

New York State School Report Card Comprehensive Information Report

BEDS Code : 22-04-01-04-0004

Grade Range : 7-12

Name : General Brown Junior-Senior High School

Principal: James F. Peacock

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	135	137	130
Eighth	123	128	135
Ninth	154	148	146
Tenth	116	102	109
Eleventh	129	125	109
Twelfth	140	133	121
Ungraded Secondary	0	42	40
Total K-12 Enrollment	797	815	790

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	1.5%	14	1.7%	14	1.8%
Black (Not Hispanic)	4	0.5%	2	0.2%	10	1.3%
Hispanic	3	0.4%	5	0.6%	3	0.4%
White (Not Hispanic)	778	97.6%	794	97.4%	763	96.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	22	23
Mathematics Grade 8	21	18	20
Science Grade 8	20	22	23
Social Studies Grade 8	20	22	23
English Grade 10	16	18	16
Mathematics Grade 10	16	15	17
Science Grade 10	20	20	19
Social Studies Grade 10	22	22	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		94.8%		94.0%
Student Suspensions	60	7.6%	83	10.4%	52	6.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	16.2%	13.0%	17.8%
Reduced Lunch	5.7%	5.8%	9.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	90%	96%	98%

Staff Counts

Staff	2001–2002
Total Teachers	57
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	6
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	120	76	63%	122	76	62%	110	79	72%
Students with Disabilities	6	2	33%	10	1	10%	11	3	27%
All Students	126	78	62%	132	77	58%	121	82	68%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	29	65	5	3	18	1
Percent	24%	54%	4%	2%	15%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
11	3	1	12

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					8	1.6%
	Entered GED Program*					7	1.4%
	Total Noncompleters					15	2.9%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					2	0.4%
	Total Noncompleters					2	0.4%
All Students	Dropped Out	12	2.2%	8	1.5%	8	1.6%
	Entered GED Program*	10	1.9%	7	1.3%	9	1.8%
	Total Noncompleters	22	4.1%	15	2.8%	17	3.3%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	0	0%	2	#
Science	3	#	1	#	3	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	1	#	2	#
U.S. Hist & Gov't	22	82%	4	#	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	23	91%	15	93%	14	86%
Science	12	75%	10	70%	14	64%
Reading	3	100%	1	#	0	0%
Writing	3	100%	1	#	0	0%
Global Studies	7	29%	6	100%	4	#
U.S. Hist & Gov't	9	67%	9	100%	8	75%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	146	125	109	12	14	6
Number Scoring 55–100	144	125	102	11	14	3
Number Scoring 65–100	119	121	92	6	13	1
Number Scoring 85–100	16	50	52	0	0	0
Percentage of Tested Scoring 55–100	99%	100%	94%	92%	100%	50%
Percentage of Tested Scoring 65–100	82%	97%	84%	50%	93%	17%
Percentage of Tested Scoring 85–100	11%	40%	48%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	204	29	4	28	3	0
Number Scoring 55–100	158	27	#	12	#	0
Number Scoring 65–100	141	22	#	8	#	0
Number Scoring 85–100	73	3	#	2	#	0
Percentage of Tested Scoring 55–100	77%	93%	#	43%	#	0%
Percentage of Tested Scoring 65–100	69%	76%	#	29%	#	0%
Percentage of Tested Scoring 85–100	36%	10%	#	7%	#	0%
Mathematics A						
Number Tested	0	0	96	0	0	5
Number Scoring 55–100	0	0	84	0	0	3
Number Scoring 65–100	0	0	58	0	0	3
Number Scoring 85–100	0	0	21	0	0	1
Percentage of Tested Scoring 55–100	0%	0%	88%	0%	0%	60%
Percentage of Tested Scoring 65–100	0%	0%	60%	0%	0%	60%
Percentage of Tested Scoring 85–100	0%	0%	22%	0%	0%	20%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	126	126	96	15	17	4
Number Scoring 55–100	115	125	96	9	16	#
Number Scoring 65–100	100	116	93	7	10	#
Number Scoring 85–100	36	33	41	0	0	#
Percentage of Tested Scoring 55–100	91%	99%	100%	60%	94%	#
Percentage of Tested Scoring 65–100	79%	92%	97%	47%	59%	#
Percentage of Tested Scoring 85–100	29%	26%	43%	0%	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	133	2		11	0	
Number Scoring 55–100	122	#		7	0	
Number Scoring 65–100	108	#		4	0	
Number Scoring 85–100	42	#		1	0	
Percentage of Tested Scoring 55–100	92%	#		64%	0%	
Percentage of Tested Scoring 65–100	81%	#		36%	0%	
Percentage of Tested Scoring 85–100	32%	#		9%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		124	119		12	11
Number Scoring 55–100		115	104		10	3
Number Scoring 65–100		101	81		6	3
Number Scoring 85–100		39	14		1	0
Percentage of Tested Scoring 55–100		93%	87%		83%	27%
Percentage of Tested Scoring 65–100		81%	68%		50%	27%
Percentage of Tested Scoring 85–100		31%	12%		8%	0%
Living Environment (first administered June 2001)						
Number Tested		102	96		7	4
Number Scoring 55–100		101	96		7	#
Number Scoring 65–100		100	93		7	#
Number Scoring 85–100		21	41		0	#
Percentage of Tested Scoring 55–100		99%	100%		100%	#
Percentage of Tested Scoring 65–100		98%	97%		100%	#
Percentage of Tested Scoring 85–100		21%	43%		0%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		114	131		15	23
Number Scoring 55–100		106	119		10	17
Number Scoring 65–100		89	104		6	11
Number Scoring 85–100		44	43		1	4
Percentage of Tested Scoring 55–100		93%	91%		67%	74%
Percentage of Tested Scoring 65–100		78%	79%		40%	48%
Percentage of Tested Scoring 85–100		39%	33%		7%	17%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	148	121	130	127	132
2001	140	115	127	128	128
2002	143	106	105	118	118

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	23	15	11	7	14
2001	29	20	15	12	19
2002	28	14	7	11	15

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	132	128	118	14	19	15
Comprehensive French						
Number Tested	28	24	26	0	0	0
Number Scoring 55–100	27	23	26	0	0	0
Number Scoring 65–100	26	23	24	0	0	0
Number Scoring 85–100	13	15	8	0	0	0
Percentage of AGE Tested	21%	19%	22%	0%	0%	0%
Percentage of AGE Scoring 55–100	20%	18%	22%	0%	0%	0%
Percentage of AGE Scoring 65–100	20%	18%	20%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	12%	7%	0%	0%	0%
Percentage of Tested Scoring 65–100	93%	96%	92%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	132	128	118	14	19	15
Comprehensive Spanish						
Number Tested	32	18	19	1	0	0
Number Scoring 55–100	32	18	19	#	0	0
Number Scoring 65–100	32	18	19	#	0	0
Number Scoring 85–100	17	15	14	#	0	0
Percentage of AGE Tested	24%	14%	16%	#	0%	0%
Percentage of AGE Scoring 55–100	24%	14%	16%	#	0%	0%
Percentage of AGE Scoring 65–100	24%	14%	16%	#	0%	0%
Percentage of AGE Scoring 85–100	13%	12%	12%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	#	0%	0%
Comprehensive Latin						
Number Tested	29	28	30	0	1	0
Number Scoring 55–100	29	28	30	0	#	0
Number Scoring 65–100	29	28	30	0	#	0
Number Scoring 85–100	14	10	18	0	#	0
Percentage of AGE Tested	22%	22%	25%	0%	#	0%
Percentage of AGE Scoring 55–100	22%	22%	25%	0%	#	0%
Percentage of AGE Scoring 65–100	22%	22%	25%	0%	#	0%
Percentage of AGE Scoring 85–100	11%	8%	15%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	#	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	132	128	118	14	19	15
Sequential Mathematics, Course II						
Number Tested	113	117	7	5	5	0
Number Scoring 55–100	104	106	6	4	5	0
Number Scoring 65–100	96	96	5	3	2	0
Number Scoring 85–100	39	53	2	0	0	0
Percentage of AGE Tested	86%	91%	6%	36%	26%	0%
Percentage of AGE Scoring 55–100	79%	83%	5%	29%	26%	0%
Percentage of AGE Scoring 65–100	73%	75%	4%	21%	11%	0%
Percentage of AGE Scoring 85–100	30%	41%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	85%	82%	71%	60%	40%	0%
Sequential Mathematics, Course III						
Number Tested	74	68	63	1	3	0
Number Scoring 55–100	69	65	62	#	#	0
Number Scoring 65–100	68	60	58	#	#	0
Number Scoring 85–100	49	33	34	#	#	0
Percentage of AGE Tested	56%	53%	53%	#	#	0%
Percentage of AGE Scoring 55–100	52%	51%	53%	#	#	0%
Percentage of AGE Scoring 65–100	52%	47%	49%	#	#	0%
Percentage of AGE Scoring 85–100	37%	26%	29%	#	#	0%
Percentage of Tested Scoring 65–100	92%	88%	92%	#	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	132	128	118	14	19	15
Earth Science (last administered January 2001)						
Number Tested	134	7		19	1	
Number Scoring 55–100	114	4		9	#	
Number Scoring 65–100	97	2		8	#	
Number Scoring 85–100	33	0		0	#	
Percentage of AGE Tested	102%	5%		136%	#	
Percentage of AGE Scoring 55–100	86%	3%		64%	#	
Percentage of AGE Scoring 65–100	73%	2%		57%	#	
Percentage of AGE Scoring 85–100	25%	0%		0%	#	
Percentage of Tested Scoring 65–100	72%	29%		42%	#	
Biology (last administered January 2001)						
Number Tested	106	2		8	2	
Number Scoring 55–100	103	#		6	#	
Number Scoring 65–100	96	#		5	#	
Number Scoring 85–100	46	#		0	#	
Percentage of AGE Tested	80%	#		57%	#	
Percentage of AGE Scoring 55–100	78%	#		43%	#	
Percentage of AGE Scoring 65–100	73%	#		36%	#	
Percentage of AGE Scoring 85–100	35%	#		0%	#	
Percentage of Tested Scoring 65–100	91%	#		62%	#	
Chemistry (last administered January 2002)						
Number Tested	54	57	1	1	1	0
Number Scoring 55–100	54	56	#	#	#	0
Number Scoring 65–100	53	54	#	#	#	0
Number Scoring 85–100	19	27	#	#	#	0
Percentage of AGE Tested	41%	45%	#	#	#	0%
Percentage of AGE Scoring 55–100	41%	44%	#	#	#	0%
Percentage of AGE Scoring 65–100	40%	42%	#	#	#	0%
Percentage of AGE Scoring 85–100	14%	21%	#	#	#	0%
Percentage of Tested Scoring 65–100	98%	95%	#	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	132	128	118	14	19	15
Physics (last administered January 2002)						
Number Tested	31	30	0	0	1	0
Number Scoring 55–100	30	30	0	0	#	0
Number Scoring 65–100	30	27	0	0	#	0
Number Scoring 85–100	7	8	0	0	#	0
Percentage of AGE Tested	23%	23%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	23%	23%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	23%	21%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	5%	6%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	97%	90%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			52			0
Number Scoring 55–100			52			0
Number Scoring 65–100			43			0
Number Scoring 85–100			6			0
Percentage of AGE Tested			44%			0%
Percentage of AGE Scoring 55–100			44%			0%
Percentage of AGE Scoring 65–100			36%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			83%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			31			1
Number Scoring 55–100			28			#
Number Scoring 65–100			26			#
Number Scoring 85–100			5			#
Percentage of AGE Tested			26%			#
Percentage of AGE Scoring 55–100			24%			#
Percentage of AGE Scoring 65–100			22%			#
Percentage of AGE Scoring 85–100			4%			#
Percentage of Tested Scoring 65–100			84%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	79	99%	49	100%	59	100%
Students with Disabilities	15	87%	12	92%	14	86%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	108	0%	11%	74%	15%
	Students with Disabilities	28	0%	68%	32%	0%
	All Students	136	0%	23%	65%	12%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	102	102	13	13	115	115
Number Scoring 55–64	9	7	1	2	10	9
Number Scoring 65–84	57	58	8	7	65	65
Number Scoring 85–100	35	35	1	1	36	36
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	97	7	104
Number Scoring 55–64	5	1	6
Number Scoring 65–84	62	2	64
Number Scoring 85–100	28	0	28
Approved Alternatives	0	0	0

(Form – O)