

# New York State District Report Card Comprehensive Information Report

BEDS Code : 21-03-02-04-0000  
 Name : West Canada Valley Central School District  
 Superintendent: Mark Vivacqua

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	17	34
Kindergarten	67	52	64
First	58	72	52
Second	81	64	80
Third	74	81	53
Fourth	83	77	76
Fifth	84	75	81
Sixth	72	81	76
Ungraded Elementary	0	0	0
Seventh	84	76	85
Eighth	78	78	74
Ninth	84	79	82
Tenth	83	71	76
Eleventh	73	82	69
Twelfth	82	72	77
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1003	960	945

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	4	0.4%	9	0.9%	3	0.3%
Hispanic	0	0.0%	0	0.0%	1	0.1%
White (Not Hispanic)	999	99.6%	951	99.1%	941	99.6%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
1	0.1%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	17	17	16
Common Branch	19	19	19
English Grade 8	20	19	17
Mathematics Grade 8	19	19	18
Science Grade 8	19	19	19
Social Studies Grade 8	20	19	19
English Grade 10	21	18	19
Mathematics Grade 10	0	0	0
Science Grade 10	24	0	20
Social Studies Grade 10	22	18	19

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.9%		96.2%		96.3%
<b>Student Suspensions</b>	17	1.7%	27	2.7%	30	3.1%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	22.4%	17.9%	16.3%
<b>Reduced Lunch</b>	12.5%	11.3%	9.8%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	75
Total Other Professional Staff	6
Total Paraprofessionals	15
Teaching out of Certification*	10
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	68	50	74%	65	45	69%	73	55	75%
Students with Disabilities	4	0	0%	4	1	25%	0	0	0%
All Students	72	50	69%	69	46	67%	73	55	75%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	35	26	1	6	5	0
Percent	48%	36%	1%	8%	7%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	3	3

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					3	1.0%
	Entered GED Program*					1	0.3%
	Total Noncompleters					4	1.3%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	9	2.8%	7	2.3%	3	1.0%
	Entered GED Program*	9	2.8%	8	2.6%	1	0.3%
	Total Noncompleters	18	5.6%	15	4.9%	4	1.3%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	64	94%	59	95%	54	85%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	12	100%	19	100%	10	90%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	1	#
Science	4	#	0	0%	0	0%
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	3	#
Science	9	78%	1	#	0	0%
Reading	0	0%	2	#	3	#
Writing	0	0%	2	#	3	#
Global Studies	5	40%	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	3	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	81	75	65	4	9	7
Number Scoring 55–100	79	71	60	#	6	5
Number Scoring 65–100	68	67	48	#	4	3
Number Scoring 85–100	5	30	22	#	0	0
Percentage of Tested Scoring 55–100	98%	95%	92%	#	67%	71%
Percentage of Tested Scoring 65–100	84%	89%	74%	#	44%	43%
Percentage of Tested Scoring 85–100	6%	40%	34%	#	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	75	77	3	4	4	0
Number Scoring 55–100	73	74	#	#	#	0
Number Scoring 65–100	62	71	#	#	#	0
Number Scoring 85–100	43	37	#	#	#	0
Percentage of Tested Scoring 55–100	97%	96%	#	#	#	0%
Percentage of Tested Scoring 65–100	83%	92%	#	#	#	0%
Percentage of Tested Scoring 85–100	57%	48%	#	#	#	0%
<b>Mathematics A</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	2			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	82	69	69	5	8	0
Number Scoring 55–100	79	68	69	5	8	0
Number Scoring 65–100	71	60	67	3	4	0
Number Scoring 85–100	30	35	25	0	1	0
Percentage of Tested Scoring 55–100	96%	99%	100%	100%	100%	0%
Percentage of Tested Scoring 65–100	87%	87%	97%	60%	50%	0%
Percentage of Tested Scoring 85–100	37%	51%	36%	0%	12%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	80	4		5	1	
Number Scoring 55–100	78	#		4	#	
Number Scoring 65–100	65	#		2	#	
Number Scoring 85–100	28	#		0	#	
Percentage of Tested Scoring 55–100	97%	#		80%	#	
Percentage of Tested Scoring 65–100	81%	#		40%	#	
Percentage of Tested Scoring 85–100	35%	#		0%	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		72	66		8	8
Number Scoring 55–100		72	60		8	5
Number Scoring 65–100		68	56		6	4
Number Scoring 85–100		46	27		1	0
Percentage of Tested Scoring 55–100		100%	91%		100%	62%
Percentage of Tested Scoring 65–100		94%	85%		75%	50%
Percentage of Tested Scoring 85–100		64%	41%		12%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		51	62		2	0
Number Scoring 55–100		51	62		#	0
Number Scoring 65–100		51	61		#	0
Number Scoring 85–100		12	23		#	0
Percentage of Tested Scoring 55–100		100%	100%		#	0%
Percentage of Tested Scoring 65–100		100%	98%		#	0%
Percentage of Tested Scoring 85–100		24%	37%		#	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		62	65		1	1
Number Scoring 55–100		61	65		#	#
Number Scoring 65–100		58	63		#	#
Number Scoring 85–100		32	38		#	#
Percentage of Tested Scoring 55–100		98%	100%		#	#
Percentage of Tested Scoring 65–100		94%	97%		#	#
Percentage of Tested Scoring 85–100		52%	58%		#	#

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	78	86	72	78	79
2001	68	68	76	66	70
2002	83	72	67	78	75

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	14	9	5	5	8
2001	7	10	10	5	8
2002	10	2	10	3	6

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	79	70	75	8	8	6
<b>Comprehensive French</b>						
Number Tested	48	44	35	0	0	0
Number Scoring 55–100	47	42	32	0	0	0
Number Scoring 65–100	46	40	28	0	0	0
Number Scoring 85–100	20	16	5	0	0	0
Percentage of AGE Tested	61%	63%	47%	0%	0%	0%
Percentage of AGE Scoring 55–100	59%	60%	43%	0%	0%	0%
Percentage of AGE Scoring 65–100	58%	57%	37%	0%	0%	0%
Percentage of AGE Scoring 85–100	25%	23%	7%	0%	0%	0%
Percentage of Tested Scoring 65–100	96%	91%	80%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	79	70	75	8	8	6
<b>Comprehensive Spanish</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	11	10	16	0	0	0
Number Scoring 55–100	11	10	16	0	0	0
Number Scoring 65–100	11	10	15	0	0	0
Number Scoring 85–100	10	6	5	0	0	0
Percentage of AGE Tested	14%	14%	21%	0%	0%	0%
Percentage of AGE Scoring 55–100	14%	14%	21%	0%	0%	0%
Percentage of AGE Scoring 65–100	14%	14%	20%	0%	0%	0%
Percentage of AGE Scoring 85–100	13%	9%	7%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	94%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	79	70	75	8	8	6
<b>Sequential Mathematics, Course II</b>						
Number Tested	81	57	68	4	5	1
Number Scoring 55–100	73	56	64	#	5	#
Number Scoring 65–100	64	54	59	#	3	#
Number Scoring 85–100	39	32	24	#	0	#
Percentage of AGE Tested	103%	81%	91%	#	62%	#
Percentage of AGE Scoring 55–100	92%	80%	85%	#	62%	#
Percentage of AGE Scoring 65–100	81%	77%	79%	#	38%	#
Percentage of AGE Scoring 85–100	49%	46%	32%	#	0%	#
Percentage of Tested Scoring 65–100	79%	95%	87%	#	60%	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	58	48	43	0	0	0
Number Scoring 55–100	52	43	36	0	0	0
Number Scoring 65–100	46	37	35	0	0	0
Number Scoring 85–100	21	16	15	0	0	0
Percentage of AGE Tested	73%	69%	57%	0%	0%	0%
Percentage of AGE Scoring 55–100	66%	61%	48%	0%	0%	0%
Percentage of AGE Scoring 65–100	58%	53%	47%	0%	0%	0%
Percentage of AGE Scoring 85–100	27%	23%	20%	0%	0%	0%
Percentage of Tested Scoring 65–100	79%	77%	81%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	79	70	75	8	8	6
<b>Earth Science (last administered January 2001)</b>						
Number Tested	98	16		14	5	
Number Scoring 55–100	84	13		10	4	
Number Scoring 65–100	64	6		5	2	
Number Scoring 85–100	22	1		0	1	
Percentage of AGE Tested	124%	23%		175%	62%	
Percentage of AGE Scoring 55–100	106%	19%		125%	50%	
Percentage of AGE Scoring 65–100	81%	9%		62%	25%	
Percentage of AGE Scoring 85–100	28%	1%		0%	12%	
Percentage of Tested Scoring 65–100	65%	38%		36%	40%	
<b>Biology (last administered January 2001)</b>						
Number Tested	67	2		2	0	
Number Scoring 55–100	66	#		#	0	
Number Scoring 65–100	62	#		#	0	
Number Scoring 85–100	16	#		#	0	
Percentage of AGE Tested	85%	#		#	0%	
Percentage of AGE Scoring 55–100	84%	#		#	0%	
Percentage of AGE Scoring 65–100	78%	#		#	0%	
Percentage of AGE Scoring 85–100	20%	#		#	0%	
Percentage of Tested Scoring 65–100	93%	#		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	47	34	7	0	1	0
Number Scoring 55–100	46	33	4	0	#	0
Number Scoring 65–100	41	27	2	0	#	0
Number Scoring 85–100	11	12	0	0	#	0
Percentage of AGE Tested	59%	49%	9%	0%	#	0%
Percentage of AGE Scoring 55–100	58%	47%	5%	0%	#	0%
Percentage of AGE Scoring 65–100	52%	39%	3%	0%	#	0%
Percentage of AGE Scoring 85–100	14%	17%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	87%	79%	29%	0%	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	79	70	75	8	8	6
<b>Physics (last administered January 2002)</b>						
Number Tested	28	29	0	0	0	0
Number Scoring 55–100	27	26	0	0	0	0
Number Scoring 65–100	20	24	0	0	0	0
Number Scoring 85–100	3	4	0	0	0	0
Percentage of AGE Tested	35%	41%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	34%	37%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	25%	34%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	6%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	71%	83%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			40			0
Number Scoring 55–100			37			0
Number Scoring 65–100			29			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			53%			0%
Percentage of AGE Scoring 55–100			49%			0%
Percentage of AGE Scoring 65–100			39%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			72%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			32			0
Number Scoring 55–100			25			0
Number Scoring 65–100			22			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			43%			0%
Percentage of AGE Scoring 55–100			33%			0%
Percentage of AGE Scoring 65–100			29%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			69%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	19	100%	25	96%	30	93%
Students with Disabilities	13	92%	6	100%	3	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	73	1%	0%	70%	29%
	Students with Disabilities	12	0%	8%	67%	25%
	All Students	85	1%	1%	69%	28%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	65	0%	22%	74%	5%
	Students with Disabilities	12	0%	75%	25%	0%
	All Students	77	0%	30%	66%	4%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	1	0	#	#	#	#

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	75	75	3	3	78	78
Number Scoring 55–64	#	#	#	#	7	5
Number Scoring 65–84	#	#	#	#	35	22
Number Scoring 85–100	#	#	#	#	31	47
Approved Alternatives	#	#	#	#	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	58	9	67
Number Scoring 55–64	3	2	5
Number Scoring 65–84	31	1	32
Number Scoring 85–100	22	0	22
Approved Alternatives	0	0	0

(Form – O)