

New York State School Report Card Comprehensive Information Report

BEDS Code : 23-02-01-04-0001

Grade Range : 7-12

Name : Copenhagen Junior-Senior High School

Principal: Lisa A. Parsons

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	47	55	45
Eighth	53	43	55
Ninth	44	51	46
Tenth	41	40	51
Eleventh	42	41	44
Twelfth	50	41	38
Ungraded Secondary	0	0	0
Total K-12 Enrollment	277	271	279

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.4%	0	0.0%	1	0.4%
Black (Not Hispanic)	3	1.1%	4	1.5%	2	0.7%
Hispanic	3	1.1%	2	0.7%	1	0.4%
White (Not Hispanic)	270	97.5%	265	97.8%	275	98.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	1	0.4%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	16	0
Common Branch	0	0	0
English Grade 8	18	0	18
Mathematics Grade 8	18	14	18
Science Grade 8	18	14	18
Social Studies Grade 8	18	14	18
English Grade 10	14	14	17
Mathematics Grade 10	12	0	16
Science Grade 10	13	13	17
Social Studies Grade 10	14	14	18

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		95.8%		91.3%
Student Suspensions	8	2.9%	10	3.6%	2	0.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	22.0%	23.6%	24.4%
Reduced Lunch	11.6%	12.6%	12.9%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	96%	95%	97%

Staff Counts

Staff	2001–2002
Total Teachers	26
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	41	22	54%	33	18	55%	29	21	72%
Students with Disabilities	6	3	50%	8	2	25%	4	1	25%
All Students	47	25	53%	41	20	49%	33	22	67%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	14	10	0	1	8	0
Percent	42%	30%	0%	3%	24%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
4	1	2	6

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	0.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.6%
Students with Disabilities	Dropped Out					1	0.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.6%
All Students	Dropped Out	2	1.1%	2	1.2%	2	1.1%
	Entered GED Program*	0	0.0%	1	0.6%	0	0.0%
	Total Noncompleters	2	1.1%	3	1.7%	2	1.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	39	82%	50	86%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	6	50%	1	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	2	#	1	#	1	#
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	4	#	2	#	0	0%
U.S. Hist & Gov't	17	65%	4	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	100%	3	#	1	#
Science	2	100%	2	#	0	0%
Reading	6	100%	0	0%	0	0%
Writing	6	83%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	4	50%	3	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	44	38	42	8	4	4
Number Scoring 55–100	44	38	41	8	#	#
Number Scoring 65–100	35	37	38	3	#	#
Number Scoring 85–100	5	14	16	0	#	#
Percentage of Tested Scoring 55–100	100%	100%	98%	100%	#	#
Percentage of Tested Scoring 65–100	80%	97%	90%	38%	#	#
Percentage of Tested Scoring 85–100	11%	37%	38%	0%	#	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	55	8	5	10	4	0
Number Scoring 55–100	48	5	4	5	#	0
Number Scoring 65–100	45	3	3	5	#	0
Number Scoring 85–100	28	1	0	2	#	0
Percentage of Tested Scoring 55–100	87%	62%	80%	50%	#	0%
Percentage of Tested Scoring 65–100	82%	38%	60%	50%	#	0%
Percentage of Tested Scoring 85–100	51%	12%	0%	20%	#	0%
Mathematics A						
Number Tested	0	0	45	0	0	2
Number Scoring 55–100	0	0	43	0	0	#
Number Scoring 65–100	0	0	42	0	0	#
Number Scoring 85–100	0	0	15	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	96%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	93%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	33%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	45			6		
Number Scoring 55–100	37			4		
Number Scoring 65–100	29			2		
Number Scoring 85–100	10			0		
Percentage of Tested Scoring 55–100	82%			67%		
Percentage of Tested Scoring 65–100	64%			33%		
Percentage of Tested Scoring 85–100	22%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	0	47	52	0	6	6
Number Scoring 55–100	0	47	49	0	6	6
Number Scoring 65–100	0	40	45	0	1	4
Number Scoring 85–100	0	12	9	0	0	0
Percentage of Tested Scoring 55–100	0%	100%	94%	0%	100%	100%
Percentage of Tested Scoring 65–100	0%	85%	87%	0%	17%	67%
Percentage of Tested Scoring 85–100	0%	26%	17%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	43	7		8	0	
Number Scoring 55–100	36	6		7	0	
Number Scoring 65–100	27	1		4	0	
Number Scoring 85–100	3	0		1	0	
Percentage of Tested Scoring 55–100	84%	86%		88%	0%	
Percentage of Tested Scoring 65–100	63%	14%		50%	0%	
Percentage of Tested Scoring 85–100	7%	0%		12%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		39	41		5	4
Number Scoring 55–100		36	39		4	#
Number Scoring 65–100		32	34		2	#
Number Scoring 85–100		18	9		1	#
Percentage of Tested Scoring 55–100		92%	95%		80%	#
Percentage of Tested Scoring 65–100		82%	83%		40%	#
Percentage of Tested Scoring 85–100		46%	22%		20%	#
Living Environment (first administered June 2001)						
Number Tested		52	46		7	6
Number Scoring 55–100		50	46		6	6
Number Scoring 65–100		47	45		4	6
Number Scoring 85–100		9	5		1	1
Percentage of Tested Scoring 55–100		96%	100%		86%	100%
Percentage of Tested Scoring 65–100		90%	98%		57%	100%
Percentage of Tested Scoring 85–100		17%	11%		14%	17%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		32	45		1	2
Number Scoring 55–100		32	45		#	#
Number Scoring 65–100		31	45		#	#
Number Scoring 85–100		16	20		#	#
Percentage of Tested Scoring 55–100		100%	100%		#	#
Percentage of Tested Scoring 65–100		97%	100%		#	#
Percentage of Tested Scoring 85–100		50%	44%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	44	41	40	47	43
2001	50	41	40	42	43
2002	46	49	44	36	44

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	8	8	8	7	8
2001	9	4	7	8	7
2002	6	6	5	6	6

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	43	43	44	8	7	6
Comprehensive Spanish						
Number Tested	21	20	28	1	0	0
Number Scoring 55–100	21	20	28	#	0	0
Number Scoring 65–100	21	20	28	#	0	0
Number Scoring 85–100	3	17	20	#	0	0
Percentage of AGE Tested	49%	47%	64%	#	0%	0%
Percentage of AGE Scoring 55–100	49%	47%	64%	#	0%	0%
Percentage of AGE Scoring 65–100	49%	47%	64%	#	0%	0%
Percentage of AGE Scoring 85–100	7%	40%	45%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	43	43	44	8	7	6
Sequential Mathematics, Course II						
Number Tested	39	48	0	2	2	0
Number Scoring 55–100	31	48	0	#	#	0
Number Scoring 65–100	27	44	0	#	#	0
Number Scoring 85–100	12	21	0	#	#	0
Percentage of AGE Tested	91%	112%	0%	#	#	0%
Percentage of AGE Scoring 55–100	72%	112%	0%	#	#	0%
Percentage of AGE Scoring 65–100	63%	102%	0%	#	#	0%
Percentage of AGE Scoring 85–100	28%	49%	0%	#	#	0%
Percentage of Tested Scoring 65–100	69%	92%	0%	#	#	0%
Sequential Mathematics, Course III						
Number Tested	20	21	28	1	1	0
Number Scoring 55–100	15	19	16	#	#	0
Number Scoring 65–100	15	19	15	#	#	0
Number Scoring 85–100	5	11	5	#	#	0
Percentage of AGE Tested	47%	49%	64%	#	#	0%
Percentage of AGE Scoring 55–100	35%	44%	36%	#	#	0%
Percentage of AGE Scoring 65–100	35%	44%	34%	#	#	0%
Percentage of AGE Scoring 85–100	12%	26%	11%	#	#	0%
Percentage of Tested Scoring 65–100	75%	90%	54%	#	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	43	43	44	8	7	6
Earth Science (last administered January 2001)						
Number Tested	23	4		2	1	
Number Scoring 55–100	23	#		#	#	
Number Scoring 65–100	23	#		#	#	
Number Scoring 85–100	10	#		#	#	
Percentage of AGE Tested	53%	#		#	#	
Percentage of AGE Scoring 55–100	53%	#		#	#	
Percentage of AGE Scoring 65–100	53%	#		#	#	
Percentage of AGE Scoring 85–100	23%	#		#	#	
Percentage of Tested Scoring 65–100	100%	#		#	#	
Biology (last administered January 2001)						
Number Tested	47	9		7	2	
Number Scoring 55–100	40	8		3	#	
Number Scoring 65–100	36	7		2	#	
Number Scoring 85–100	8	2		0	#	
Percentage of AGE Tested	109%	21%		88%	#	
Percentage of AGE Scoring 55–100	93%	19%		38%	#	
Percentage of AGE Scoring 65–100	84%	16%		25%	#	
Percentage of AGE Scoring 85–100	19%	5%		0%	#	
Percentage of Tested Scoring 65–100	77%	78%		29%	#	
Chemistry (last administered January 2002)						
Number Tested	21	24	0	2	1	0
Number Scoring 55–100	20	24	0	#	#	0
Number Scoring 65–100	20	24	0	#	#	0
Number Scoring 85–100	10	13	0	#	#	0
Percentage of AGE Tested	49%	56%	0%	#	#	0%
Percentage of AGE Scoring 55–100	47%	56%	0%	#	#	0%
Percentage of AGE Scoring 65–100	47%	56%	0%	#	#	0%
Percentage of AGE Scoring 85–100	23%	30%	0%	#	#	0%
Percentage of Tested Scoring 65–100	95%	100%	0%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	43	43	44	8	7	6
Physics (last administered January 2002)						
Number Tested	11	2	0	1	0	0
Number Scoring 55–100	11	#	0	#	0	0
Number Scoring 65–100	11	#	0	#	0	0
Number Scoring 85–100	3	#	0	#	0	0
Percentage of AGE Tested	26%	#	0%	#	0%	0%
Percentage of AGE Scoring 55–100	26%	#	0%	#	0%	0%
Percentage of AGE Scoring 65–100	26%	#	0%	#	0%	0%
Percentage of AGE Scoring 85–100	7%	#	0%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	#	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			19			0
Number Scoring 55–100			19			0
Number Scoring 65–100			18			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			43%			0%
Percentage of AGE Scoring 55–100			43%			0%
Percentage of AGE Scoring 65–100			41%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			95%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			13			0
Number Scoring 55–100			13			0
Number Scoring 65–100			10			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			30%			0%
Percentage of AGE Scoring 55–100			30%			0%
Percentage of AGE Scoring 65–100			23%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			77%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	37	100%	37	100%	44	100%
Students with Disabilities	8	75%	8	100%	5	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	49	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	52	0%	0%	79%	21%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	37	5	42
Number Scoring 55–64	1	1	2
Number Scoring 65–84	19	2	21
Number Scoring 85–100	16	0	16
Approved Alternatives	0	0	0

(Form – O)