

# New York State District Report Card Comprehensive Information Report

BEDS Code : 24-01-01-04-0000  
 Name : Avon Central School District  
 Superintendent: Ms. Jeanne Dangle

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	80	73	83
First	80	89	75
Second	76	81	87
Third	93	80	80
Fourth	82	94	78
Fifth	90	89	93
Sixth	99	85	89
Ungraded Elementary	0	0	0
Seventh	102	118	90
Eighth	112	102	114
Ninth	104	127	110
Tenth	91	80	105
Eleventh	77	91	88
Twelfth	96	65	91
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1182	1174	1183

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	0.4%	8	0.7%	10	0.8%
Black (Not Hispanic)	25	2.1%	19	1.6%	21	1.8%
Hispanic	16	1.4%	14	1.2%	12	1.0%
White (Not Hispanic)	1136	96.1%	1133	96.5%	1140	96.4%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
2	0.2%	3	0.3%	2	0.2%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	18	20
Common Branch	22	22	21
English Grade 8	22	19	22
Mathematics Grade 8	25	19	25
Science Grade 8	27	24	23
Social Studies Grade 8	21	20	21
English Grade 10	25	21	20
Mathematics Grade 10	19	17	21
Science Grade 10	23	20	19
Social Studies Grade 10	23	20	20

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.8%		94.9%		94.8%
<b>Student Suspensions</b>	47	4.0%	43	3.6%	58	4.9%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	6.9%	6.2%	7.3%
<b>Reduced Lunch</b>	5.7%	3.3%	5.2%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	91
Total Other Professional Staff	15
Total Paraprofessionals	20
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	76	46	61%	52	29	56%	76	55	72%
Students with Disabilities	8	1	12%	9	6	67%	6	1	17%
All Students	84	47	56%	61	35	57%	82	56	68%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	38	28	0	5	9	2
Percent	46%	34%	0%	6%	11%	2%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
6	1	1	7

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					2	0.5%
	Entered GED Program*					1	0.3%
	Total Noncompleters					3	0.8%
Students with Disabilities	Dropped Out					2	0.5%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.5%
All Students	Dropped Out	11	3.0%	7	1.9%	4	1.0%
	Entered GED Program*	4	1.1%	5	1.4%	1	0.3%
	Total Noncompleters	15	4.1%	12	3.3%	5	1.3%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	7	86%
Science	11	82%	1	#	1	#
Reading	4	#	2	#	1	#
Writing	1	#	0	0%	2	#
Global Studies	10	10%	0	0%	4	#
U.S. Hist & Gov't	11	64%	1	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	100%	5	100%	18	100%
Science	11	64%	4	#	3	#
Reading	2	#	7	100%	12	100%
Writing	2	#	0	0%	12	100%
Global Studies	5	20%	2	#	12	83%
U.S. Hist & Gov't	4	#	3	#	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	70	91	82	10	11	13
Number Scoring 55–100	66	91	78	10	11	10
Number Scoring 65–100	63	88	72	8	9	7
Number Scoring 85–100	7	47	40	0	1	1
Percentage of Tested Scoring 55–100	94%	100%	95%	100%	100%	77%
Percentage of Tested Scoring 65–100	90%	97%	88%	80%	82%	54%
Percentage of Tested Scoring 85–100	10%	52%	49%	0%	9%	8%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	112	89	7	19	14	0
Number Scoring 55–100	92	81	7	14	9	0
Number Scoring 65–100	78	76	6	11	8	0
Number Scoring 85–100	41	45	1	2	0	0
Percentage of Tested Scoring 55–100	82%	91%	100%	74%	64%	0%
Percentage of Tested Scoring 65–100	70%	85%	86%	58%	57%	0%
Percentage of Tested Scoring 85–100	37%	51%	14%	11%	0%	0%
<b>Mathematics A</b>						
Number Tested	26	25	58	11	7	21
Number Scoring 55–100	19	18	22	9	5	8
Number Scoring 65–100	11	9	7	8	3	2
Number Scoring 85–100	1	0	0	1	0	0
Percentage of Tested Scoring 55–100	73%	72%	38%	82%	71%	38%
Percentage of Tested Scoring 65–100	42%	36%	12%	73%	43%	10%
Percentage of Tested Scoring 85–100	4%	0%	0%	9%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	6			3		
Number Scoring 55–100	3			#		
Number Scoring 65–100	2			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	50%			#		
Percentage of Tested Scoring 65–100	33%			#		
Percentage of Tested Scoring 85–100	0%			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	95	87	110	13	16	19
Number Scoring 55–100	89	86	97	11	16	12
Number Scoring 65–100	76	80	86	8	15	7
Number Scoring 85–100	29	29	25	0	3	1
Percentage of Tested Scoring 55–100	94%	99%	88%	85%	100%	63%
Percentage of Tested Scoring 65–100	80%	92%	78%	62%	94%	37%
Percentage of Tested Scoring 85–100	31%	33%	23%	0%	19%	5%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	76	0		9	0	
Number Scoring 55–100	64	0		6	0	
Number Scoring 65–100	49	0		4	0	
Number Scoring 85–100	14	0		2	0	
Percentage of Tested Scoring 55–100	84%	0%		67%	0%	
Percentage of Tested Scoring 65–100	64%	0%		44%	0%	
Percentage of Tested Scoring 85–100	18%	0%		22%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		94	84		14	15
Number Scoring 55–100		90	79		12	13
Number Scoring 65–100		77	67		9	8
Number Scoring 85–100		37	23		3	1
Percentage of Tested Scoring 55–100		96%	94%		86%	87%
Percentage of Tested Scoring 65–100		82%	80%		64%	53%
Percentage of Tested Scoring 85–100		39%	27%		21%	7%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		85	104		15	17
Number Scoring 55–100		85	103		15	16
Number Scoring 65–100		77	99		9	14
Number Scoring 85–100		17	45		0	2
Percentage of Tested Scoring 55–100		100%	99%		100%	94%
Percentage of Tested Scoring 65–100		91%	95%		60%	82%
Percentage of Tested Scoring 85–100		20%	43%		0%	12%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		98	111		18	8
Number Scoring 55–100		94	110		16	7
Number Scoring 65–100		83	105		10	4
Number Scoring 85–100		39	51		0	0
Percentage of Tested Scoring 55–100		96%	99%		89%	88%
Percentage of Tested Scoring 65–100		85%	95%		56%	50%
Percentage of Tested Scoring 85–100		40%	46%		0%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	104	89	72	89	89
2001	123	80	92	63	90
2002	120	107	84	83	99

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	17	9	11	12	12
2001	22	18	10	7	14
2002	20	22	15	9	17

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	89	90	99	12	14	17
<b>Comprehensive French</b>						
Number Tested	8	20	13	2	1	1
Number Scoring 55–100	8	20	13	#	#	#
Number Scoring 65–100	8	18	13	#	#	#
Number Scoring 85–100	2	7	5	#	#	#
Percentage of AGE Tested	9%	22%	13%	#	#	#
Percentage of AGE Scoring 55–100	9%	22%	13%	#	#	#
Percentage of AGE Scoring 65–100	9%	20%	13%	#	#	#
Percentage of AGE Scoring 85–100	2%	8%	5%	#	#	#
Percentage of Tested Scoring 65–100	100%	90%	100%	#	#	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	89	90	99	12	14	17
<b>Comprehensive Spanish</b>						
Number Tested	31	39	36	1	0	2
Number Scoring 55–100	31	39	36	#	0	#
Number Scoring 65–100	30	39	36	#	0	#
Number Scoring 85–100	14	30	21	#	0	#
Percentage of AGE Tested	35%	43%	36%	#	0%	#
Percentage of AGE Scoring 55–100	35%	43%	36%	#	0%	#
Percentage of AGE Scoring 65–100	34%	43%	36%	#	0%	#
Percentage of AGE Scoring 85–100	16%	33%	21%	#	0%	#
Percentage of Tested Scoring 65–100	97%	100%	100%	#	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	89	90	99	12	14	17
<b>Sequential Mathematics, Course II</b>						
Number Tested	82	89	101	0	8	11
Number Scoring 55–100	63	64	77	0	4	5
Number Scoring 65–100	50	52	55	0	3	1
Number Scoring 85–100	18	13	16	0	0	0
Percentage of AGE Tested	92%	99%	102%	0%	57%	65%
Percentage of AGE Scoring 55–100	71%	71%	78%	0%	29%	29%
Percentage of AGE Scoring 65–100	56%	58%	56%	0%	21%	6%
Percentage of AGE Scoring 85–100	20%	14%	16%	0%	0%	0%
Percentage of Tested Scoring 65–100	61%	58%	54%	0%	38%	9%
<b>Sequential Mathematics, Course III</b>						
Number Tested	34	58	62	2	1	4
Number Scoring 55–100	31	54	62	#	#	#
Number Scoring 65–100	30	51	60	#	#	#
Number Scoring 85–100	15	23	31	#	#	#
Percentage of AGE Tested	38%	64%	63%	#	#	#
Percentage of AGE Scoring 55–100	35%	60%	63%	#	#	#
Percentage of AGE Scoring 65–100	34%	57%	61%	#	#	#
Percentage of AGE Scoring 85–100	17%	26%	31%	#	#	#
Percentage of Tested Scoring 65–100	88%	88%	97%	#	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	89	90	99	12	14	17
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	84	3		8	1	
Number Scoring 55–100	79	#		8	#	
Number Scoring 65–100	67	#		5	#	
Number Scoring 85–100	22	#		1	#	
Percentage of AGE Tested	94%	#		67%	#	
Percentage of AGE Scoring 55–100	89%	#		67%	#	
Percentage of AGE Scoring 65–100	75%	#		42%	#	
Percentage of AGE Scoring 85–100	25%	#		8%	#	
Percentage of Tested Scoring 65–100	80%	#		62%	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	33	47	0	3	2	0
Number Scoring 55–100	33	45	0	#	#	0
Number Scoring 65–100	30	38	0	#	#	0
Number Scoring 85–100	11	14	0	#	#	0
Percentage of AGE Tested	37%	52%	0%	#	#	0%
Percentage of AGE Scoring 55–100	37%	50%	0%	#	#	0%
Percentage of AGE Scoring 65–100	34%	42%	0%	#	#	0%
Percentage of AGE Scoring 85–100	12%	16%	0%	#	#	0%
Percentage of Tested Scoring 65–100	91%	81%	0%	#	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	89	90	99	12	14	17
<b>Physics (last administered January 2002)</b>						
Number Tested	13	12	0	0	0	0
Number Scoring 55–100	12	12	0	0	0	0
Number Scoring 65–100	12	12	0	0	0	0
Number Scoring 85–100	8	6	0	0	0	0
Percentage of AGE Tested	15%	13%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	13%	13%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	13%	13%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	7%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	92%	100%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			44			4
Number Scoring 55–100			38			#
Number Scoring 65–100			30			#
Number Scoring 85–100			4			#
Percentage of AGE Tested			44%			#
Percentage of AGE Scoring 55–100			38%			#
Percentage of AGE Scoring 65–100			30%			#
Percentage of AGE Scoring 85–100			4%			#
Percentage of Tested Scoring 65–100			68%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			17			0
Number Scoring 55–100			13			0
Number Scoring 65–100			10			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			17%			0%
Percentage of AGE Scoring 55–100			13%			0%
Percentage of AGE Scoring 65–100			10%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			59%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	21	100%	29	97%	34	94%
Students with Disabilities	7	100%	15	100%	14	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	86	1%	1%	52%	45%
	Students with Disabilities	7	0%	0%	86%	14%
	All Students	93	1%	1%	55%	43%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	99	0%	7%	80%	13%
	Students with Disabilities	15	7%	60%	33%	0%
	All Students	114	1%	14%	74%	11%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	74	74	8	8	82	82
Number Scoring 55–64	2	7	1	2	3	9
Number Scoring 65–84	43	33	5	2	48	35
Number Scoring 85–100	28	33	0	2	28	35
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	72	16	88
Number Scoring 55–64	1	4	5
Number Scoring 65–84	45	10	55
Number Scoring 85–100	25	0	25
Approved Alternatives	0	0	0

(Form – O)