

New York State District Report Card Comprehensive Information Report

BEDS Code : 26-13-01-06-0000
 Name : Fairport Central School District
 Superintendent: Mr. William Cala

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	514	450	461
First	583	561	508
Second	544	559	547
Third	595	551	549
Fourth	587	593	562
Fifth	558	583	615
Sixth	543	554	587
Ungraded Elementary	30	36	39
Seventh	538	548	571
Eighth	539	535	559
Ninth	580	545	544
Tenth	517	557	550
Eleventh	481	520	560
Twelfth	492	479	512
Ungraded Secondary	23	17	20
Total K-12 Enrollment	7124	7088	7184

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	301	4.2%	272	3.8%	282	3.9%
Black (Not Hispanic)	136	1.9%	150	2.1%	158	2.2%
Hispanic	65	0.9%	56	0.8%	97	1.4%
White (Not Hispanic)	6622	93.0%	6610	93.3%	6647	92.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
150	2.1%	59	0.8%	54	0.8%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	22	19	20
Common Branch	22	21	22
English Grade 8	21	20	21
Mathematics Grade 8	21	21	22
Science Grade 8	22	22	23
Social Studies Grade 8	22	22	22
English Grade 10	23	23	25
Mathematics Grade 10	22	21	21
Science Grade 10	23	23	22
Social Studies Grade 10	24	22	24

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.3%		95.4%		95.3%
Student Suspensions	114	1.6%	103	1.5%	90	1.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	5.0%	4.2%	5.9%
Reduced Lunch	2.2%	2.1%	3.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	534
Total Other Professional Staff	71
Total Paraprofessionals	90
Teaching out of Certification*	4
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	432	352	81%	427	332	78%	445	359	81%
Students with Disabilities	44	14	32%	45	7	16%	44	12	27%
All Students	476	366	77%	472	339	72%	489	371	76%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	124	122	0	5	23	215
Percent	25%	25%	0%	1%	5%	44%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
44	12	8	52

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					23	1.1%
	Entered GED Program*					7	0.3%
	Total Noncompleters					30	1.4%
Students with Disabilities	Dropped Out					1	0.0%
	Entered GED Program*					2	0.1%
	Total Noncompleters					3	0.1%
All Students	Dropped Out	3	0.1%	10	0.5%	24	1.1%
	Entered GED Program*	9	0.4%	14	0.7%	9	0.4%
	Total Noncompleters	12	0.6%	24	1.1%	33	1.5%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	116	100%	0	0%
German	0	0%	23	100%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	23	100%	0	0%
Spanish	0	0%	312	100%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	6	100%	0	0%
German	0	0%	1	#	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	21	100%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	100%	2	#	5	100%
Science	35	83%	6	83%	7	71%
Reading	3	#	2	#	1	#
Writing	2	#	2	#	1	#
Global Studies	17	65%	0	0%	4	#
U.S. Hist & Gov't	36	89%	5	100%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	18	78%	20	95%	13	77%
Science	20	70%	10	80%	13	69%
Reading	29	90%	3	#	0	0%
Writing	32	84%	4	#	0	0%
Global Studies	10	50%	2	#	9	44%
U.S. Hist & Gov't	31	74%	10	90%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	424	433	448	53	56	50
Number Scoring 55–100	419	424	428	49	55	45
Number Scoring 65–100	389	396	379	33	39	28
Number Scoring 85–100	54	144	172	3	5	3
Percentage of Tested Scoring 55–100	99%	98%	96%	92%	98%	90%
Percentage of Tested Scoring 65–100	92%	91%	85%	62%	70%	56%
Percentage of Tested Scoring 85–100	13%	33%	38%	6%	9%	6%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	619	643	39	60	87	11
Number Scoring 55–100	565	586	30	41	64	8
Number Scoring 65–100	520	527	25	32	39	7
Number Scoring 85–100	301	281	3	8	10	1
Percentage of Tested Scoring 55–100	91%	91%	77%	68%	74%	73%
Percentage of Tested Scoring 65–100	84%	82%	64%	53%	45%	64%
Percentage of Tested Scoring 85–100	49%	44%	8%	13%	11%	9%
Mathematics A						
Number Tested	0	2	31	0	2	6
Number Scoring 55–100	0	#	24	0	#	6
Number Scoring 65–100	0	#	19	0	#	5
Number Scoring 85–100	0	#	1	0	#	0
Percentage of Tested Scoring 55–100	0%	#	77%	0%	#	100%
Percentage of Tested Scoring 65–100	0%	#	61%	0%	#	83%
Percentage of Tested Scoring 85–100	0%	#	3%	0%	#	0%
Global Studies (last administered January 2000)						
Number Tested	11			10		
Number Scoring 55–100	10			9		
Number Scoring 65–100	6			5		
Number Scoring 85–100	1			1		
Percentage of Tested Scoring 55–100	91%			90%		
Percentage of Tested Scoring 65–100	55%			50%		
Percentage of Tested Scoring 85–100	9%			10%		
Global History and Geography (first administered June 2000)						
Number Tested	512	549	552	58	65	65
Number Scoring 55–100	493	538	521	51	59	53
Number Scoring 65–100	469	526	486	40	54	37
Number Scoring 85–100	219	275	194	2	8	5
Percentage of Tested Scoring 55–100	96%	98%	94%	88%	91%	82%
Percentage of Tested Scoring 65–100	92%	96%	88%	69%	83%	57%
Percentage of Tested Scoring 85–100	43%	50%	35%	3%	12%	8%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	419	79		16	3	
Number Scoring 55–100	413	79		16	#	
Number Scoring 65–100	398	78		15	#	
Number Scoring 85–100	152	44		3	#	
Percentage of Tested Scoring 55–100	99%	100%		100%	#	
Percentage of Tested Scoring 65–100	95%	99%		94%	#	
Percentage of Tested Scoring 85–100	36%	56%		19%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		429	562		48	59
Number Scoring 55–100		416	552		40	55
Number Scoring 65–100		393	523		28	48
Number Scoring 85–100		245	270		7	12
Percentage of Tested Scoring 55–100		97%	98%		83%	93%
Percentage of Tested Scoring 65–100		92%	93%		58%	81%
Percentage of Tested Scoring 85–100		57%	48%		15%	20%
Living Environment (first administered June 2001)						
Number Tested		648	499		50	44
Number Scoring 55–100		646	488		50	44
Number Scoring 65–100		640	484		48	42
Number Scoring 85–100		275	234		7	10
Percentage of Tested Scoring 55–100		100%	98%		100%	100%
Percentage of Tested Scoring 65–100		99%	97%		96%	95%
Percentage of Tested Scoring 85–100		42%	47%		14%	23%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		499	431		63	3
Number Scoring 55–100		470	417		41	#
Number Scoring 65–100		447	402		34	#
Number Scoring 85–100		229	237		8	#
Percentage of Tested Scoring 55–100		94%	97%		65%	#
Percentage of Tested Scoring 65–100		90%	93%		54%	#
Percentage of Tested Scoring 85–100		46%	55%		13%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	586	537	520	508	538
2001	568	566	538	497	542
2002	534	531	560	504	532

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	72	58	66	69	66
2001	79	70	67	63	70
2002	0	63	54	47	41

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	538	542	532	66	70	41
Comprehensive French						
Number Tested	107	96	107	1	4	2
Number Scoring 55–100	107	96	107	#	#	#
Number Scoring 65–100	107	95	101	#	#	#
Number Scoring 85–100	74	73	48	#	#	#
Percentage of AGE Tested	20%	18%	20%	#	#	#
Percentage of AGE Scoring 55–100	20%	18%	20%	#	#	#
Percentage of AGE Scoring 65–100	20%	18%	19%	#	#	#
Percentage of AGE Scoring 85–100	14%	13%	9%	#	#	#
Percentage of Tested Scoring 65–100	100%	99%	94%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	37	35	36	1	1	1
Number Scoring 55–100	36	35	35	#	#	#
Number Scoring 65–100	31	35	33	#	#	#
Number Scoring 85–100	22	21	13	#	#	#
Percentage of AGE Tested	7%	6%	7%	#	#	#
Percentage of AGE Scoring 55–100	7%	6%	7%	#	#	#
Percentage of AGE Scoring 65–100	6%	6%	6%	#	#	#
Percentage of AGE Scoring 85–100	4%	4%	2%	#	#	#
Percentage of Tested Scoring 65–100	84%	100%	92%	#	#	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	538	542	532	66	70	41
Comprehensive Spanish						
Number Tested	256	302	234	5	12	9
Number Scoring 55–100	247	297	231	5	11	9
Number Scoring 65–100	239	296	227	4	11	7
Number Scoring 85–100	84	181	127	0	3	3
Percentage of AGE Tested	48%	56%	44%	8%	17%	22%
Percentage of AGE Scoring 55–100	46%	55%	43%	8%	16%	22%
Percentage of AGE Scoring 65–100	44%	55%	43%	6%	16%	17%
Percentage of AGE Scoring 85–100	16%	33%	24%	0%	4%	7%
Percentage of Tested Scoring 65–100	93%	98%	97%	80%	92%	78%
Comprehensive Latin						
Number Tested	0	0	40	0	0	1
Number Scoring 55–100	0	0	39	0	0	#
Number Scoring 65–100	0	0	38	0	0	#
Number Scoring 85–100	0	0	24	0	0	#
Percentage of AGE Tested	0%	0%	8%	0%	0%	#
Percentage of AGE Scoring 55–100	0%	0%	7%	0%	0%	#
Percentage of AGE Scoring 65–100	0%	0%	7%	0%	0%	#
Percentage of AGE Scoring 85–100	0%	0%	5%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	95%	0%	0%	#

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	538	542	532	66	70	41
Sequential Mathematics, Course II						
Number Tested	487	551	587	34	43	54
Number Scoring 55–100	431	497	506	20	26	34
Number Scoring 65–100	395	442	460	11	19	28
Number Scoring 85–100	224	193	203	1	3	6
Percentage of AGE Tested	91%	102%	110%	52%	61%	132%
Percentage of AGE Scoring 55–100	80%	92%	95%	30%	37%	83%
Percentage of AGE Scoring 65–100	73%	82%	86%	17%	27%	68%
Percentage of AGE Scoring 85–100	42%	36%	38%	2%	4%	15%
Percentage of Tested Scoring 65–100	81%	80%	78%	32%	44%	52%
Sequential Mathematics, Course III						
Number Tested	361	396	537	12	16	30
Number Scoring 55–100	338	378	512	9	15	25
Number Scoring 65–100	325	358	481	9	13	19
Number Scoring 85–100	205	204	255	4	4	8
Percentage of AGE Tested	67%	73%	101%	18%	23%	73%
Percentage of AGE Scoring 55–100	63%	70%	96%	14%	21%	61%
Percentage of AGE Scoring 65–100	60%	66%	90%	14%	19%	46%
Percentage of AGE Scoring 85–100	38%	38%	48%	6%	6%	20%
Percentage of Tested Scoring 65–100	90%	90%	90%	75%	81%	63%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	538	542	532	66	70	41
Earth Science (last administered January 2001)						
Number Tested	69	29		3	9	
Number Scoring 55–100	68	17		#	5	
Number Scoring 65–100	68	9		#	2	
Number Scoring 85–100	53	0		#	0	
Percentage of AGE Tested	13%	5%		#	13%	
Percentage of AGE Scoring 55–100	13%	3%		#	7%	
Percentage of AGE Scoring 65–100	13%	2%		#	3%	
Percentage of AGE Scoring 85–100	10%	0%		#	0%	
Percentage of Tested Scoring 65–100	99%	31%		#	22%	
Biology (last administered January 2001)						
Number Tested	468	3		26	1	
Number Scoring 55–100	453	#		22	#	
Number Scoring 65–100	409	#		10	#	
Number Scoring 85–100	163	#		1	#	
Percentage of AGE Tested	87%	#		39%	#	
Percentage of AGE Scoring 55–100	84%	#		33%	#	
Percentage of AGE Scoring 65–100	76%	#		15%	#	
Percentage of AGE Scoring 85–100	30%	#		2%	#	
Percentage of Tested Scoring 65–100	87%	#		38%	#	
Chemistry (last administered January 2002)						
Number Tested	348	389	40	9	11	1
Number Scoring 55–100	345	378	38	9	11	#
Number Scoring 65–100	315	329	27	9	7	#
Number Scoring 85–100	103	122	3	3	0	#
Percentage of AGE Tested	65%	72%	8%	14%	16%	#
Percentage of AGE Scoring 55–100	64%	70%	7%	14%	16%	#
Percentage of AGE Scoring 65–100	59%	61%	5%	14%	10%	#
Percentage of AGE Scoring 85–100	19%	23%	1%	5%	0%	#
Percentage of Tested Scoring 65–100	91%	85%	68%	100%	64%	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	538	542	532	66	70	41
Physics (last administered January 2002)						
Number Tested	228	185	0	1	5	0
Number Scoring 55–100	227	181	0	#	5	0
Number Scoring 65–100	211	173	0	#	5	0
Number Scoring 85–100	88	59	0	#	2	0
Percentage of AGE Tested	42%	34%	0%	#	7%	0%
Percentage of AGE Scoring 55–100	42%	33%	0%	#	7%	0%
Percentage of AGE Scoring 65–100	39%	32%	0%	#	7%	0%
Percentage of AGE Scoring 85–100	16%	11%	0%	#	3%	0%
Percentage of Tested Scoring 65–100	93%	94%	0%	#	100%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			522			15
Number Scoring 55–100			508			12
Number Scoring 65–100			416			8
Number Scoring 85–100			96			0
Percentage of AGE Tested			98%			37%
Percentage of AGE Scoring 55–100			95%			29%
Percentage of AGE Scoring 65–100			78%			20%
Percentage of AGE Scoring 85–100			18%			0%
Percentage of Tested Scoring 65–100			80%			53%
Physical Setting/Physics (first administered June 2002)						
Number Tested			189			7
Number Scoring 55–100			139			4
Number Scoring 65–100			97			1
Number Scoring 85–100			12			1
Percentage of AGE Tested			36%			17%
Percentage of AGE Scoring 55–100			26%			10%
Percentage of AGE Scoring 65–100			18%			2%
Percentage of AGE Scoring 85–100			2%			2%
Percentage of Tested Scoring 65–100			51%			14%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	74	96%	47	98%	59	100%
Students with Disabilities	9	100%	38	100%	19	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	546	0%	0%	32%	67%
	Students with Disabilities	64	0%	5%	75%	20%
	All Students	610	0%	1%	37%	62%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	500	0%	7%	74%	18%
	Students with Disabilities	66	2%	39%	53%	6%
	All Students	566	0%	11%	72%	17%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	454	454	46	46	500	500
Number Scoring 55–64	8	11	9	4	17	15
Number Scoring 65–84	216	161	31	25	247	186
Number Scoring 85–100	211	272	3	9	214	281
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	484	53	537
Number Scoring 55–64	7	3	10
Number Scoring 65–84	233	34	267
Number Scoring 85–100	237	9	246
Approved Alternatives	0	0	0

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