

# New York State District Report Card Comprehensive Information Report

BEDS Code : 21-20-01-04-0000 Grade Range :  
 Name : Bridgewater-West Winfield Central School District (Mt. Markham)  
 Superintendent: Renee J. Rudd

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	102	110	98
First	113	110	100
Second	133	106	109
Third	123	127	103
Fourth	137	118	118
Fifth	110	128	114
Sixth	131	112	128
Ungraded Elementary	0	0	0
Seventh	149	144	112
Eighth	140	130	135
Ninth	121	129	123
Tenth	109	118	141
Eleventh	121	98	118
Twelfth	138	106	95
Ungraded Secondary	0	0	8
Total K-12 Enrollment	1627	1536	1502

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.2%	4	0.3%	5	0.3%
Black (Not Hispanic)	17	1.0%	18	1.2%	20	1.3%
Hispanic	4	0.2%	6	0.4%	5	0.3%
White (Not Hispanic)	1603	98.5%	1508	98.2%	1472	98.0%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
1	0.1%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	17	18	20
Common Branch	21	19	20
English Grade 8	24	22	25
Mathematics Grade 8	19	19	20
Science Grade 8	20	19	23
Social Studies Grade 8	23	22	27
English Grade 10	20	24	16
Mathematics Grade 10	18	0	22
Science Grade 10	19	0	20
Social Studies Grade 10	24	24	19

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		95.8%		95.7%
Student Suspensions	36	2.2%	19	1.2%	35	2.3%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	27.2%	24.5%	19.7%
Reduced Lunch	12.4%	13.6%	11.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2001–2002
Total Teachers	120
Total Other Professional Staff	13
Total Paraprofessionals	30
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	119	61	51%	102	47	46%	86	48	56%
Students with Disabilities	4	0	0%	3	0	0%	0	0	0%
All Students	123	61	50%	105	47	45%	86	48	56%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	36	35	4	3	8	0
Percent	42%	41%	5%	3%	9%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	3	3

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					8	1.7%
	Entered GED Program*					0	0.0%
	Total Noncompleters					8	1.7%
Students with Disabilities	Dropped Out					3	0.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	0.6%
All Students	Dropped Out	20	4.1%	12	2.7%	11	2.3%
	Entered GED Program*	2	0.4%	3	0.7%	0	0.0%
	Total Noncompleters	22	4.5%	15	3.3%	11	2.3%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	58	100%	61	82%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	20	100%	0	0%
Spanish	0	0%	0	0%	52	83%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	3	#	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	4	#	4	#
Science	9	78%	5	80%	2	#
Reading	0	0%	2	#	1	#
Writing	0	0%	2	#	1	#
Global Studies	15	27%	7	14%	4	#
U.S. Hist & Gov't	69	87%	5	60%	5	40%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	18	100%	13	100%	13	38%
Science	12	58%	16	69%	15	60%
Reading	7	100%	5	100%	2	#
Writing	7	100%	5	100%	2	#
Global Studies	10	30%	16	25%	3	#
U.S. Hist & Gov't	6	100%	4	#	3	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	113	99	102	2	7	8
Number Scoring 55–100	107	96	95	#	5	6
Number Scoring 65–100	72	79	80	#	2	3
Number Scoring 85–100	6	16	19	#	0	0
Percentage of Tested Scoring 55–100	95%	97%	93%	#	71%	75%
Percentage of Tested Scoring 65–100	64%	80%	78%	#	29%	38%
Percentage of Tested Scoring 85–100	5%	16%	19%	#	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	199	128	53	22	9	3
Number Scoring 55–100	117	98	20	4	5	#
Number Scoring 65–100	101	67	12	3	1	#
Number Scoring 85–100	41	21	1	1	0	#
Percentage of Tested Scoring 55–100	59%	77%	38%	18%	56%	#
Percentage of Tested Scoring 65–100	51%	52%	23%	14%	11%	#
Percentage of Tested Scoring 85–100	21%	16%	2%	5%	0%	#
<b>Mathematics A</b>						
Number Tested	4	0	98	0	0	5
Number Scoring 55–100	#	0	61	0	0	2
Number Scoring 65–100	#	0	49	0	0	1
Number Scoring 85–100	#	0	23	0	0	0
Percentage of Tested Scoring 55–100	#	0%	62%	0%	0%	40%
Percentage of Tested Scoring 65–100	#	0%	50%	0%	0%	20%
Percentage of Tested Scoring 85–100	#	0%	23%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	94			7		
Number Scoring 55–100	49			2		
Number Scoring 65–100	39			2		
Number Scoring 85–100	9			0		
Percentage of Tested Scoring 55–100	52%			29%		
Percentage of Tested Scoring 65–100	41%			29%		
Percentage of Tested Scoring 85–100	10%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	93	133	126	8	14	12
Number Scoring 55–100	78	113	117	3	7	8
Number Scoring 65–100	64	92	98	3	6	5
Number Scoring 85–100	18	28	29	0	2	1
Percentage of Tested Scoring 55–100	84%	85%	93%	38%	50%	67%
Percentage of Tested Scoring 65–100	69%	69%	78%	38%	43%	42%
Percentage of Tested Scoring 85–100	19%	21%	23%	0%	14%	8%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	110	10		7	1	
Number Scoring 55–100	106	10		6	#	
Number Scoring 65–100	91	9		3	#	
Number Scoring 85–100	18	4		0	#	
Percentage of Tested Scoring 55–100	96%	100%		86%	#	
Percentage of Tested Scoring 65–100	83%	90%		43%	#	
Percentage of Tested Scoring 85–100	16%	40%		0%	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		85	100		6	5
Number Scoring 55–100		68	97		4	3
Number Scoring 65–100		49	85		2	3
Number Scoring 85–100		21	25		1	0
Percentage of Tested Scoring 55–100		80%	97%		67%	60%
Percentage of Tested Scoring 65–100		58%	85%		33%	60%
Percentage of Tested Scoring 85–100		25%	25%		17%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		85	119		0	8
Number Scoring 55–100		85	119		0	8
Number Scoring 65–100		84	112		0	5
Number Scoring 85–100		18	33		0	0
Percentage of Tested Scoring 55–100		100%	100%		0%	100%
Percentage of Tested Scoring 65–100		99%	94%		0%	62%
Percentage of Tested Scoring 85–100		21%	28%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		72	60		0	0
Number Scoring 55–100		71	59		0	0
Number Scoring 65–100		66	57		0	0
Number Scoring 85–100		24	16		0	0
Percentage of Tested Scoring 55–100		99%	98%		0%	0%
Percentage of Tested Scoring 65–100		92%	95%		0%	0%
Percentage of Tested Scoring 85–100		33%	27%		0%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	123	109	115	122	117
2001	131	117	94	101	111
2002	125	144	120	109	125

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	14	12	9	9	11
2001	10	12	7	4	8
2002	17	12	14	3	12

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	117	111	125	11	8	12
<b>Comprehensive French</b>						
Number Tested	34	31	27	3	0	0
Number Scoring 55–100	33	31	27	#	0	0
Number Scoring 65–100	25	30	26	#	0	0
Number Scoring 85–100	11	9	8	#	0	0
Percentage of AGE Tested	29%	28%	22%	#	0%	0%
Percentage of AGE Scoring 55–100	28%	28%	22%	#	0%	0%
Percentage of AGE Scoring 65–100	21%	27%	21%	#	0%	0%
Percentage of AGE Scoring 85–100	9%	8%	6%	#	0%	0%
Percentage of Tested Scoring 65–100	74%	97%	96%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	117	111	125	11	8	12
<b>Comprehensive Spanish</b>						
Number Tested	33	32	38	0	0	0
Number Scoring 55–100	30	30	36	0	0	0
Number Scoring 65–100	24	30	34	0	0	0
Number Scoring 85–100	2	9	13	0	0	0
Percentage of AGE Tested	28%	29%	30%	0%	0%	0%
Percentage of AGE Scoring 55–100	26%	27%	29%	0%	0%	0%
Percentage of AGE Scoring 65–100	21%	27%	27%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	8%	10%	0%	0%	0%
Percentage of Tested Scoring 65–100	73%	94%	89%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	117	111	125	11	8	12
<b>Sequential Mathematics, Course II</b>						
Number Tested	90	70	19	3	1	0
Number Scoring 55–100	71	58	16	#	#	0
Number Scoring 65–100	64	48	12	#	#	0
Number Scoring 85–100	24	21	1	#	#	0
Percentage of AGE Tested	77%	63%	15%	#	#	0%
Percentage of AGE Scoring 55–100	61%	52%	13%	#	#	0%
Percentage of AGE Scoring 65–100	55%	43%	10%	#	#	0%
Percentage of AGE Scoring 85–100	21%	19%	1%	#	#	0%
Percentage of Tested Scoring 65–100	71%	69%	63%	#	#	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	49	41	36	0	0	0
Number Scoring 55–100	49	41	36	0	0	0
Number Scoring 65–100	48	41	36	0	0	0
Number Scoring 85–100	37	36	29	0	0	0
Percentage of AGE Tested	42%	37%	29%	0%	0%	0%
Percentage of AGE Scoring 55–100	42%	37%	29%	0%	0%	0%
Percentage of AGE Scoring 65–100	41%	37%	29%	0%	0%	0%
Percentage of AGE Scoring 85–100	32%	32%	23%	0%	0%	0%
Percentage of Tested Scoring 65–100	98%	100%	100%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	117	111	125	11	8	12
<b>Earth Science (last administered January 2001)</b>						
Number Tested	17	16		0	0	
Number Scoring 55–100	16	16		0	0	
Number Scoring 65–100	15	15		0	0	
Number Scoring 85–100	7	10		0	0	
Percentage of AGE Tested	15%	14%		0%	0%	
Percentage of AGE Scoring 55–100	14%	14%		0%	0%	
Percentage of AGE Scoring 65–100	13%	14%		0%	0%	
Percentage of AGE Scoring 85–100	6%	9%		0%	0%	
Percentage of Tested Scoring 65–100	88%	94%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	108	8		8	1	
Number Scoring 55–100	99	7		6	#	
Number Scoring 65–100	80	4		4	#	
Number Scoring 85–100	22	1		0	#	
Percentage of AGE Tested	92%	7%		73%	#	
Percentage of AGE Scoring 55–100	85%	6%		55%	#	
Percentage of AGE Scoring 65–100	68%	4%		36%	#	
Percentage of AGE Scoring 85–100	19%	1%		0%	#	
Percentage of Tested Scoring 65–100	74%	50%		50%	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	53	47	0	0	0	0
Number Scoring 55–100	52	46	0	0	0	0
Number Scoring 65–100	42	42	0	0	0	0
Number Scoring 85–100	12	17	0	0	0	0
Percentage of AGE Tested	45%	42%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	44%	41%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	36%	38%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	15%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	79%	89%	0%	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	117	111	125	11	8	12
<b>Physics (last administered January 2002)</b>						
Number Tested	22	18	0	0	0	0
Number Scoring 55–100	22	18	0	0	0	0
Number Scoring 65–100	22	18	0	0	0	0
Number Scoring 85–100	8	12	0	0	0	0
Percentage of AGE Tested	19%	16%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	19%	16%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	19%	16%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	11%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			49			0
Number Scoring 55–100			49			0
Number Scoring 65–100			39			0
Number Scoring 85–100			6			0
Percentage of AGE Tested			39%			0%
Percentage of AGE Scoring 55–100			39%			0%
Percentage of AGE Scoring 65–100			31%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			80%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			18			0
Number Scoring 55–100			18			0
Number Scoring 65–100			17			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			14%			0%
Percentage of AGE Scoring 55–100			14%			0%
Percentage of AGE Scoring 65–100			14%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			94%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	69	99%	61	100%	73	100%
Students with Disabilities	20	90%	9	100%	14	86%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	107	1%	1%	64%	34%
	Students with Disabilities	5	0%	20%	80%	0%
	All Students	112	1%	2%	65%	32%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	120	0%	38%	57%	5%
	Students with Disabilities	20	0%	80%	20%	0%
	All Students	140	0%	44%	51%	4%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	104	104	0	0	104	104
Number Scoring 55–64	11	14	0	0	11	14
Number Scoring 65–84	48	44	0	0	48	44
Number Scoring 85–100	23	24	0	0	23	24
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	102	10	112
Number Scoring 55–64	2	2	4
Number Scoring 65–84	60	5	65
Number Scoring 85–100	25	0	25
Approved Alternatives	0	0	0

(Form – O)