

# New York State District Report Card Comprehensive Information Report

BEDS Code : 24-08-01-06-0000  
 Name : Livonia Central School District  
 Superintendent: Mr. David Deloria

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	131	149	153
First	165	132	145
Second	184	171	128
Third	168	179	167
Fourth	185	171	183
Fifth	193	177	172
Sixth	199	193	178
Ungraded Elementary	0	0	0
Seventh	180	201	197
Eighth	183	172	197
Ninth	181	185	176
Tenth	180	176	196
Eleventh	168	175	175
Twelfth	165	166	168
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2282	2247	2235

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	26	1.1%	26	1.2%	16	0.7%
Black (Not Hispanic)	22	1.0%	24	1.1%	24	1.1%
Hispanic	8	0.4%	9	0.4%	8	0.4%
White (Not Hispanic)	2226	97.5%	2188	97.4%	2187	97.9%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	17	20	18
Common Branch	19	20	18
English Grade 8	20	24	19
Mathematics Grade 8	21	24	19
Science Grade 8	20	24	19
Social Studies Grade 8	20	24	20
English Grade 10	22	23	23
Mathematics Grade 10	22	23	24
Science Grade 10	20	0	21
Social Studies Grade 10	25	23	23

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.5%		95.4%		95.2%
<b>Student Suspensions</b>	35	1.6%	30	1.3%	49	2.2%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	10.5%	11.7%	9.9%
<b>Reduced Lunch</b>	4.0%	4.6%	4.0%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	183
Total Other Professional Staff	24
Total Paraprofessionals	48
Teaching out of Certification*	6
Teachers with Temporary Licenses	2

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	137	78	57%	141	84	60%	143	86	60%
Students with Disabilities	10	1	10%	14	1	7%	3	0	0%
All Students	147	79	54%	155	85	55%	146	86	59%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	66	40	0	3	36	1
Percent	45%	27%	0%	2%	25%	1%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
3	0	3	6

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					23	3.2%
	Entered GED Program*					3	0.4%
	Total Noncompleters					26	3.6%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.1%
All Students	Dropped Out	13	1.9%	12	1.7%	24	3.4%
	Entered GED Program*	2	0.3%	3	0.4%	3	0.4%
	Total Noncompleters	15	2.2%	15	2.1%	27	3.8%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	49	82%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	106	88%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	56%	2	#	28	75%
Science	5	100%	3	#	1	#
Reading	2	#	0	0%	1	#
Writing	1	#	0	0%	0	0%
Global Studies	6	17%	1	#	7	86%
U.S. Hist & Gov't	20	90%	7	57%	1	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	20	85%	8	88%	2	#
Science	8	75%	4	#	0	0%
Reading	11	91%	4	#	0	0%
Writing	10	90%	3	#	0	0%
Global Studies	13	31%	2	#	0	0%
U.S. Hist & Gov't	20	50%	9	44%	6	50%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	172	167	154	16	20	6
Number Scoring 55–100	169	162	151	15	16	6
Number Scoring 65–100	129	148	144	4	9	3
Number Scoring 85–100	16	55	95	0	0	0
Percentage of Tested Scoring 55–100	98%	97%	98%	94%	80%	100%
Percentage of Tested Scoring 65–100	75%	89%	94%	25%	45%	50%
Percentage of Tested Scoring 85–100	9%	33%	62%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	136	145	5	12	8	0
Number Scoring 55–100	126	134	3	9	7	0
Number Scoring 65–100	119	123	2	5	6	0
Number Scoring 85–100	82	64	0	2	3	0
Percentage of Tested Scoring 55–100	93%	92%	60%	75%	88%	0%
Percentage of Tested Scoring 65–100	88%	85%	40%	42%	75%	0%
Percentage of Tested Scoring 85–100	60%	44%	0%	17%	38%	0%
<b>Mathematics A</b>						
Number Tested	72	144	196	15	13	2
Number Scoring 55–100	45	113	140	4	7	#
Number Scoring 65–100	15	85	106	0	3	#
Number Scoring 85–100	1	24	46	0	0	#
Percentage of Tested Scoring 55–100	62%	78%	71%	27%	54%	#
Percentage of Tested Scoring 65–100	21%	59%	54%	0%	23%	#
Percentage of Tested Scoring 85–100	1%	17%	23%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	1			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	165	173	170	19	15	1
Number Scoring 55–100	158	170	162	15	13	#
Number Scoring 65–100	148	153	147	11	9	#
Number Scoring 85–100	62	73	48	1	2	#
Percentage of Tested Scoring 55–100	96%	98%	95%	79%	87%	#
Percentage of Tested Scoring 65–100	90%	88%	86%	58%	60%	#
Percentage of Tested Scoring 85–100	38%	42%	28%	5%	13%	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	154	0		13	0	
Number Scoring 55–100	143	0		9	0	
Number Scoring 65–100	134	0		6	0	
Number Scoring 85–100	35	0		1	0	
Percentage of Tested Scoring 55–100	93%	0%		69%	0%	
Percentage of Tested Scoring 65–100	87%	0%		46%	0%	
Percentage of Tested Scoring 85–100	23%	0%		8%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		161	158		13	7
Number Scoring 55–100		146	152		9	4
Number Scoring 65–100		138	139		8	1
Number Scoring 85–100		73	55		0	0
Percentage of Tested Scoring 55–100		91%	96%		69%	57%
Percentage of Tested Scoring 65–100		86%	88%		62%	14%
Percentage of Tested Scoring 85–100		45%	35%		0%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		215	194		31	0
Number Scoring 55–100		214	194		30	0
Number Scoring 65–100		211	192		27	0
Number Scoring 85–100		73	79		2	0
Percentage of Tested Scoring 55–100		100%	100%		97%	0%
Percentage of Tested Scoring 65–100		98%	99%		87%	0%
Percentage of Tested Scoring 85–100		34%	41%		6%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		91	117		9	1
Number Scoring 55–100		89	117		8	#
Number Scoring 65–100		87	112		8	#
Number Scoring 85–100		58	67		5	#
Percentage of Tested Scoring 55–100		98%	100%		89%	#
Percentage of Tested Scoring 65–100		96%	96%		89%	#
Percentage of Tested Scoring 85–100		64%	57%		56%	#

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	176	178	167	177	175
2001	188	174	163	159	171
2002	176	186	164	159	171

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	37	30	25	29	30
2001	41	28	21	22	28
2002	0	1	9	7	4

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	175	171	171	30	28	4
<b>Comprehensive French</b>						
Number Tested	27	36	43	0	1	0
Number Scoring 55–100	27	36	43	0	#	0
Number Scoring 65–100	27	36	43	0	#	0
Number Scoring 85–100	14	21	25	0	#	0
Percentage of AGE Tested	15%	21%	25%	0%	#	0%
Percentage of AGE Scoring 55–100	15%	21%	25%	0%	#	0%
Percentage of AGE Scoring 65–100	15%	21%	25%	0%	#	0%
Percentage of AGE Scoring 85–100	8%	12%	15%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	175	171	171	30	28	4
<b>Comprehensive Spanish</b>						
Number Tested	44	62	48	1	1	0
Number Scoring 55–100	42	62	48	#	#	0
Number Scoring 65–100	38	61	48	#	#	0
Number Scoring 85–100	16	39	36	#	#	0
Percentage of AGE Tested	25%	36%	28%	#	#	0%
Percentage of AGE Scoring 55–100	24%	36%	28%	#	#	0%
Percentage of AGE Scoring 65–100	22%	36%	28%	#	#	0%
Percentage of AGE Scoring 85–100	9%	23%	21%	#	#	0%
Percentage of Tested Scoring 65–100	86%	98%	100%	#	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	175	171	171	30	28	4
<b>Sequential Mathematics, Course II</b>						
Number Tested	142	150	116	5	7	1
Number Scoring 55–100	131	138	99	4	4	#
Number Scoring 65–100	113	119	82	4	4	#
Number Scoring 85–100	51	69	26	1	1	#
Percentage of AGE Tested	81%	88%	68%	17%	25%	#
Percentage of AGE Scoring 55–100	75%	81%	58%	13%	14%	#
Percentage of AGE Scoring 65–100	65%	70%	48%	13%	14%	#
Percentage of AGE Scoring 85–100	29%	40%	15%	3%	4%	#
Percentage of Tested Scoring 65–100	80%	79%	71%	80%	57%	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	98	105	112	3	4	0
Number Scoring 55–100	85	90	108	#	#	0
Number Scoring 65–100	78	83	100	#	#	0
Number Scoring 85–100	42	50	58	#	#	0
Percentage of AGE Tested	56%	61%	65%	#	#	0%
Percentage of AGE Scoring 55–100	49%	53%	63%	#	#	0%
Percentage of AGE Scoring 65–100	45%	49%	58%	#	#	0%
Percentage of AGE Scoring 85–100	24%	29%	34%	#	#	0%
Percentage of Tested Scoring 65–100	80%	79%	89%	#	#	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	175	171	171	30	28	4
<b>Earth Science (last administered January 2001)</b>						
Number Tested	111	1		11	0	
Number Scoring 55–100	111	#		11	0	
Number Scoring 65–100	102	#		7	0	
Number Scoring 85–100	60	#		1	0	
Percentage of AGE Tested	63%	#		37%	0%	
Percentage of AGE Scoring 55–100	63%	#		37%	0%	
Percentage of AGE Scoring 65–100	58%	#		23%	0%	
Percentage of AGE Scoring 85–100	34%	#		3%	0%	
Percentage of Tested Scoring 65–100	92%	#		64%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	178	16		17	2	
Number Scoring 55–100	169	14		14	#	
Number Scoring 65–100	152	9		11	#	
Number Scoring 85–100	64	2		2	#	
Percentage of AGE Tested	102%	9%		57%	#	
Percentage of AGE Scoring 55–100	97%	8%		47%	#	
Percentage of AGE Scoring 65–100	87%	5%		37%	#	
Percentage of AGE Scoring 85–100	37%	1%		7%	#	
Percentage of Tested Scoring 65–100	85%	56%		65%	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	60	100	2	1	1	0
Number Scoring 55–100	59	98	#	#	#	0
Number Scoring 65–100	54	91	#	#	#	0
Number Scoring 85–100	15	32	#	#	#	0
Percentage of AGE Tested	34%	58%	#	#	#	0%
Percentage of AGE Scoring 55–100	34%	57%	#	#	#	0%
Percentage of AGE Scoring 65–100	31%	53%	#	#	#	0%
Percentage of AGE Scoring 85–100	9%	19%	#	#	#	0%
Percentage of Tested Scoring 65–100	90%	91%	#	#	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	175	171	171	30	28	4
<b>Physics (last administered January 2002)</b>						
Number Tested	17	38	0	0	0	0
Number Scoring 55–100	17	38	0	0	0	0
Number Scoring 65–100	17	38	0	0	0	0
Number Scoring 85–100	11	18	0	0	0	0
Percentage of AGE Tested	10%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	10%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	10%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	11%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			100			0
Number Scoring 55–100			99			0
Number Scoring 65–100			84			0
Number Scoring 85–100			10			0
Percentage of AGE Tested			58%			0%
Percentage of AGE Scoring 55–100			58%			0%
Percentage of AGE Scoring 65–100			49%			0%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			84%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			37			0
Number Scoring 55–100			33			0
Number Scoring 65–100			27			0
Number Scoring 85–100			7			0
Percentage of AGE Tested			22%			0%
Percentage of AGE Scoring 55–100			19%			0%
Percentage of AGE Scoring 65–100			16%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			73%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	40	98%	33	97%	41	0%
Students with Disabilities	16	81%	3	#	6	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	152	1%	1%	47%	51%
	Students with Disabilities	20	0%	0%	80%	20%
	All Students	172	1%	1%	51%	48%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	153	0%	6%	85%	9%
	Students with Disabilities	23	0%	35%	65%	0%
	All Students	176	0%	10%	82%	8%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	149	149	5	5	154	154
Number Scoring 55–64	11	7	1	0	12	7
Number Scoring 65–84	76	66	1	0	77	66
Number Scoring 85–100	58	68	0	0	58	68
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	160	9	169
Number Scoring 55–64	1	2	3
Number Scoring 65–84	47	4	51
Number Scoring 85–100	90	0	90
Approved Alternatives	0	0	0

(Form – O)