

New York State District Report Card Comprehensive Information Report

BEDS Code : 25-04-01-04-0000
 Name : Morrisville-Eaton Central School District
 Superintendent: Nelson K. Bauersfeld

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	67	64	57
First	61	56	62
Second	67	64	55
Third	77	75	56
Fourth	77	62	70
Fifth	62	83	67
Sixth	82	57	86
Ungraded Elementary	27	18	0
Seventh	80	91	71
Eighth	86	79	99
Ninth	87	78	72
Tenth	82	70	78
Eleventh	81	77	75
Twelfth	83	76	77
Ungraded Secondary	13	21	0
Total K-12 Enrollment	1032	971	925

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.2%	4	0.4%	2	0.2%
Black (Not Hispanic)	7	0.7%	12	1.2%	12	1.3%
Hispanic	13	1.3%	10	1.0%	9	1.0%
White (Not Hispanic)	1010	97.9%	945	97.3%	902	97.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	16	17	19
Common Branch	18	20	21
English Grade 8	21	20	26
Mathematics Grade 8	21	20	23
Science Grade 8	22	20	26
Social Studies Grade 8	21	20	25
English Grade 10	27	22	19
Mathematics Grade 10	20	16	20
Science Grade 10	12	15	25
Social Studies Grade 10	18	16	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.9%		94.5%		95.0%
Student Suspensions	48	4.5%	51	4.9%	55	5.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	20.6%	22.5%	22.7%
Reduced Lunch	10.1%	11.1%	11.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	74
Total Other Professional Staff	12
Total Paraprofessionals	16
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	67	40	60%	70	35	50%	69	40	58%
Students with Disabilities	8	1	12%	5	1	20%	3	0	0%
All Students	75	41	55%	75	36	48%	72	40	56%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	24	25	0	7	16	0
Percent	33%	35%	0%	10%	22%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
3	0	2	5

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					4	1.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					4	1.3%
Students with Disabilities	Dropped Out					2	0.7%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.7%
All Students	Dropped Out	8	2.3%	7	2.2%	6	2.0%
	Entered GED Program*	8	2.3%	2	0.6%	0	0.0%
	Total Noncompleters	16	4.7%	9	2.9%	6	2.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	5	20%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	0	0%	1	#
Science	2	#	1	#	1	#
Reading	0	0%	1	#	1	#
Writing	0	0%	1	#	0	0%
Global Studies	3	#	3	#	0	0%
U.S. Hist & Gov't	4	#	2	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	75	81	66	6	7	10
Number Scoring 55–100	74	80	65	5	6	10
Number Scoring 65–100	62	74	62	3	2	10
Number Scoring 85–100	17	30	22	1	0	1
Percentage of Tested Scoring 55–100	99%	99%	98%	83%	86%	100%
Percentage of Tested Scoring 65–100	83%	91%	94%	50%	29%	100%
Percentage of Tested Scoring 85–100	23%	37%	33%	17%	0%	10%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	85	25	0	11	4	0
Number Scoring 55–100	71	22	0	6	#	0
Number Scoring 65–100	64	17	0	2	#	0
Number Scoring 85–100	38	2	0	1	#	0
Percentage of Tested Scoring 55–100	84%	88%	0%	55%	#	0%
Percentage of Tested Scoring 65–100	75%	68%	0%	18%	#	0%
Percentage of Tested Scoring 85–100	45%	8%	0%	9%	#	0%
Mathematics A						
Number Tested	0	0	74	0	0	9
Number Scoring 55–100	0	0	62	0	0	5
Number Scoring 65–100	0	0	43	0	0	2
Number Scoring 85–100	0	0	18	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	84%	0%	0%	56%
Percentage of Tested Scoring 65–100	0%	0%	58%	0%	0%	22%
Percentage of Tested Scoring 85–100	0%	0%	24%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	28			3		
Number Scoring 55–100	24			#		
Number Scoring 65–100	20			#		
Number Scoring 85–100	6			#		
Percentage of Tested Scoring 55–100	86%			#		
Percentage of Tested Scoring 65–100	71%			#		
Percentage of Tested Scoring 85–100	21%			#		
Global History and Geography (first administered June 2000)						
Number Tested	46	75	80	5	9	10
Number Scoring 55–100	42	68	80	3	6	10
Number Scoring 65–100	35	61	72	0	4	7
Number Scoring 85–100	17	19	7	0	0	0
Percentage of Tested Scoring 55–100	91%	91%	100%	60%	67%	100%
Percentage of Tested Scoring 65–100	76%	81%	90%	0%	44%	70%
Percentage of Tested Scoring 85–100	37%	25%	9%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	81	34		6	1	
Number Scoring 55–100	70	33		3	#	
Number Scoring 65–100	61	30		2	#	
Number Scoring 85–100	21	10		0	#	
Percentage of Tested Scoring 55–100	86%	97%		50%	#	
Percentage of Tested Scoring 65–100	75%	88%		33%	#	
Percentage of Tested Scoring 85–100	26%	29%		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		48	70		7	10
Number Scoring 55–100		42	68		5	9
Number Scoring 65–100		36	63		2	5
Number Scoring 85–100		22	33		0	0
Percentage of Tested Scoring 55–100		88%	97%		71%	90%
Percentage of Tested Scoring 65–100		75%	90%		29%	50%
Percentage of Tested Scoring 85–100		46%	47%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		47	65		3	3
Number Scoring 55–100		47	65		#	#
Number Scoring 65–100		44	62		#	#
Number Scoring 85–100		10	10		#	#
Percentage of Tested Scoring 55–100		100%	100%		#	#
Percentage of Tested Scoring 65–100		94%	95%		#	#
Percentage of Tested Scoring 85–100		21%	15%		#	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		32	72		6	11
Number Scoring 55–100		29	68		5	9
Number Scoring 65–100		20	63		2	8
Number Scoring 85–100		4	24		0	1
Percentage of Tested Scoring 55–100		91%	94%		83%	82%
Percentage of Tested Scoring 65–100		62%	88%		33%	73%
Percentage of Tested Scoring 85–100		12%	33%		0%	9%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	83	80	78	76	79
2001	76	76	75	77	76
2002	76	80	75	79	78

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	12	8	8	7	9
2001	10	12	10	6	10
2002	12	9	17	6	11

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	79	76	78	9	10	11
Comprehensive French						
Number Tested	17	16	19	0	0	0
Number Scoring 55–100	17	16	19	0	0	0
Number Scoring 65–100	17	16	19	0	0	0
Number Scoring 85–100	8	9	8	0	0	0
Percentage of AGE Tested	22%	21%	24%	0%	0%	0%
Percentage of AGE Scoring 55–100	22%	21%	24%	0%	0%	0%
Percentage of AGE Scoring 65–100	22%	21%	24%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	12%	10%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	79	76	78	9	10	11
Comprehensive Spanish						
Number Tested	24	29	25	0	0	1
Number Scoring 55–100	24	29	25	0	0	#
Number Scoring 65–100	24	29	25	0	0	#
Number Scoring 85–100	9	13	9	0	0	#
Percentage of AGE Tested	30%	38%	32%	0%	0%	#
Percentage of AGE Scoring 55–100	30%	38%	32%	0%	0%	#
Percentage of AGE Scoring 65–100	30%	38%	32%	0%	0%	#
Percentage of AGE Scoring 85–100	11%	17%	12%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	79	76	78	9	10	11
Sequential Mathematics, Course II						
Number Tested	62	56	12	1	5	1
Number Scoring 55–100	58	48	8	#	3	#
Number Scoring 65–100	56	47	7	#	3	#
Number Scoring 85–100	31	24	2	#	1	#
Percentage of AGE Tested	78%	74%	15%	#	50%	#
Percentage of AGE Scoring 55–100	73%	63%	10%	#	30%	#
Percentage of AGE Scoring 65–100	71%	62%	9%	#	30%	#
Percentage of AGE Scoring 85–100	39%	32%	3%	#	10%	#
Percentage of Tested Scoring 65–100	90%	84%	58%	#	60%	#
Sequential Mathematics, Course III						
Number Tested	44	41	36	1	0	1
Number Scoring 55–100	36	37	32	#	0	#
Number Scoring 65–100	33	35	29	#	0	#
Number Scoring 85–100	17	20	15	#	0	#
Percentage of AGE Tested	56%	54%	46%	#	0%	#
Percentage of AGE Scoring 55–100	46%	49%	41%	#	0%	#
Percentage of AGE Scoring 65–100	42%	46%	37%	#	0%	#
Percentage of AGE Scoring 85–100	22%	26%	19%	#	0%	#
Percentage of Tested Scoring 65–100	75%	85%	81%	#	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	79	76	78	9	10	11
Earth Science (last administered January 2001)						
Number Tested	73	51		4	5	
Number Scoring 55–100	66	45		#	3	
Number Scoring 65–100	57	43		#	3	
Number Scoring 85–100	19	6		#	0	
Percentage of AGE Tested	92%	67%		#	50%	
Percentage of AGE Scoring 55–100	84%	59%		#	30%	
Percentage of AGE Scoring 65–100	72%	57%		#	30%	
Percentage of AGE Scoring 85–100	24%	8%		#	0%	
Percentage of Tested Scoring 65–100	78%	84%		#	60%	
Biology (last administered January 2001)						
Number Tested	57	18		1	0	
Number Scoring 55–100	52	18		#	0	
Number Scoring 65–100	46	17		#	0	
Number Scoring 85–100	16	3		#	0	
Percentage of AGE Tested	72%	24%		#	0%	
Percentage of AGE Scoring 55–100	66%	24%		#	0%	
Percentage of AGE Scoring 65–100	58%	22%		#	0%	
Percentage of AGE Scoring 85–100	20%	4%		#	0%	
Percentage of Tested Scoring 65–100	81%	94%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	36	37	3	0	0	0
Number Scoring 55–100	34	32	#	0	0	0
Number Scoring 65–100	28	24	#	0	0	0
Number Scoring 85–100	4	9	#	0	0	0
Percentage of AGE Tested	46%	49%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	43%	42%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	35%	32%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	12%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	78%	65%	#	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	79	76	78	9	10	11
Physics (last administered January 2002)						
Number Tested	27	19	26	0	0	0
Number Scoring 55–100	27	19	23	0	0	0
Number Scoring 65–100	27	17	21	0	0	0
Number Scoring 85–100	17	3	7	0	0	0
Percentage of AGE Tested	34%	25%	33%	0%	0%	0%
Percentage of AGE Scoring 55–100	34%	25%	29%	0%	0%	0%
Percentage of AGE Scoring 65–100	34%	22%	27%	0%	0%	0%
Percentage of AGE Scoring 85–100	22%	4%	9%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	89%	81%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			35			1
Number Scoring 55–100			32			#
Number Scoring 65–100			24			#
Number Scoring 85–100			6			#
Percentage of AGE Tested			45%			#
Percentage of AGE Scoring 55–100			41%			#
Percentage of AGE Scoring 65–100			31%			#
Percentage of AGE Scoring 85–100			8%			#
Percentage of Tested Scoring 65–100			69%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	53	98%	62	100%	15	93%
Students with Disabilities	7	86%	7	100%	9	89%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	60	2%	0%	53%	45%
	Students with Disabilities	6	0%	0%	83%	17%
	All Students	66	2%	0%	56%	42%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	82	0%	12%	71%	17%
	Students with Disabilities	15	0%	73%	27%	0%
	All Students	97	0%	22%	64%	14%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	68	68	7	7	75	75
Number Scoring 55–64	7	2	1	2	8	4
Number Scoring 65–84	34	36	3	2	37	38
Number Scoring 85–100	26	28	0	0	26	28
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	54	14	68
Number Scoring 55–64	1	3	4
Number Scoring 65–84	32	5	37
Number Scoring 85–100	19	0	19
Approved Alternatives	0	0	0

(Form – O)