

# New York State District Report Card Comprehensive Information Report

BEDS Code : 26-10-01-06-0000  
 Name : Spencerport Central School District  
 Superintendent: Mr. Phillip Langton

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	238	263	261
First	323	272	277
Second	342	347	272
Third	307	360	331
Fourth	364	304	385
Fifth	318	378	317
Sixth	316	337	391
Ungraded Elementary	50	8	0
Seventh	366	341	342
Eighth	377	371	348
Ninth	354	389	390
Tenth	340	338	360
Eleventh	306	309	301
Twelfth	275	318	299
Ungraded Secondary	52	23	0
Total K-12 Enrollment	4328	4358	4274

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	124	2.9%	111	2.5%	113	2.6%
Black (Not Hispanic)	150	3.5%	153	3.5%	162	3.8%
Hispanic	59	1.4%	62	1.4%	77	1.8%
White (Not Hispanic)	3995	92.3%	4032	92.5%	3922	91.8%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
54	1.2%	48	1.1%	57	1.3%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	17	17	19
Common Branch	22	21	21
English Grade 8	24	23	24
Mathematics Grade 8	22	24	24
Science Grade 8	22	24	24
Social Studies Grade 8	23	24	24
English Grade 10	22	24	25
Mathematics Grade 10	21	20	23
Science Grade 10	23	24	26
Social Studies Grade 10	22	24	27

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		96.3%		96.5%		96.5%
<b>Student Suspensions</b>	165	3.8%	136	3.1%	167	3.8%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	7.3%	6.8%	7.9%
<b>Reduced Lunch</b>	5.5%	5.7%	9.7%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	333
Total Other Professional Staff	48
Total Paraprofessionals	125
Teaching out of Certification*	13
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	245	185	76%	272	189	69%	279	204	73%
Students with Disabilities	29	5	17%	34	1	3%	13	0	0%
All Students	274	190	69%	306	190	62%	292	204	70%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	130	111	4	6	17	24
Percent	45%	38%	1%	2%	6%	8%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
13	0	1	14

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					14	1.0%
	Entered GED Program*					14	1.0%
	Total Noncompleters					28	2.1%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.1%
All Students	Dropped Out	19	1.4%	13	0.9%	15	1.1%
	Entered GED Program*	15	1.1%	16	1.2%	14	1.0%
	Total Noncompleters	34	2.6%	29	2.1%	29	2.1%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	67	96%	83	98%	61	98%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	226	95%	236	98%	242	94%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	4	#	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	8	100%	20	85%	18	72%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	7	100%	4	#
Science	5	80%	2	#	1	#
Reading	1	#	1	#	1	#
Writing	3	#	1	#	2	#
Global Studies	4	#	3	#	3	#
U.S. Hist & Gov't	34	82%	3	#	1	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	26	81%	28	86%	25	96%
Science	34	76%	18	17%	27	44%
Reading	25	80%	12	92%	8	75%
Writing	30	90%	10	90%	4	#
Global Studies	32	28%	21	57%	20	70%
U.S. Hist & Gov't	29	69%	12	67%	10	100%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	323	290	317	42	33	35
Number Scoring 55–100	308	278	301	33	23	25
Number Scoring 65–100	277	266	286	17	18	16
Number Scoring 85–100	54	105	128	0	0	0
Percentage of Tested Scoring 55–100	95%	96%	95%	79%	70%	71%
Percentage of Tested Scoring 65–100	86%	92%	90%	40%	55%	46%
Percentage of Tested Scoring 85–100	17%	36%	40%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	65	22	5	14	13	1
Number Scoring 55–100	52	10	4	9	3	#
Number Scoring 65–100	43	6	1	6	1	#
Number Scoring 85–100	10	1	0	0	0	#
Percentage of Tested Scoring 55–100	80%	45%	80%	64%	23%	#
Percentage of Tested Scoring 65–100	66%	27%	20%	43%	8%	#
Percentage of Tested Scoring 85–100	15%	5%	0%	0%	0%	#
<b>Mathematics A</b>						
Number Tested	0	305	415	0	34	45
Number Scoring 55–100	0	261	365	0	14	25
Number Scoring 65–100	0	236	307	0	10	15
Number Scoring 85–100	0	80	132	0	1	2
Percentage of Tested Scoring 55–100	0%	86%	88%	0%	41%	56%
Percentage of Tested Scoring 65–100	0%	77%	74%	0%	29%	33%
Percentage of Tested Scoring 85–100	0%	26%	32%	0%	3%	4%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	10			2		
Number Scoring 55–100	7			#		
Number Scoring 65–100	3			#		
Number Scoring 85–100	1			#		
Percentage of Tested Scoring 55–100	70%			#		
Percentage of Tested Scoring 65–100	30%			#		
Percentage of Tested Scoring 85–100	10%			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	326	337	353	35	55	45
Number Scoring 55–100	309	327	324	20	50	29
Number Scoring 65–100	283	310	303	13	40	21
Number Scoring 85–100	105	149	109	1	9	2
Percentage of Tested Scoring 55–100	95%	97%	92%	57%	91%	64%
Percentage of Tested Scoring 65–100	87%	92%	86%	37%	73%	47%
Percentage of Tested Scoring 85–100	32%	44%	31%	3%	16%	4%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	324	11		38	3	
Number Scoring 55–100	289	10		16	#	
Number Scoring 65–100	262	10		11	#	
Number Scoring 85–100	95	2		1	#	
Percentage of Tested Scoring 55–100	89%	91%		42%	#	
Percentage of Tested Scoring 65–100	81%	91%		29%	#	
Percentage of Tested Scoring 85–100	29%	18%		3%	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		315	275		29	32
Number Scoring 55–100		301	256		20	22
Number Scoring 65–100		268	238		12	15
Number Scoring 85–100		115	71		2	0
Percentage of Tested Scoring 55–100		96%	93%		69%	69%
Percentage of Tested Scoring 65–100		85%	87%		41%	47%
Percentage of Tested Scoring 85–100		37%	26%		7%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		356	366		49	44
Number Scoring 55–100		347	349		45	41
Number Scoring 65–100		329	344		35	38
Number Scoring 85–100		68	112		0	0
Percentage of Tested Scoring 55–100		97%	95%		92%	93%
Percentage of Tested Scoring 65–100		92%	94%		71%	86%
Percentage of Tested Scoring 85–100		19%	31%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		385	404		56	62
Number Scoring 55–100		347	357		35	40
Number Scoring 65–100		303	314		21	25
Number Scoring 85–100		122	125		1	3
Percentage of Tested Scoring 55–100		90%	88%		62%	65%
Percentage of Tested Scoring 65–100		79%	78%		38%	40%
Percentage of Tested Scoring 85–100		32%	31%		2%	5%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	376	349	323	296	336
2001	444	368	331	338	370
2002	410	384	323	303	355

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	69	44	41	25	45
2001	61	46	34	32	43
2002	74	67	40	16	49

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	336	370	355	45	43	49
<b>Comprehensive French</b>						
Number Tested	60	66	47	2	3	0
Number Scoring 55–100	58	65	45	#	#	0
Number Scoring 65–100	58	63	45	#	#	0
Number Scoring 85–100	27	38	18	#	#	0
Percentage of AGE Tested	18%	18%	13%	#	#	0%
Percentage of AGE Scoring 55–100	17%	18%	13%	#	#	0%
Percentage of AGE Scoring 65–100	17%	17%	13%	#	#	0%
Percentage of AGE Scoring 85–100	8%	10%	5%	#	#	0%
Percentage of Tested Scoring 65–100	97%	95%	96%	#	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	336	370	355	45	43	49
<b>Comprehensive Spanish</b>						
Number Tested	182	192	216	2	9	7
Number Scoring 55–100	178	190	211	#	9	6
Number Scoring 65–100	163	184	207	#	7	6
Number Scoring 85–100	37	113	111	#	2	2
Percentage of AGE Tested	54%	52%	61%	#	21%	14%
Percentage of AGE Scoring 55–100	53%	51%	59%	#	21%	12%
Percentage of AGE Scoring 65–100	49%	50%	58%	#	16%	12%
Percentage of AGE Scoring 85–100	11%	31%	31%	#	5%	4%
Percentage of Tested Scoring 65–100	90%	96%	96%	#	78%	86%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	336	370	355	45	43	49
<b>Sequential Mathematics, Course II</b>						
Number Tested	391	54	6	27	7	1
Number Scoring 55–100	326	40	5	13	5	#
Number Scoring 65–100	289	29	4	10	3	#
Number Scoring 85–100	147	3	0	1	1	#
Percentage of AGE Tested	116%	15%	2%	60%	16%	#
Percentage of AGE Scoring 55–100	97%	11%	1%	29%	12%	#
Percentage of AGE Scoring 65–100	86%	8%	1%	22%	7%	#
Percentage of AGE Scoring 85–100	44%	1%	0%	2%	2%	#
Percentage of Tested Scoring 65–100	74%	54%	67%	37%	43%	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	255	249	28	5	4	0
Number Scoring 55–100	229	213	20	4	#	0
Number Scoring 65–100	204	188	16	2	#	0
Number Scoring 85–100	99	86	4	0	#	0
Percentage of AGE Tested	76%	67%	8%	11%	#	0%
Percentage of AGE Scoring 55–100	68%	58%	6%	9%	#	0%
Percentage of AGE Scoring 65–100	61%	51%	5%	4%	#	0%
Percentage of AGE Scoring 85–100	29%	23%	1%	0%	#	0%
Percentage of Tested Scoring 65–100	80%	76%	57%	40%	#	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	157		0	2
Number Scoring 55–100		0	155		0	#
Number Scoring 65–100		0	141		0	#
Number Scoring 85–100		0	41		0	#
Percentage of AGE Tested		0%	44%		0%	#
Percentage of AGE Scoring 55–100		0%	44%		0%	#
Percentage of AGE Scoring 65–100		0%	40%		0%	#
Percentage of AGE Scoring 85–100		0%	12%		0%	#
Percentage of Tested Scoring 65–100		0%	90%		0%	#

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	336	370	355	45	43	49
<b>Earth Science (last administered January 2001)</b>						
Number Tested	11	12		1	5	
Number Scoring 55–100	6	7		#	2	
Number Scoring 65–100	5	2		#	1	
Number Scoring 85–100	0	0		#	0	
Percentage of AGE Tested	3%	3%		#	12%	
Percentage of AGE Scoring 55–100	2%	2%		#	5%	
Percentage of AGE Scoring 65–100	1%	1%		#	2%	
Percentage of AGE Scoring 85–100	0%	0%		#	0%	
Percentage of Tested Scoring 65–100	45%	17%		#	20%	
<b>Biology (last administered January 2001)</b>						
Number Tested	329	13		20	1	
Number Scoring 55–100	313	8		13	#	
Number Scoring 65–100	265	1		6	#	
Number Scoring 85–100	59	0		1	#	
Percentage of AGE Tested	98%	4%		44%	#	
Percentage of AGE Scoring 55–100	93%	2%		29%	#	
Percentage of AGE Scoring 65–100	79%	0%		13%	#	
Percentage of AGE Scoring 85–100	18%	0%		2%	#	
Percentage of Tested Scoring 65–100	81%	8%		30%	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	123	234	31	0	6	1
Number Scoring 55–100	122	213	25	0	4	#
Number Scoring 65–100	109	163	14	0	2	#
Number Scoring 85–100	47	53	0	0	1	#
Percentage of AGE Tested	37%	63%	9%	0%	14%	#
Percentage of AGE Scoring 55–100	36%	58%	7%	0%	9%	#
Percentage of AGE Scoring 65–100	32%	44%	4%	0%	5%	#
Percentage of AGE Scoring 85–100	14%	14%	0%	0%	2%	#
Percentage of Tested Scoring 65–100	89%	70%	45%	0%	33%	#

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	336	370	355	45	43	49
<b>Physics (last administered January 2002)</b>						
Number Tested	120	81	0	1	0	0
Number Scoring 55–100	119	81	0	#	0	0
Number Scoring 65–100	110	76	0	#	0	0
Number Scoring 85–100	38	26	0	#	0	0
Percentage of AGE Tested	36%	22%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	35%	22%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	33%	21%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	11%	7%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	92%	94%	0%	#	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			223			9
Number Scoring 55–100			201			8
Number Scoring 65–100			137			1
Number Scoring 85–100			15			0
Percentage of AGE Tested			63%			18%
Percentage of AGE Scoring 55–100			57%			16%
Percentage of AGE Scoring 65–100			39%			2%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			61%			11%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			90			0
Number Scoring 55–100			73			0
Number Scoring 65–100			58			0
Number Scoring 85–100			7			0
Percentage of AGE Tested			25%			0%
Percentage of AGE Scoring 55–100			21%			0%
Percentage of AGE Scoring 65–100			16%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			64%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	129	95%	166	96%	0	0%
Students with Disabilities	41	95%	50	98%	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	270	0%	1%	45%	53%
	Students with Disabilities	41	2%	12%	73%	12%
	All Students	311	1%	3%	49%	48%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	313	0%	14%	73%	13%
	Students with Disabilities	45	2%	56%	42%	0%
	All Students	358	0%	19%	69%	11%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	287	287	10	10	297	297
Number Scoring 55–64	16	21	5	2	21	23
Number Scoring 65–84	163	141	2	1	165	142
Number Scoring 85–100	97	114	0	2	97	116
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	294	37	331
Number Scoring 55–64	3	4	7
Number Scoring 65–84	186	25	211
Number Scoring 85–100	92	0	92
Approved Alternatives	0	0	0

(Form – O)