

New York State School Report Card Comprehensive Information Report

BEDS Code : 25-01-09-04-0001
 Name : Brookfield Central School
 Principal: Gerard M. O'Sullivan

Grade Range : K-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	21	16	23
First	20	19	17
Second	18	20	21
Third	17	17	17
Fourth	18	19	17
Fifth	20	18	18
Sixth	20	20	19
Ungraded Elementary	0	0	0
Seventh	22	22	22
Eighth	19	23	22
Ninth	22	18	23
Tenth	12	18	19
Eleventh	25	13	16
Twelfth	14	24	13
Ungraded Secondary	0	0	0
Total K-12 Enrollment	248	247	247

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	1	0.4%	0	0.0%
Black (Not Hispanic)	2	0.8%	0	0.0%	2	0.8%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	246	99.2%	246	99.6%	245	99.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	22	16	23
Common Branch	19	15	19
English Grade 8	19	24	22
Mathematics Grade 8	19	26	23
Science Grade 8	0	0	0
Social Studies Grade 8	19	26	23
English Grade 10	12	13	19
Mathematics Grade 10	0	7	11
Science Grade 10	0	0	0
Social Studies Grade 10	12	18	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.7%		95.4%
Student Suspensions	16	6.1%	13	5.2%	18	7.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	32.7%	34.0%	26.7%
Reduced Lunch	23.0%	18.2%	20.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	100%	100%

Staff Counts

Staff	2001–2002
Total Teachers	24
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	13	5	38%	24	11	46%	12	3	25%
Students with Disabilities	1	0	0%	2	0	0%	1	1	100%
All Students	14	5	36%	26	11	42%	13	4	31%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	2	7	1	2	0	1
Percent	15%	54%	8%	15%	0%	8%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
1	1	0	1

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	3	4.1%	0	0.0%	0	0.0%
	Entered GED Program*	1	1.4%	0	0.0%	0	0.0%
	Total Noncompleters	4	5.5%	0	0.0%	0	0.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	16	75%	16	75%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	8	62%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	2	#	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	1	100%	0	0%	0	0%
Writing	1	100%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	100%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	23	14	15	1	1	0
Number Scoring 55–100	23	13	15	#	#	0
Number Scoring 65–100	21	13	14	#	#	0
Number Scoring 85–100	7	3	5	#	#	0
Percentage of Tested Scoring 55–100	100%	93%	100%	#	#	0%
Percentage of Tested Scoring 65–100	91%	93%	93%	#	#	0%
Percentage of Tested Scoring 85–100	30%	21%	33%	#	#	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	17	14	0	0	1	0
Number Scoring 55–100	17	14	0	0	#	0
Number Scoring 65–100	13	10	0	0	#	0
Number Scoring 85–100	1	1	0	0	#	0
Percentage of Tested Scoring 55–100	100%	100%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	76%	71%	0%	0%	#	0%
Percentage of Tested Scoring 85–100	6%	7%	0%	0%	#	0%
Mathematics A						
Number Tested	0	0	10	0	0	0
Number Scoring 55–100	0	0	7	0	0	0
Number Scoring 65–100	0	0	2	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	70%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	20%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	12	16	19	1	1	0
Number Scoring 55–100	12	16	17	#	#	0
Number Scoring 65–100	9	16	17	#	#	0
Number Scoring 85–100	3	4	3	#	#	0
Percentage of Tested Scoring 55–100	100%	100%	89%	#	#	0%
Percentage of Tested Scoring 65–100	75%	100%	89%	#	#	0%
Percentage of Tested Scoring 85–100	25%	25%	16%	#	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	21	2		2	0	
Number Scoring 55–100	19	#		#	0	
Number Scoring 65–100	18	#		#	0	
Number Scoring 85–100	8	#		#	0	
Percentage of Tested Scoring 55–100	90%	#		#	0%	
Percentage of Tested Scoring 65–100	86%	#		#	0%	
Percentage of Tested Scoring 85–100	38%	#		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		15	17		1	0
Number Scoring 55–100		15	17		#	0
Number Scoring 65–100		15	14		#	0
Number Scoring 85–100		5	2		#	0
Percentage of Tested Scoring 55–100		100%	100%		#	0%
Percentage of Tested Scoring 65–100		100%	82%		#	0%
Percentage of Tested Scoring 85–100		33%	12%		#	0%
Living Environment (first administered June 2001)						
Number Tested		17	24		4	2
Number Scoring 55–100		17	24		#	#
Number Scoring 65–100		17	23		#	#
Number Scoring 85–100		2	5		#	#
Percentage of Tested Scoring 55–100		100%	100%		#	#
Percentage of Tested Scoring 65–100		100%	96%		#	#
Percentage of Tested Scoring 85–100		12%	21%		#	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		15	19		3	0
Number Scoring 55–100		15	18		#	0
Number Scoring 65–100		14	15		#	0
Number Scoring 85–100		1	3		#	0
Percentage of Tested Scoring 55–100		100%	95%		#	0%
Percentage of Tested Scoring 65–100		93%	79%		#	0%
Percentage of Tested Scoring 85–100		7%	16%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	23	13	26	15	19
2001	21	20	13	27	20
2002	28	27	22	13	23

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	7	2	2	2	3
2001	5	4	1	3	3
2002	3	4	2	1	3

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	19	20	23	3	3	3
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	1	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	19	20	23	3	3	3
Comprehensive Spanish						
Number Tested	1	3	5	0	0	0
Number Scoring 55–100	#	#	5	0	0	0
Number Scoring 65–100	#	#	5	0	0	0
Number Scoring 85–100	#	#	0	0	0	0
Percentage of AGE Tested	#	#	22%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	#	22%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	#	22%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	#	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	19	20	23	3	3	3
Sequential Mathematics, Course II						
Number Tested	4	11	8	1	0	0
Number Scoring 55–100	#	4	8	#	0	0
Number Scoring 65–100	#	2	5	#	0	0
Number Scoring 85–100	#	0	0	#	0	0
Percentage of AGE Tested	#	55%	35%	#	0%	0%
Percentage of AGE Scoring 55–100	#	20%	35%	#	0%	0%
Percentage of AGE Scoring 65–100	#	10%	22%	#	0%	0%
Percentage of AGE Scoring 85–100	#	0%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	#	18%	62%	#	0%	0%
Sequential Mathematics, Course III						
Number Tested	8	4	2	0	0	0
Number Scoring 55–100	7	#	#	0	0	0
Number Scoring 65–100	7	#	#	0	0	0
Number Scoring 85–100	1	#	#	0	0	0
Percentage of AGE Tested	42%	#	#	0%	0%	0%
Percentage of AGE Scoring 55–100	37%	#	#	0%	0%	0%
Percentage of AGE Scoring 65–100	37%	#	#	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	#	#	0%	0%	0%
Percentage of Tested Scoring 65–100	88%	#	#	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	19	20	23	3	3	3
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	17	4		1	0	
Number Scoring 55–100	16	#		#	0	
Number Scoring 65–100	10	#		#	0	
Number Scoring 85–100	0	#		#	0	
Percentage of AGE Tested	89%	#		#	0%	
Percentage of AGE Scoring 55–100	84%	#		#	0%	
Percentage of AGE Scoring 65–100	53%	#		#	0%	
Percentage of AGE Scoring 85–100	0%	#		#	0%	
Percentage of Tested Scoring 65–100	59%	#		#	0%	
Chemistry (last administered January 2002)						
Number Tested	9	0	0	0	0	0
Number Scoring 55–100	9	0	0	0	0	0
Number Scoring 65–100	7	0	0	0	0	0
Number Scoring 85–100	1	0	0	0	0	0
Percentage of AGE Tested	47%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	47%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	37%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	78%	0%	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	19	20	23	3	3	3
Physics (last administered January 2002)						
Number Tested	0	10	1	0	0	0
Number Scoring 55–100	0	9	#	0	0	0
Number Scoring 65–100	0	8	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of AGE Tested	0%	50%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	45%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	40%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	80%	#	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			3			0
Number Scoring 55–100			#			0
Number Scoring 65–100			#			0
Number Scoring 85–100			#			0
Percentage of AGE Tested			#			0%
Percentage of AGE Scoring 55–100			#			0%
Percentage of AGE Scoring 65–100			#			0%
Percentage of AGE Scoring 85–100			#			0%
Percentage of Tested Scoring 65–100			#			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	16	100%	13	100%	23	100%
Students with Disabilities	2	#	4	#	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	17	#	#	#	#
	Students with Disabilities	1	#	#	#	#
	All Students	18	0%	6%	67%	28%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	18	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	20	0%	15%	75%	10%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	10	10	1	1	11	11
Number Scoring 55–64	#	#	#	#	3	1
Number Scoring 65–84	#	#	#	#	7	8
Number Scoring 85–100	#	#	#	#	1	2
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	19	4	23
Number Scoring 55–64	#	#	1
Number Scoring 65–84	#	#	14
Number Scoring 85–100	#	#	1
Approved Alternatives	#	#	0

(Form – O)