

New York State District Report Card Comprehensive Information Report

BEDS Code : 23-11-01-04-0000
 Name : South Lewis Central School District
 Superintendent: Frank C. House

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	94	97	95
First	91	101	86
Second	88	88	97
Third	103	89	74
Fourth	95	96	86
Fifth	111	97	95
Sixth	118	117	103
Ungraded Elementary	0	1	0
Seventh	103	127	110
Eighth	115	99	121
Ninth	142	145	139
Tenth	93	99	97
Eleventh	95	94	99
Twelfth	88	91	99
Ungraded Secondary	0	2	0
Total K-12 Enrollment	1336	1343	1301

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.2%	0	0.0%	0	0.0%
Black (Not Hispanic)	1	0.1%	5	0.4%	7	0.5%
Hispanic	0	0.0%	0	0.0%	1	0.1%
White (Not Hispanic)	1332	99.7%	1338	99.6%	1293	99.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	14	12
Common Branch	19	17	16
English Grade 8	23	20	24
Mathematics Grade 8	23	18	19
Science Grade 8	23	20	24
Social Studies Grade 8	24	20	24
English Grade 10	20	20	23
Mathematics Grade 10	18	19	23
Science Grade 10	38	25	0
Social Studies Grade 10	21	22	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		96.0%		95.5%
Student Suspensions	82	6.1%	66	4.9%	19	1.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	32.6%	32.5%	33.4%
Reduced Lunch	9.1%	13.6%	13.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	105
Total Other Professional Staff	16
Total Paraprofessionals	28
Teaching out of Certification*	3
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	79	42	53%	80	49	61%	81	49	60%
Students with Disabilities	2	0	0%	2	0	0%	2	0	0%
All Students	81	42	52%	82	49	60%	83	49	59%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	29	32	3	5	14	0
Percent	35%	39%	4%	6%	17%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
2	0	9	11

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					11	2.5%
	Entered GED Program*					1	0.2%
	Total Noncompleters					12	2.8%
Students with Disabilities	Dropped Out					5	1.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					5	1.2%
All Students	Dropped Out	12	2.9%	23	5.4%	16	3.7%
	Entered GED Program*	6	1.4%	2	0.5%	1	0.2%
	Total Noncompleters	18	4.3%	25	5.8%	17	3.9%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	5	100%	6	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	7	100%	17	100%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	16	94%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	11	18%	0	0%	0	0%
U.S. Hist & Gov't	13	54%	2	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	6	100%	12	92%
Science	7	100%	2	#	2	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	3	#	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	89	92	91	5	5	5
Number Scoring 55–100	86	90	84	5	5	3
Number Scoring 65–100	72	79	65	4	2	0
Number Scoring 85–100	17	23	15	0	1	0
Percentage of Tested Scoring 55–100	97%	98%	92%	100%	100%	60%
Percentage of Tested Scoring 65–100	81%	86%	71%	80%	40%	0%
Percentage of Tested Scoring 85–100	19%	25%	16%	0%	20%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	90	92	0	8	2	0
Number Scoring 55–100	75	90	0	3	#	0
Number Scoring 65–100	72	89	0	3	#	0
Number Scoring 85–100	48	49	0	0	#	0
Percentage of Tested Scoring 55–100	83%	98%	0%	38%	#	0%
Percentage of Tested Scoring 65–100	80%	97%	0%	38%	#	0%
Percentage of Tested Scoring 85–100	53%	53%	0%	0%	#	0%
Mathematics A						
Number Tested	24	47	62	8	11	17
Number Scoring 55–100	9	8	36	3	1	3
Number Scoring 65–100	2	2	13	1	0	1
Number Scoring 85–100	0	0	2	0	0	0
Percentage of Tested Scoring 55–100	38%	17%	58%	38%	9%	18%
Percentage of Tested Scoring 65–100	8%	4%	21%	12%	0%	6%
Percentage of Tested Scoring 85–100	0%	0%	3%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	88			7		
Number Scoring 55–100	85			6		
Number Scoring 65–100	75			5		
Number Scoring 85–100	29			1		
Percentage of Tested Scoring 55–100	97%			86%		
Percentage of Tested Scoring 65–100	85%			71%		
Percentage of Tested Scoring 85–100	33%			14%		
Global History and Geography (first administered June 2000)						
Number Tested	88	115	109	7	5	14
Number Scoring 55–100	85	114	98	6	5	10
Number Scoring 65–100	75	102	75	5	3	6
Number Scoring 85–100	29	24	17	1	0	1
Percentage of Tested Scoring 55–100	97%	99%	90%	86%	100%	71%
Percentage of Tested Scoring 65–100	85%	89%	69%	71%	60%	43%
Percentage of Tested Scoring 85–100	33%	21%	16%	14%	0%	7%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	90	8		4	0	
Number Scoring 55–100	78	3		#	0	
Number Scoring 65–100	61	1		#	0	
Number Scoring 85–100	15	0		#	0	
Percentage of Tested Scoring 55–100	87%	38%		#	0%	
Percentage of Tested Scoring 65–100	68%	12%		#	0%	
Percentage of Tested Scoring 85–100	17%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		80	100		4	8
Number Scoring 55–100		76	88		#	4
Number Scoring 65–100		72	67		#	1
Number Scoring 85–100		41	17		#	0
Percentage of Tested Scoring 55–100		95%	88%		#	50%
Percentage of Tested Scoring 65–100		90%	67%		#	12%
Percentage of Tested Scoring 85–100		51%	17%		#	0%
Living Environment (first administered June 2001)						
Number Tested		86	85		3	6
Number Scoring 55–100		84	85		#	6
Number Scoring 65–100		78	79		#	4
Number Scoring 85–100		10	27		#	1
Percentage of Tested Scoring 55–100		98%	100%		#	100%
Percentage of Tested Scoring 65–100		91%	93%		#	67%
Percentage of Tested Scoring 85–100		12%	32%		#	17%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		78	98		6	13
Number Scoring 55–100		74	84		5	11
Number Scoring 65–100		60	77		2	9
Number Scoring 85–100		22	21		0	0
Percentage of Tested Scoring 55–100		95%	86%		83%	85%
Percentage of Tested Scoring 65–100		77%	79%		33%	69%
Percentage of Tested Scoring 85–100		28%	21%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	155	95	102	101	113
2001	141	93	94	87	104
2002	130	101	93	93	104

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	22	8	8	13	13
2001	33	9	10	4	14
2002	20	10	12	9	13

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	113	104	104	13	14	13
Comprehensive French						
Number Tested	21	19	12	0	0	0
Number Scoring 55–100	21	19	12	0	0	0
Number Scoring 65–100	21	19	11	0	0	0
Number Scoring 85–100	13	8	2	0	0	0
Percentage of AGE Tested	19%	18%	12%	0%	0%	0%
Percentage of AGE Scoring 55–100	19%	18%	12%	0%	0%	0%
Percentage of AGE Scoring 65–100	19%	18%	11%	0%	0%	0%
Percentage of AGE Scoring 85–100	12%	8%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	92%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	113	104	104	13	14	13
Comprehensive Spanish						
Number Tested	23	24	27	0	0	0
Number Scoring 55–100	23	24	26	0	0	0
Number Scoring 65–100	23	23	25	0	0	0
Number Scoring 85–100	5	17	9	0	0	0
Percentage of AGE Tested	20%	23%	26%	0%	0%	0%
Percentage of AGE Scoring 55–100	20%	23%	25%	0%	0%	0%
Percentage of AGE Scoring 65–100	20%	22%	24%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	16%	9%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	96%	93%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	113	104	104	13	14	13
Sequential Mathematics, Course II						
Number Tested	68	78	75	2	2	3
Number Scoring 55–100	64	64	61	#	#	#
Number Scoring 65–100	62	60	56	#	#	#
Number Scoring 85–100	33	28	24	#	#	#
Percentage of AGE Tested	60%	75%	72%	#	#	#
Percentage of AGE Scoring 55–100	57%	62%	59%	#	#	#
Percentage of AGE Scoring 65–100	55%	58%	54%	#	#	#
Percentage of AGE Scoring 85–100	29%	27%	23%	#	#	#
Percentage of Tested Scoring 65–100	91%	77%	75%	#	#	#
Sequential Mathematics, Course III						
Number Tested	79	59	65	1	0	0
Number Scoring 55–100	70	45	58	#	0	0
Number Scoring 65–100	63	43	47	#	0	0
Number Scoring 85–100	33	23	19	#	0	0
Percentage of AGE Tested	70%	57%	62%	#	0%	0%
Percentage of AGE Scoring 55–100	62%	43%	56%	#	0%	0%
Percentage of AGE Scoring 65–100	56%	41%	45%	#	0%	0%
Percentage of AGE Scoring 85–100	29%	22%	18%	#	0%	0%
Percentage of Tested Scoring 65–100	80%	73%	72%	#	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	113	104	104	13	14	13
Earth Science (last administered January 2001)						
Number Tested	76	9		5	0	
Number Scoring 55–100	64	7		1	0	
Number Scoring 65–100	48	4		0	0	
Number Scoring 85–100	10	0		0	0	
Percentage of AGE Tested	67%	9%		38%	0%	
Percentage of AGE Scoring 55–100	57%	7%		8%	0%	
Percentage of AGE Scoring 65–100	42%	4%		0%	0%	
Percentage of AGE Scoring 85–100	9%	0%		0%	0%	
Percentage of Tested Scoring 65–100	63%	44%		0%	0%	
Biology (last administered January 2001)						
Number Tested	82	6		5	1	
Number Scoring 55–100	74	2		3	#	
Number Scoring 65–100	67	2		2	#	
Number Scoring 85–100	14	1		0	#	
Percentage of AGE Tested	73%	6%		38%	#	
Percentage of AGE Scoring 55–100	65%	2%		23%	#	
Percentage of AGE Scoring 65–100	59%	2%		15%	#	
Percentage of AGE Scoring 85–100	12%	1%		0%	#	
Percentage of Tested Scoring 65–100	82%	33%		40%	#	
Chemistry (last administered January 2002)						
Number Tested	38	37	1	1	0	0
Number Scoring 55–100	37	35	#	#	0	0
Number Scoring 65–100	36	33	#	#	0	0
Number Scoring 85–100	19	17	#	#	0	0
Percentage of AGE Tested	34%	36%	#	#	0%	0%
Percentage of AGE Scoring 55–100	33%	34%	#	#	0%	0%
Percentage of AGE Scoring 65–100	32%	32%	#	#	0%	0%
Percentage of AGE Scoring 85–100	17%	16%	#	#	0%	0%
Percentage of Tested Scoring 65–100	95%	89%	#	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	113	104	104	13	14	13
Physics (last administered January 2002)						
Number Tested	14	19	0	0	0	0
Number Scoring 55–100	14	19	0	0	0	0
Number Scoring 65–100	13	19	0	0	0	0
Number Scoring 85–100	4	9	0	0	0	0
Percentage of AGE Tested	12%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	12%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	9%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	93%	100%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			29			0
Number Scoring 55–100			27			0
Number Scoring 65–100			20			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			28%			0%
Percentage of AGE Scoring 55–100			26%			0%
Percentage of AGE Scoring 65–100			19%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			69%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			20			0
Number Scoring 55–100			20			0
Number Scoring 65–100			15			0
Number Scoring 85–100			5			0
Percentage of AGE Tested			19%			0%
Percentage of AGE Scoring 55–100			19%			0%
Percentage of AGE Scoring 65–100			14%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			75%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	24	96%	40	98%	51	100%
Students with Disabilities	7	86%	25	64%	7	71%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	78	0%	4%	63%	33%
	Students with Disabilities	18	6%	6%	61%	28%
	All Students	96	1%	4%	63%	32%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	106	0%	15%	67%	18%
	Students with Disabilities	16	6%	63%	31%	0%
	All Students	122	1%	21%	62%	16%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	80	80	5	5	85	85
Number Scoring 55–64	5	6	1	1	6	7
Number Scoring 65–84	46	25	0	0	46	25
Number Scoring 85–100	25	40	1	1	26	41
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	107	11	118
Number Scoring 55–64	7	0	7
Number Scoring 65–84	60	6	66
Number Scoring 85–100	21	0	21
Approved Alternatives	0	0	0

(Form – O)