

New York State School Report Card Comprehensive Information Report

BEDS Code : 24-04-01-04-0001
 Name : Geneseo Middle School High School
 Principal: Timothy Hayes

Grade Range : 6-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	69	81	89
Ungraded Elementary	0	0	0
Seventh	56	73	85
Eighth	65	58	75
Ninth	86	66	64
Tenth	71	87	64
Eleventh	90	69	85
Twelfth	88	94	72
Ungraded Secondary	0	0	0
Total K-12 Enrollment	525	528	534

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	2.3%	8	1.5%	10	1.9%
Black (Not Hispanic)	13	2.5%	11	2.1%	10	1.9%
Hispanic	10	1.9%	12	2.3%	8	1.5%
White (Not Hispanic)	490	93.3%	497	94.1%	506	94.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	3	0.6%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	20	18	17
English Grade 8	17	11	17
Mathematics Grade 8	16	14	18
Science Grade 8	16	10	15
Social Studies Grade 8	16	11	18
English Grade 10	16	16	12
Mathematics Grade 10	20	25	18
Science Grade 10	23	18	18
Social Studies Grade 10	18	21	17

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		94.9%		94.6%
Student Suspensions	40	7.1%	36	6.9%	41	7.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	19.6%	18.2%	14.4%
Reduced Lunch	3.2%	3.8%	5.1%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	77%	84%	94%

Staff Counts

Staff	2001–2002
Total Teachers	51
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching out of Certification*	6
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	68	53	78%	79	51	65%	55	37	67%
Students with Disabilities	5	2	40%	2	0	0%	5	3	60%
All Students	73	55	75%	81	51	63%	60	40	67%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	32	19	0	1	7	1
Percent	53%	32%	0%	2%	12%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
5	3	2	7

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					3	1.1%
	Entered GED Program*					3	1.1%
	Total Noncompleters					6	2.1%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	10	3.0%	8	2.5%	3	1.1%
	Entered GED Program*	1	0.3%	2	0.6%	3	1.1%
	Total Noncompleters	11	3.3%	10	3.2%	6	2.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	21	100%	14	100%	23	96%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	20	95%	16	94%	32	97%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	4	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	100%	5	100%	4	#
Science	1	#	0	0%	1	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	2	#	1	#	2	#
U.S. Hist & Gov't	1	#	3	#	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	100%	4	#	6	83%
Science	0	0%	0	0%	2	#
Reading	0	0%	0	0%	3	#
Writing	0	0%	0	0%	3	#
Global Studies	0	0%	2	#	2	#
U.S. Hist & Gov't	0	0%	2	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	80	63	80	4	8	12
Number Scoring 55–100	80	60	77	#	8	10
Number Scoring 65–100	73	55	68	#	5	5
Number Scoring 85–100	27	24	40	#	1	1
Percentage of Tested Scoring 55–100	100%	95%	96%	#	100%	83%
Percentage of Tested Scoring 65–100	91%	87%	85%	#	62%	42%
Percentage of Tested Scoring 85–100	34%	38%	50%	#	12%	8%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	0	7	1	0	2	0
Number Scoring 55–100	0	1	#	0	#	0
Number Scoring 65–100	0	1	#	0	#	0
Number Scoring 85–100	0	0	#	0	#	0
Percentage of Tested Scoring 55–100	0%	14%	#	0%	#	0%
Percentage of Tested Scoring 65–100	0%	14%	#	0%	#	0%
Percentage of Tested Scoring 85–100	0%	0%	#	0%	#	0%
Mathematics A						
Number Tested	83	76	83	10	11	14
Number Scoring 55–100	56	66	64	7	6	6
Number Scoring 65–100	44	58	50	4	4	3
Number Scoring 85–100	5	28	18	0	0	0
Percentage of Tested Scoring 55–100	67%	87%	77%	70%	55%	43%
Percentage of Tested Scoring 65–100	53%	76%	60%	40%	36%	21%
Percentage of Tested Scoring 85–100	6%	37%	22%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	64	77	62	14	8	7
Number Scoring 55–100	61	77	60	14	8	7
Number Scoring 65–100	58	72	57	13	6	6
Number Scoring 85–100	18	35	24	0	0	0
Percentage of Tested Scoring 55–100	95%	100%	97%	100%	100%	100%
Percentage of Tested Scoring 65–100	91%	94%	92%	93%	75%	86%
Percentage of Tested Scoring 85–100	28%	45%	39%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	87	0		9	0	
Number Scoring 55–100	84	0		8	0	
Number Scoring 65–100	74	0		6	0	
Number Scoring 85–100	29	0		2	0	
Percentage of Tested Scoring 55–100	97%	0%		89%	0%	
Percentage of Tested Scoring 65–100	85%	0%		67%	0%	
Percentage of Tested Scoring 85–100	33%	0%		22%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		57	85		15	12
Number Scoring 55–100		52	81		12	10
Number Scoring 65–100		49	69		11	6
Number Scoring 85–100		27	32		2	3
Percentage of Tested Scoring 55–100		91%	95%		80%	83%
Percentage of Tested Scoring 65–100		86%	81%		73%	50%
Percentage of Tested Scoring 85–100		47%	38%		13%	25%
Living Environment (first administered June 2001)						
Number Tested		53	53		0	6
Number Scoring 55–100		53	53		0	6
Number Scoring 65–100		53	53		0	6
Number Scoring 85–100		25	30		0	2
Percentage of Tested Scoring 55–100		100%	100%		0%	100%
Percentage of Tested Scoring 65–100		100%	100%		0%	100%
Percentage of Tested Scoring 85–100		47%	57%		0%	33%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		76	54		11	5
Number Scoring 55–100		71	53		10	4
Number Scoring 65–100		62	51		7	4
Number Scoring 85–100		31	29		0	1
Percentage of Tested Scoring 55–100		93%	98%		91%	80%
Percentage of Tested Scoring 65–100		82%	94%		64%	80%
Percentage of Tested Scoring 85–100		41%	54%		0%	20%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	80	70	89	80	80
2001	64	85	69	87	76
2002	64	63	87	64	70

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	13	11	9	7	10
2001	8	15	11	8	11
2002	11	8	16	7	11

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	80	76	70	10	11	11
Comprehensive French						
Number Tested	13	22	21	0	2	0
Number Scoring 55–100	13	22	20	0	#	0
Number Scoring 65–100	12	21	20	0	#	0
Number Scoring 85–100	6	13	13	0	#	0
Percentage of AGE Tested	16%	29%	30%	0%	#	0%
Percentage of AGE Scoring 55–100	16%	29%	29%	0%	#	0%
Percentage of AGE Scoring 65–100	15%	28%	29%	0%	#	0%
Percentage of AGE Scoring 85–100	7%	17%	19%	0%	#	0%
Percentage of Tested Scoring 65–100	92%	95%	95%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	80	76	70	10	11	11
Comprehensive Spanish						
Number Tested	36	26	25	0	1	0
Number Scoring 55–100	34	26	25	0	#	0
Number Scoring 65–100	32	25	25	0	#	0
Number Scoring 85–100	15	20	15	0	#	0
Percentage of AGE Tested	45%	34%	36%	0%	#	0%
Percentage of AGE Scoring 55–100	42%	34%	36%	0%	#	0%
Percentage of AGE Scoring 65–100	40%	33%	36%	0%	#	0%
Percentage of AGE Scoring 85–100	19%	26%	21%	0%	#	0%
Percentage of Tested Scoring 65–100	89%	96%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	80	76	70	10	11	11
Sequential Mathematics, Course II						
Number Tested	0	0	2	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
Sequential Mathematics, Course III						
Number Tested	0	0	1	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	80	76	70	10	11	11
Earth Science (last administered January 2001)						
Number Tested	52	0		1	0	
Number Scoring 55–100	47	0		#	0	
Number Scoring 65–100	38	0		#	0	
Number Scoring 85–100	10	0		#	0	
Percentage of AGE Tested	65%	0%		#	0%	
Percentage of AGE Scoring 55–100	59%	0%		#	0%	
Percentage of AGE Scoring 65–100	47%	0%		#	0%	
Percentage of AGE Scoring 85–100	12%	0%		#	0%	
Percentage of Tested Scoring 65–100	73%	0%		#	0%	
Biology (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	56	52	3	2	3	0
Number Scoring 55–100	55	52	#	#	#	0
Number Scoring 65–100	53	52	#	#	#	0
Number Scoring 85–100	27	21	#	#	#	0
Percentage of AGE Tested	70%	68%	#	#	#	0%
Percentage of AGE Scoring 55–100	69%	68%	#	#	#	0%
Percentage of AGE Scoring 65–100	66%	68%	#	#	#	0%
Percentage of AGE Scoring 85–100	34%	28%	#	#	#	0%
Percentage of Tested Scoring 65–100	95%	100%	#	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	80	76	70	10	11	11
Physics (last administered January 2002)						
Number Tested	29	22	0	1	1	0
Number Scoring 55–100	28	22	0	#	#	0
Number Scoring 65–100	23	21	0	#	#	0
Number Scoring 85–100	10	3	0	#	#	0
Percentage of AGE Tested	36%	29%	0%	#	#	0%
Percentage of AGE Scoring 55–100	35%	29%	0%	#	#	0%
Percentage of AGE Scoring 65–100	29%	28%	0%	#	#	0%
Percentage of AGE Scoring 85–100	12%	4%	0%	#	#	0%
Percentage of Tested Scoring 65–100	79%	95%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			39			1
Number Scoring 55–100			39			#
Number Scoring 65–100			36			#
Number Scoring 85–100			10			#
Percentage of AGE Tested			56%			#
Percentage of AGE Scoring 55–100			56%			#
Percentage of AGE Scoring 65–100			51%			#
Percentage of AGE Scoring 85–100			14%			#
Percentage of Tested Scoring 65–100			92%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			21			2
Number Scoring 55–100			19			#
Number Scoring 65–100			19			#
Number Scoring 85–100			8			#
Percentage of AGE Tested			30%			#
Percentage of AGE Scoring 55–100			27%			#
Percentage of AGE Scoring 65–100			27%			#
Percentage of AGE Scoring 85–100			11%			#
Percentage of Tested Scoring 65–100			90%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	10	100%	4	#	9	0%
Students with Disabilities	2	#	2	#	3	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	59	0%	2%	68%	31%
	Students with Disabilities	14	7%	43%	50%	0%
	All Students	73	1%	10%	64%	25%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	57	57	7	7	64	64
Number Scoring 55–64	0	2	0	1	0	3
Number Scoring 65–84	5	20	2	3	7	23
Number Scoring 85–100	3	26	0	1	3	27
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	67	11	78
Number Scoring 55–64	3	2	5
Number Scoring 65–84	31	6	37
Number Scoring 85–100	30	2	32
Approved Alternatives	0	0	0

(Form – O)