

New York State School Report Card Comprehensive Information Report

BEDS Code : 21-11-03-04-0001
 Name : Poland Junior-Senior High School
 Principal: Mr. Jon E. Speich

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	63	53	64
Eighth	53	61	57
Ninth	71	66	58
Tenth	64	68	55
Eleventh	41	53	59
Twelfth	47	40	50
Ungraded Secondary	0	0	0
Total K-12 Enrollment	339	341	343

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.3%	1	0.3%	2	0.6%
Black (Not Hispanic)	1	0.3%	2	0.6%	1	0.3%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	337	99.4%	338	99.1%	340	99.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	3	0.9%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	21	22
Mathematics Grade 8	17	19	16
Science Grade 8	17	20	12
Social Studies Grade 8	21	21	19
English Grade 10	20	19	15
Mathematics Grade 10	0	18	19
Science Grade 10	25	18	23
Social Studies Grade 10	15	24	16

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		95.1%		94.9%
Student Suspensions	19	5.5%	36	10.6%	28	8.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	27.4%	24.6%	27.1%
Reduced Lunch	14.2%	14.7%	16.6%
Public Assistance	21-30%	11-20%	31-40%
Student Stability	100%	95%	100%

Staff Counts

Staff	2001–2002
Total Teachers	28
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	48	29	60%	38	22	58%	49	27	55%
Students with Disabilities	2	1	50%	3	0	0%	1	0	0%
All Students	50	30	60%	41	22	54%	50	27	54%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	17	26	0	4	2	1
Percent	34%	52%	0%	8%	4%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
1	0	3	4

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					7	3.2%
	Entered GED Program*					6	2.7%
	Total Noncompleters					13	5.9%
Students with Disabilities	Dropped Out					1	0.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.4%
All Students	Dropped Out	6	2.7%	6	2.6%	8	3.6%
	Entered GED Program*	12	5.4%	10	4.4%	6	2.7%
	Total Noncompleters	18	8.1%	16	7.0%	14	6.3%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	14	79%	15	73%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	36	67%	33	76%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	2	#
Science	3	#	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	2	#	0	0%
U.S. Hist & Gov't	4	#	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	100%	3	#	5	40%
Science	1	100%	2	#	1	#
Reading	1	100%	0	0%	0	0%
Writing	1	100%	1	#	0	0%
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	3	100%	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	42	53	58	3	3	3
Number Scoring 55–100	41	53	57	#	#	#
Number Scoring 65–100	28	50	48	#	#	#
Number Scoring 85–100	5	15	29	#	#	#
Percentage of Tested Scoring 55–100	98%	100%	98%	#	#	#
Percentage of Tested Scoring 65–100	67%	94%	83%	#	#	#
Percentage of Tested Scoring 85–100	12%	28%	50%	#	#	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	68	60	9	11	5	1
Number Scoring 55–100	61	49	7	8	2	#
Number Scoring 65–100	54	43	6	7	1	#
Number Scoring 85–100	24	10	2	2	0	#
Percentage of Tested Scoring 55–100	90%	82%	78%	73%	40%	#
Percentage of Tested Scoring 65–100	79%	72%	67%	64%	20%	#
Percentage of Tested Scoring 85–100	35%	17%	22%	18%	0%	#
Mathematics A						
Number Tested	0	5	0	0	0	0
Number Scoring 55–100	0	5	0	0	0	0
Number Scoring 65–100	0	4	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	80%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	30			1		
Number Scoring 55–100	29			#		
Number Scoring 65–100	26			#		
Number Scoring 85–100	7			#		
Percentage of Tested Scoring 55–100	97%			#		
Percentage of Tested Scoring 65–100	87%			#		
Percentage of Tested Scoring 85–100	23%			#		
Global History and Geography (first administered June 2000)						
Number Tested	25	71	53	2	6	5
Number Scoring 55–100	23	70	49	#	6	3
Number Scoring 65–100	22	61	47	#	4	2
Number Scoring 85–100	14	22	5	#	0	0
Percentage of Tested Scoring 55–100	92%	99%	92%	#	100%	60%
Percentage of Tested Scoring 65–100	88%	86%	89%	#	67%	40%
Percentage of Tested Scoring 85–100	56%	31%	9%	#	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	47	35		4	1	
Number Scoring 55–100	44	35		#	#	
Number Scoring 65–100	39	34		#	#	
Number Scoring 85–100	14	18		#	#	
Percentage of Tested Scoring 55–100	94%	100%		#	#	
Percentage of Tested Scoring 65–100	83%	97%		#	#	
Percentage of Tested Scoring 85–100	30%	51%		#	#	
U.S. History and Government (first administered June 2001)						
Number Tested		16	59		1	3
Number Scoring 55–100		15	59		#	#
Number Scoring 65–100		14	58		#	#
Number Scoring 85–100		6	31		#	#
Percentage of Tested Scoring 55–100		94%	100%		#	#
Percentage of Tested Scoring 65–100		88%	98%		#	#
Percentage of Tested Scoring 85–100		38%	53%		#	#
Living Environment (first administered June 2001)						
Number Tested		27	60		0	9
Number Scoring 55–100		27	58		0	8
Number Scoring 65–100		27	55		0	7
Number Scoring 85–100		9	18		0	0
Percentage of Tested Scoring 55–100		100%	97%		0%	89%
Percentage of Tested Scoring 65–100		100%	92%		0%	78%
Percentage of Tested Scoring 85–100		33%	30%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		12	46		1	4
Number Scoring 55–100		12	45		#	#
Number Scoring 65–100		12	45		#	#
Number Scoring 85–100		9	27		#	#
Percentage of Tested Scoring 55–100		100%	98%		#	#
Percentage of Tested Scoring 65–100		100%	98%		#	#
Percentage of Tested Scoring 85–100		75%	59%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	75	58	38	49	55
2001	64	65	57	42	57
2002	66	60	61	59	62

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	9	7	3	5	6
2001	8	7	6	4	6
2002	14	6	6	5	8

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	55	57	62	6	6	8
Comprehensive French						
Number Tested	18	12	7	0	0	0
Number Scoring 55–100	18	12	7	0	0	0
Number Scoring 65–100	18	12	7	0	0	0
Number Scoring 85–100	1	2	1	0	0	0
Percentage of AGE Tested	33%	21%	11%	0%	0%	0%
Percentage of AGE Scoring 55–100	33%	21%	11%	0%	0%	0%
Percentage of AGE Scoring 65–100	33%	21%	11%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	4%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	55	57	62	6	6	8
Comprehensive Spanish						
Number Tested	23	24	13	0	0	0
Number Scoring 55–100	22	24	12	0	0	0
Number Scoring 65–100	20	22	11	0	0	0
Number Scoring 85–100	2	16	3	0	0	0
Percentage of AGE Tested	42%	42%	21%	0%	0%	0%
Percentage of AGE Scoring 55–100	40%	42%	19%	0%	0%	0%
Percentage of AGE Scoring 65–100	36%	39%	18%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	28%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	87%	92%	85%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	55	57	62	6	6	8
Sequential Mathematics, Course II						
Number Tested	72	48	42	4	4	0
Number Scoring 55–100	64	37	29	#	#	0
Number Scoring 65–100	56	31	28	#	#	0
Number Scoring 85–100	30	16	8	#	#	0
Percentage of AGE Tested	131%	84%	68%	#	#	0%
Percentage of AGE Scoring 55–100	116%	65%	47%	#	#	0%
Percentage of AGE Scoring 65–100	102%	54%	45%	#	#	0%
Percentage of AGE Scoring 85–100	55%	28%	13%	#	#	0%
Percentage of Tested Scoring 65–100	78%	65%	67%	#	#	0%
Sequential Mathematics, Course III						
Number Tested	24	45	25	0	0	1
Number Scoring 55–100	19	42	21	0	0	#
Number Scoring 65–100	18	37	18	0	0	#
Number Scoring 85–100	9	14	5	0	0	#
Percentage of AGE Tested	44%	79%	40%	0%	0%	#
Percentage of AGE Scoring 55–100	35%	74%	34%	0%	0%	#
Percentage of AGE Scoring 65–100	33%	65%	29%	0%	0%	#
Percentage of AGE Scoring 85–100	16%	25%	8%	0%	0%	#
Percentage of Tested Scoring 65–100	75%	82%	72%	0%	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	55	57	62	6	6	8
Earth Science (last administered January 2001)						
Number Tested	73	28		2	2	
Number Scoring 55–100	73	27		#	#	
Number Scoring 65–100	69	25		#	#	
Number Scoring 85–100	42	14		#	#	
Percentage of AGE Tested	133%	49%		#	#	
Percentage of AGE Scoring 55–100	133%	47%		#	#	
Percentage of AGE Scoring 65–100	125%	44%		#	#	
Percentage of AGE Scoring 85–100	76%	25%		#	#	
Percentage of Tested Scoring 65–100	95%	89%		#	#	
Biology (last administered January 2001)						
Number Tested	45	32		4	6	
Number Scoring 55–100	40	30		#	5	
Number Scoring 65–100	38	25		#	2	
Number Scoring 85–100	10	6		#	0	
Percentage of AGE Tested	82%	56%		#	100%	
Percentage of AGE Scoring 55–100	73%	53%		#	83%	
Percentage of AGE Scoring 65–100	69%	44%		#	33%	
Percentage of AGE Scoring 85–100	18%	11%		#	0%	
Percentage of Tested Scoring 65–100	84%	78%		#	33%	
Chemistry (last administered January 2002)						
Number Tested	20	49	0	0	0	0
Number Scoring 55–100	18	46	0	0	0	0
Number Scoring 65–100	17	37	0	0	0	0
Number Scoring 85–100	4	10	0	0	0	0
Percentage of AGE Tested	36%	86%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	33%	81%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	31%	65%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	18%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	85%	76%	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	55	57	62	6	6	8
Physics (last administered January 2002)						
Number Tested	22	13	30	1	0	0
Number Scoring 55–100	22	13	30	#	0	0
Number Scoring 65–100	22	13	30	#	0	0
Number Scoring 85–100	12	4	15	#	0	0
Percentage of AGE Tested	40%	23%	48%	#	0%	0%
Percentage of AGE Scoring 55–100	40%	23%	48%	#	0%	0%
Percentage of AGE Scoring 65–100	40%	23%	48%	#	0%	0%
Percentage of AGE Scoring 85–100	22%	7%	24%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			35			1
Number Scoring 55–100			34			#
Number Scoring 65–100			28			#
Number Scoring 85–100			4			#
Percentage of AGE Tested			56%			#
Percentage of AGE Scoring 55–100			55%			#
Percentage of AGE Scoring 65–100			45%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			80%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	17	100%	17	100%	27	100%
Students with Disabilities	0	0%	4	#	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	49	0%	24%	65%	10%
	Students with Disabilities	9	0%	89%	11%	0%
	All Students	58	0%	34%	57%	9%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	51	51	4	4	55	55
Number Scoring 55–64	#	#	#	#	3	2
Number Scoring 65–84	#	#	#	#	24	20
Number Scoring 85–100	#	#	#	#	20	25
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	65	5	70
Number Scoring 55–64	3	0	3
Number Scoring 65–84	20	2	22
Number Scoring 85–100	39	1	40
Approved Alternatives	0	0	0

(Form – O)