

New York State School Report Card Comprehensive Information Report

BEDS Code : 25-03-01-04-0001
 Name : Deruyter High School
 Principal: Mr. Ricahrad Hansen

Grade Range : 6-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	59
Ungraded Elementary	0	0	0
Seventh	42	37	37
Eighth	31	38	40
Ninth	42	35	31
Tenth	39	35	27
Eleventh	32	36	32
Twelfth	57	29	36
Ungraded Secondary	4	9	0
Total K-12 Enrollment	247	219	262

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	1	0.4%	1	0.5%	1	0.4%
Hispanic	1	0.4%	1	0.5%	0	0.0%
White (Not Hispanic)	245	99.2%	217	99.1%	261	99.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	18	20	0
English Grade 8	16	19	18
Mathematics Grade 8	15	17	17
Science Grade 8	29	36	17
Social Studies Grade 8	16	19	20
English Grade 10	14	17	14
Mathematics Grade 10	0	13	14
Science Grade 10	22	18	13
Social Studies Grade 10	0	18	13

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.9%		93.1%		94.2%
Student Suspensions	17	6.7%	9	3.6%	14	6.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	24.7%	21.0%	19.1%
Reduced Lunch	7.3%	7.8%	9.9%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	60%	90%	94%

Staff Counts

Staff	2001–2002
Total Teachers	28
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	45	28	62%	22	13	59%	30	20	67%
Students with Disabilities	8	1	12%	5	1	20%	4	1	25%
All Students	53	29	55%	27	14	52%	34	21	62%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	12	12	0	2	5	3
Percent	35%	35%	0%	6%	15%	9%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
4	1	2	6

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					6	4.8%
	Entered GED Program*					0	0.0%
	Total Noncompleters					6	4.8%
Students with Disabilities	Dropped Out					2	1.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	1.6%
All Students	Dropped Out	3	1.7%	7	5.0%	8	6.3%
	Entered GED Program*	0	0.0%	4	2.8%	0	0.0%
	Total Noncompleters	3	1.7%	11	7.8%	8	6.3%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	2	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	4	#	0	0%	0	0%
U.S. Hist & Gov't	9	67%	3	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	100%	1	#	0	0%
Science	1	100%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	50%	0	0%	1	#
U.S. Hist & Gov't	2	50%	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	33	36	34	4	9	2
Number Scoring 55–100	32	35	31	#	9	#
Number Scoring 65–100	25	30	28	#	5	#
Number Scoring 85–100	0	8	11	#	0	#
Percentage of Tested Scoring 55–100	97%	97%	91%	#	100%	#
Percentage of Tested Scoring 65–100	76%	83%	82%	#	56%	#
Percentage of Tested Scoring 85–100	0%	22%	32%	#	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	46	26	2	3	2	0
Number Scoring 55–100	42	24	#	#	#	0
Number Scoring 65–100	39	23	#	#	#	0
Number Scoring 85–100	23	10	#	#	#	0
Percentage of Tested Scoring 55–100	91%	92%	#	#	#	0%
Percentage of Tested Scoring 65–100	85%	88%	#	#	#	0%
Percentage of Tested Scoring 85–100	50%	38%	#	#	#	0%
Mathematics A						
Number Tested	0	30	11	0	4	0
Number Scoring 55–100	0	28	11	0	#	0
Number Scoring 65–100	0	28	10	0	#	0
Number Scoring 85–100	0	11	0	0	#	0
Percentage of Tested Scoring 55–100	0%	93%	100%	0%	#	0%
Percentage of Tested Scoring 65–100	0%	93%	91%	0%	#	0%
Percentage of Tested Scoring 85–100	0%	37%	0%	0%	#	0%
Global Studies (last administered January 2000)						
Number Tested	1			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
Global History and Geography (first administered June 2000)						
Number Tested	37	37	24	4	4	4
Number Scoring 55–100	32	37	22	#	#	#
Number Scoring 65–100	24	37	20	#	#	#
Number Scoring 85–100	14	13	6	#	#	#
Percentage of Tested Scoring 55–100	86%	100%	92%	#	#	#
Percentage of Tested Scoring 65–100	65%	100%	83%	#	#	#
Percentage of Tested Scoring 85–100	38%	35%	25%	#	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	30	1		4	0	
Number Scoring 55–100	21	#		#	0	
Number Scoring 65–100	19	#		#	0	
Number Scoring 85–100	6	#		#	0	
Percentage of Tested Scoring 55–100	70%	#		#	0%	
Percentage of Tested Scoring 65–100	63%	#		#	0%	
Percentage of Tested Scoring 85–100	20%	#		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		38	35		10	2
Number Scoring 55–100		36	34		9	#
Number Scoring 65–100		34	32		9	#
Number Scoring 85–100		14	13		1	#
Percentage of Tested Scoring 55–100		95%	97%		90%	#
Percentage of Tested Scoring 65–100		89%	91%		90%	#
Percentage of Tested Scoring 85–100		37%	37%		10%	#
Living Environment (first administered June 2001)						
Number Tested		34	25		2	4
Number Scoring 55–100		34	25		#	#
Number Scoring 65–100		34	25		#	#
Number Scoring 85–100		8	6		#	#
Percentage of Tested Scoring 55–100		100%	100%		#	#
Percentage of Tested Scoring 65–100		100%	100%		#	#
Percentage of Tested Scoring 85–100		24%	24%		#	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		3	28		3	1
Number Scoring 55–100		#	28		#	#
Number Scoring 65–100		#	28		#	#
Number Scoring 85–100		#	19		#	#
Percentage of Tested Scoring 55–100		#	100%		#	#
Percentage of Tested Scoring 65–100		#	100%		#	#
Percentage of Tested Scoring 85–100		#	68%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	41	40	37	56	44
2001	29	36	41	27	33
2002	36	32	34	36	35

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	5	6	6	4	5
2001	8	4	8	3	6
2002	5	5	4	5	5

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	44	33	35	5	6	5
Comprehensive French						
Number Tested	8	9	12	0	1	0
Number Scoring 55–100	8	9	12	0	#	0
Number Scoring 65–100	8	8	10	0	#	0
Number Scoring 85–100	0	3	1	0	#	0
Percentage of AGE Tested	18%	27%	34%	0%	#	0%
Percentage of AGE Scoring 55–100	18%	27%	34%	0%	#	0%
Percentage of AGE Scoring 65–100	18%	24%	29%	0%	#	0%
Percentage of AGE Scoring 85–100	0%	9%	3%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	89%	83%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	44	33	35	5	6	5
Comprehensive Spanish						
Number Tested	12	14	15	0	0	0
Number Scoring 55–100	12	14	15	0	0	0
Number Scoring 65–100	11	14	15	0	0	0
Number Scoring 85–100	2	7	4	0	0	0
Percentage of AGE Tested	27%	42%	43%	0%	0%	0%
Percentage of AGE Scoring 55–100	27%	42%	43%	0%	0%	0%
Percentage of AGE Scoring 65–100	25%	42%	43%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	21%	11%	0%	0%	0%
Percentage of Tested Scoring 65–100	92%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	44	33	35	5	6	5
Sequential Mathematics, Course II						
Number Tested	30	25	17	4	1	1
Number Scoring 55–100	29	24	14	#	#	#
Number Scoring 65–100	24	21	11	#	#	#
Number Scoring 85–100	8	8	6	#	#	#
Percentage of AGE Tested	68%	76%	49%	#	#	#
Percentage of AGE Scoring 55–100	66%	73%	40%	#	#	#
Percentage of AGE Scoring 65–100	55%	64%	31%	#	#	#
Percentage of AGE Scoring 85–100	18%	24%	17%	#	#	#
Percentage of Tested Scoring 65–100	80%	84%	65%	#	#	#
Sequential Mathematics, Course III						
Number Tested	29	8	20	1	0	0
Number Scoring 55–100	22	8	17	#	0	0
Number Scoring 65–100	17	7	13	#	0	0
Number Scoring 85–100	7	2	6	#	0	0
Percentage of AGE Tested	66%	24%	57%	#	0%	0%
Percentage of AGE Scoring 55–100	50%	24%	49%	#	0%	0%
Percentage of AGE Scoring 65–100	39%	21%	37%	#	0%	0%
Percentage of AGE Scoring 85–100	16%	6%	17%	#	0%	0%
Percentage of Tested Scoring 65–100	59%	88%	65%	#	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	44	33	35	5	6	5
Earth Science (last administered January 2001)						
Number Tested	35	0		2	0	
Number Scoring 55–100	31	0		#	0	
Number Scoring 65–100	29	0		#	0	
Number Scoring 85–100	9	0		#	0	
Percentage of AGE Tested	80%	0%		#	0%	
Percentage of AGE Scoring 55–100	70%	0%		#	0%	
Percentage of AGE Scoring 65–100	66%	0%		#	0%	
Percentage of AGE Scoring 85–100	20%	0%		#	0%	
Percentage of Tested Scoring 65–100	83%	0%		#	0%	
Biology (last administered January 2001)						
Number Tested	37	1		2	0	
Number Scoring 55–100	35	#		#	0	
Number Scoring 65–100	30	#		#	0	
Number Scoring 85–100	10	#		#	0	
Percentage of AGE Tested	84%	#		#	0%	
Percentage of AGE Scoring 55–100	80%	#		#	0%	
Percentage of AGE Scoring 65–100	68%	#		#	0%	
Percentage of AGE Scoring 85–100	23%	#		#	0%	
Percentage of Tested Scoring 65–100	81%	#		#	0%	
Chemistry (last administered January 2002)						
Number Tested	21	23	3	1	1	0
Number Scoring 55–100	21	23	#	#	#	0
Number Scoring 65–100	19	20	#	#	#	0
Number Scoring 85–100	6	6	#	#	#	0
Percentage of AGE Tested	48%	70%	#	#	#	0%
Percentage of AGE Scoring 55–100	48%	70%	#	#	#	0%
Percentage of AGE Scoring 65–100	43%	61%	#	#	#	0%
Percentage of AGE Scoring 85–100	14%	18%	#	#	#	0%
Percentage of Tested Scoring 65–100	90%	87%	#	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	44	33	35	5	6	5
Physics (last administered January 2002)						
Number Tested	19	13	0	0	0	0
Number Scoring 55–100	18	13	0	0	0	0
Number Scoring 65–100	16	8	0	0	0	0
Number Scoring 85–100	6	2	0	0	0	0
Percentage of AGE Tested	43%	39%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	41%	39%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	36%	24%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	14%	6%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	84%	62%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			28			1
Number Scoring 55–100			26			#
Number Scoring 65–100			17			#
Number Scoring 85–100			2			#
Percentage of AGE Tested			80%			#
Percentage of AGE Scoring 55–100			74%			#
Percentage of AGE Scoring 65–100			49%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			61%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			12			1
Number Scoring 55–100			12			#
Number Scoring 65–100			9			#
Number Scoring 85–100			2			#
Percentage of AGE Tested			34%			#
Percentage of AGE Scoring 55–100			34%			#
Percentage of AGE Scoring 65–100			26%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			75%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	16	94%	4	#	8	100%
Students with Disabilities	3	#	7	100%	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	23	0%	22%	61%	17%
	Students with Disabilities	12	0%	67%	33%	0%
	All Students	35	0%	37%	51%	11%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	28	28	5	5	33	33
Number Scoring 55–64	1	0	3	0	4	0
Number Scoring 65–84	11	14	0	3	11	17
Number Scoring 85–100	13	14	1	1	14	15
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	30	6	36
Number Scoring 55–64	0	0	0
Number Scoring 65–84	19	4	23
Number Scoring 85–100	9	0	9
Approved Alternatives	0	0	0

(Form – O)