# New York State School Report Card Comprehensive Information Report 

BEDS Code :
Name :
Principal:
Fall Enrollment

| Grade | $\mathbf{1 9 9 9 - 2 0 0 0}$ | $\mathbf{2 0 0 0} \mathbf{- 2 0 0 1}$ | $\mathbf{2 0 0 1 - 2 0 0 2}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 12 | 9 | 14 |
| Kindergarten | 167 | 150 | 135 |
| First | 103 | 87 | 91 |
| Second | 92 | 93 | 87 |
| Third | 0 | 0 | 0 |
| Fourth | 0 | 0 | 0 |
| Fifth | 0 | 0 | 0 |
| Sixth | 0 | 0 | 0 |
| Ungraded Elementary | 13 | 17 | 15 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 375 | 0 | 0 |
| Total K-12 Enrollment |  | 347 | 328 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 1999-2000 |  | 2000-2001 |  | 2001-2002 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. |
| American Indian, Alaskan, Asian, <br> or Pacific Islander | 4 | $1.1 \%$ | 3 | $0.9 \%$ | 1 | $0.3 \%$ |
| Black (Not Hispanic) | 4 | $1.1 \%$ | 6 | $1.7 \%$ | 4 | $1.2 \%$ |
| Hispanic | 1 | $0.3 \%$ | 1 | $0.3 \%$ | 1 | $0.3 \%$ |
| White (Not Hispanic) | 366 | $97.6 \%$ | 337 | $97.1 \%$ | 322 | $98.2 \%$ |

## Limited English Proficient Students (also known as English language learners)

| 1999-2000 |  | 2000-2001 |  | 2001-2002 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Students | \% of Enroll. | No. of Students | \% of Enroll. | No. of Students | \% of Enroll. |
| 0 | $0.0 \%$ | 1 | $0.3 \%$ | 1 | $0.3 \%$ |

## Average Class Size

| Grade Level | $\mathbf{1 9 9 9 - 2 0 0 0}$ | $\mathbf{2 0 0 0}-\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 1 - 2 0 0 2}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 17 | 17 | 17 |
| Common Branch | 20 | 18 | 18 |
| English Grade 8 | 0 | 0 | 0 |
| Mathematics Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :---: | :--- |
| 5 | This is a school district with average student needs in relation to <br> district resource capacity. |

## Similar School Group and Description

| Similar School Group | Description |
| :---: | :--- |
| 14 | All schools in this group are elementary level schools in school <br> districts with average student needs in relation to district resource <br> capacity. The schools in this group are in the middle range of <br> student needs for elementary level schools in these districts. |

All schools within the same $\mathrm{N} / \mathrm{RC}$ category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

|  | $1998-\mathbf{1 9 9 9}$ |  | $\mathbf{1 9 9 9 - 2 0 0 0}$ |  | 2000-2001 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $97.4 \%$ |  | $95.6 \%$ |  | $93.9 \%$ |
| Student Suspensions | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 2 | $0.6 \%$ |

## Student Socioeconomic and Stability Indicators <br> (Percent of Enrollment)

|  | $\mathbf{1 9 9 9 - 2 0 0 0}$ | $\mathbf{2 0 0 0}-\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 1 - 2 0 0 2}$ |
| :--- | :---: | :---: | :---: |
| Free Lunch | $28.1 \%$ | $24.0 \%$ | $20.0 \%$ |
| Reduced Lunch | $13.0 \%$ | $10.8 \%$ | $8.5 \%$ |
| Public Assistance | $11-20 \%$ | $11-20 \%$ | $11-20 \%$ |
| Student Stability | $97 \%$ | $98 \%$ | $99 \%$ |


| Staff Counts |  |
| :--- | :---: |
| Staff  | $\mathbf{2 0 0 1 - 2 0 0 2}$ |
| Total Teachers | 25 |
| Total Other Professional Staff | 2 |
| Total Paraprofessionals | NA |
| Teaching out of Certification* | 0 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

