

New York State School Report Card Comprehensive Information Report

BEDS Code : 22-09-09-04-0010
 Name : Belleville Henderson Central School
 Principal: Mr. Shawn Baker

Grade Range : PK-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	33	29	22
Kindergarten	56	43	32
First	43	52	36
Second	51	43	54
Third	54	46	38
Fourth	43	57	40
Fifth	48	42	55
Sixth	34	46	45
Ungraded Elementary	0	0	0
Seventh	57	46	48
Eighth	42	53	46
Ninth	54	41	52
Tenth	43	45	38
Eleventh	51	42	46
Twelfth	50	47	44
Ungraded Secondary	0	0	0
Total K-12 Enrollment	626	603	574

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	2	0.3%	2	0.3%
Black (Not Hispanic)	2	0.3%	2	0.3%	2	0.3%
Hispanic	6	1.0%	4	0.7%	6	1.0%
White (Not Hispanic)	618	98.7%	595	98.7%	564	98.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	22	17
Common Branch	23	20	19
English Grade 8	13	19	14
Mathematics Grade 8	0	15	14
Science Grade 8	21	18	14
Social Studies Grade 8	0	18	14
English Grade 10	14	15	12
Mathematics Grade 10	12	0	23
Science Grade 10	0	0	21
Social Studies Grade 10	13	14	14

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%		96.2%		96.4%
Student Suspensions	15	2.4%	9	1.4%	6	1.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	32.6%	29.2%	26.5%
Reduced Lunch	16.9%	19.1%	21.1%
Public Assistance	1-10%	11-20%	11-20%
Student Stability	94%	98%	95%

Staff Counts

Staff	2001–2002
Total Teachers	46
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	45	22	49%	43	0	0%	40	22	55%
Students with Disabilities	2	0	0%	5	0	0%	1	0	0%
All Students	47	22	47%	48	0	0%	41	22	54%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	7	22	1	5	6	0
Percent	17%	54%	2%	12%	15%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
1	0	4	5

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	4	2.0%	2	1.1%	0	0.0%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	4	2.0%	2	1.1%	0	0.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	16	69%	23	91%	21	86%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	0	0%	0	0%
Science	7	86%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	1	#
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	11	82%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	100%	0	0%	1	#
Science	3	67%	2	#	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	0	0%
Global Studies	1	100%	0	0%	0	0%
U.S. Hist & Gov't	2	100%	2	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	48	38	48	5	2	2
Number Scoring 55–100	48	36	48	5	#	#
Number Scoring 65–100	44	36	47	3	#	#
Number Scoring 85–100	13	5	24	0	#	#
Percentage of Tested Scoring 55–100	100%	95%	100%	100%	#	#
Percentage of Tested Scoring 65–100	92%	95%	98%	60%	#	#
Percentage of Tested Scoring 85–100	27%	13%	50%	0%	#	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	41	57	29	2	0	1
Number Scoring 55–100	33	50	25	#	0	#
Number Scoring 65–100	27	41	18	#	0	#
Number Scoring 85–100	7	15	3	#	0	#
Percentage of Tested Scoring 55–100	80%	88%	86%	#	0%	#
Percentage of Tested Scoring 65–100	66%	72%	62%	#	0%	#
Percentage of Tested Scoring 85–100	17%	26%	10%	#	0%	#
Mathematics A						
Number Tested	0	19	27	0	0	2
Number Scoring 55–100	0	19	18	0	0	#
Number Scoring 65–100	0	15	12	0	0	#
Number Scoring 85–100	0	3	0	0	0	#
Percentage of Tested Scoring 55–100	0%	100%	67%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	79%	44%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	16%	0%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	2			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
Global History and Geography (first administered June 2000)						
Number Tested	39	45	39	2	1	2
Number Scoring 55–100	37	43	33	#	#	#
Number Scoring 65–100	30	42	23	#	#	#
Number Scoring 85–100	7	8	4	#	#	#
Percentage of Tested Scoring 55–100	95%	96%	85%	#	#	#
Percentage of Tested Scoring 65–100	77%	93%	59%	#	#	#
Percentage of Tested Scoring 85–100	18%	18%	10%	#	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	57	13		5	2	
Number Scoring 55–100	44	12		2	#	
Number Scoring 65–100	38	7		2	#	
Number Scoring 85–100	9	3		0	#	
Percentage of Tested Scoring 55–100	77%	92%		40%	#	
Percentage of Tested Scoring 65–100	67%	54%		40%	#	
Percentage of Tested Scoring 85–100	16%	23%		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		29	43		1	1
Number Scoring 55–100		29	42		#	#
Number Scoring 65–100		24	33		#	#
Number Scoring 85–100		3	6		#	#
Percentage of Tested Scoring 55–100		100%	98%		#	#
Percentage of Tested Scoring 65–100		83%	77%		#	#
Percentage of Tested Scoring 85–100		10%	14%		#	#
Living Environment (first administered June 2001)						
Number Tested		39	57		2	3
Number Scoring 55–100		37	56		#	#
Number Scoring 65–100		34	53		#	#
Number Scoring 85–100		3	6		#	#
Percentage of Tested Scoring 55–100		95%	98%		#	#
Percentage of Tested Scoring 65–100		87%	93%		#	#
Percentage of Tested Scoring 85–100		8%	11%		#	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		17	51		0	2
Number Scoring 55–100		17	48		0	#
Number Scoring 65–100		17	41		0	#
Number Scoring 85–100		10	22		0	#
Percentage of Tested Scoring 55–100		100%	94%		0%	#
Percentage of Tested Scoring 65–100		100%	80%		0%	#
Percentage of Tested Scoring 85–100		59%	43%		0%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	51	42	48	51	48
2001	41	47	41	48	44
2002	56	39	47	45	47

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	2	6	6	2	4
2001	3	3	5	5	4
2002	4	2	2	5	3

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	48	44	47	4	4	3
Comprehensive French						
Number Tested	21	9	8	0	0	0
Number Scoring 55–100	21	9	8	0	0	0
Number Scoring 65–100	21	9	8	0	0	0
Number Scoring 85–100	16	8	7	0	0	0
Percentage of AGE Tested	44%	20%	17%	0%	0%	0%
Percentage of AGE Scoring 55–100	44%	20%	17%	0%	0%	0%
Percentage of AGE Scoring 65–100	44%	20%	17%	0%	0%	0%
Percentage of AGE Scoring 85–100	33%	18%	15%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	16	10	16	0	0	0
Number Scoring 55–100	16	10	16	0	0	0
Number Scoring 65–100	16	10	16	0	0	0
Number Scoring 85–100	9	8	12	0	0	0
Percentage of AGE Tested	33%	23%	34%	0%	0%	0%
Percentage of AGE Scoring 55–100	33%	23%	34%	0%	0%	0%
Percentage of AGE Scoring 65–100	33%	23%	34%	0%	0%	0%
Percentage of AGE Scoring 85–100	19%	18%	26%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	48	44	47	4	4	3
Sequential Mathematics, Course II						
Number Tested	32	44	47	0	0	0
Number Scoring 55–100	29	35	43	0	0	0
Number Scoring 65–100	29	28	38	0	0	0
Number Scoring 85–100	5	9	7	0	0	0
Percentage of AGE Tested	67%	100%	100%	0%	0%	0%
Percentage of AGE Scoring 55–100	60%	80%	91%	0%	0%	0%
Percentage of AGE Scoring 65–100	60%	64%	81%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	20%	15%	0%	0%	0%
Percentage of Tested Scoring 65–100	91%	64%	81%	0%	0%	0%
Sequential Mathematics, Course III						
Number Tested	36	26	27	0	0	0
Number Scoring 55–100	27	23	21	0	0	0
Number Scoring 65–100	25	19	20	0	0	0
Number Scoring 85–100	5	6	4	0	0	0
Percentage of AGE Tested	75%	59%	57%	0%	0%	0%
Percentage of AGE Scoring 55–100	56%	52%	45%	0%	0%	0%
Percentage of AGE Scoring 65–100	52%	43%	43%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	14%	9%	0%	0%	0%
Percentage of Tested Scoring 65–100	69%	73%	74%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	48	44	47	4	4	3
Earth Science (last administered January 2001)						
Number Tested	14	0		0	0	
Number Scoring 55–100	13	0		0	0	
Number Scoring 65–100	12	0		0	0	
Number Scoring 85–100	4	0		0	0	
Percentage of AGE Tested	29%	0%		0%	0%	
Percentage of AGE Scoring 55–100	27%	0%		0%	0%	
Percentage of AGE Scoring 65–100	25%	0%		0%	0%	
Percentage of AGE Scoring 85–100	8%	0%		0%	0%	
Percentage of Tested Scoring 65–100	86%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	53	6		2	0	
Number Scoring 55–100	51	6		#	0	
Number Scoring 65–100	37	4		#	0	
Number Scoring 85–100	8	0		#	0	
Percentage of AGE Tested	110%	14%		#	0%	
Percentage of AGE Scoring 55–100	106%	14%		#	0%	
Percentage of AGE Scoring 65–100	77%	9%		#	0%	
Percentage of AGE Scoring 85–100	17%	0%		#	0%	
Percentage of Tested Scoring 65–100	70%	67%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	51	41	9	2	1	0
Number Scoring 55–100	34	38	7	#	#	0
Number Scoring 65–100	23	25	5	#	#	0
Number Scoring 85–100	1	2	0	#	#	0
Percentage of AGE Tested	106%	93%	19%	#	#	0%
Percentage of AGE Scoring 55–100	71%	86%	15%	#	#	0%
Percentage of AGE Scoring 65–100	48%	57%	11%	#	#	0%
Percentage of AGE Scoring 85–100	2%	5%	0%	#	#	0%
Percentage of Tested Scoring 65–100	45%	61%	56%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	48	44	47	4	4	3
Physics (last administered January 2002)						
Number Tested	34	20	0	0	0	0
Number Scoring 55–100	31	20	0	0	0	0
Number Scoring 65–100	24	15	0	0	0	0
Number Scoring 85–100	2	0	0	0	0	0
Percentage of AGE Tested	71%	45%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	65%	45%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	50%	34%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	71%	75%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			1			0
Number Scoring 55–100			#			0
Number Scoring 65–100			#			0
Number Scoring 85–100			#			0
Percentage of AGE Tested			#			0%
Percentage of AGE Scoring 55–100			#			0%
Percentage of AGE Scoring 65–100			#			0%
Percentage of AGE Scoring 85–100			#			0%
Percentage of Tested Scoring 65–100			#			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			16			0
Number Scoring 55–100			16			0
Number Scoring 65–100			11			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			34%			0%
Percentage of AGE Scoring 55–100			34%			0%
Percentage of AGE Scoring 65–100			23%			0%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			69%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	38	100%	29	100%	29	90%
Students with Disabilities	4	#	1	#	4	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	53	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	57	0%	0%	37%	63%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	42	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	44	0%	34%	64%	2%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	37	37	5	5	42	42
Number Scoring 55–64	5	6	1	1	6	7
Number Scoring 65–84	26	23	0	0	26	23
Number Scoring 85–100	6	6	0	0	6	6
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	45	2	47
Number Scoring 55–64	#	#	4
Number Scoring 65–84	#	#	32
Number Scoring 85–100	#	#	10
Approved Alternatives	#	#	0

(Form – O)