

New York State School Report Card

Comprehensive Information Report

BEDS Code : 25-11-01-04-0003
 Name : Madison Central School
 Principal: Michael Drahos

Grade Range : K-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	26	31	37
First	30	25	28
Second	34	36	26
Third	39	38	40
Fourth	35	42	40
Fifth	41	36	42
Sixth	35	41	34
Ungraded Elementary	0	0	0
Seventh	33	38	36
Eighth	30	30	39
Ninth	47	35	25
Tenth	41	48	27
Eleventh	43	40	43
Twelfth	39	36	34
Ungraded Secondary	0	0	0
Total K-12 Enrollment	473	476	451

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	1	0.2%
Black (Not Hispanic)	3	0.6%	5	1.1%	6	1.3%
Hispanic	4	0.8%	5	1.1%	2	0.4%
White (Not Hispanic)	466	98.5%	466	97.9%	442	98.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	13	15	19
Common Branch	17	18	19
English Grade 8	13	14	19
Mathematics Grade 8	11	20	17
Science Grade 8	27	36	21
Social Studies Grade 8	15	18	19
English Grade 10	19	22	15
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	40	21	12

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.2%		96.0%
Student Suspensions	21	4.1%	15	3.2%	21	4.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	18.0%	20.0%	22.0%
Reduced Lunch	7.8%	7.1%	5.1%
Public Assistance	11-20%	21-30%	21-30%
Student Stability	100%	100%	100%

Staff Counts

Staff	2001–2002
Total Teachers	43
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching out of Certification*	6
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	35	19	54%	31	9	29%	30	13	43%
Students with Disabilities	6	0	0%	7	1	14%	2	0	0%
All Students	41	19	46%	38	10	26%	32	13	41%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	9	16	0	0	7	0
Percent	28%	50%	0%	0%	22%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
2	0	0	2

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					2	1.6%
	Entered GED Program*					1	0.8%
	Total Noncompleters					3	2.3%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	1	0.6%	2	1.3%	2	1.6%
	Entered GED Program*	2	1.2%	3	1.9%	1	0.8%
	Total Noncompleters	3	1.8%	5	3.1%	3	2.3%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	7	100%	20	85%	14	100%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	0	0%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	100%	4	#	5	100%
Science	2	100%	0	0%	0	0%
Reading	0	0%	2	#	0	0%
Writing	0	0%	2	#	0	0%
Global Studies	1	100%	0	0%	0	0%
U.S. Hist & Gov't	2	100%	1	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	38	35	44	5	4	14
Number Scoring 55–100	37	35	40	4	#	10
Number Scoring 65–100	32	27	32	1	#	4
Number Scoring 85–100	1	5	12	0	#	1
Percentage of Tested Scoring 55–100	97%	100%	91%	80%	#	71%
Percentage of Tested Scoring 65–100	84%	77%	73%	20%	#	29%
Percentage of Tested Scoring 85–100	3%	14%	27%	0%	#	7%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	44	61	13	5	12	4
Number Scoring 55–100	32	43	7	3	3	#
Number Scoring 65–100	25	29	4	2	1	#
Number Scoring 85–100	8	8	1	0	0	#
Percentage of Tested Scoring 55–100	73%	70%	54%	60%	25%	#
Percentage of Tested Scoring 65–100	57%	48%	31%	40%	8%	#
Percentage of Tested Scoring 85–100	18%	13%	8%	0%	0%	#
Mathematics A						
Number Tested	1	24	47	0	2	4
Number Scoring 55–100	#	22	32	0	#	#
Number Scoring 65–100	#	16	26	0	#	#
Number Scoring 85–100	#	8	7	0	#	#
Percentage of Tested Scoring 55–100	#	92%	68%	0%	#	#
Percentage of Tested Scoring 65–100	#	67%	55%	0%	#	#
Percentage of Tested Scoring 85–100	#	33%	15%	0%	#	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	40	53	26	6	11	3
Number Scoring 55–100	30	51	23	4	10	#
Number Scoring 65–100	25	39	22	2	6	#
Number Scoring 85–100	5	8	4	0	0	#
Percentage of Tested Scoring 55–100	75%	96%	88%	67%	91%	#
Percentage of Tested Scoring 65–100	62%	74%	85%	33%	55%	#
Percentage of Tested Scoring 85–100	12%	15%	15%	0%	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	37	0		5	0	
Number Scoring 55–100	35	0		5	0	
Number Scoring 65–100	30	0		3	0	
Number Scoring 85–100	4	0		1	0	
Percentage of Tested Scoring 55–100	95%	0%		100%	0%	
Percentage of Tested Scoring 65–100	81%	0%		60%	0%	
Percentage of Tested Scoring 85–100	11%	0%		20%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		34	49		2	14
Number Scoring 55–100		31	45		#	10
Number Scoring 65–100		23	37		#	6
Number Scoring 85–100		8	8		#	0
Percentage of Tested Scoring 55–100		91%	92%		#	71%
Percentage of Tested Scoring 65–100		68%	76%		#	43%
Percentage of Tested Scoring 85–100		24%	16%		#	0%
Living Environment (first administered June 2001)						
Number Tested		47	43		9	5
Number Scoring 55–100		47	42		9	5
Number Scoring 65–100		46	40		9	4
Number Scoring 85–100		9	11		1	0
Percentage of Tested Scoring 55–100		100%	98%		100%	100%
Percentage of Tested Scoring 65–100		98%	93%		100%	80%
Percentage of Tested Scoring 85–100		19%	26%		11%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		26	9		2	0
Number Scoring 55–100		26	9		#	0
Number Scoring 65–100		24	9		#	0
Number Scoring 85–100		7	8		#	0
Percentage of Tested Scoring 55–100		100%	100%		#	0%
Percentage of Tested Scoring 65–100		92%	100%		#	0%
Percentage of Tested Scoring 85–100		27%	89%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	46	40	40	38	41
2001	31	43	36	33	36
2002	29	36	49	38	38

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	10	6	7	4	7
2001	7	7	3	6	6
2002	2	6	13	3	6

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	41	36	38	7	6	6
Comprehensive Spanish						
Number Tested	18	10	32	1	0	0
Number Scoring 55–100	17	10	31	#	0	0
Number Scoring 65–100	15	10	30	#	0	0
Number Scoring 85–100	4	3	15	#	0	0
Percentage of AGE Tested	44%	28%	84%	#	0%	0%
Percentage of AGE Scoring 55–100	41%	28%	82%	#	0%	0%
Percentage of AGE Scoring 65–100	37%	28%	79%	#	0%	0%
Percentage of AGE Scoring 85–100	10%	8%	39%	#	0%	0%
Percentage of Tested Scoring 65–100	83%	100%	94%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	41	36	38	7	6	6
Sequential Mathematics, Course II						
Number Tested	39	8	1	1	1	0
Number Scoring 55–100	25	4	#	#	#	0
Number Scoring 65–100	18	3	#	#	#	0
Number Scoring 85–100	5	1	#	#	#	0
Percentage of AGE Tested	95%	22%	#	#	#	0%
Percentage of AGE Scoring 55–100	61%	11%	#	#	#	0%
Percentage of AGE Scoring 65–100	44%	8%	#	#	#	0%
Percentage of AGE Scoring 85–100	12%	3%	#	#	#	0%
Percentage of Tested Scoring 65–100	46%	38%	#	#	#	0%
Sequential Mathematics, Course III						
Number Tested	14	10	14	0	0	0
Number Scoring 55–100	6	6	12	0	0	0
Number Scoring 65–100	4	5	11	0	0	0
Number Scoring 85–100	3	2	5	0	0	0
Percentage of AGE Tested	34%	28%	37%	0%	0%	0%
Percentage of AGE Scoring 55–100	15%	17%	32%	0%	0%	0%
Percentage of AGE Scoring 65–100	10%	14%	29%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	6%	13%	0%	0%	0%
Percentage of Tested Scoring 65–100	29%	50%	79%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	41	36	38	7	6	6
Earth Science (last administered January 2001)						
Number Tested	32	12		0	1	
Number Scoring 55–100	25	12		0	#	
Number Scoring 65–100	15	7		0	#	
Number Scoring 85–100	2	0		0	#	
Percentage of AGE Tested	78%	33%		0%	#	
Percentage of AGE Scoring 55–100	61%	33%		0%	#	
Percentage of AGE Scoring 65–100	37%	19%		0%	#	
Percentage of AGE Scoring 85–100	5%	0%		0%	#	
Percentage of Tested Scoring 65–100	47%	58%		0%	#	
Biology (last administered January 2001)						
Number Tested	37	7		1	1	
Number Scoring 55–100	30	6		#	#	
Number Scoring 65–100	17	4		#	#	
Number Scoring 85–100	4	0		#	#	
Percentage of AGE Tested	90%	19%		#	#	
Percentage of AGE Scoring 55–100	73%	17%		#	#	
Percentage of AGE Scoring 65–100	41%	11%		#	#	
Percentage of AGE Scoring 85–100	10%	0%		#	#	
Percentage of Tested Scoring 65–100	46%	57%		#	#	
Chemistry (last administered January 2002)						
Number Tested	14	11	0	1	0	0
Number Scoring 55–100	8	9	0	#	0	0
Number Scoring 65–100	4	6	0	#	0	0
Number Scoring 85–100	0	3	0	#	0	0
Percentage of AGE Tested	34%	31%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	20%	25%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	10%	17%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	0%	8%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	29%	55%	0%	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	41	36	38	7	6	6
Physics (last administered January 2002)						
Number Tested	13	9	0	1	0	0
Number Scoring 55–100	11	9	0	#	0	0
Number Scoring 65–100	10	5	0	#	0	0
Number Scoring 85–100	2	0	0	#	0	0
Percentage of AGE Tested	32%	25%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	27%	25%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	24%	14%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	5%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	77%	56%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			22			1
Number Scoring 55–100			17			#
Number Scoring 65–100			8			#
Number Scoring 85–100			0			#
Percentage of AGE Tested			58%			#
Percentage of AGE Scoring 55–100			45%			#
Percentage of AGE Scoring 65–100			21%			#
Percentage of AGE Scoring 85–100			0%			#
Percentage of Tested Scoring 65–100			36%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			8			0
Number Scoring 55–100			5			0
Number Scoring 65–100			3			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			21%			0%
Percentage of AGE Scoring 55–100			13%			0%
Percentage of AGE Scoring 65–100			8%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			38%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	46	98%	27	100%	25	100%
Students with Disabilities	8	88%	5	80%	7	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	37	0%	3%	78%	19%
	Students with Disabilities	5	0%	20%	80%	0%
	All Students	42	0%	5%	79%	17%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	29	0%	7%	79%	14%
	Students with Disabilities	9	0%	22%	78%	0%
	All Students	38	0%	11%	79%	11%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	30	30	4	4	34	34
Number Scoring 55–64	#	#	#	#	8	10
Number Scoring 65–84	#	#	#	#	18	15
Number Scoring 85–100	#	#	#	#	5	7
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	33	10	43
Number Scoring 55–64	0	0	0
Number Scoring 65–84	25	9	34
Number Scoring 85–100	7	1	8
Approved Alternatives	0	0	0

(Form – O)