

# New York State School Report Card Comprehensive Information Report

BEDS Code : 22-03-01-06-0003  
 Name : Philadelphia Primary School  
 Principal: Mr. David J. Rausch

Grade Range : K-4

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	54	49	44
First	46	46	39
Second	35	39	49
Third	40	31	40
Fourth	41	35	34
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	216	200	206

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	3.2%	6	3.0%	6	2.9%
Black (Not Hispanic)	23	10.6%	13	6.5%	14	6.8%
Hispanic	18	8.3%	10	5.0%	17	8.3%
White (Not Hispanic)	168	77.8%	171	85.5%	169	82.0%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
12	5.6%	16	8.0%	18	8.7%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	17	15
Common Branch	20	17	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
12	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		96.0%		97.0%		97.0%
<b>Student Suspensions</b>	6	2.7%	2	0.9%	0	0.0%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	42.1%	34.0%	39.8%
<b>Reduced Lunch</b>	23.2%	21.0%	21.4%
<b>Public Assistance</b>	31-40%	31-40%	31-40%
<b>Student Stability</b>	83%	80%	85%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	18
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)