

# New York State District Report Card Comprehensive Information Report

BEDS Code : 22-03-01-06-0000  
 Name : Indian River Central School District  
 Superintendent: Mr. Roger W. Adams

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	365	352	356
First	373	331	321
Second	356	316	281
Third	301	320	290
Fourth	299	284	303
Fifth	300	268	280
Sixth	276	274	263
Ungraded Elementary	0	0	10
Seventh	243	253	276
Eighth	263	209	249
Ninth	262	265	212
Tenth	206	200	225
Eleventh	191	197	206
Twelfth	193	153	171
Ungraded Secondary	0	0	0
Total K-12 Enrollment	3628	3422	3443

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	93	2.6%	98	2.9%	83	2.4%
Black (Not Hispanic)	537	14.8%	460	13.4%	490	14.2%
Hispanic	245	6.8%	253	7.4%	244	7.1%
White (Not Hispanic)	2753	75.9%	2611	76.3%	2626	76.3%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
160	4.4%	171	5.0%	141	4.1%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	19	19
Common Branch	22	19	18
English Grade 8	23	16	18
Mathematics Grade 8	22	19	19
Science Grade 8	22	19	21
Social Studies Grade 8	22	17	18
English Grade 10	17	16	16
Mathematics Grade 10	16	18	16
Science Grade 10	17	19	18
Social Studies Grade 10	19	15	17

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.6%		95.0%		95.2%
<b>Student Suspensions</b>	360	10.0%	223	6.1%	186	5.4%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	29.9%	26.0%	35.0%
<b>Reduced Lunch</b>	20.0%	21.9%	17.5%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	309
Total Other Professional Staff	39
Total Paraprofessionals	153
Teaching out of Certification*	17
Teachers with Temporary Licenses	2

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	166	82	49%	125	53	42%	146	66	45%
Students with Disabilities	11	1	9%	18	1	6%	9	2	22%
All Students	177	83	47%	143	54	38%	155	68	44%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	47	65	1	9	28	5
Percent	30%	42%	1%	6%	18%	3%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
9	2	6	15

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					32	3.9%
	Entered GED Program*					0	0.0%
	Total Noncompleters					32	3.9%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.1%
All Students	Dropped Out	18	2.1%	16	2.0%	33	4.1%
	Entered GED Program*	0	0.0%	22	2.7%	0	0.0%
	Total Noncompleters	18	2.1%	38	4.7%	33	4.1%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	20	75%	17	88%	0	0%
German	28	96%	26	100%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	11	64%	6	83%	0	0%
Spanish	132	78%	100	68%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	5	80%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	13	100%	7	71%	7	100%
Science	50	96%	21	86%	6	100%
Reading	1	#	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	53	55%	6	83%	0	0%
U.S. Hist & Gov't	62	85%	28	68%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	73%	33	64%	17	59%
Science	27	44%	33	52%	16	75%
Reading	4	#	10	60%	13	0%
Writing	6	83%	10	60%	14	79%
Global Studies	12	58%	7	29%	0	0%
U.S. Hist & Gov't	24	50%	16	62%	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	187	191	189	24	13	18
Number Scoring 55–100	179	188	178	18	11	14
Number Scoring 65–100	141	170	146	7	7	7
Number Scoring 85–100	8	28	44	0	0	0
Percentage of Tested Scoring 55–100	96%	98%	94%	75%	85%	78%
Percentage of Tested Scoring 65–100	75%	89%	77%	29%	54%	39%
Percentage of Tested Scoring 85–100	4%	15%	23%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	259	91	0	23	18	0
Number Scoring 55–100	211	65	0	15	10	0
Number Scoring 65–100	175	41	0	10	3	0
Number Scoring 85–100	83	13	0	3	0	0
Percentage of Tested Scoring 55–100	81%	71%	0%	65%	56%	0%
Percentage of Tested Scoring 65–100	68%	45%	0%	43%	17%	0%
Percentage of Tested Scoring 85–100	32%	14%	0%	13%	0%	0%
<b>Mathematics A</b>						
Number Tested	87	78	238	9	20	26
Number Scoring 55–100	68	34	191	4	4	15
Number Scoring 65–100	33	16	151	1	2	9
Number Scoring 85–100	1	3	39	0	0	0
Percentage of Tested Scoring 55–100	78%	44%	80%	44%	20%	58%
Percentage of Tested Scoring 65–100	38%	21%	63%	11%	10%	35%
Percentage of Tested Scoring 85–100	1%	4%	16%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	7			0		
Number Scoring 55–100	7			0		
Number Scoring 65–100	5			0		
Number Scoring 85–100	1			0		
Percentage of Tested Scoring 55–100	100%			0%		
Percentage of Tested Scoring 65–100	71%			0%		
Percentage of Tested Scoring 85–100	14%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	180	227	208	7	34	28
Number Scoring 55–100	174	225	194	6	32	24
Number Scoring 65–100	148	207	165	3	24	15
Number Scoring 85–100	48	67	41	0	2	0
Percentage of Tested Scoring 55–100	97%	99%	93%	86%	94%	86%
Percentage of Tested Scoring 65–100	82%	91%	79%	43%	71%	54%
Percentage of Tested Scoring 85–100	27%	30%	20%	0%	6%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	120	21		4	1	
Number Scoring 55–100	114	16		#	#	
Number Scoring 65–100	103	12		#	#	
Number Scoring 85–100	29	2		#	#	
Percentage of Tested Scoring 55–100	95%	76%		#	#	
Percentage of Tested Scoring 65–100	86%	57%		#	#	
Percentage of Tested Scoring 85–100	24%	10%		#	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		165	187		9	14
Number Scoring 55–100		147	174		9	14
Number Scoring 65–100		115	130		7	7
Number Scoring 85–100		31	25		1	0
Percentage of Tested Scoring 55–100		89%	93%		100%	100%
Percentage of Tested Scoring 65–100		70%	70%		78%	50%
Percentage of Tested Scoring 85–100		19%	13%		11%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		150	205		9	29
Number Scoring 55–100		148	204		9	29
Number Scoring 65–100		144	185		8	20
Number Scoring 85–100		34	45		0	0
Percentage of Tested Scoring 55–100		99%	100%		100%	100%
Percentage of Tested Scoring 65–100		96%	90%		89%	69%
Percentage of Tested Scoring 85–100		23%	22%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		167	129		14	6
Number Scoring 55–100		162	128		14	5
Number Scoring 65–100		152	125		11	5
Number Scoring 85–100		67	57		2	1
Percentage of Tested Scoring 55–100		97%	99%		100%	83%
Percentage of Tested Scoring 65–100		91%	97%		79%	83%
Percentage of Tested Scoring 85–100		40%	44%		14%	17%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	238	190	175	185	197
2001	256	198	179	149	196
2002	208	219	191	170	197

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	31	11	20	13	19
2001	39	39	15	23	29
2002	29	30	19	15	23

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	197	196	197	19	29	23
<b>Comprehensive French</b>						
Number Tested	20	15	15	0	0	0
Number Scoring 55–100	20	15	14	0	0	0
Number Scoring 65–100	18	15	12	0	0	0
Number Scoring 85–100	7	3	2	0	0	0
Percentage of AGE Tested	10%	8%	8%	0%	0%	0%
Percentage of AGE Scoring 55–100	10%	8%	7%	0%	0%	0%
Percentage of AGE Scoring 65–100	9%	8%	6%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	2%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	90%	100%	80%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	9	9	9	0	0	0
Number Scoring 55–100	9	9	9	0	0	0
Number Scoring 65–100	9	9	9	0	0	0
Number Scoring 85–100	4	3	6	0	0	0
Percentage of AGE Tested	5%	5%	5%	0%	0%	0%
Percentage of AGE Scoring 55–100	5%	5%	5%	0%	0%	0%
Percentage of AGE Scoring 65–100	5%	5%	5%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	2%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	197	196	197	19	29	23
<b>Comprehensive Spanish</b>						
Number Tested	57	59	89	0	0	1
Number Scoring 55–100	56	59	88	0	0	#
Number Scoring 65–100	53	54	82	0	0	#
Number Scoring 85–100	23	18	26	0	0	#
Percentage of AGE Tested	29%	30%	45%	0%	0%	#
Percentage of AGE Scoring 55–100	28%	30%	45%	0%	0%	#
Percentage of AGE Scoring 65–100	27%	28%	42%	0%	0%	#
Percentage of AGE Scoring 85–100	12%	9%	13%	0%	0%	#
Percentage of Tested Scoring 65–100	93%	92%	92%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	4	12	12	0	0	0
Number Scoring 55–100	#	12	12	0	0	0
Number Scoring 65–100	#	11	12	0	0	0
Number Scoring 85–100	#	6	2	0	0	0
Percentage of AGE Tested	#	6%	6%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	6%	6%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	6%	6%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	3%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	92%	100%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	197	196	197	19	29	23
<b>Sequential Mathematics, Course II</b>						
Number Tested	130	176	1	5	13	1
Number Scoring 55–100	121	157	#	5	8	#
Number Scoring 65–100	105	140	#	4	5	#
Number Scoring 85–100	45	63	#	1	1	#
Percentage of AGE Tested	66%	90%	#	26%	45%	#
Percentage of AGE Scoring 55–100	61%	80%	#	26%	28%	#
Percentage of AGE Scoring 65–100	53%	71%	#	21%	17%	#
Percentage of AGE Scoring 85–100	23%	32%	#	5%	3%	#
Percentage of Tested Scoring 65–100	81%	80%	#	80%	38%	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	86	97	86	0	3	1
Number Scoring 55–100	72	81	81	0	#	#
Number Scoring 65–100	64	67	72	0	#	#
Number Scoring 85–100	26	28	30	0	#	#
Percentage of AGE Tested	44%	49%	44%	0%	#	#
Percentage of AGE Scoring 55–100	37%	41%	41%	0%	#	#
Percentage of AGE Scoring 65–100	32%	34%	37%	0%	#	#
Percentage of AGE Scoring 85–100	13%	14%	15%	0%	#	#
Percentage of Tested Scoring 65–100	74%	69%	84%	0%	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	197	196	197	19	29	23
<b>Earth Science (last administered January 2001)</b>						
Number Tested	192	28		12	8	
Number Scoring 55–100	169	13		10	3	
Number Scoring 65–100	146	5		7	2	
Number Scoring 85–100	58	0		1	0	
Percentage of AGE Tested	97%	14%		63%	28%	
Percentage of AGE Scoring 55–100	86%	7%		53%	10%	
Percentage of AGE Scoring 65–100	74%	3%		37%	7%	
Percentage of AGE Scoring 85–100	29%	0%		5%	0%	
Percentage of Tested Scoring 65–100	76%	18%		58%	25%	
<b>Biology (last administered January 2001)</b>						
Number Tested	12	13		0	0	
Number Scoring 55–100	12	8		0	0	
Number Scoring 65–100	11	6		0	0	
Number Scoring 85–100	1	0		0	0	
Percentage of AGE Tested	6%	7%		0%	0%	
Percentage of AGE Scoring 55–100	6%	4%		0%	0%	
Percentage of AGE Scoring 65–100	6%	3%		0%	0%	
Percentage of AGE Scoring 85–100	1%	0%		0%	0%	
Percentage of Tested Scoring 65–100	92%	46%		0%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	77	72	0	2	4	0
Number Scoring 55–100	74	68	0	#	#	0
Number Scoring 65–100	68	53	0	#	#	0
Number Scoring 85–100	17	14	0	#	#	0
Percentage of AGE Tested	39%	37%	0%	#	#	0%
Percentage of AGE Scoring 55–100	38%	35%	0%	#	#	0%
Percentage of AGE Scoring 65–100	35%	27%	0%	#	#	0%
Percentage of AGE Scoring 85–100	9%	7%	0%	#	#	0%
Percentage of Tested Scoring 65–100	88%	74%	0%	#	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	197	196	197	19	29	23
<b>Physics (last administered January 2002)</b>						
Number Tested	26	23	0	0	2	0
Number Scoring 55–100	26	22	0	0	#	0
Number Scoring 65–100	25	20	0	0	#	0
Number Scoring 85–100	10	5	0	0	#	0
Percentage of AGE Tested	13%	12%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	13%	11%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	13%	10%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	5%	3%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	96%	87%	0%	0%	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			98			4
Number Scoring 55–100			90			#
Number Scoring 65–100			55			#
Number Scoring 85–100			7			#
Percentage of AGE Tested			50%			#
Percentage of AGE Scoring 55–100			46%			#
Percentage of AGE Scoring 65–100			28%			#
Percentage of AGE Scoring 85–100			4%			#
Percentage of Tested Scoring 65–100			56%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			15			0
Number Scoring 55–100			13			0
Number Scoring 65–100			11			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			8%			0%
Percentage of AGE Scoring 55–100			7%			0%
Percentage of AGE Scoring 65–100			6%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			73%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	57	96%	53	100%	76	96%
Students with Disabilities	6	83%	17	94%	14	86%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	234	0%	5%	53%	42%
	Students with Disabilities	37	3%	3%	81%	14%
	All Students	271	1%	4%	57%	38%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	191	0%	23%	69%	8%
	Students with Disabilities	31	19%	55%	26%	0%
	All Students	222	3%	27%	63%	7%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys, Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys, Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	148	148	11	11	159	159
Number Scoring 55–64	14	22	4	2	18	24
Number Scoring 65–84	87	78	5	6	92	84
Number Scoring 85–100	34	30	0	1	34	31
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	168	21	189
Number Scoring 55–64	6	1	7
Number Scoring 65–84	86	13	99
Number Scoring 85–100	44	0	44
Approved Alternatives	0	0	0

(Form – O)