

New York State District Report Card Comprehensive Information Report

BEDS Code : 26-11-01-06-0000
 Name : Hilton Central School District
 Superintendent: Mr. John W. Cooper

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	264	259	268
First	310	286	260
Second	316	314	283
Third	342	323	321
Fourth	287	349	334
Fifth	338	299	354
Sixth	385	347	303
Ungraded Elementary	43	53	51
Seventh	404	388	360
Eighth	358	394	385
Ninth	422	383	398
Tenth	390	402	345
Eleventh	338	337	370
Twelfth	328	331	345
Ungraded Secondary	0	0	0
Total K-12 Enrollment	4525	4465	4377

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	65	1.4%	64	1.4%	57	1.3%
Black (Not Hispanic)	77	1.7%	77	1.7%	65	1.5%
Hispanic	35	0.8%	67	1.5%	51	1.2%
White (Not Hispanic)	4348	96.1%	4257	95.3%	4204	96.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
24	0.5%	21	0.5%	44	1.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	16	16
Common Branch	23	22	21
English Grade 8	22	22	17
Mathematics Grade 8	22	20	20
Science Grade 8	22	21	20
Social Studies Grade 8	22	21	21
English Grade 10	21	21	20
Mathematics Grade 10	21	23	24
Science Grade 10	23	26	23
Social Studies Grade 10	20	22	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		96.1%		96.0%
Student Suspensions	219	4.8%	100	2.2%	92	2.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	7.4%	7.9%	6.0%
Reduced Lunch	4.1%	5.9%	5.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	359
Total Other Professional Staff	52
Total Paraprofessionals	121
Teaching out of Certification*	21
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	258	183	71%	269	198	74%	282	234	83%
Students with Disabilities	38	8	21%	41	15	37%	48	22	46%
All Students	296	191	65%	310	213	69%	330	256	78%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	122	126	10	20	16	36
Percent	37%	38%	3%	6%	5%	11%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
48	22	0	48

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					9	0.6%
	Entered GED Program*					10	0.7%
	Total Noncompleters					19	1.3%
Students with Disabilities	Dropped Out					4	0.3%
	Entered GED Program*					1	0.1%
	Total Noncompleters					5	0.3%
All Students	Dropped Out	19	1.3%	19	1.3%	13	0.9%
	Entered GED Program*	44	3.0%	26	1.8%	11	0.8%
	Total Noncompleters	63	4.3%	45	3.1%	24	1.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	78	97%	100	97%	192	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	243	97%	269	98%	235	94%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	3	#	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	11	100%	12	83%	2	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	83%	7	100%	0	0%
Science	7	57%	6	33%	1	#
Reading	5	100%	1	#	2	#
Writing	5	100%	2	#	1	#
Global Studies	11	73%	2	#	5	80%
U.S. Hist & Gov't	8	62%	6	50%	6	83%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	16	88%	48	92%	7	86%
Science	18	83%	28	75%	14	79%
Reading	29	93%	21	95%	7	86%
Writing	27	93%	19	95%	9	78%
Global Studies	23	52%	15	60%	31	61%
U.S. Hist & Gov't	19	74%	15	40%	13	46%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	339	358	384	60	56	54
Number Scoring 55–100	327	354	366	52	55	42
Number Scoring 65–100	278	325	321	28	37	32
Number Scoring 85–100	44	98	136	0	3	3
Percentage of Tested Scoring 55–100	96%	99%	95%	87%	98%	78%
Percentage of Tested Scoring 65–100	82%	91%	84%	47%	66%	59%
Percentage of Tested Scoring 85–100	13%	27%	35%	0%	5%	6%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	478	407	44	56	59	14
Number Scoring 55–100	437	374	38	46	43	12
Number Scoring 65–100	391	338	32	39	35	10
Number Scoring 85–100	228	186	5	17	8	1
Percentage of Tested Scoring 55–100	91%	92%	86%	82%	73%	86%
Percentage of Tested Scoring 65–100	82%	83%	73%	70%	59%	71%
Percentage of Tested Scoring 85–100	48%	46%	11%	30%	14%	7%
Mathematics A						
Number Tested	0	0	1	0	0	1
Number Scoring 55–100	0	0	#	0	0	#
Number Scoring 65–100	0	0	#	0	0	#
Number Scoring 85–100	0	0	#	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	#	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	23			8		
Number Scoring 55–100	17			6		
Number Scoring 65–100	10			4		
Number Scoring 85–100	1			1		
Percentage of Tested Scoring 55–100	74%			75%		
Percentage of Tested Scoring 65–100	43%			50%		
Percentage of Tested Scoring 85–100	4%			12%		
Global History and Geography (first administered June 2000)						
Number Tested	333	411	355	47	52	58
Number Scoring 55–100	317	400	314	43	44	40
Number Scoring 65–100	276	371	277	35	37	23
Number Scoring 85–100	95	110	66	1	4	2
Percentage of Tested Scoring 55–100	95%	97%	88%	91%	85%	69%
Percentage of Tested Scoring 65–100	83%	90%	78%	74%	71%	40%
Percentage of Tested Scoring 85–100	29%	27%	19%	2%	8%	3%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	336	22		49	9	
Number Scoring 55–100	326	15		41	7	
Number Scoring 65–100	281	7		26	3	
Number Scoring 85–100	88	2		3	1	
Percentage of Tested Scoring 55–100	97%	68%		84%	78%	
Percentage of Tested Scoring 65–100	84%	32%		53%	33%	
Percentage of Tested Scoring 85–100	26%	9%		6%	11%	
U.S. History and Government (first administered June 2001)						
Number Tested		326	426		42	53
Number Scoring 55–100		292	396		31	40
Number Scoring 65–100		253	343		25	30
Number Scoring 85–100		93	79		3	3
Percentage of Tested Scoring 55–100		90%	93%		74%	75%
Percentage of Tested Scoring 65–100		78%	81%		60%	57%
Percentage of Tested Scoring 85–100		29%	19%		7%	6%
Living Environment (first administered June 2001)						
Number Tested		384	328		43	50
Number Scoring 55–100		379	310		39	44
Number Scoring 65–100		377	305		37	41
Number Scoring 85–100		100	128		5	6
Percentage of Tested Scoring 55–100		99%	95%		91%	88%
Percentage of Tested Scoring 65–100		98%	93%		86%	82%
Percentage of Tested Scoring 85–100		26%	39%		12%	12%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		311	422		95	56
Number Scoring 55–100		286	403		84	48
Number Scoring 65–100		265	386		76	40
Number Scoring 85–100		124	196		57	6
Percentage of Tested Scoring 55–100		92%	95%		88%	86%
Percentage of Tested Scoring 65–100		85%	91%		80%	71%
Percentage of Tested Scoring 85–100		40%	46%		60%	11%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	427	368	330	307	358
2001	439	446	394	366	411
2002	395	342	367	337	360

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	64	60	47	46	54
2001	66	61	55	50	58
2002	54	58	46	47	51

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	358	411	360	54	58	51
Comprehensive French						
Number Tested	74	69	58	3	2	0
Number Scoring 55–100	72	68	55	#	#	0
Number Scoring 65–100	64	64	50	#	#	0
Number Scoring 85–100	20	25	14	#	#	0
Percentage of AGE Tested	21%	17%	16%	#	#	0%
Percentage of AGE Scoring 55–100	20%	17%	15%	#	#	0%
Percentage of AGE Scoring 65–100	18%	16%	14%	#	#	0%
Percentage of AGE Scoring 85–100	6%	6%	4%	#	#	0%
Percentage of Tested Scoring 65–100	86%	93%	86%	#	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	1	1	0	0	0	0
Number Scoring 55–100	#	#	0	0	0	0
Number Scoring 65–100	#	#	0	0	0	0
Number Scoring 85–100	#	#	0	0	0	0
Percentage of AGE Tested	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	#	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	358	411	360	54	58	51
Comprehensive Spanish						
Number Tested	151	172	147	3	2	7
Number Scoring 55–100	142	171	140	#	#	5
Number Scoring 65–100	131	164	133	#	#	5
Number Scoring 85–100	41	96	74	#	#	1
Percentage of AGE Tested	42%	42%	41%	#	#	14%
Percentage of AGE Scoring 55–100	40%	42%	39%	#	#	10%
Percentage of AGE Scoring 65–100	37%	40%	37%	#	#	10%
Percentage of AGE Scoring 85–100	11%	23%	21%	#	#	2%
Percentage of Tested Scoring 65–100	87%	95%	90%	#	#	71%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	358	411	360	54	58	51
Sequential Mathematics, Course II						
Number Tested	381	390	411	36	21	42
Number Scoring 55–100	336	343	348	30	19	32
Number Scoring 65–100	305	302	320	22	17	29
Number Scoring 85–100	120	148	128	1	4	8
Percentage of AGE Tested	106%	95%	114%	67%	36%	82%
Percentage of AGE Scoring 55–100	94%	83%	97%	56%	33%	63%
Percentage of AGE Scoring 65–100	85%	73%	89%	41%	29%	57%
Percentage of AGE Scoring 85–100	34%	36%	36%	2%	7%	16%
Percentage of Tested Scoring 65–100	80%	77%	78%	61%	81%	69%
Sequential Mathematics, Course III						
Number Tested	269	237	285	12	10	17
Number Scoring 55–100	244	214	273	10	9	16
Number Scoring 65–100	225	190	256	9	9	13
Number Scoring 85–100	93	94	139	4	3	4
Percentage of AGE Tested	75%	58%	79%	22%	17%	33%
Percentage of AGE Scoring 55–100	68%	52%	76%	19%	16%	31%
Percentage of AGE Scoring 65–100	63%	46%	71%	17%	16%	25%
Percentage of AGE Scoring 85–100	26%	23%	39%	7%	5%	8%
Percentage of Tested Scoring 65–100	84%	80%	90%	75%	90%	76%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	358	411	360	54	58	51
Earth Science (last administered January 2001)						
Number Tested	133	23		8	5	
Number Scoring 55–100	120	17		7	4	
Number Scoring 65–100	102	10		6	2	
Number Scoring 85–100	36	4		1	0	
Percentage of AGE Tested	37%	6%		15%	9%	
Percentage of AGE Scoring 55–100	34%	4%		13%	7%	
Percentage of AGE Scoring 65–100	28%	2%		11%	3%	
Percentage of AGE Scoring 85–100	10%	1%		2%	0%	
Percentage of Tested Scoring 65–100	77%	43%		75%	40%	
Biology (last administered January 2001)						
Number Tested	2	25		1	9	
Number Scoring 55–100	#	20		#	8	
Number Scoring 65–100	#	11		#	6	
Number Scoring 85–100	#	2		#	1	
Percentage of AGE Tested	#	6%		#	16%	
Percentage of AGE Scoring 55–100	#	5%		#	14%	
Percentage of AGE Scoring 65–100	#	3%		#	10%	
Percentage of AGE Scoring 85–100	#	0%		#	2%	
Percentage of Tested Scoring 65–100	#	44%		#	67%	
Chemistry (last administered January 2002)						
Number Tested	227	234	20	13	9	1
Number Scoring 55–100	220	224	20	12	8	#
Number Scoring 65–100	200	186	14	9	6	#
Number Scoring 85–100	62	45	0	1	0	#
Percentage of AGE Tested	63%	57%	6%	24%	16%	#
Percentage of AGE Scoring 55–100	61%	55%	6%	22%	14%	#
Percentage of AGE Scoring 65–100	56%	45%	4%	17%	10%	#
Percentage of AGE Scoring 85–100	17%	11%	0%	2%	0%	#
Percentage of Tested Scoring 65–100	88%	79%	70%	69%	67%	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	358	411	360	54	58	51
Physics (last administered January 2002)						
Number Tested	70	108	1	1	6	1
Number Scoring 55–100	69	99	#	#	4	#
Number Scoring 65–100	64	83	#	#	2	#
Number Scoring 85–100	19	21	#	#	2	#
Percentage of AGE Tested	20%	26%	#	#	10%	#
Percentage of AGE Scoring 55–100	19%	24%	#	#	7%	#
Percentage of AGE Scoring 65–100	18%	20%	#	#	3%	#
Percentage of AGE Scoring 85–100	5%	5%	#	#	3%	#
Percentage of Tested Scoring 65–100	91%	77%	#	#	33%	#
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			255			13
Number Scoring 55–100			250			13
Number Scoring 65–100			224			11
Number Scoring 85–100			31			1
Percentage of AGE Tested			71%			25%
Percentage of AGE Scoring 55–100			69%			25%
Percentage of AGE Scoring 65–100			62%			22%
Percentage of AGE Scoring 85–100			9%			2%
Percentage of Tested Scoring 65–100			88%			85%
Physical Setting/Physics (first administered June 2002)						
Number Tested			81			1
Number Scoring 55–100			60			#
Number Scoring 65–100			42			#
Number Scoring 85–100			10			#
Percentage of AGE Tested			23%			#
Percentage of AGE Scoring 55–100			17%			#
Percentage of AGE Scoring 65–100			12%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			52%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	144	99%	144	99%	156	99%
Students with Disabilities	31	90%	48	100%	38	97%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	324	0%	0%	61%	39%
	Students with Disabilities	44	2%	5%	75%	18%
	All Students	368	1%	1%	63%	36%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	327	0%	12%	77%	11%
	Students with Disabilities	49	0%	61%	39%	0%
	All Students	376	0%	19%	72%	9%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys, Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	4	0	#	#	#	#
Mathematics, Science, & Technology	4	0	#	#	#	#
Health, Phys, Ed., & Fam. & Cons. Sci.	4	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	2	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	0	1	#	#	#	#
Health, Phys, Ed., & Fam. & Cons. Sci.	0	1	#	#	#	#
Social Studies	0	1	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	284	284	45	45	329	329
Number Scoring 55–64	12	10	6	8	18	18
Number Scoring 65–84	175	166	34	25	209	191
Number Scoring 85–100	92	98	2	2	94	100
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	318	41	359
Number Scoring 55–64	0	2	2
Number Scoring 65–84	182	31	213
Number Scoring 85–100	135	6	141
Approved Alternatives	0	0	0

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