

# New York State District Report Card Comprehensive Information Report

BEDS Code : 23-03-01-04-0000  
 Name : Harrisville Central School District  
 Superintendent: Richard R. Kahn

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	24	30	36
First	39	27	24
Second	42	37	28
Third	36	40	38
Fourth	39	36	38
Fifth	35	31	33
Sixth	28	32	31
Ungraded Elementary	0	0	0
Seventh	27	31	33
Eighth	38	26	29
Ninth	39	39	39
Tenth	41	36	33
Eleventh	37	29	26
Twelfth	34	33	32
Ungraded Secondary	0	0	0
Total K-12 Enrollment	459	427	420

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	1	0.2%	3	0.7%
Black (Not Hispanic)	1	0.2%	3	0.7%	4	1.0%
Hispanic	0	0.0%	0	0.0%	1	0.2%
White (Not Hispanic)	458	99.8%	423	99.1%	412	98.1%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	12	15	18
Common Branch	16	15	16
English Grade 8	34	13	13
Mathematics Grade 8	20	12	15
Science Grade 8	37	12	14
Social Studies Grade 8	19	13	15
English Grade 10	13	13	16
Mathematics Grade 10	10	9	9
Science Grade 10	13	15	17
Social Studies Grade 10	14	12	13

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.7%		96.2%		95.9%
<b>Student Suspensions</b>	10	2.1%	5	1.1%	15	3.5%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	28.1%	26.5%	28.1%
<b>Reduced Lunch</b>	12.0%	12.2%	16.0%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	45
Total Other Professional Staff	6
Total Paraprofessionals	5
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	27	12	44%	32	20	62%	28	23	82%
Students with Disabilities	2	0	0%	1	0	0%	1	0	0%
All Students	29	12	41%	33	20	61%	29	23	79%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	14	12	0	1	1	1
Percent	48%	41%	0%	3%	3%	3%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
1	0	6	7

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	0.8%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.8%
Students with Disabilities	Dropped Out					1	0.8%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.8%
All Students	Dropped Out	1	0.7%	4	2.9%	2	1.5%
	Entered GED Program*	0	0.0%	3	2.2%	0	0.0%
	Total Noncompleters	1	0.7%	7	5.1%	2	1.5%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	20	100%	21	86%	45	62%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	4	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	4	#	1	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	0	0%	2	#
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	2	#	1	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	45	39	37	4	2	3
Number Scoring 55–100	44	39	37	#	#	#
Number Scoring 65–100	33	38	32	#	#	#
Number Scoring 85–100	2	9	11	#	#	#
Percentage of Tested Scoring 55–100	98%	100%	100%	#	#	#
Percentage of Tested Scoring 65–100	73%	97%	86%	#	#	#
Percentage of Tested Scoring 85–100	4%	23%	30%	#	#	#
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	20	3	1	1	1	0
Number Scoring 55–100	16	#	#	#	#	0
Number Scoring 65–100	16	#	#	#	#	0
Number Scoring 85–100	2	#	#	#	#	0
Percentage of Tested Scoring 55–100	80%	#	#	#	#	0%
Percentage of Tested Scoring 65–100	80%	#	#	#	#	0%
Percentage of Tested Scoring 85–100	10%	#	#	#	#	0%
<b>Mathematics A</b>						
Number Tested	0	24	38	0	1	4
Number Scoring 55–100	0	22	33	0	#	#
Number Scoring 65–100	0	19	28	0	#	#
Number Scoring 85–100	0	9	8	0	#	#
Percentage of Tested Scoring 55–100	0%	92%	87%	0%	#	#
Percentage of Tested Scoring 65–100	0%	79%	74%	0%	#	#
Percentage of Tested Scoring 85–100	0%	38%	21%	0%	#	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	2			1		
Number Scoring 55–100	#			#		
Number Scoring 65–100	#			#		
Number Scoring 85–100	#			#		
Percentage of Tested Scoring 55–100	#			#		
Percentage of Tested Scoring 65–100	#			#		
Percentage of Tested Scoring 85–100	#			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	36	35	27	2	3	2
Number Scoring 55–100	35	34	26	#	#	#
Number Scoring 65–100	29	33	23	#	#	#
Number Scoring 85–100	13	11	3	#	#	#
Percentage of Tested Scoring 55–100	97%	97%	96%	#	#	#
Percentage of Tested Scoring 65–100	81%	94%	85%	#	#	#
Percentage of Tested Scoring 85–100	36%	31%	11%	#	#	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	40	2		4	0	
Number Scoring 55–100	36	#		#	0	
Number Scoring 65–100	26	#		#	0	
Number Scoring 85–100	15	#		#	0	
Percentage of Tested Scoring 55–100	90%	#		#	0%	
Percentage of Tested Scoring 65–100	65%	#		#	0%	
Percentage of Tested Scoring 85–100	38%	#		#	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		30	31		1	2
Number Scoring 55–100		29	31		#	#
Number Scoring 65–100		28	28		#	#
Number Scoring 85–100		16	13		#	#
Percentage of Tested Scoring 55–100		97%	100%		#	#
Percentage of Tested Scoring 65–100		93%	90%		#	#
Percentage of Tested Scoring 85–100		53%	42%		#	#
<b>Living Environment (first administered June 2001)</b>						
Number Tested		27	34		1	3
Number Scoring 55–100		27	34		#	#
Number Scoring 65–100		27	34		#	#
Number Scoring 85–100		8	7		#	#
Percentage of Tested Scoring 55–100		100%	100%		#	#
Percentage of Tested Scoring 65–100		100%	100%		#	#
Percentage of Tested Scoring 85–100		30%	21%		#	#
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		35	30		4	5
Number Scoring 55–100		33	30		#	5
Number Scoring 65–100		33	25		#	2
Number Scoring 85–100		12	9		#	0
Percentage of Tested Scoring 55–100		94%	100%		#	100%
Percentage of Tested Scoring 65–100		94%	83%		#	40%
Percentage of Tested Scoring 85–100		34%	30%		#	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	37	43	30	33	36
2001	41	33	36	36	37
2002	40	27	34	36	34

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	2	3	3	5	3
2001	7	2	7	4	5
2002	10	2	3	8	6

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	36	37	34	3	5	6
<b>Comprehensive French</b>						
Number Tested	21	24	21	0	0	0
Number Scoring 55–100	20	22	20	0	0	0
Number Scoring 65–100	20	20	13	0	0	0
Number Scoring 85–100	6	3	3	0	0	0
Percentage of AGE Tested	58%	65%	62%	0%	0%	0%
Percentage of AGE Scoring 55–100	56%	59%	59%	0%	0%	0%
Percentage of AGE Scoring 65–100	56%	54%	38%	0%	0%	0%
Percentage of AGE Scoring 85–100	17%	8%	9%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	83%	62%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	36	37	34	3	5	6
<b>Comprehensive Spanish</b>						
Number Tested	1	0	1	0	0	0
Number Scoring 55–100	#	0	#	0	0	0
Number Scoring 65–100	#	0	#	0	0	0
Number Scoring 85–100	#	0	#	0	0	0
Percentage of AGE Tested	#	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	#	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	#	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	#	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	36	37	34	3	5	6
<b>Sequential Mathematics, Course II</b>						
Number Tested	35	5	3	0	0	0
Number Scoring 55–100	28	5	#	0	0	0
Number Scoring 65–100	27	4	#	0	0	0
Number Scoring 85–100	13	0	#	0	0	0
Percentage of AGE Tested	97%	14%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	78%	14%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	75%	11%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	36%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	77%	80%	#	0%	0%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	25	26	20	0	0	0
Number Scoring 55–100	23	25	18	0	0	0
Number Scoring 65–100	20	22	16	0	0	0
Number Scoring 85–100	12	10	8	0	0	0
Percentage of AGE Tested	69%	70%	59%	0%	0%	0%
Percentage of AGE Scoring 55–100	64%	68%	53%	0%	0%	0%
Percentage of AGE Scoring 65–100	56%	59%	47%	0%	0%	0%
Percentage of AGE Scoring 85–100	33%	27%	24%	0%	0%	0%
Percentage of Tested Scoring 65–100	80%	85%	80%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	36	37	34	3	5	6
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	1		0	0	
Number Scoring 55–100	0	#		0	0	
Number Scoring 65–100	0	#		0	0	
Number Scoring 85–100	0	#		0	0	
Percentage of AGE Tested	0%	#		0%	0%	
Percentage of AGE Scoring 55–100	0%	#		0%	0%	
Percentage of AGE Scoring 65–100	0%	#		0%	0%	
Percentage of AGE Scoring 85–100	0%	#		0%	0%	
Percentage of Tested Scoring 65–100	0%	#		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	34	5		0	0	
Number Scoring 55–100	34	4		0	0	
Number Scoring 65–100	24	4		0	0	
Number Scoring 85–100	7	2		0	0	
Percentage of AGE Tested	94%	14%		0%	0%	
Percentage of AGE Scoring 55–100	94%	11%		0%	0%	
Percentage of AGE Scoring 65–100	67%	11%		0%	0%	
Percentage of AGE Scoring 85–100	19%	5%		0%	0%	
Percentage of Tested Scoring 65–100	71%	80%		0%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	26	21	0	0	0	0
Number Scoring 55–100	23	20	0	0	0	0
Number Scoring 65–100	16	18	0	0	0	0
Number Scoring 85–100	8	4	0	0	0	0
Percentage of AGE Tested	72%	57%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	64%	54%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	44%	49%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	22%	11%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	62%	86%	0%	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	36	37	34	3	5	6
<b>Physics (last administered January 2002)</b>						
Number Tested	9	15	0	0	0	0
Number Scoring 55–100	9	15	0	0	0	0
Number Scoring 65–100	9	15	0	0	0	0
Number Scoring 85–100	3	8	0	0	0	0
Percentage of AGE Tested	25%	41%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	25%	41%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	25%	41%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	22%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			18			0
Number Scoring 55–100			17			0
Number Scoring 65–100			14			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			53%			0%
Percentage of AGE Scoring 55–100			50%			0%
Percentage of AGE Scoring 65–100			41%			0%
Percentage of AGE Scoring 85–100			9%			0%
Percentage of Tested Scoring 65–100			78%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			9			0
Number Scoring 55–100			8			0
Number Scoring 65–100			7			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			26%			0%
Percentage of AGE Scoring 55–100			24%			0%
Percentage of AGE Scoring 65–100			21%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			78%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	16	100%	10	100%	9	100%
Students with Disabilities	4	#	3	#	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	30	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	33	3%	3%	61%	33%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	20	0%	10%	75%	15%
	Students with Disabilities	6	0%	33%	67%	0%
	All Students	26	0%	15%	73%	12%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	31	31	3	3	34	34
Number Scoring 55–64	#	#	#	#	2	2
Number Scoring 65–84	#	#	#	#	18	12
Number Scoring 85–100	#	#	#	#	12	17
Approved Alternatives	#	#	#	#	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	25	3	28
Number Scoring 55–64	#	#	0
Number Scoring 65–84	#	#	16
Number Scoring 85–100	#	#	12
Approved Alternatives	#	#	0

(Form – O)