

# New York State School Report Card Comprehensive Information Report

BEDS Code : 21-20-01-04-0003  
 Name : Mount Markham Senior High School  
 Principal: Lyn Ferrucci

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	121	129	123
Tenth	109	118	141
Eleventh	121	98	118
Twelfth	138	106	95
Ungraded Secondary	0	0	0
Total K-12 Enrollment	489	451	477

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	3	0.7%	4	0.8%
Black (Not Hispanic)	4	0.8%	5	1.1%	7	1.5%
Hispanic	1	0.2%	1	0.2%	2	0.4%
White (Not Hispanic)	483	98.8%	442	98.0%	464	97.3%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	17
Science Grade 8	14	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	24	16
Mathematics Grade 10	18	0	22
Science Grade 10	19	0	20
Social Studies Grade 10	24	24	19

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.8%		95.1%		95.0%
<b>Student Suspensions</b>	21	4.5%	3	0.6%	13	2.9%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	26.2%	21.3%	10.7%
<b>Reduced Lunch</b>	14.1%	12.0%	6.5%
<b>Public Assistance</b>	11-20%	21-30%	11-20%
<b>Student Stability</b>	100%	99%	100%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	33
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	119	61	51%	102	47	46%	86	48	56%
Students with Disabilities	4	0	0%	3	0	0%	0	0	0%
All Students	123	61	50%	105	47	45%	86	48	56%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	36	35	4	3	8	0
Percent	42%	41%	5%	3%	9%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	0	0

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					4	0.8%
	Entered GED Program*					0	0.0%
	Total Noncompleters					4	0.8%
Students with Disabilities	Dropped Out					1	0.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.2%
All Students	Dropped Out	20	4.1%	12	2.7%	5	1.0%
	Entered GED Program*	0	0.0%	3	0.7%	0	0.0%
	Total Noncompleters	20	4.1%	15	3.3%	5	1.0%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	4	#	4	#
Science	9	78%	5	80%	2	#
Reading	0	0%	2	#	1	#
Writing	0	0%	2	#	1	#
Global Studies	15	27%	7	14%	4	#
U.S. Hist & Gov't	69	87%	5	60%	5	40%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	18	100%	13	100%	13	38%
Science	12	58%	16	69%	15	60%
Reading	7	100%	5	100%	2	#
Writing	7	100%	5	100%	2	#
Global Studies	10	30%	16	25%	3	#
U.S. Hist & Gov't	6	100%	4	#	3	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	111	99	100	2	7	7
Number Scoring 55–100	106	96	94	#	5	5
Number Scoring 65–100	72	79	79	#	2	2
Number Scoring 85–100	6	16	19	#	0	0
Percentage of Tested Scoring 55–100	95%	97%	94%	#	71%	71%
Percentage of Tested Scoring 65–100	65%	80%	79%	#	29%	29%
Percentage of Tested Scoring 85–100	5%	16%	19%	#	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	179	128	53	22	9	3
Number Scoring 55–100	97	98	20	4	5	#
Number Scoring 65–100	81	67	12	3	1	#
Number Scoring 85–100	24	21	1	1	0	#
Percentage of Tested Scoring 55–100	54%	77%	38%	18%	56%	#
Percentage of Tested Scoring 65–100	45%	52%	23%	14%	11%	#
Percentage of Tested Scoring 85–100	13%	16%	2%	5%	0%	#
<b>Mathematics A</b>						
Number Tested	0	0	95	0	0	3
Number Scoring 55–100	0	0	59	0	0	#
Number Scoring 65–100	0	0	48	0	0	#
Number Scoring 85–100	0	0	23	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	62%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	51%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	24%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	94			7		
Number Scoring 55–100	49			2		
Number Scoring 65–100	39			2		
Number Scoring 85–100	9			0		
Percentage of Tested Scoring 55–100	52%			29%		
Percentage of Tested Scoring 65–100	41%			29%		
Percentage of Tested Scoring 85–100	10%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	93	133	122	8	14	10
Number Scoring 55–100	78	113	114	3	7	6
Number Scoring 65–100	64	92	95	3	6	3
Number Scoring 85–100	18	28	28	0	2	0
Percentage of Tested Scoring 55–100	84%	85%	93%	38%	50%	60%
Percentage of Tested Scoring 65–100	69%	69%	78%	38%	43%	30%
Percentage of Tested Scoring 85–100	19%	21%	23%	0%	14%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	110	10		7	1	
Number Scoring 55–100	106	10		6	#	
Number Scoring 65–100	91	9		3	#	
Number Scoring 85–100	18	4		0	#	
Percentage of Tested Scoring 55–100	96%	100%		86%	#	
Percentage of Tested Scoring 65–100	83%	90%		43%	#	
Percentage of Tested Scoring 85–100	16%	40%		0%	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		85	98		6	4
Number Scoring 55–100		68	95		4	#
Number Scoring 65–100		49	83		2	#
Number Scoring 85–100		21	25		1	#
Percentage of Tested Scoring 55–100		80%	97%		67%	#
Percentage of Tested Scoring 65–100		58%	85%		33%	#
Percentage of Tested Scoring 85–100		25%	26%		17%	#
<b>Living Environment (first administered June 2001)</b>						
Number Tested		85	117		0	7
Number Scoring 55–100		85	117		0	7
Number Scoring 65–100		84	111		0	4
Number Scoring 85–100		18	33		0	0
Percentage of Tested Scoring 55–100		100%	100%		0%	100%
Percentage of Tested Scoring 65–100		99%	95%		0%	57%
Percentage of Tested Scoring 85–100		21%	28%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		72	43		0	0
Number Scoring 55–100		71	42		0	0
Number Scoring 65–100		66	40		0	0
Number Scoring 85–100		24	14		0	0
Percentage of Tested Scoring 55–100		99%	98%		0%	0%
Percentage of Tested Scoring 65–100		92%	93%		0%	0%
Percentage of Tested Scoring 85–100		33%	33%		0%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	122	105	111	122	115
2001	131	117	94	101	111
2002	122	137	114	106	120

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	14	12	9	9	11
2001	10	12	7	4	8
2002	14	7	10	0	8

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	115	111	120	11	8	8
<b>Comprehensive French</b>						
Number Tested	34	31	27	3	0	0
Number Scoring 55–100	33	31	27	#	0	0
Number Scoring 65–100	25	30	26	#	0	0
Number Scoring 85–100	11	9	8	#	0	0
Percentage of AGE Tested	30%	28%	23%	#	0%	0%
Percentage of AGE Scoring 55–100	29%	28%	23%	#	0%	0%
Percentage of AGE Scoring 65–100	22%	27%	22%	#	0%	0%
Percentage of AGE Scoring 85–100	10%	8%	7%	#	0%	0%
Percentage of Tested Scoring 65–100	74%	97%	96%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)



## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	115	111	120	11	8	8
<b>Comprehensive Spanish</b>						
Number Tested	33	32	38	0	0	0
Number Scoring 55–100	30	30	36	0	0	0
Number Scoring 65–100	24	30	34	0	0	0
Number Scoring 85–100	2	9	13	0	0	0
Percentage of AGE Tested	29%	29%	32%	0%	0%	0%
Percentage of AGE Scoring 55–100	26%	27%	30%	0%	0%	0%
Percentage of AGE Scoring 65–100	21%	27%	28%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	8%	11%	0%	0%	0%
Percentage of Tested Scoring 65–100	73%	94%	89%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	115	111	120	11	8	8
<b>Sequential Mathematics, Course II</b>						
Number Tested	90	70	19	3	1	0
Number Scoring 55–100	71	58	16	#	#	0
Number Scoring 65–100	64	48	12	#	#	0
Number Scoring 85–100	24	21	1	#	#	0
Percentage of AGE Tested	78%	63%	16%	#	#	0%
Percentage of AGE Scoring 55–100	62%	52%	13%	#	#	0%
Percentage of AGE Scoring 65–100	56%	43%	10%	#	#	0%
Percentage of AGE Scoring 85–100	21%	19%	1%	#	#	0%
Percentage of Tested Scoring 65–100	71%	69%	63%	#	#	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	49	41	36	0	0	0
Number Scoring 55–100	49	41	36	0	0	0
Number Scoring 65–100	48	41	36	0	0	0
Number Scoring 85–100	37	36	29	0	0	0
Percentage of AGE Tested	43%	37%	30%	0%	0%	0%
Percentage of AGE Scoring 55–100	43%	37%	30%	0%	0%	0%
Percentage of AGE Scoring 65–100	42%	37%	30%	0%	0%	0%
Percentage of AGE Scoring 85–100	32%	32%	24%	0%	0%	0%
Percentage of Tested Scoring 65–100	98%	100%	100%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	115	111	120	11	8	8
<b>Earth Science (last administered January 2001)</b>						
Number Tested	1	4		0	0	
Number Scoring 55–100	#	#		0	0	
Number Scoring 65–100	#	#		0	0	
Number Scoring 85–100	#	#		0	0	
Percentage of AGE Tested	#	#		0%	0%	
Percentage of AGE Scoring 55–100	#	#		0%	0%	
Percentage of AGE Scoring 65–100	#	#		0%	0%	
Percentage of AGE Scoring 85–100	#	#		0%	0%	
Percentage of Tested Scoring 65–100	#	#		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	107	8		8	1	
Number Scoring 55–100	98	7		6	#	
Number Scoring 65–100	80	4		4	#	
Number Scoring 85–100	22	1		0	#	
Percentage of AGE Tested	93%	7%		73%	#	
Percentage of AGE Scoring 55–100	85%	6%		55%	#	
Percentage of AGE Scoring 65–100	70%	4%		36%	#	
Percentage of AGE Scoring 85–100	19%	1%		0%	#	
Percentage of Tested Scoring 65–100	75%	50%		50%	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	53	47	0	0	0	0
Number Scoring 55–100	52	46	0	0	0	0
Number Scoring 65–100	42	42	0	0	0	0
Number Scoring 85–100	12	17	0	0	0	0
Percentage of AGE Tested	46%	42%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	45%	41%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	37%	38%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	15%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	79%	89%	0%	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	115	111	120	11	8	8
<b>Physics (last administered January 2002)</b>						
Number Tested	22	18	0	0	0	0
Number Scoring 55–100	22	18	0	0	0	0
Number Scoring 65–100	22	18	0	0	0	0
Number Scoring 85–100	8	12	0	0	0	0
Percentage of AGE Tested	19%	16%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	19%	16%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	19%	16%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	11%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			49			0
Number Scoring 55–100			49			0
Number Scoring 65–100			39			0
Number Scoring 85–100			6			0
Percentage of AGE Tested			41%			0%
Percentage of AGE Scoring 55–100			41%			0%
Percentage of AGE Scoring 65–100			33%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			80%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			18			0
Number Scoring 55–100			18			0
Number Scoring 65–100			17			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			15%			0%
Percentage of AGE Scoring 55–100			15%			0%
Percentage of AGE Scoring 65–100			14%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			94%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	69	99%	61	100%	73	100%
Students with Disabilities	20	90%	9	100%	14	86%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	104	104	0	0	104	104
Number Scoring 55–64	11	14	0	0	11	14
Number Scoring 65–84	48	44	0	0	48	44
Number Scoring 85–100	23	24	0	0	23	24
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	102	10	112
Number Scoring 55–64	2	2	4
Number Scoring 65–84	60	5	65
Number Scoring 85–100	25	0	25
Approved Alternatives	0	0	0

(Form – O)