

New York State District Report Card Comprehensive Information Report

BEDS Code : 19-05-01-04-0000
 Name : Coxsackie-Athens Central School District
 Superintendent: Mr. L. Jeffrey Baltes

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	95	124	108
First	122	113	135
Second	114	124	120
Third	131	119	125
Fourth	111	126	127
Fifth	112	116	126
Sixth	132	111	124
Ungraded Elementary	30	21	9
Seventh	121	144	122
Eighth	130	120	125
Ninth	147	134	139
Tenth	124	131	111
Eleventh	101	119	108
Twelfth	92	103	131
Ungraded Secondary	30	17	10
Total K-12 Enrollment	1592	1622	1620

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	0.6%	11	0.7%	6	0.4%
Black (Not Hispanic)	45	2.8%	42	2.6%	38	2.3%
Hispanic	21	1.3%	32	2.0%	28	1.7%
White (Not Hispanic)	1516	95.2%	1537	94.8%	1548	95.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	4	0.2%	5	0.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	18	18
Common Branch	20	19	19
English Grade 8	25	20	18
Mathematics Grade 8	18	20	18
Science Grade 8	21	20	18
Social Studies Grade 8	25	20	18
English Grade 10	18	20	20
Mathematics Grade 10	22	9	0
Science Grade 10	24	23	23
Social Studies Grade 10	18	16	16

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		95.1%		94.5%
Student Suspensions	41	2.5%	59	3.7%	98	6.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	17.8%	13.1%	12.8%
Reduced Lunch	5.6%	4.9%	5.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	136
Total Other Professional Staff	18
Total Paraprofessionals	43
Teaching out of Certification*	13
Teachers with Temporary Licenses	3

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	79	43	54%	85	43	51%	94	50	53%
Students with Disabilities	2	0	0%	1	0	0%	4	0	0%
All Students	81	43	53%	86	43	50%	98	50	51%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	26	57	0	3	0	12
Percent	27%	58%	0%	3%	0%	12%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
4	0	5	9

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					17	3.5%
	Entered GED Program*					12	2.5%
	Total Noncompleters					29	5.9%
Students with Disabilities	Dropped Out					7	1.4%
	Entered GED Program*					2	0.4%
	Total Noncompleters					9	1.8%
All Students	Dropped Out	3	0.6%	9	1.8%	24	4.9%
	Entered GED Program*	14	2.9%	14	2.8%	14	2.9%
	Total Noncompleters	17	3.5%	23	4.6%	38	7.8%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	14	93%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	20	90%	47	98%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	1	#
Science	5	100%	2	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	11	36%	7	71%	0	0%
U.S. Hist & Gov't	30	83%	7	71%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	24	67%	14	57%	18	72%
Science	27	37%	16	50%	18	83%
Reading	7	43%	2	#	4	#
Writing	2	#	0	0%	4	#
Global Studies	6	17%	5	40%	3	#
U.S. Hist & Gov't	7	71%	3	#	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	102	131	208	4	5	12
Number Scoring 55–100	93	121	186	#	2	6
Number Scoring 65–100	57	93	152	#	0	2
Number Scoring 85–100	5	12	51	#	0	0
Percentage of Tested Scoring 55–100	91%	92%	89%	#	40%	50%
Percentage of Tested Scoring 65–100	56%	71%	73%	#	0%	17%
Percentage of Tested Scoring 85–100	5%	9%	25%	#	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	151	109	28	1	2	5
Number Scoring 55–100	138	101	17	#	#	0
Number Scoring 65–100	123	79	10	#	#	0
Number Scoring 85–100	52	29	2	#	#	0
Percentage of Tested Scoring 55–100	91%	93%	61%	#	#	0%
Percentage of Tested Scoring 65–100	81%	72%	36%	#	#	0%
Percentage of Tested Scoring 85–100	34%	27%	7%	#	#	0%
Mathematics A						
Number Tested	0	0	10	0	0	2
Number Scoring 55–100	0	0	4	0	0	#
Number Scoring 65–100	0	0	1	0	0	#
Number Scoring 85–100	0	0	1	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	40%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	10%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	10%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	3			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
Global History and Geography (first administered June 2000)						
Number Tested	113	126	102	7	8	9
Number Scoring 55–100	104	125	92	3	7	6
Number Scoring 65–100	88	113	83	1	4	5
Number Scoring 85–100	32	50	28	0	0	0
Percentage of Tested Scoring 55–100	92%	99%	90%	43%	88%	67%
Percentage of Tested Scoring 65–100	78%	90%	81%	14%	50%	56%
Percentage of Tested Scoring 85–100	28%	40%	27%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	67	0		0	0	
Number Scoring 55–100	64	0		0	0	
Number Scoring 65–100	60	0		0	0	
Number Scoring 85–100	26	0		0	0	
Percentage of Tested Scoring 55–100	96%	0%		0%	0%	
Percentage of Tested Scoring 65–100	90%	0%		0%	0%	
Percentage of Tested Scoring 85–100	39%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		124	128		7	12
Number Scoring 55–100		109	123		1	11
Number Scoring 65–100		100	107		1	7
Number Scoring 85–100		37	26		0	0
Percentage of Tested Scoring 55–100		88%	96%		14%	92%
Percentage of Tested Scoring 65–100		81%	84%		14%	58%
Percentage of Tested Scoring 85–100		30%	20%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		105	91		12	5
Number Scoring 55–100		102	91		9	5
Number Scoring 65–100		100	89		8	4
Number Scoring 85–100		30	42		0	1
Percentage of Tested Scoring 55–100		97%	100%		75%	100%
Percentage of Tested Scoring 65–100		95%	98%		67%	80%
Percentage of Tested Scoring 85–100		29%	46%		0%	20%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		93	108		2	1
Number Scoring 55–100		67	89		#	#
Number Scoring 65–100		48	68		#	#
Number Scoring 85–100		16	7		#	#
Percentage of Tested Scoring 55–100		72%	82%		#	#
Percentage of Tested Scoring 65–100		52%	63%		#	#
Percentage of Tested Scoring 85–100		17%	6%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	146	125	103	90	116
2001	133	128	123	102	122
2002	118	119	113	116	117

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	23	13	8	4	12
2001	13	14	10	7	11
2002	19	13	13	9	14

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	116	122	117	12	11	14
Comprehensive French						
Number Tested	13	15	24	0	0	0
Number Scoring 55–100	13	14	22	0	0	0
Number Scoring 65–100	11	12	22	0	0	0
Number Scoring 85–100	4	2	4	0	0	0
Percentage of AGE Tested	11%	12%	21%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	11%	19%	0%	0%	0%
Percentage of AGE Scoring 65–100	9%	10%	19%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	2%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	85%	80%	92%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	116	122	117	12	11	14
Comprehensive Spanish						
Number Tested	47	73	63	0	0	0
Number Scoring 55–100	44	73	61	0	0	0
Number Scoring 65–100	41	73	61	0	0	0
Number Scoring 85–100	15	34	26	0	0	0
Percentage of AGE Tested	41%	60%	54%	0%	0%	0%
Percentage of AGE Scoring 55–100	38%	60%	52%	0%	0%	0%
Percentage of AGE Scoring 65–100	35%	60%	52%	0%	0%	0%
Percentage of AGE Scoring 85–100	13%	28%	22%	0%	0%	0%
Percentage of Tested Scoring 65–100	87%	100%	97%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	116	122	117	12	11	14
Sequential Mathematics, Course II						
Number Tested	99	133	96	0	0	0
Number Scoring 55–100	69	109	63	0	0	0
Number Scoring 65–100	51	91	56	0	0	0
Number Scoring 85–100	14	17	18	0	0	0
Percentage of AGE Tested	85%	109%	82%	0%	0%	0%
Percentage of AGE Scoring 55–100	59%	89%	54%	0%	0%	0%
Percentage of AGE Scoring 65–100	44%	75%	48%	0%	0%	0%
Percentage of AGE Scoring 85–100	12%	14%	15%	0%	0%	0%
Percentage of Tested Scoring 65–100	52%	68%	58%	0%	0%	0%
Sequential Mathematics, Course III						
Number Tested	50	51	98	0	0	0
Number Scoring 55–100	43	37	53	0	0	0
Number Scoring 65–100	39	33	42	0	0	0
Number Scoring 85–100	17	13	12	0	0	0
Percentage of AGE Tested	43%	42%	84%	0%	0%	0%
Percentage of AGE Scoring 55–100	37%	30%	45%	0%	0%	0%
Percentage of AGE Scoring 65–100	34%	27%	36%	0%	0%	0%
Percentage of AGE Scoring 85–100	15%	11%	10%	0%	0%	0%
Percentage of Tested Scoring 65–100	78%	65%	43%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	116	122	117	12	11	14
Earth Science (last administered January 2001)						
Number Tested	30	5		0	0	
Number Scoring 55–100	29	5		0	0	
Number Scoring 65–100	26	3		0	0	
Number Scoring 85–100	12	1		0	0	
Percentage of AGE Tested	26%	4%		0%	0%	
Percentage of AGE Scoring 55–100	25%	4%		0%	0%	
Percentage of AGE Scoring 65–100	22%	2%		0%	0%	
Percentage of AGE Scoring 85–100	10%	1%		0%	0%	
Percentage of Tested Scoring 65–100	87%	60%		0%	0%	
Biology (last administered January 2001)						
Number Tested	79	5		0	0	
Number Scoring 55–100	77	3		0	0	
Number Scoring 65–100	70	1		0	0	
Number Scoring 85–100	24	1		0	0	
Percentage of AGE Tested	68%	4%		0%	0%	
Percentage of AGE Scoring 55–100	66%	2%		0%	0%	
Percentage of AGE Scoring 65–100	60%	1%		0%	0%	
Percentage of AGE Scoring 85–100	21%	1%		0%	0%	
Percentage of Tested Scoring 65–100	89%	20%		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	60	81	6	0	0	0
Number Scoring 55–100	54	75	4	0	0	0
Number Scoring 65–100	39	62	3	0	0	0
Number Scoring 85–100	6	18	0	0	0	0
Percentage of AGE Tested	52%	66%	5%	0%	0%	0%
Percentage of AGE Scoring 55–100	47%	61%	3%	0%	0%	0%
Percentage of AGE Scoring 65–100	34%	51%	3%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	15%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	65%	77%	50%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	116	122	117	12	11	14
Physics (last administered January 2002)						
Number Tested	30	31	0	0	0	0
Number Scoring 55–100	30	30	0	0	0	0
Number Scoring 65–100	28	30	0	0	0	0
Number Scoring 85–100	5	3	0	0	0	0
Percentage of AGE Tested	26%	25%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	26%	25%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	24%	25%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	2%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	93%	97%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			81			0
Number Scoring 55–100			76			0
Number Scoring 65–100			55			0
Number Scoring 85–100			7			0
Percentage of AGE Tested			69%			0%
Percentage of AGE Scoring 55–100			65%			0%
Percentage of AGE Scoring 65–100			47%			0%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			68%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			10			0
Number Scoring 55–100			10			0
Number Scoring 65–100			9			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			9%			0%
Percentage of AGE Scoring 55–100			9%			0%
Percentage of AGE Scoring 65–100			8%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			90%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	35	89%	36	94%	21	100%
Students with Disabilities	3	#	10	80%	8	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	118	0%	1%	46%	53%
	Students with Disabilities	9	33%	11%	56%	0%
	All Students	127	2%	2%	46%	50%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	105	0%	26%	66%	9%
	Students with Disabilities	20	5%	70%	25%	0%
	All Students	125	1%	33%	59%	7%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	108	108	12	12	120	120
Number Scoring 55–64	9	8	2	2	11	10
Number Scoring 65–84	51	56	1	4	52	60
Number Scoring 85–100	31	39	0	0	31	39
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	104	14	118
Number Scoring 55–64	3	2	5
Number Scoring 65–84	64	5	69
Number Scoring 85–100	25	0	25
Approved Alternatives	0	0	0

(Form – O)