

New York State School Report Card Comprehensive Information Report

BEDS Code : 21-06-01-06-0005
 Name : Herkimer High School
 Principal: Mr. Terry Dangle

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	106	113	110
Eighth	101	105	103
Ninth	110	110	122
Tenth	109	101	103
Eleventh	119	108	99
Twelfth	110	120	94
Ungraded Secondary	0	0	0
Total K-12 Enrollment	655	657	631

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	15	2.3%	12	1.8%	9	1.4%
Black (Not Hispanic)	5	0.8%	5	0.8%	8	1.3%
Hispanic	5	0.8%	6	0.9%	6	1.0%
White (Not Hispanic)	630	96.2%	634	96.5%	608	96.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	2	0.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	21	18
Mathematics Grade 8	22	0	22
Science Grade 8	20	22	21
Social Studies Grade 8	20	19	21
English Grade 10	21	20	13
Mathematics Grade 10	19	16	13
Science Grade 10	15	16	18
Social Studies Grade 10	22	21	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.1%		92.4%		93.0%
Student Suspensions	23	3.3%	26	4.0%	28	4.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	16.8%	14.3%	19.2%
Reduced Lunch	6.1%	4.9%	6.8%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	100%	99%	100%

Staff Counts

Staff	2001–2002
Total Teachers	53
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching out of Certification*	6
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	83	46	55%	96	56	58%	80	53	66%
Students with Disabilities	3	0	0%	9	1	11%	8	0	0%
All Students	86	46	53%	105	57	54%	88	53	60%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	24	46	0	1	17	0
Percent	27%	52%	0%	1%	19%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
8	0	4	12

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					13	3.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					13	3.1%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	20	4.5%	8	1.8%	13	3.1%
	Entered GED Program*	2	0.4%	7	1.6%	0	0.0%
	Total Noncompleters	22	4.9%	15	3.4%	13	3.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	33	97%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	59	81%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	3	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	19	89%	7	100%	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	2	#	0	0%
U.S. Hist & Gov't	10	70%	8	75%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	16	69%	12	100%	1	#
Science	18	83%	14	50%	0	0%
Reading	8	75%	11	82%	0	0%
Writing	8	88%	10	100%	0	0%
Global Studies	7	29%	6	0%	0	0%
U.S. Hist & Gov't	2	100%	5	40%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	120	104	86	7	9	3
Number Scoring 55–100	110	93	84	4	3	#
Number Scoring 65–100	75	74	79	2	0	#
Number Scoring 85–100	19	13	23	0	0	#
Percentage of Tested Scoring 55–100	92%	89%	98%	57%	33%	#
Percentage of Tested Scoring 65–100	62%	71%	92%	29%	0%	#
Percentage of Tested Scoring 85–100	16%	12%	27%	0%	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	143	108	0	1	4	0
Number Scoring 55–100	118	99	0	#	#	0
Number Scoring 65–100	95	87	0	#	#	0
Number Scoring 85–100	38	44	0	#	#	0
Percentage of Tested Scoring 55–100	83%	92%	0%	#	#	0%
Percentage of Tested Scoring 65–100	66%	81%	0%	#	#	0%
Percentage of Tested Scoring 85–100	27%	41%	0%	#	#	0%
Mathematics A						
Number Tested	4	12	28	4	12	2
Number Scoring 55–100	#	0	13	#	0	#
Number Scoring 65–100	#	0	8	#	0	#
Number Scoring 85–100	#	0	0	#	0	#
Percentage of Tested Scoring 55–100	#	0%	46%	#	0%	#
Percentage of Tested Scoring 65–100	#	0%	29%	#	0%	#
Percentage of Tested Scoring 85–100	#	0%	0%	#	0%	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	96	106	91	3	11	4
Number Scoring 55–100	87	100	89	#	8	#
Number Scoring 65–100	73	86	77	#	4	#
Number Scoring 85–100	22	28	26	#	0	#
Percentage of Tested Scoring 55–100	91%	94%	98%	#	73%	#
Percentage of Tested Scoring 65–100	76%	81%	85%	#	36%	#
Percentage of Tested Scoring 85–100	23%	26%	29%	#	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	111	3		7	0	
Number Scoring 55–100	107	#		4	0	
Number Scoring 65–100	97	#		4	0	
Number Scoring 85–100	36	#		1	0	
Percentage of Tested Scoring 55–100	96%	#		57%	0%	
Percentage of Tested Scoring 65–100	87%	#		57%	0%	
Percentage of Tested Scoring 85–100	32%	#		14%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		89	93		8	3
Number Scoring 55–100		81	85		5	#
Number Scoring 65–100		72	78		2	#
Number Scoring 85–100		28	25		0	#
Percentage of Tested Scoring 55–100		91%	91%		62%	#
Percentage of Tested Scoring 65–100		81%	84%		25%	#
Percentage of Tested Scoring 85–100		31%	27%		0%	#
Living Environment (first administered June 2001)						
Number Tested		96	92		3	9
Number Scoring 55–100		95	89		#	8
Number Scoring 65–100		94	83		#	4
Number Scoring 85–100		26	28		#	0
Percentage of Tested Scoring 55–100		99%	97%		#	89%
Percentage of Tested Scoring 65–100		98%	90%		#	44%
Percentage of Tested Scoring 85–100		27%	30%		#	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		70	70		1	0
Number Scoring 55–100		66	65		#	0
Number Scoring 65–100		60	62		#	0
Number Scoring 85–100		25	26		#	0
Percentage of Tested Scoring 55–100		94%	93%		#	0%
Percentage of Tested Scoring 65–100		86%	89%		#	0%
Percentage of Tested Scoring 85–100		36%	37%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	118	119	121	111	117
2001	99	97	99	107	101
2002	119	99	87	93	100

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	10	13	8	10	10
2001	11	8	12	9	10
2002	8	13	4	12	9

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	117	101	100	10	10	9
Comprehensive French						
Number Tested	36	21	20	0	0	0
Number Scoring 55–100	36	21	20	0	0	0
Number Scoring 65–100	36	21	20	0	0	0
Number Scoring 85–100	14	17	17	0	0	0
Percentage of AGE Tested	31%	21%	20%	0%	0%	0%
Percentage of AGE Scoring 55–100	31%	21%	20%	0%	0%	0%
Percentage of AGE Scoring 65–100	31%	21%	20%	0%	0%	0%
Percentage of AGE Scoring 85–100	12%	17%	17%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	117	101	100	10	10	9
Comprehensive Spanish						
Number Tested	37	32	35	1	0	0
Number Scoring 55–100	35	32	35	#	0	0
Number Scoring 65–100	29	30	32	#	0	0
Number Scoring 85–100	6	15	15	#	0	0
Percentage of AGE Tested	32%	32%	35%	#	0%	0%
Percentage of AGE Scoring 55–100	30%	32%	35%	#	0%	0%
Percentage of AGE Scoring 65–100	25%	30%	32%	#	0%	0%
Percentage of AGE Scoring 85–100	5%	15%	15%	#	0%	0%
Percentage of Tested Scoring 65–100	78%	94%	91%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	117	101	100	10	10	9
Sequential Mathematics, Course II						
Number Tested	79	67	70	0	0	0
Number Scoring 55–100	62	60	68	0	0	0
Number Scoring 65–100	60	56	65	0	0	0
Number Scoring 85–100	29	28	31	0	0	0
Percentage of AGE Tested	68%	66%	70%	0%	0%	0%
Percentage of AGE Scoring 55–100	53%	59%	68%	0%	0%	0%
Percentage of AGE Scoring 65–100	51%	55%	65%	0%	0%	0%
Percentage of AGE Scoring 85–100	25%	28%	31%	0%	0%	0%
Percentage of Tested Scoring 65–100	76%	84%	93%	0%	0%	0%
Sequential Mathematics, Course III						
Number Tested	63	47	35	0	0	0
Number Scoring 55–100	50	43	33	0	0	0
Number Scoring 65–100	45	37	33	0	0	0
Number Scoring 85–100	17	10	22	0	0	0
Percentage of AGE Tested	54%	47%	35%	0%	0%	0%
Percentage of AGE Scoring 55–100	43%	43%	33%	0%	0%	0%
Percentage of AGE Scoring 65–100	38%	37%	33%	0%	0%	0%
Percentage of AGE Scoring 85–100	15%	10%	22%	0%	0%	0%
Percentage of Tested Scoring 65–100	71%	79%	94%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	117	101	100	10	10	9
Earth Science (last administered January 2001)						
Number Tested	0	6		0	0	
Number Scoring 55–100	0	5		0	0	
Number Scoring 65–100	0	4		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	6%		0%	0%	
Percentage of AGE Scoring 55–100	0%	5%		0%	0%	
Percentage of AGE Scoring 65–100	0%	4%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	67%		0%	0%	
Biology (last administered January 2001)						
Number Tested	119	17		2	1	
Number Scoring 55–100	101	12		#	#	
Number Scoring 65–100	83	10		#	#	
Number Scoring 85–100	14	0		#	#	
Percentage of AGE Tested	102%	17%		#	#	
Percentage of AGE Scoring 55–100	86%	12%		#	#	
Percentage of AGE Scoring 65–100	71%	10%		#	#	
Percentage of AGE Scoring 85–100	12%	0%		#	#	
Percentage of Tested Scoring 65–100	70%	59%		#	#	
Chemistry (last administered January 2002)						
Number Tested	47	46	0	0	0	0
Number Scoring 55–100	46	45	0	0	0	0
Number Scoring 65–100	38	39	0	0	0	0
Number Scoring 85–100	13	17	0	0	0	0
Percentage of AGE Tested	40%	46%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	39%	45%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	32%	39%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	17%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	81%	85%	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	117	101	100	10	10	9
Physics (last administered January 2002)						
Number Tested	22	18	0	0	0	0
Number Scoring 55–100	22	18	0	0	0	0
Number Scoring 65–100	21	17	0	0	0	0
Number Scoring 85–100	7	4	0	0	0	0
Percentage of AGE Tested	19%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	19%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	18%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	94%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			34			1
Number Scoring 55–100			29			#
Number Scoring 65–100			24			#
Number Scoring 85–100			3			#
Percentage of AGE Tested			34%			#
Percentage of AGE Scoring 55–100			29%			#
Percentage of AGE Scoring 65–100			24%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			71%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			18			0
Number Scoring 55–100			14			0
Number Scoring 65–100			11			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			18%			0%
Percentage of AGE Scoring 55–100			14%			0%
Percentage of AGE Scoring 65–100			11%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			61%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	29	97%	22	100%	0	0%
Students with Disabilities	7	57%	5	100%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	94	0%	24%	66%	10%
	Students with Disabilities	5	0%	80%	20%	0%
	All Students	99	0%	27%	64%	9%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	80	80	10	10	90	90
Number Scoring 55–64	6	2	3	3	9	5
Number Scoring 65–84	44	43	3	2	47	45
Number Scoring 85–100	21	28	0	0	21	28
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	86	5	91
Number Scoring 55–64	3	0	3
Number Scoring 65–84	52	3	55
Number Scoring 85–100	24	0	24
Approved Alternatives	0	0	0

(Form – O)