGE Scoring 65–100			24%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			71%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	44	98%	0	0%	53	2%
Students with Disabilities	9	100%	15	87%	17	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	89	0%	0%	40%	60%
	Students with Disabilities	8	13%	0%	88%	0%
	All Students	97	1%	0%	44%	55%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	112	0%	4%	83%	13%
	Students with Disabilities	13	15%	69%	15%	0%
	All Students	125	2%	10%	76%	12%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	78	78	9	9	87	87
Number Scoring 55–64	4	7	2	3	6	10
Number Scoring 65–84	45	48	5	3	50	51
Number Scoring 85–100	27	21	0	0	27	21
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	106	15	121
Number Scoring 55–64	4	1	5
Number Scoring 65–84	62	9	71
Number Scoring 85–100	38	0	38
Approved Alternatives	0	0	0

(Form – O)