

New York State School Report Card Comprehensive Information Report

BEDS Code : 22-20-00-01-0016
 Name : Watertown Senior High School
 Principal: Mr. Stephen Williamson

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	319	313	331
Tenth	292	274	306
Eleventh	302	266	251
Twelfth	242	288	241
Ungraded Secondary	113	128	66
Total K-12 Enrollment	1268	1269	1195

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	30	2.4%	24	1.9%	29	2.4%
Black (Not Hispanic)	81	6.4%	83	6.5%	92	7.7%
Hispanic	50	3.9%	53	4.2%	41	3.4%
White (Not Hispanic)	1107	87.3%	1109	87.4%	1033	86.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
13	1.0%	17	1.3%	8	0.7%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	21	21
Mathematics Grade 10	23	21	16
Science Grade 10	21	22	22
Social Studies Grade 10	20	19	18

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
44	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.2%		91.3%		91.0%
Student Suspensions	177	13.7%	193	15.2%	219	17.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	48.6%	27.6%	26.2%
Reduced Lunch	13.3%	9.9%	10.5%
Public Assistance	41-50%	41-50%	41-50%
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	79
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching out of Certification*	12
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	204	103	50%	250	149	60%	166	111	67%
Students with Disabilities	23	3	13%	15	1	7%	7	3	43%
All Students	227	106	47%	265	150	57%	173	114	66%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	70	67	3	5	7	21
Percent	40%	39%	2%	3%	4%	12%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
7	3	7	14

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					34	2.8%
	Entered GED Program*					16	1.3%
	Total Noncompleters					50	4.2%
Students with Disabilities	Dropped Out					8	0.7%
	Entered GED Program*					4	0.3%
	Total Noncompleters					12	1.0%
All Students	Dropped Out	37	2.9%	61	4.8%	42	3.5%
	Entered GED Program*	53	4.2%	38	3.0%	20	1.7%
	Total Noncompleters	90	7.1%	99	7.8%	62	5.2%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	88%	2	#	3	#
Science	23	61%	14	93%	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	2	#
Global Studies	9	56%	1	#	1	#
U.S. Hist & Gov't	12	75%	1	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	20	65%	20	90%	12	100%
Science	0	0%	19	53%	6	83%
Reading	1	100%	9	89%	1	#
Writing	4	75%	9	67%	1	#
Global Studies	9	56%	3	#	2	#
U.S. Hist & Gov't	3	67%	2	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	297	261	256	22	19	20
Number Scoring 55–100	283	246	221	19	12	11
Number Scoring 65–100	235	222	180	8	7	6
Number Scoring 85–100	49	59	74	1	0	1
Percentage of Tested Scoring 55–100	95%	94%	86%	86%	63%	55%
Percentage of Tested Scoring 65–100	79%	85%	70%	36%	37%	30%
Percentage of Tested Scoring 85–100	16%	23%	29%	5%	0%	5%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	62	27	3	12	1	1
Number Scoring 55–100	40	16	#	6	#	#
Number Scoring 65–100	31	11	#	5	#	#
Number Scoring 85–100	6	3	#	1	#	#
Percentage of Tested Scoring 55–100	65%	59%	#	50%	#	#
Percentage of Tested Scoring 65–100	50%	41%	#	42%	#	#
Percentage of Tested Scoring 85–100	10%	11%	#	8%	#	#
Mathematics A						
Number Tested	0	362	394	0	22	31
Number Scoring 55–100	0	262	271	0	8	7
Number Scoring 65–100	0	225	196	0	5	4
Number Scoring 85–100	0	65	40	0	0	0
Percentage of Tested Scoring 55–100	0%	72%	69%	0%	36%	23%
Percentage of Tested Scoring 65–100	0%	62%	50%	0%	23%	13%
Percentage of Tested Scoring 85–100	0%	18%	10%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	250	291	298	31	27	25
Number Scoring 55–100	213	278	250	20	24	19
Number Scoring 65–100	171	234	222	10	13	14
Number Scoring 85–100	39	78	59	2	0	0
Percentage of Tested Scoring 55–100	85%	96%	84%	65%	89%	76%
Percentage of Tested Scoring 65–100	68%	80%	74%	32%	48%	56%
Percentage of Tested Scoring 85–100	16%	27%	20%	6%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	286	44		24	6	
Number Scoring 55–100	267	35		19	5	
Number Scoring 65–100	234	26		12	4	
Number Scoring 85–100	121	3		1	0	
Percentage of Tested Scoring 55–100	93%	80%		79%	83%	
Percentage of Tested Scoring 65–100	82%	59%		50%	67%	
Percentage of Tested Scoring 85–100	42%	7%		4%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		222	255		16	16
Number Scoring 55–100		199	237		13	11
Number Scoring 65–100		161	217		5	8
Number Scoring 85–100		64	71		0	0
Percentage of Tested Scoring 55–100		90%	93%		81%	69%
Percentage of Tested Scoring 65–100		73%	85%		31%	50%
Percentage of Tested Scoring 85–100		29%	28%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		239	215		12	16
Number Scoring 55–100		238	209		11	14
Number Scoring 65–100		234	196		10	11
Number Scoring 85–100		60	55		0	0
Percentage of Tested Scoring 55–100		100%	97%		92%	88%
Percentage of Tested Scoring 65–100		98%	91%		83%	69%
Percentage of Tested Scoring 85–100		25%	26%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		159	244		9	22
Number Scoring 55–100		132	215		7	14
Number Scoring 65–100		114	183		4	7
Number Scoring 85–100		41	39		2	0
Percentage of Tested Scoring 55–100		83%	88%		78%	64%
Percentage of Tested Scoring 65–100		72%	75%		44%	32%
Percentage of Tested Scoring 85–100		26%	16%		22%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	329	313	305	249	299
2001	336	291	266	292	296
2002	369	296	267	231	291

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	65	59	40	28	48
2001	73	45	43	47	52
2002	61	49	34	15	40

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	299	296	291	48	52	40
Comprehensive French						
Number Tested	20	34	35	0	0	1
Number Scoring 55–100	17	33	35	0	0	#
Number Scoring 65–100	14	31	34	0	0	#
Number Scoring 85–100	6	14	11	0	0	#
Percentage of AGE Tested	7%	11%	12%	0%	0%	#
Percentage of AGE Scoring 55–100	6%	11%	12%	0%	0%	#
Percentage of AGE Scoring 65–100	5%	10%	12%	0%	0%	#
Percentage of AGE Scoring 85–100	2%	5%	4%	0%	0%	#
Percentage of Tested Scoring 65–100	70%	91%	97%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	1	0	0	0	0	0
Number Scoring 55–100	#	0	0	0	0	0
Number Scoring 65–100	#	0	0	0	0	0
Number Scoring 85–100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	299	296	291	48	52	40
Comprehensive Spanish						
Number Tested	131	114	130	2	1	0
Number Scoring 55–100	128	113	126	#	#	0
Number Scoring 65–100	120	113	125	#	#	0
Number Scoring 85–100	52	72	73	#	#	0
Percentage of AGE Tested	44%	39%	45%	#	#	0%
Percentage of AGE Scoring 55–100	43%	38%	43%	#	#	0%
Percentage of AGE Scoring 65–100	40%	38%	43%	#	#	0%
Percentage of AGE Scoring 85–100	17%	24%	25%	#	#	0%
Percentage of Tested Scoring 65–100	92%	99%	96%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	1	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	299	296	291	48	52	40
Sequential Mathematics, Course II						
Number Tested	185	86	7	5	5	0
Number Scoring 55–100	129	70	3	3	4	0
Number Scoring 65–100	103	57	2	2	2	0
Number Scoring 85–100	40	7	0	1	1	0
Percentage of AGE Tested	62%	29%	2%	10%	10%	0%
Percentage of AGE Scoring 55–100	43%	24%	1%	6%	8%	0%
Percentage of AGE Scoring 65–100	34%	19%	1%	4%	4%	0%
Percentage of AGE Scoring 85–100	13%	2%	0%	2%	2%	0%
Percentage of Tested Scoring 65–100	56%	66%	29%	40%	40%	0%
Sequential Mathematics, Course III						
Number Tested	182	112	37	2	4	1
Number Scoring 55–100	160	101	26	#	#	#
Number Scoring 65–100	149	90	24	#	#	#
Number Scoring 85–100	77	40	6	#	#	#
Percentage of AGE Tested	61%	38%	13%	#	#	#
Percentage of AGE Scoring 55–100	54%	34%	9%	#	#	#
Percentage of AGE Scoring 65–100	50%	30%	8%	#	#	#
Percentage of AGE Scoring 85–100	26%	14%	2%	#	#	#
Percentage of Tested Scoring 65–100	82%	80%	65%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	96		0	2
Number Scoring 55–100		0	87		0	#
Number Scoring 65–100		0	76		0	#
Number Scoring 85–100		0	19		0	#
Percentage of AGE Tested		0%	33%		0%	#
Percentage of AGE Scoring 55–100		0%	30%		0%	#
Percentage of AGE Scoring 65–100		0%	26%		0%	#
Percentage of AGE Scoring 85–100		0%	7%		0%	#
Percentage of Tested Scoring 65–100		0%	79%		0%	#

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	299	296	291	48	52	40
Earth Science (last administered January 2001)						
Number Tested	191	27		11	3	
Number Scoring 55–100	171	21		6	#	
Number Scoring 65–100	157	12		6	#	
Number Scoring 85–100	58	2		0	#	
Percentage of AGE Tested	64%	9%		23%	#	
Percentage of AGE Scoring 55–100	57%	7%		12%	#	
Percentage of AGE Scoring 65–100	53%	4%		12%	#	
Percentage of AGE Scoring 85–100	19%	1%		0%	#	
Percentage of Tested Scoring 65–100	82%	44%		55%	#	
Biology (last administered January 2001)						
Number Tested	178	16		6	2	
Number Scoring 55–100	176	13		6	#	
Number Scoring 65–100	155	7		4	#	
Number Scoring 85–100	45	1		1	#	
Percentage of AGE Tested	60%	5%		12%	#	
Percentage of AGE Scoring 55–100	59%	4%		12%	#	
Percentage of AGE Scoring 65–100	52%	2%		8%	#	
Percentage of AGE Scoring 85–100	15%	0%		2%	#	
Percentage of Tested Scoring 65–100	87%	44%		67%	#	
Chemistry (last administered January 2002)						
Number Tested	171	135	21	2	4	1
Number Scoring 55–100	166	119	20	#	#	#
Number Scoring 65–100	142	98	14	#	#	#
Number Scoring 85–100	55	32	2	#	#	#
Percentage of AGE Tested	57%	46%	7%	#	#	#
Percentage of AGE Scoring 55–100	56%	40%	7%	#	#	#
Percentage of AGE Scoring 65–100	47%	33%	5%	#	#	#
Percentage of AGE Scoring 85–100	18%	11%	1%	#	#	#
Percentage of Tested Scoring 65–100	83%	73%	67%	#	#	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	299	296	291	48	52	40
Physics (last administered January 2002)						
Number Tested	49	60	1	0	0	0
Number Scoring 55–100	48	60	#	0	0	0
Number Scoring 65–100	43	57	#	0	0	0
Number Scoring 85–100	19	18	#	0	0	0
Percentage of AGE Tested	16%	20%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	16%	20%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	14%	19%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	6%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	88%	95%	#	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			152			5
Number Scoring 55–100			140			3
Number Scoring 65–100			105			2
Number Scoring 85–100			22			0
Percentage of AGE Tested			52%			12%
Percentage of AGE Scoring 55–100			48%			7%
Percentage of AGE Scoring 65–100			36%			5%
Percentage of AGE Scoring 85–100			8%			0%
Percentage of Tested Scoring 65–100			69%			40%
Physical Setting/Physics (first administered June 2002)						
Number Tested			38			0
Number Scoring 55–100			28			0
Number Scoring 65–100			24			0
Number Scoring 85–100			7			0
Percentage of AGE Tested			13%			0%
Percentage of AGE Scoring 55–100			10%			0%
Percentage of AGE Scoring 65–100			8%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			63%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	49	92%	78	100%	5	100%
Students with Disabilities	16	100%	7	100%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	229	229	17	17	246	246
Number Scoring 55–64	19	24	3	4	22	28
Number Scoring 65–84	128	120	6	5	134	125
Number Scoring 85–100	57	62	1	0	58	62
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	245	36	281
Number Scoring 55–64	14	2	16
Number Scoring 65–84	108	11	119
Number Scoring 85–100	83	1	84
Approved Alternatives	0	0	0

(Form – O)