

New York State District Report Card Comprehensive Information Report

BEDS Code : 19-07-01-04-0000
 Name : Greenville Central School District
 Superintendent: Joann J. Morse

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	86	92	78
First	92	96	93
Second	105	91	99
Third	122	105	93
Fourth	112	124	106
Fifth	107	121	129
Sixth	93	121	132
Ungraded Elementary	0	16	14
Seventh	138	95	123
Eighth	129	129	97
Ninth	134	125	120
Tenth	106	137	120
Eleventh	105	107	129
Twelfth	78	91	88
Ungraded Secondary	0	15	26
Total K-12 Enrollment	1407	1465	1447

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	0.8%	12	0.8%	12	0.8%
Black (Not Hispanic)	7	0.5%	11	0.8%	13	0.9%
Hispanic	7	0.5%	8	0.5%	9	0.6%
White (Not Hispanic)	1382	98.2%	1434	97.9%	1413	97.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	1	0.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	17	18	16
Common Branch	20	20	19
English Grade 8	20	20	17
Mathematics Grade 8	19	20	14
Science Grade 8	20	22	19
Social Studies Grade 8	20	21	16
English Grade 10	21	23	17
Mathematics Grade 10	18	22	0
Science Grade 10	22	26	20
Social Studies Grade 10	23	23	18

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		94.2%		93.8%
Student Suspensions	58	4.2%	78	5.5%	67	4.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	20.3%	11.3%	18.0%
Reduced Lunch	10.1%	7.6%	12.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	126
Total Other Professional Staff	17
Total Paraprofessionals	44
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	71	39	55%	80	36	45%	71	40	56%
Students with Disabilities	9	1	11%	10	1	10%	11	1	9%
All Students	80	40	50%	90	37	41%	82	41	50%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	24	43	2	2	11	0
Percent	29%	52%	2%	2%	13%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
11	1	0	11

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	9	2.1%	9	1.9%	0	0.0%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	9	2.1%	9	1.9%	0	0.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	28	79%	33	97%	3	#
Spanish	50	62%	67	67%	36	81%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	3	#	2	#	3	#
Spanish	5	0%	4	#	5	60%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	18	39%	19	84%	0	0%
Science	7	43%	18	89%	3	#
Reading	0	0%	2	#	0	0%
Writing	1	#	4	#	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	12	75%	14	50%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	17	100%	20	95%	3	#
Science	12	92%	10	50%	2	#
Reading	17	94%	17	100%	13	100%
Writing	6	100%	16	100%	7	100%
Global Studies	13	46%	0	0%	6	83%
U.S. Hist & Gov't	9	89%	11	64%	13	92%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	95	98	113	18	16	13
Number Scoring 55–100	89	91	108	15	10	10
Number Scoring 65–100	71	81	97	7	6	6
Number Scoring 85–100	7	25	42	0	4	0
Percentage of Tested Scoring 55–100	94%	93%	96%	83%	62%	77%
Percentage of Tested Scoring 65–100	75%	83%	86%	39%	38%	46%
Percentage of Tested Scoring 85–100	7%	26%	37%	0%	25%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	158	203	31	18	21	7
Number Scoring 55–100	116	127	18	8	6	5
Number Scoring 65–100	91	81	11	5	4	4
Number Scoring 85–100	50	23	2	1	1	0
Percentage of Tested Scoring 55–100	73%	63%	58%	44%	29%	71%
Percentage of Tested Scoring 65–100	58%	40%	35%	28%	19%	57%
Percentage of Tested Scoring 85–100	32%	11%	6%	6%	5%	0%
Mathematics A						
Number Tested	0	5	37	0	1	13
Number Scoring 55–100	0	4	3	0	#	0
Number Scoring 65–100	0	3	1	0	#	0
Number Scoring 85–100	0	0	0	0	#	0
Percentage of Tested Scoring 55–100	0%	80%	8%	0%	#	0%
Percentage of Tested Scoring 65–100	0%	60%	3%	0%	#	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	#	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	95	141	114	19	18	20
Number Scoring 55–100	85	132	106	14	13	15
Number Scoring 65–100	71	109	86	9	7	6
Number Scoring 85–100	22	38	29	3	0	1
Percentage of Tested Scoring 55–100	89%	94%	93%	74%	72%	75%
Percentage of Tested Scoring 65–100	75%	77%	75%	47%	39%	30%
Percentage of Tested Scoring 85–100	23%	27%	25%	16%	0%	5%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	96	1		10	0	
Number Scoring 55–100	83	#		5	0	
Number Scoring 65–100	77	#		5	0	
Number Scoring 85–100	29	#		1	0	
Percentage of Tested Scoring 55–100	86%	#		50%	0%	
Percentage of Tested Scoring 65–100	80%	#		50%	0%	
Percentage of Tested Scoring 85–100	30%	#		10%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		98	115		17	13
Number Scoring 55–100		76	99		7	7
Number Scoring 65–100		59	84		0	4
Number Scoring 85–100		24	28		0	2
Percentage of Tested Scoring 55–100		78%	86%		41%	54%
Percentage of Tested Scoring 65–100		60%	73%		0%	31%
Percentage of Tested Scoring 85–100		24%	24%		0%	15%
Living Environment (first administered June 2001)						
Number Tested		123	105		16	18
Number Scoring 55–100		119	105		15	18
Number Scoring 65–100		115	101		11	15
Number Scoring 85–100		22	34		0	1
Percentage of Tested Scoring 55–100		97%	100%		94%	100%
Percentage of Tested Scoring 65–100		93%	96%		69%	83%
Percentage of Tested Scoring 85–100		18%	32%		0%	6%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		122	106		19	15
Number Scoring 55–100		111	104		15	15
Number Scoring 65–100		94	96		8	11
Number Scoring 85–100		39	49		0	3
Percentage of Tested Scoring 55–100		91%	98%		79%	100%
Percentage of Tested Scoring 65–100		77%	91%		42%	73%
Percentage of Tested Scoring 85–100		32%	46%		0%	20%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	135	96	96	78	101
2001	118	130	97	87	108
2002	115	113	114	86	107

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	19	17	14	9	15
2001	23	20	14	9	17
2002	26	20	14	11	18

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	101	108	107	15	17	18
Comprehensive Spanish						
Number Tested	26	25	0	0	0	0
Number Scoring 55–100	25	25	0	0	0	0
Number Scoring 65–100	24	24	0	0	0	0
Number Scoring 85–100	2	10	0	0	0	0
Percentage of AGE Tested	26%	23%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	25%	23%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	24%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	9%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	92%	96%	0%	0%	0%	0%
Comprehensive Latin						
Number Tested	19	23	17	0	0	1
Number Scoring 55–100	17	21	15	0	0	#
Number Scoring 65–100	17	20	13	0	0	#
Number Scoring 85–100	8	7	4	0	0	#
Percentage of AGE Tested	19%	21%	16%	0%	0%	#
Percentage of AGE Scoring 55–100	17%	19%	14%	0%	0%	#
Percentage of AGE Scoring 65–100	17%	19%	12%	0%	0%	#
Percentage of AGE Scoring 85–100	8%	6%	4%	0%	0%	#
Percentage of Tested Scoring 65–100	89%	87%	76%	0%	0%	#

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	101	108	107	15	17	18
Sequential Mathematics, Course II						
Number Tested	72	128	123	9	12	13
Number Scoring 55–100	39	84	77	1	2	8
Number Scoring 65–100	30	70	59	1	2	6
Number Scoring 85–100	11	15	12	0	1	1
Percentage of AGE Tested	71%	119%	115%	60%	71%	72%
Percentage of AGE Scoring 55–100	39%	78%	72%	7%	12%	44%
Percentage of AGE Scoring 65–100	30%	65%	55%	7%	12%	33%
Percentage of AGE Scoring 85–100	11%	14%	11%	0%	6%	6%
Percentage of Tested Scoring 65–100	42%	55%	48%	11%	17%	46%
Sequential Mathematics, Course III						
Number Tested	56	56	85	1	2	0
Number Scoring 55–100	43	39	46	#	#	0
Number Scoring 65–100	37	31	40	#	#	0
Number Scoring 85–100	16	13	14	#	#	0
Percentage of AGE Tested	55%	52%	79%	#	#	0%
Percentage of AGE Scoring 55–100	43%	36%	43%	#	#	0%
Percentage of AGE Scoring 65–100	37%	29%	37%	#	#	0%
Percentage of AGE Scoring 85–100	16%	12%	13%	#	#	0%
Percentage of Tested Scoring 65–100	66%	55%	47%	#	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	101	108	107	15	17	18
Earth Science (last administered January 2001)						
Number Tested	135	13		23	0	
Number Scoring 55–100	108	4		9	0	
Number Scoring 65–100	77	1		4	0	
Number Scoring 85–100	31	0		0	0	
Percentage of AGE Tested	134%	12%		153%	0%	
Percentage of AGE Scoring 55–100	107%	4%		60%	0%	
Percentage of AGE Scoring 65–100	76%	1%		27%	0%	
Percentage of AGE Scoring 85–100	31%	0%		0%	0%	
Percentage of Tested Scoring 65–100	57%	8%		17%	0%	
Biology (last administered January 2001)						
Number Tested	77	17		9	2	
Number Scoring 55–100	69	4		5	#	
Number Scoring 65–100	60	2		4	#	
Number Scoring 85–100	17	0		1	#	
Percentage of AGE Tested	76%	16%		60%	#	
Percentage of AGE Scoring 55–100	68%	4%		33%	#	
Percentage of AGE Scoring 65–100	59%	2%		27%	#	
Percentage of AGE Scoring 85–100	17%	0%		7%	#	
Percentage of Tested Scoring 65–100	78%	12%		44%	#	
Chemistry (last administered January 2002)						
Number Tested	37	37	2	0	0	0
Number Scoring 55–100	34	29	#	0	0	0
Number Scoring 65–100	20	25	#	0	0	0
Number Scoring 85–100	9	6	#	0	0	0
Percentage of AGE Tested	37%	34%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	34%	27%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	20%	23%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	6%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	54%	68%	#	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	101	108	107	15	17	18
Physics (last administered January 2002)						
Number Tested	25	19	0	0	0	0
Number Scoring 55–100	24	16	0	0	0	0
Number Scoring 65–100	19	13	0	0	0	0
Number Scoring 85–100	2	3	0	0	0	0
Percentage of AGE Tested	25%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	24%	15%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	19%	12%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	3%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	76%	68%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			37			0
Number Scoring 55–100			32			0
Number Scoring 65–100			24			0
Number Scoring 85–100			8			0
Percentage of AGE Tested			35%			0%
Percentage of AGE Scoring 55–100			30%			0%
Percentage of AGE Scoring 65–100			22%			0%
Percentage of AGE Scoring 85–100			7%			0%
Percentage of Tested Scoring 65–100			65%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			4			0
Number Scoring 55–100			#			0
Number Scoring 65–100			#			0
Number Scoring 85–100			#			0
Percentage of AGE Tested			#			0%
Percentage of AGE Scoring 55–100			#			0%
Percentage of AGE Scoring 65–100			#			0%
Percentage of AGE Scoring 85–100			#			0%
Percentage of Tested Scoring 65–100			#			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	39	95%	67	96%	51	100%
Students with Disabilities	4	#	4	#	19	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	117	2%	3%	62%	32%
	Students with Disabilities	8	25%	13%	63%	0%
	All Students	125	3%	4%	62%	30%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	76	0%	14%	72%	13%
	Students with Disabilities	17	0%	41%	53%	6%
	All Students	93	0%	19%	69%	12%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	67	67	11	11	78	78
Number Scoring 55–64	6	7	3	0	9	7
Number Scoring 65–84	38	35	4	3	42	38
Number Scoring 85–100	21	22	1	2	22	24
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	99	13	112
Number Scoring 55–64	3	3	6
Number Scoring 65–84	59	10	69
Number Scoring 85–100	36	0	36
Approved Alternatives	0	0	0

(Form – O)