

New York State District Report Card Comprehensive Information Report

BEDS Code : 26-01-01-06-0000
 Name : Brighton Central School District
 Superintendent: Dr. Henry J. Peris

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	202	192	198
First	226	215	231
Second	210	242	230
Third	279	222	242
Fourth	250	284	228
Fifth	322	250	290
Sixth	270	338	258
Ungraded Elementary	0	0	0
Seventh	305	286	341
Eighth	280	304	280
Ninth	297	301	323
Tenth	299	290	291
Eleventh	286	283	288
Twelfth	259	280	279
Ungraded Secondary	0	0	0
Total K-12 Enrollment	3485	3487	3479

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	327	9.4%	385	11.0%	440	12.6%
Black (Not Hispanic)	171	4.9%	169	4.8%	167	4.8%
Hispanic	83	2.4%	95	2.7%	88	2.5%
White (Not Hispanic)	2904	83.3%	2838	81.4%	2784	80.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
130	3.7%	110	3.2%	112	3.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	19	19
Common Branch	23	22	21
English Grade 8	22	21	20
Mathematics Grade 8	20	20	22
Science Grade 8	24	22	20
Social Studies Grade 8	23	24	21
English Grade 10	20	21	20
Mathematics Grade 10	24	23	20
Science Grade 10	22	22	21
Social Studies Grade 10	21	18	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.4%		95.4%
Student Suspensions	47	1.4%	56	1.6%	63	1.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	3.2%	3.9%	3.5%
Reduced Lunch	1.4%	2.0%	2.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	289
Total Other Professional Staff	50
Total Paraprofessionals	87
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	216	168	78%	237	195	82%	245	218	89%
Students with Disabilities	31	4	13%	29	7	24%	14	8	57%
All Students	247	172	70%	266	202	76%	259	226	87%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	213	33	0	2	3	8
Percent	82%	13%	0%	1%	1%	3%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
14	8	5	19

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					2	0.2%
	Entered GED Program*					7	0.6%
	Total Noncompleters					9	0.8%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	4	0.4%	11	1.0%	2	0.2%
	Entered GED Program*	12	1.1%	3	0.3%	7	0.6%
	Total Noncompleters	16	1.4%	14	1.2%	9	0.8%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	55	100%	70	100%	61	98%
German	37	100%	21	100%	28	100%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	134	100%	158	97%	157	96%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	3	#
German	2	#	1	#	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	0	0%	18	78%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	1	#
Science	15	87%	9	89%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	4	#	1	#	0	0%
U.S. Hist & Gov't	17	76%	7	86%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	7	100%	6	67%
Science	2	#	9	89%	5	60%
Reading	12	100%	6	67%	8	75%
Writing	12	100%	4	#	7	86%
Global Studies	3	#	4	#	7	57%
U.S. Hist & Gov't	13	85%	3	#	7	71%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	285	305	295	36	14	21
Number Scoring 55–100	279	302	287	36	14	20
Number Scoring 65–100	270	297	280	35	11	19
Number Scoring 85–100	91	170	184	3	0	5
Percentage of Tested Scoring 55–100	98%	99%	97%	100%	100%	95%
Percentage of Tested Scoring 65–100	95%	97%	95%	97%	79%	90%
Percentage of Tested Scoring 85–100	32%	56%	62%	8%	0%	24%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	299	277	33	23	24	5
Number Scoring 55–100	279	256	28	20	17	5
Number Scoring 65–100	266	227	25	19	12	5
Number Scoring 85–100	209	165	7	9	4	1
Percentage of Tested Scoring 55–100	93%	92%	85%	87%	71%	100%
Percentage of Tested Scoring 65–100	89%	82%	76%	83%	50%	100%
Percentage of Tested Scoring 85–100	70%	60%	21%	39%	17%	20%
Mathematics A						
Number Tested	29	32	51	11	8	10
Number Scoring 55–100	27	25	36	11	5	6
Number Scoring 65–100	19	22	26	6	4	6
Number Scoring 85–100	1	5	4	0	1	0
Percentage of Tested Scoring 55–100	93%	78%	71%	100%	62%	60%
Percentage of Tested Scoring 65–100	66%	69%	51%	55%	50%	60%
Percentage of Tested Scoring 85–100	3%	16%	8%	0%	12%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	289	296	296	20	26	27
Number Scoring 55–100	287	292	287	19	24	26
Number Scoring 65–100	280	283	277	15	20	20
Number Scoring 85–100	195	157	176	5	4	6
Percentage of Tested Scoring 55–100	99%	99%	97%	95%	92%	96%
Percentage of Tested Scoring 65–100	97%	96%	94%	75%	77%	74%
Percentage of Tested Scoring 85–100	67%	53%	59%	25%	15%	22%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	252	4		25	0	
Number Scoring 55–100	247	#		25	0	
Number Scoring 65–100	242	#		24	0	
Number Scoring 85–100	153	#		9	0	
Percentage of Tested Scoring 55–100	98%	#		100%	0%	
Percentage of Tested Scoring 65–100	96%	#		96%	0%	
Percentage of Tested Scoring 85–100	61%	#		36%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		281	311		12	23
Number Scoring 55–100		274	298		11	18
Number Scoring 65–100		266	279		11	15
Number Scoring 85–100		181	152		3	3
Percentage of Tested Scoring 55–100		98%	96%		92%	78%
Percentage of Tested Scoring 65–100		95%	90%		92%	65%
Percentage of Tested Scoring 85–100		64%	49%		25%	13%
Living Environment (first administered June 2001)						
Number Tested		296	266		21	25
Number Scoring 55–100		296	264		21	23
Number Scoring 65–100		292	261		18	22
Number Scoring 85–100		138	148		3	2
Percentage of Tested Scoring 55–100		100%	99%		100%	92%
Percentage of Tested Scoring 65–100		99%	98%		86%	88%
Percentage of Tested Scoring 85–100		47%	56%		14%	8%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		270	336		22	27
Number Scoring 55–100		258	331		16	26
Number Scoring 65–100		244	326		14	24
Number Scoring 85–100		177	221		4	8
Percentage of Tested Scoring 55–100		96%	99%		73%	96%
Percentage of Tested Scoring 65–100		90%	97%		64%	89%
Percentage of Tested Scoring 85–100		66%	66%		18%	30%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	284	284	278	256	276
2001	323	308	311	281	306
2002	327	297	297	274	299

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	25	17	39	30	28
2001	32	33	26	29	30
2002	25	28	31	16	25

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	276	306	299	28	30	25
Comprehensive French						
Number Tested	46	56	62	0	1	0
Number Scoring 55–100	46	56	62	0	#	0
Number Scoring 65–100	45	53	60	0	#	0
Number Scoring 85–100	25	33	33	0	#	0
Percentage of AGE Tested	17%	18%	21%	0%	#	0%
Percentage of AGE Scoring 55–100	17%	18%	21%	0%	#	0%
Percentage of AGE Scoring 65–100	16%	17%	20%	0%	#	0%
Percentage of AGE Scoring 85–100	9%	11%	11%	0%	#	0%
Percentage of Tested Scoring 65–100	98%	95%	97%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	35	24	32	0	0	1
Number Scoring 55–100	35	24	32	0	0	#
Number Scoring 65–100	35	24	32	0	0	#
Number Scoring 85–100	26	18	23	0	0	#
Percentage of AGE Tested	13%	8%	11%	0%	0%	#
Percentage of AGE Scoring 55–100	13%	8%	11%	0%	0%	#
Percentage of AGE Scoring 65–100	13%	8%	11%	0%	0%	#
Percentage of AGE Scoring 85–100	9%	6%	8%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	#
Comprehensive Hebrew						
Number Tested	0	0	3	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	276	306	299	28	30	25
Comprehensive Spanish						
Number Tested	165	168	158	9	5	10
Number Scoring 55–100	158	168	157	8	5	10
Number Scoring 65–100	148	166	154	7	5	8
Number Scoring 85–100	70	106	92	0	1	2
Percentage of AGE Tested	60%	55%	53%	32%	17%	40%
Percentage of AGE Scoring 55–100	57%	55%	53%	29%	17%	40%
Percentage of AGE Scoring 65–100	54%	54%	52%	25%	17%	32%
Percentage of AGE Scoring 85–100	25%	35%	31%	0%	3%	8%
Percentage of Tested Scoring 65–100	90%	99%	97%	78%	100%	80%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	276	306	299	28	30	25
Sequential Mathematics, Course II						
Number Tested	270	272	231	11	13	11
Number Scoring 55–100	252	258	217	9	9	7
Number Scoring 65–100	243	251	204	9	9	6
Number Scoring 85–100	143	161	126	3	5	0
Percentage of AGE Tested	98%	89%	77%	39%	43%	44%
Percentage of AGE Scoring 55–100	91%	84%	73%	32%	30%	28%
Percentage of AGE Scoring 65–100	88%	82%	68%	32%	30%	24%
Percentage of AGE Scoring 85–100	52%	53%	42%	11%	17%	0%
Percentage of Tested Scoring 65–100	90%	92%	88%	82%	69%	55%
Sequential Mathematics, Course III						
Number Tested	217	247	259	14	7	10
Number Scoring 55–100	208	229	248	14	6	9
Number Scoring 65–100	204	221	237	12	5	8
Number Scoring 85–100	130	122	154	4	0	4
Percentage of AGE Tested	79%	81%	87%	50%	23%	40%
Percentage of AGE Scoring 55–100	75%	75%	83%	50%	20%	36%
Percentage of AGE Scoring 65–100	74%	72%	79%	43%	17%	32%
Percentage of AGE Scoring 85–100	47%	40%	52%	14%	0%	16%
Percentage of Tested Scoring 65–100	94%	89%	92%	86%	71%	80%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	276	306	299	28	30	25
Earth Science (last administered January 2001)						
Number Tested	9	19		0	8	
Number Scoring 55–100	9	9		0	2	
Number Scoring 65–100	9	4		0	1	
Number Scoring 85–100	9	0		0	0	
Percentage of AGE Tested	3%	6%		0%	27%	
Percentage of AGE Scoring 55–100	3%	3%		0%	7%	
Percentage of AGE Scoring 65–100	3%	1%		0%	3%	
Percentage of AGE Scoring 85–100	3%	0%		0%	0%	
Percentage of Tested Scoring 65–100	100%	21%		0%	12%	
Biology (last administered January 2001)						
Number Tested	0	2		0	0	
Number Scoring 55–100	0	#		0	0	
Number Scoring 65–100	0	#		0	0	
Number Scoring 85–100	0	#		0	0	
Percentage of AGE Tested	0%	#		0%	0%	
Percentage of AGE Scoring 55–100	0%	#		0%	0%	
Percentage of AGE Scoring 65–100	0%	#		0%	0%	
Percentage of AGE Scoring 85–100	0%	#		0%	0%	
Percentage of Tested Scoring 65–100	0%	#		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	213	241	3	17	6	0
Number Scoring 55–100	209	238	#	17	6	0
Number Scoring 65–100	206	227	#	16	5	0
Number Scoring 85–100	115	104	#	2	0	0
Percentage of AGE Tested	77%	79%	#	61%	20%	0%
Percentage of AGE Scoring 55–100	76%	78%	#	61%	20%	0%
Percentage of AGE Scoring 65–100	75%	74%	#	57%	17%	0%
Percentage of AGE Scoring 85–100	42%	34%	#	7%	0%	0%
Percentage of Tested Scoring 65–100	97%	94%	#	94%	83%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	276	306	299	28	30	25
Physics (last administered January 2002)						
Number Tested	108	99	0	10	6	0
Number Scoring 55–100	105	96	0	9	6	0
Number Scoring 65–100	92	83	0	8	6	0
Number Scoring 85–100	13	11	0	0	0	0
Percentage of AGE Tested	39%	32%	0%	36%	20%	0%
Percentage of AGE Scoring 55–100	38%	31%	0%	32%	20%	0%
Percentage of AGE Scoring 65–100	33%	27%	0%	29%	20%	0%
Percentage of AGE Scoring 85–100	5%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	85%	84%	0%	80%	100%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			250			5
Number Scoring 55–100			248			4
Number Scoring 65–100			227			4
Number Scoring 85–100			64			0
Percentage of AGE Tested			84%			20%
Percentage of AGE Scoring 55–100			83%			16%
Percentage of AGE Scoring 65–100			76%			16%
Percentage of AGE Scoring 85–100			21%			0%
Percentage of Tested Scoring 65–100			91%			80%
Physical Setting/Physics (first administered June 2002)						
Number Tested			123			6
Number Scoring 55–100			99			4
Number Scoring 65–100			64			3
Number Scoring 85–100			5			0
Percentage of AGE Tested			41%			24%
Percentage of AGE Scoring 55–100			33%			16%
Percentage of AGE Scoring 65–100			21%			12%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			52%			50%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	20	100%	31	100%	42	100%
Students with Disabilities	8	100%	6	100%	5	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	250	0%	0%	39%	61%
	Students with Disabilities	33	6%	0%	70%	24%
	All Students	283	1%	0%	42%	57%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	250	0%	2%	48%	50%
	Students with Disabilities	28	11%	21%	39%	29%
	All Students	278	1%	4%	47%	48%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	5	1	2	1	2	0
Mathematics, Science, & Technology	5	1	0	3	2	0
Health, Phys. Ed., & Fam. & Cons. Sci.	5	0	0	3	2	0
Social Studies	5	0	2	1	2	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	1	0	#	#	#	#

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	245	245	13	13	258	258
Number Scoring 55–64	2	2	1	0	3	2
Number Scoring 65–84	59	66	7	8	66	74
Number Scoring 85–100	181	177	4	3	185	180
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	259	23	282
Number Scoring 55–64	1	1	2
Number Scoring 65–84	86	16	102
Number Scoring 85–100	168	4	172
Approved Alternatives	0	0	0

(Form – O)