

# New York State District Report Card Comprehensive Information Report

BEDS Code : 22-22-01-06-0000  
 Name : Carthage Central School District  
 Superintendent: Dr. Carl P. Mangee

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	248	258	218
First	229	232	230
Second	249	222	222
Third	239	234	224
Fourth	242	236	227
Fifth	236	223	228
Sixth	237	245	221
Ungraded Elementary	0	0	10
Seventh	249	255	224
Eighth	225	232	244
Ninth	265	255	237
Tenth	261	245	241
Eleventh	201	231	215
Twelfth	231	194	221
Ungraded Secondary	0	0	23
Total K-12 Enrollment	3112	3062	2985

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	72	2.3%	99	3.2%	64	2.1%
Black (Not Hispanic)	253	8.1%	242	7.9%	212	7.1%
Hispanic	91	2.9%	96	3.1%	86	2.9%
White (Not Hispanic)	2696	86.6%	2625	85.7%	2623	87.9%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
29	0.9%	26	0.8%	10	0.3%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	18	18
Common Branch	20	19	19
English Grade 8	21	22	22
Mathematics Grade 8	21	22	22
Science Grade 8	21	22	23
Social Studies Grade 8	22	22	22
English Grade 10	22	23	23
Mathematics Grade 10	19	23	23
Science Grade 10	21	19	21
Social Studies Grade 10	22	20	21

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.6%		94.9%		93.6%
<b>Student Suspensions</b>	134	4.4%	143	4.6%	127	4.2%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	27.0%	32.9%	23.0%
<b>Reduced Lunch</b>	14.3%	13.7%	15.5%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	239
Total Other Professional Staff	37
Total Paraprofessionals	70
Teaching out of Certification*	11
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	179	104	58%	140	86	61%	181	113	62%
Students with Disabilities	9	2	22%	8	1	12%	12	5	42%
All Students	188	106	56%	148	87	59%	193	118	61%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	70	84	8	10	21	0
Percent	36%	44%	4%	5%	11%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
12	5	10	22

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					16	1.7%
	Entered GED Program*					0	0.0%
	Total Noncompleters					16	1.7%
Students with Disabilities	Dropped Out					4	0.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					4	0.4%
All Students	Dropped Out	27	2.8%	18	1.9%	20	2.1%
	Entered GED Program*	11	1.1%	0	0.0%	0	0.0%
	Total Noncompleters	38	4.0%	18	1.9%	20	2.1%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	142	65%	85	98%	62	85%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	232	88%	83	88%	123	82%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	8	25%	4	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	1	#	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	0	0%	1	#
Science	1	#	3	#	0	0%
Reading	3	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	6	83%	0	0%	0	0%
U.S. Hist & Gov't	15	67%	2	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	19	79%	17	82%	6	100%
Science	4	#	4	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	1	#	3	#
U.S. Hist & Gov't	3	#	2	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	184	210	191	12	18	9
Number Scoring 55–100	180	208	188	12	18	8
Number Scoring 65–100	157	203	175	6	16	5
Number Scoring 85–100	42	93	96	0	0	1
Percentage of Tested Scoring 55–100	98%	99%	98%	100%	100%	89%
Percentage of Tested Scoring 65–100	85%	97%	92%	50%	89%	56%
Percentage of Tested Scoring 85–100	23%	44%	50%	0%	0%	11%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	314	74	0	32	3	0
Number Scoring 55–100	242	56	0	11	#	0
Number Scoring 65–100	212	32	0	9	#	0
Number Scoring 85–100	93	4	0	4	#	0
Percentage of Tested Scoring 55–100	77%	76%	0%	34%	#	0%
Percentage of Tested Scoring 65–100	68%	43%	0%	28%	#	0%
Percentage of Tested Scoring 85–100	30%	5%	0%	12%	#	0%
<b>Mathematics A</b>						
Number Tested	10	13	293	0	0	14
Number Scoring 55–100	7	10	237	0	0	5
Number Scoring 65–100	6	9	179	0	0	4
Number Scoring 85–100	1	1	68	0	0	0
Percentage of Tested Scoring 55–100	70%	77%	81%	0%	0%	36%
Percentage of Tested Scoring 65–100	60%	69%	61%	0%	0%	29%
Percentage of Tested Scoring 85–100	10%	8%	23%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	19			3		
Number Scoring 55–100	15			#		
Number Scoring 65–100	7			#		
Number Scoring 85–100	1			#		
Percentage of Tested Scoring 55–100	79%			#		
Percentage of Tested Scoring 65–100	37%			#		
Percentage of Tested Scoring 85–100	5%			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	218	201	226	20	14	17
Number Scoring 55–100	210	198	221	20	13	16
Number Scoring 65–100	186	183	197	12	10	12
Number Scoring 85–100	62	65	54	0	0	2
Percentage of Tested Scoring 55–100	96%	99%	98%	100%	93%	94%
Percentage of Tested Scoring 65–100	85%	91%	87%	60%	71%	71%
Percentage of Tested Scoring 85–100	28%	32%	24%	0%	0%	12%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	181	9		11	5	
Number Scoring 55–100	167	9		8	5	
Number Scoring 65–100	148	7		7	3	
Number Scoring 85–100	68	0		0	0	
Percentage of Tested Scoring 55–100	92%	100%		73%	100%	
Percentage of Tested Scoring 65–100	82%	78%		64%	60%	
Percentage of Tested Scoring 85–100	38%	0%		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		233	175		20	10
Number Scoring 55–100		216	166		16	8
Number Scoring 65–100		196	151		11	4
Number Scoring 85–100		96	28		2	1
Percentage of Tested Scoring 55–100		93%	95%		80%	80%
Percentage of Tested Scoring 65–100		84%	86%		55%	40%
Percentage of Tested Scoring 85–100		41%	16%		10%	10%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		194	219		13	13
Number Scoring 55–100		194	219		13	13
Number Scoring 65–100		193	218		13	12
Number Scoring 85–100		33	90		0	5
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		99%	100%		100%	92%
Percentage of Tested Scoring 85–100		17%	41%		0%	38%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		224	229		15	20
Number Scoring 55–100		214	212		13	18
Number Scoring 65–100		199	198		11	15
Number Scoring 85–100		77	84		2	1
Percentage of Tested Scoring 55–100		96%	93%		87%	90%
Percentage of Tested Scoring 65–100		89%	86%		73%	75%
Percentage of Tested Scoring 85–100		34%	37%		13%	5%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	265	234	188	212	225
2001	277	255	259	209	250
2002	241	224	190	219	219

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	35	28	18	22	26
2001	32	24	29	26	28
2002	39	25	19	25	27

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	225	250	219	26	28	27
<b>Comprehensive French</b>						
Number Tested	36	40	47	0	0	1
Number Scoring 55–100	36	39	47	0	0	#
Number Scoring 65–100	36	35	45	0	0	#
Number Scoring 85–100	15	11	9	0	0	#
Percentage of AGE Tested	16%	16%	21%	0%	0%	#
Percentage of AGE Scoring 55–100	16%	16%	21%	0%	0%	#
Percentage of AGE Scoring 65–100	16%	14%	21%	0%	0%	#
Percentage of AGE Scoring 85–100	7%	4%	4%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	88%	96%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	1	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	225	250	219	26	28	27
<b>Comprehensive Spanish</b>						
Number Tested	84	72	84	0	1	1
Number Scoring 55–100	84	72	83	0	#	#
Number Scoring 65–100	82	72	81	0	#	#
Number Scoring 85–100	23	34	31	0	#	#
Percentage of AGE Tested	37%	29%	38%	0%	#	#
Percentage of AGE Scoring 55–100	37%	29%	38%	0%	#	#
Percentage of AGE Scoring 65–100	36%	29%	37%	0%	#	#
Percentage of AGE Scoring 85–100	10%	14%	14%	0%	#	#
Percentage of Tested Scoring 65–100	98%	100%	96%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	225	250	219	26	28	27
<b>Sequential Mathematics, Course II</b>						
Number Tested	199	168	35	10	5	1
Number Scoring 55–100	152	136	27	6	3	#
Number Scoring 65–100	125	115	23	5	1	#
Number Scoring 85–100	57	48	4	2	1	#
Percentage of AGE Tested	88%	67%	16%	38%	18%	#
Percentage of AGE Scoring 55–100	68%	54%	12%	23%	11%	#
Percentage of AGE Scoring 65–100	56%	46%	11%	19%	4%	#
Percentage of AGE Scoring 85–100	25%	19%	2%	8%	4%	#
Percentage of Tested Scoring 65–100	63%	68%	66%	50%	20%	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	116	120	104	0	4	2
Number Scoring 55–100	102	109	96	0	#	#
Number Scoring 65–100	93	100	90	0	#	#
Number Scoring 85–100	39	56	49	0	#	#
Percentage of AGE Tested	52%	48%	47%	0%	#	#
Percentage of AGE Scoring 55–100	45%	44%	44%	0%	#	#
Percentage of AGE Scoring 65–100	41%	40%	41%	0%	#	#
Percentage of AGE Scoring 85–100	17%	22%	22%	0%	#	#
Percentage of Tested Scoring 65–100	80%	83%	87%	0%	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	225	250	219	26	28	27
<b>Earth Science (last administered January 2001)</b>						
Number Tested	13	19		0	0	
Number Scoring 55–100	11	11		0	0	
Number Scoring 65–100	3	4		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	6%	8%		0%	0%	
Percentage of AGE Scoring 55–100	5%	4%		0%	0%	
Percentage of AGE Scoring 65–100	1%	2%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	23%	21%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	220	25		17	0	
Number Scoring 55–100	199	22		9	0	
Number Scoring 65–100	162	10		6	0	
Number Scoring 85–100	50	1		0	0	
Percentage of AGE Tested	98%	10%		65%	0%	
Percentage of AGE Scoring 55–100	88%	9%		35%	0%	
Percentage of AGE Scoring 65–100	72%	4%		23%	0%	
Percentage of AGE Scoring 85–100	22%	0%		0%	0%	
Percentage of Tested Scoring 65–100	74%	40%		35%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	115	125	20	0	3	1
Number Scoring 55–100	108	106	19	0	#	#
Number Scoring 65–100	90	84	13	0	#	#
Number Scoring 85–100	31	20	1	0	#	#
Percentage of AGE Tested	51%	50%	9%	0%	#	#
Percentage of AGE Scoring 55–100	48%	42%	9%	0%	#	#
Percentage of AGE Scoring 65–100	40%	34%	6%	0%	#	#
Percentage of AGE Scoring 85–100	14%	8%	0%	0%	#	#
Percentage of Tested Scoring 65–100	78%	67%	65%	0%	#	#

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	225	250	219	26	28	27
<b>Physics (last administered January 2002)</b>						
Number Tested	32	36	0	0	0	0
Number Scoring 55–100	32	36	0	0	0	0
Number Scoring 65–100	30	33	0	0	0	0
Number Scoring 85–100	10	11	0	0	0	0
Percentage of AGE Tested	14%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	14%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	13%	13%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	92%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			115			5
Number Scoring 55–100			98			5
Number Scoring 65–100			63			3
Number Scoring 85–100			6			0
Percentage of AGE Tested			53%			19%
Percentage of AGE Scoring 55–100			45%			19%
Percentage of AGE Scoring 65–100			29%			11%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			55%			60%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			34			1
Number Scoring 55–100			32			#
Number Scoring 65–100			26			#
Number Scoring 85–100			4			#
Percentage of AGE Tested			16%			#
Percentage of AGE Scoring 55–100			15%			#
Percentage of AGE Scoring 65–100			12%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			76%			#

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	74	95%	29	100%	52	100%
Students with Disabilities	2	#	0	0%	6	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	189	1%	2%	70%	27%
	Students with Disabilities	36	11%	11%	75%	3%
	All Students	225	3%	4%	71%	23%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	214	0%	23%	64%	13%
	Students with Disabilities	32	3%	66%	31%	0%
	All Students	246	0%	28%	60%	11%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	191	191	23	23	214	214
Number Scoring 55–64	16	7	3	5	19	12
Number Scoring 65–84	100	80	11	8	111	88
Number Scoring 85–100	62	69	0	1	62	70
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	178	18	196
Number Scoring 55–64	1	0	1
Number Scoring 65–84	118	10	128
Number Scoring 85–100	51	1	52
Approved Alternatives	0	0	0

(Form – O)