

New York State District Report Card Comprehensive Information Report

BEDS Code : 24-10-01-06-0000
 Name : Dansville Central School District
 Superintendent: Adele Bovard

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	32	80
Kindergarten	125	112	112
First	146	123	119
Second	127	145	126
Third	113	130	139
Fourth	138	106	138
Fifth	120	132	109
Sixth	148	138	155
Ungraded Elementary	31	46	21
Seventh	142	169	140
Eighth	179	144	167
Ninth	177	159	153
Tenth	162	160	141
Eleventh	151	143	151
Twelfth	150	127	135
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1909	1834	1806

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	15	0.8%	16	0.9%	17	0.9%
Black (Not Hispanic)	29	1.5%	28	1.5%	37	2.0%
Hispanic	13	0.7%	21	1.1%	24	1.3%
White (Not Hispanic)	1852	97.0%	1769	96.5%	1728	95.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
5	0.3%	3	0.2%	5	0.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	15	16
Common Branch	20	19	18
English Grade 8	18	21	19
Mathematics Grade 8	16	15	20
Science Grade 8	18	19	21
Social Studies Grade 8	19	23	21
English Grade 10	16	20	18
Mathematics Grade 10	17	20	17
Science Grade 10	19	20	17
Social Studies Grade 10	19	20	24

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		93.5%		95.1%
Student Suspensions	117	6.1%	136	7.1%	62	3.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	18.1%	17.7%	22.9%
Reduced Lunch	7.0%	6.3%	7.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	166
Total Other Professional Staff	30
Total Paraprofessionals	47
Teaching out of Certification*	8
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	104	62	60%	90	90	100%	99	68	69%
Students with Disabilities	18	1	6%	16	0	0%	8	0	0%
All Students	122	63	52%	106	90	85%	107	68	64%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	36	48	3	5	12	3
Percent	34%	45%	3%	5%	11%	3%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
8	0	13	21

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					22	3.8%
	Entered GED Program*					0	0.0%
	Total Noncompleters					22	3.8%
Students with Disabilities	Dropped Out					2	0.3%
	Entered GED Program*					1	0.2%
	Total Noncompleters					3	0.5%
All Students	Dropped Out	31	4.8%	25	4.2%	24	4.1%
	Entered GED Program*	0	0.0%	0	0.0%	1	0.2%
	Total Noncompleters	31	4.8%	25	4.2%	25	4.3%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	53	92%	51	88%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	57	86%	69	72%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	3	#	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	5	80%	5	20%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	10	100%	3	#
Science	11	82%	4	#	1	#
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	2	#	0	0%	1	#
U.S. Hist & Gov't	3	#	5	60%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	71%	6	100%	8	88%
Science	9	67%	6	83%	2	#
Reading	0	0%	5	80%	2	#
Writing	0	0%	0	0%	5	100%
Global Studies	3	#	7	0%	5	40%
U.S. Hist & Gov't	5	40%	2	#	5	60%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	126	126	133	19	17	25
Number Scoring 55–100	124	117	125	18	8	22
Number Scoring 65–100	109	113	115	11	6	16
Number Scoring 85–100	26	40	43	0	0	0
Percentage of Tested Scoring 55–100	98%	93%	94%	95%	47%	88%
Percentage of Tested Scoring 65–100	87%	90%	86%	58%	35%	64%
Percentage of Tested Scoring 85–100	21%	32%	32%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	115	79	7	10	4	1
Number Scoring 55–100	89	70	5	8	#	#
Number Scoring 65–100	77	62	5	7	#	#
Number Scoring 85–100	41	32	2	2	#	#
Percentage of Tested Scoring 55–100	77%	89%	71%	80%	#	#
Percentage of Tested Scoring 65–100	67%	78%	71%	70%	#	#
Percentage of Tested Scoring 85–100	36%	41%	29%	20%	#	#
Mathematics A						
Number Tested	8	8	72	3	5	27
Number Scoring 55–100	1	1	42	#	0	8
Number Scoring 65–100	0	0	27	#	0	7
Number Scoring 85–100	0	0	2	#	0	1
Percentage of Tested Scoring 55–100	12%	12%	58%	#	0%	30%
Percentage of Tested Scoring 65–100	0%	0%	38%	#	0%	26%
Percentage of Tested Scoring 85–100	0%	0%	3%	#	0%	4%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	118	136	128	6	27	20
Number Scoring 55–100	113	126	115	2	20	14
Number Scoring 65–100	103	113	102	1	13	8
Number Scoring 85–100	38	34	28	0	1	0
Percentage of Tested Scoring 55–100	96%	93%	90%	33%	74%	70%
Percentage of Tested Scoring 65–100	87%	83%	80%	17%	48%	40%
Percentage of Tested Scoring 85–100	32%	25%	22%	0%	4%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	116	2		19	0	
Number Scoring 55–100	113	#		16	0	
Number Scoring 65–100	103	#		11	0	
Number Scoring 85–100	32	#		0	0	
Percentage of Tested Scoring 55–100	97%	#		84%	0%	
Percentage of Tested Scoring 65–100	89%	#		58%	0%	
Percentage of Tested Scoring 85–100	28%	#		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		118	138		6	26
Number Scoring 55–100		107	122		4	18
Number Scoring 65–100		98	112		4	14
Number Scoring 85–100		41	25		0	0
Percentage of Tested Scoring 55–100		91%	88%		67%	69%
Percentage of Tested Scoring 65–100		83%	81%		67%	54%
Percentage of Tested Scoring 85–100		35%	18%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		97	92		5	17
Number Scoring 55–100		97	88		5	16
Number Scoring 65–100		97	87		5	15
Number Scoring 85–100		33	27		0	3
Percentage of Tested Scoring 55–100		100%	96%		100%	94%
Percentage of Tested Scoring 65–100		100%	95%		100%	88%
Percentage of Tested Scoring 85–100		34%	29%		0%	18%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		94	133		14	13
Number Scoring 55–100		88	129		12	11
Number Scoring 65–100		79	121		9	11
Number Scoring 85–100		25	39		2	1
Percentage of Tested Scoring 55–100		94%	97%		86%	85%
Percentage of Tested Scoring 65–100		84%	91%		64%	85%
Percentage of Tested Scoring 85–100		27%	29%		14%	8%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	171	155	137	141	151
2001	155	155	137	125	143
2002	145	134	142	133	139

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	46	28	25	25	31
2001	34	38	25	20	29
2002	35	27	36	29	32

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	151	143	139	31	29	32
Comprehensive French						
Number Tested	29	31	34	0	0	0
Number Scoring 55–100	29	31	34	0	0	0
Number Scoring 65–100	29	31	34	0	0	0
Number Scoring 85–100	21	24	22	0	0	0
Percentage of AGE Tested	19%	22%	24%	0%	0%	0%
Percentage of AGE Scoring 55–100	19%	22%	24%	0%	0%	0%
Percentage of AGE Scoring 65–100	19%	22%	24%	0%	0%	0%
Percentage of AGE Scoring 85–100	14%	17%	16%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	151	143	139	31	29	32
Comprehensive Spanish						
Number Tested	27	27	20	2	0	0
Number Scoring 55–100	27	26	20	#	0	0
Number Scoring 65–100	26	26	20	#	0	0
Number Scoring 85–100	13	21	15	#	0	0
Percentage of AGE Tested	18%	19%	14%	#	0%	0%
Percentage of AGE Scoring 55–100	18%	18%	14%	#	0%	0%
Percentage of AGE Scoring 65–100	17%	18%	14%	#	0%	0%
Percentage of AGE Scoring 85–100	9%	15%	11%	#	0%	0%
Percentage of Tested Scoring 65–100	96%	96%	100%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	151	143	139	31	29	32
Sequential Mathematics, Course II						
Number Tested	116	105	101	3	8	4
Number Scoring 55–100	87	88	81	#	5	#
Number Scoring 65–100	77	68	70	#	4	#
Number Scoring 85–100	26	24	15	#	1	#
Percentage of AGE Tested	77%	73%	73%	#	28%	#
Percentage of AGE Scoring 55–100	58%	62%	58%	#	17%	#
Percentage of AGE Scoring 65–100	51%	48%	50%	#	14%	#
Percentage of AGE Scoring 85–100	17%	17%	11%	#	3%	#
Percentage of Tested Scoring 65–100	66%	65%	69%	#	50%	#
Sequential Mathematics, Course III						
Number Tested	80	92	78	0	2	3
Number Scoring 55–100	70	84	73	0	#	#
Number Scoring 65–100	64	69	71	0	#	#
Number Scoring 85–100	16	23	27	0	#	#
Percentage of AGE Tested	53%	64%	56%	0%	#	#
Percentage of AGE Scoring 55–100	46%	59%	53%	0%	#	#
Percentage of AGE Scoring 65–100	42%	48%	51%	0%	#	#
Percentage of AGE Scoring 85–100	11%	16%	19%	0%	#	#
Percentage of Tested Scoring 65–100	80%	75%	91%	0%	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	151	143	139	31	29	32
Earth Science (last administered January 2001)						
Number Tested	97	8		3	3	
Number Scoring 55–100	92	6		#	#	
Number Scoring 65–100	78	5		#	#	
Number Scoring 85–100	22	0		#	#	
Percentage of AGE Tested	64%	6%		#	#	
Percentage of AGE Scoring 55–100	61%	4%		#	#	
Percentage of AGE Scoring 65–100	52%	3%		#	#	
Percentage of AGE Scoring 85–100	15%	0%		#	#	
Percentage of Tested Scoring 65–100	80%	62%		#	#	
Biology (last administered January 2001)						
Number Tested	85	0		2	0	
Number Scoring 55–100	83	0		#	0	
Number Scoring 65–100	81	0		#	0	
Number Scoring 85–100	33	0		#	0	
Percentage of AGE Tested	56%	0%		#	0%	
Percentage of AGE Scoring 55–100	55%	0%		#	0%	
Percentage of AGE Scoring 65–100	54%	0%		#	0%	
Percentage of AGE Scoring 85–100	22%	0%		#	0%	
Percentage of Tested Scoring 65–100	95%	0%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	60	49	2	4	0	0
Number Scoring 55–100	60	46	#	#	0	0
Number Scoring 65–100	60	43	#	#	0	0
Number Scoring 85–100	22	9	#	#	0	0
Percentage of AGE Tested	40%	34%	#	#	0%	0%
Percentage of AGE Scoring 55–100	40%	32%	#	#	0%	0%
Percentage of AGE Scoring 65–100	40%	30%	#	#	0%	0%
Percentage of AGE Scoring 85–100	15%	6%	#	#	0%	0%
Percentage of Tested Scoring 65–100	100%	88%	#	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	151	143	139	31	29	32
Physics (last administered January 2002)						
Number Tested	25	26	0	0	0	0
Number Scoring 55–100	25	26	0	0	0	0
Number Scoring 65–100	24	26	0	0	0	0
Number Scoring 85–100	7	8	0	0	0	0
Percentage of AGE Tested	17%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	17%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	16%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	6%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	96%	100%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			53			1
Number Scoring 55–100			53			#
Number Scoring 65–100			52			#
Number Scoring 85–100			10			#
Percentage of AGE Tested			38%			#
Percentage of AGE Scoring 55–100			38%			#
Percentage of AGE Scoring 65–100			37%			#
Percentage of AGE Scoring 85–100			7%			#
Percentage of Tested Scoring 65–100			98%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			20			0
Number Scoring 55–100			18			0
Number Scoring 65–100			10			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			14%			0%
Percentage of AGE Scoring 55–100			13%			0%
Percentage of AGE Scoring 65–100			7%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			50%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	58	98%	34	97%	36	97%
Students with Disabilities	18	89%	21	100%	14	86%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	95	0%	2%	48%	49%
	Students with Disabilities	22	23%	5%	73%	0%
	All Students	117	4%	3%	53%	40%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	128	0%	20%	73%	8%
	Students with Disabilities	29	3%	62%	34%	0%
	All Students	157	1%	27%	66%	6%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	6	0	0	0	6	0
Mathematics, Science, & Technology	6	0	0	0	6	0
Health, Phys. Ed., & Fam. & Cons. Sci.	6	0	0	0	6	0
Social Studies	6	0	0	0	6	0
Career Dev. & Occ. Studies (optional)	3	0	#	#	#	#
The Arts (optional)	1	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	110	31	141
Number Scoring 55–64	4	3	7
Number Scoring 65–84	50	15	65
Number Scoring 85–100	46	1	47
Approved Alternatives	0	0	0

(Form – O)