

# New York State School Report Card Comprehensive Information Report

BEDS Code : 25-09-01-06-0004  
 Name : Canastota High School  
 Principal: John Kearney

Grade Range : 7-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	127	107	125
Eighth	116	120	104
Ninth	123	131	142
Tenth	116	97	112
Eleventh	106	112	88
Twelfth	90	113	116
Ungraded Secondary	29	31	32
Total K-12 Enrollment	707	711	719

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.4%	3	0.4%	3	0.4%
Black (Not Hispanic)	1	0.1%	1	0.1%	2	0.3%
Hispanic	4	0.6%	3	0.4%	5	0.7%
White (Not Hispanic)	699	98.9%	704	99.0%	709	98.6%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	2	0.3%	1	0.1%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	20
Mathematics Grade 8	21	22	21
Science Grade 8	19	14	21
Social Studies Grade 8	24	27	0
English Grade 10	22	26	19
Mathematics Grade 10	24	22	15
Science Grade 10	24	0	0
Social Studies Grade 10	21	22	21

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.5%		89.2%
Student Suspensions	40	5.7%	83	11.7%	237	33.3%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	15.3%	3.5%	10.3%
Reduced Lunch	3.3%	3.5%	8.2%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	98%	79%	98%

### Staff Counts

Staff	2001–2002
Total Teachers	49
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching out of Certification*	5
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	75	46	61%	89	52	58%	98	64	65%
Students with Disabilities	13	1	8%	7	1	14%	7	1	14%
All Students	88	47	53%	96	53	55%	105	65	62%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	41	31	10	5	18	0
Percent	39%	30%	10%	5%	17%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
7	1	5	12

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					7	1.5%
	Entered GED Program*					0	0.0%
	Total Noncompleters					7	1.5%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	13	2.9%	18	3.8%	7	1.5%
	Entered GED Program*	8	1.8%	6	1.3%	0	0.0%
	Total Noncompleters	21	4.6%	24	5.1%	7	1.5%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	17	76%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	27	81%	26	77%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	15	67%	0	0%	1	#
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	10	40%	0	0%	0	0%
U.S. Hist & Gov't	40	80%	0	0%	1	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	60%	0	0%	0	0%
Science	8	75%	1	#	0	0%
Reading	1	100%	2	#	0	0%
Writing	3	67%	0	0%	0	0%
Global Studies	2	50%	0	0%	0	0%
U.S. Hist & Gov't	3	67%	0	0%	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	114	105	86	6	7	3
Number Scoring 55–100	104	103	84	3	7	#
Number Scoring 65–100	74	91	74	1	5	#
Number Scoring 85–100	8	23	21	0	0	#
Percentage of Tested Scoring 55–100	91%	98%	98%	50%	100%	#
Percentage of Tested Scoring 65–100	65%	87%	86%	17%	71%	#
Percentage of Tested Scoring 85–100	7%	22%	24%	0%	0%	#
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	88	22	1	4	2	0
Number Scoring 55–100	69	17	#	#	#	0
Number Scoring 65–100	58	12	#	#	#	0
Number Scoring 85–100	24	3	#	#	#	0
Percentage of Tested Scoring 55–100	78%	77%	#	#	#	0%
Percentage of Tested Scoring 65–100	66%	55%	#	#	#	0%
Percentage of Tested Scoring 85–100	27%	14%	#	#	#	0%
<b>Mathematics A</b>						
Number Tested	0	0	93	0	0	4
Number Scoring 55–100	0	0	79	0	0	#
Number Scoring 65–100	0	0	65	0	0	#
Number Scoring 85–100	0	0	32	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	85%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	70%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	34%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	17			1		
Number Scoring 55–100	14			#		
Number Scoring 65–100	6			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	82%			#		
Percentage of Tested Scoring 65–100	35%			#		
Percentage of Tested Scoring 85–100	0%			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	103	106	107	7	0	7
Number Scoring 55–100	95	90	97	7	0	7
Number Scoring 65–100	75	80	83	3	0	4
Number Scoring 85–100	21	33	25	1	0	0
Percentage of Tested Scoring 55–100	92%	85%	91%	100%	0%	100%
Percentage of Tested Scoring 65–100	73%	75%	78%	43%	0%	57%
Percentage of Tested Scoring 85–100	20%	31%	23%	14%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	95	0		4	0	
Number Scoring 55–100	84	0		#	0	
Number Scoring 65–100	71	0		#	0	
Number Scoring 85–100	17	0		#	0	
Percentage of Tested Scoring 55–100	88%	0%		#	0%	
Percentage of Tested Scoring 65–100	75%	0%		#	0%	
Percentage of Tested Scoring 85–100	18%	0%		#	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		106	101		0	4
Number Scoring 55–100		90	81		0	#
Number Scoring 65–100		80	66		0	#
Number Scoring 85–100		33	16		0	#
Percentage of Tested Scoring 55–100		85%	80%		0%	#
Percentage of Tested Scoring 65–100		75%	65%		0%	#
Percentage of Tested Scoring 85–100		31%	16%		0%	#
<b>Living Environment (first administered June 2001)</b>						
Number Tested		108	72		7	2
Number Scoring 55–100		107	71		6	#
Number Scoring 65–100		105	67		6	#
Number Scoring 85–100		15	23		0	#
Percentage of Tested Scoring 55–100		99%	99%		86%	#
Percentage of Tested Scoring 65–100		97%	93%		86%	#
Percentage of Tested Scoring 85–100		14%	32%		0%	#
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		78	138		4	7
Number Scoring 55–100		76	135		#	7
Number Scoring 65–100		70	125		#	6
Number Scoring 85–100		29	36		#	1
Percentage of Tested Scoring 55–100		97%	98%		#	100%
Percentage of Tested Scoring 65–100		90%	91%		#	86%
Percentage of Tested Scoring 85–100		37%	26%		#	14%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	118	70	106	89	96
2001	140	97	107	99	111
2002	148	118	96	114	119

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	11	21	10	16	15
2001	0	0	0	0	0
2002	15	13	5	12	11

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	96	111	119	15	0	11
<b>Comprehensive French</b>						
Number Tested	31	16	18	0	1	0
Number Scoring 55–100	31	16	18	0	#	0
Number Scoring 65–100	30	16	18	0	#	0
Number Scoring 85–100	12	4	6	0	#	0
Percentage of AGE Tested	32%	14%	15%	0%	#	0%
Percentage of AGE Scoring 55–100	32%	14%	15%	0%	#	0%
Percentage of AGE Scoring 65–100	31%	14%	15%	0%	#	0%
Percentage of AGE Scoring 85–100	12%	4%	5%	0%	#	0%
Percentage of Tested Scoring 65–100	97%	100%	100%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	96	111	119	15	0	11
<b>Comprehensive Spanish</b>						
Number Tested	29	20	25	0	0	0
Number Scoring 55–100	28	19	25	0	0	0
Number Scoring 65–100	27	18	25	0	0	0
Number Scoring 85–100	10	10	16	0	0	0
Percentage of AGE Tested	30%	18%	21%	0%	0%	0%
Percentage of AGE Scoring 55–100	29%	17%	21%	0%	0%	0%
Percentage of AGE Scoring 65–100	28%	16%	21%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	9%	13%	0%	0%	0%
Percentage of Tested Scoring 65–100	93%	90%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	96	111	119	15	0	11
<b>Sequential Mathematics, Course II</b>						
Number Tested	118	73	18	0	3	0
Number Scoring 55–100	89	51	9	0	#	0
Number Scoring 65–100	75	43	8	0	#	0
Number Scoring 85–100	25	25	2	0	#	0
Percentage of AGE Tested	123%	66%	15%	0%	#	0%
Percentage of AGE Scoring 55–100	93%	46%	8%	0%	#	0%
Percentage of AGE Scoring 65–100	78%	39%	7%	0%	#	0%
Percentage of AGE Scoring 85–100	26%	23%	2%	0%	#	0%
Percentage of Tested Scoring 65–100	64%	59%	44%	0%	#	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	68	61	51	2	2	1
Number Scoring 55–100	55	52	45	#	#	#
Number Scoring 65–100	48	46	42	#	#	#
Number Scoring 85–100	26	16	19	#	#	#
Percentage of AGE Tested	71%	55%	43%	#	#	#
Percentage of AGE Scoring 55–100	57%	47%	38%	#	#	#
Percentage of AGE Scoring 65–100	50%	41%	35%	#	#	#
Percentage of AGE Scoring 85–100	27%	14%	16%	#	#	#
Percentage of Tested Scoring 65–100	71%	75%	82%	#	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	96	111	119	15	0	11
<b>Earth Science (last administered January 2001)</b>						
Number Tested	78	0		5	0	
Number Scoring 55–100	61	0		2	0	
Number Scoring 65–100	47	0		2	0	
Number Scoring 85–100	8	0		0	0	
Percentage of AGE Tested	81%	0%		33%	0%	
Percentage of AGE Scoring 55–100	64%	0%		13%	0%	
Percentage of AGE Scoring 65–100	49%	0%		13%	0%	
Percentage of AGE Scoring 85–100	8%	0%		0%	0%	
Percentage of Tested Scoring 65–100	60%	0%		40%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	107	0		5	0	
Number Scoring 55–100	102	0		3	0	
Number Scoring 65–100	92	0		2	0	
Number Scoring 85–100	26	0		1	0	
Percentage of AGE Tested	111%	0%		33%	0%	
Percentage of AGE Scoring 55–100	106%	0%		20%	0%	
Percentage of AGE Scoring 65–100	96%	0%		13%	0%	
Percentage of AGE Scoring 85–100	27%	0%		7%	0%	
Percentage of Tested Scoring 65–100	86%	0%		40%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	87	67	7	2	3	0
Number Scoring 55–100	81	57	3	#	#	0
Number Scoring 65–100	68	38	0	#	#	0
Number Scoring 85–100	20	2	0	#	#	0
Percentage of AGE Tested	91%	60%	6%	#	#	0%
Percentage of AGE Scoring 55–100	84%	51%	3%	#	#	0%
Percentage of AGE Scoring 65–100	71%	34%	0%	#	#	0%
Percentage of AGE Scoring 85–100	21%	2%	0%	#	#	0%
Percentage of Tested Scoring 65–100	78%	57%	0%	#	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	96	111	119	15	0	11
<b>Physics (last administered January 2002)</b>						
Number Tested	26	27	1	0	1	0
Number Scoring 55–100	23	26	#	0	#	0
Number Scoring 65–100	21	22	#	0	#	0
Number Scoring 85–100	6	8	#	0	#	0
Percentage of AGE Tested	27%	24%	#	0%	#	0%
Percentage of AGE Scoring 55–100	24%	23%	#	0%	#	0%
Percentage of AGE Scoring 65–100	22%	20%	#	0%	#	0%
Percentage of AGE Scoring 85–100	6%	7%	#	0%	#	0%
Percentage of Tested Scoring 65–100	81%	81%	#	0%	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			60			0
Number Scoring 55–100			51			0
Number Scoring 65–100			43			0
Number Scoring 85–100			7			0
Percentage of AGE Tested			50%			0%
Percentage of AGE Scoring 55–100			43%			0%
Percentage of AGE Scoring 65–100			36%			0%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			72%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			18			0
Number Scoring 55–100			14			0
Number Scoring 65–100			8			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			15%			0%
Percentage of AGE Scoring 55–100			12%			0%
Percentage of AGE Scoring 65–100			7%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			44%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	56	88%	40	100%	42	93%
Students with Disabilities	0	0%	0	0%	6	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	91	0%	29%	65%	7%
	Students with Disabilities	18	0%	67%	33%	0%
	All Students	109	0%	35%	60%	6%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	101	101	8	8	109	109
Number Scoring 55–64	14	8	2	0	16	8
Number Scoring 65–84	58	50	4	3	62	53
Number Scoring 85–100	25	32	0	1	25	33
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	87	5	92
Number Scoring 55–64	3	1	4
Number Scoring 65–84	58	2	60
Number Scoring 85–100	17	0	17
Approved Alternatives	0	0	0

(Form – O)