

# New York State District Report Card Comprehensive Information Report

BEDS Code : 26-13-13-03-0000  
 Name : East Rochester Union Free School District  
 Superintendent: Mr. Howard S. Maffucci

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	70	69	68
Kindergarten	117	95	88
First	97	109	93
Second	104	97	101
Third	98	100	94
Fourth	107	101	101
Fifth	84	101	102
Sixth	94	78	106
Ungraded Elementary	17	23	21
Seventh	104	104	88
Eighth	88	94	92
Ninth	103	85	87
Tenth	85	98	74
Eleventh	82	79	84
Twelfth	94	85	73
Ungraded Secondary	16	18	24
Total K-12 Enrollment	1290	1267	1228

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	0.9%	10	0.8%	8	0.7%
Black (Not Hispanic)	36	2.8%	29	2.3%	45	3.7%
Hispanic	24	1.9%	33	2.6%	43	3.5%
White (Not Hispanic)	1219	94.5%	1195	94.3%	1132	92.2%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
13	1.0%	14	1.0%	18	1.4%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	19	18
Common Branch	20	19	19
English Grade 8	19	21	18
Mathematics Grade 8	20	17	18
Science Grade 8	16	16	18
Social Studies Grade 8	22	22	22
English Grade 10	23	22	15
Mathematics Grade 10	11	26	16
Science Grade 10	19	21	17
Social Studies Grade 10	22	22	19

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		93.7%		93.9%		95.0%
<b>Student Suspensions</b>	29	2.2%	70	5.4%	57	4.5%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	14.7%	14.7%	15.6%
<b>Reduced Lunch</b>	5.2%	4.6%	6.0%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	102
Total Other Professional Staff	18
Total Paraprofessionals	32
Teaching out of Certification*	9
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	82	55	67%	70	57	81%	53	41	77%
Students with Disabilities	5	0	0%	12	1	8%	8	4	50%
All Students	87	55	63%	82	58	71%	61	45	74%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	0	0	0	0	0	61
Percent	0%	0%	0%	0%	0%	100%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
8	4	6	14

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					9	2.7%
	Entered GED Program*					0	0.0%
	Total Noncompleters					9	2.7%
Students with Disabilities	Dropped Out					2	0.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.6%
All Students	Dropped Out	15	4.0%	3	0.8%	11	3.3%
	Entered GED Program*	9	2.4%	8	2.2%	0	0.0%
	Total Noncompleters	24	6.4%	11	3.1%	11	3.3%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	17	82%	10	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	20	90%	25	96%	1	#
Latin	0	0%	0	0%	0	0%
Spanish	35	74%	20	75%	7	86%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	2	#	1	#	0	0%
Reading	0	0%	3	#	2	#
Writing	0	0%	4	#	3	#
Global Studies	9	78%	1	#	1	#
U.S. Hist & Gov't	21	67%	3	#	2	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	78%	4	#	0	0%
Science	13	69%	5	80%	1	#
Reading	14	93%	5	100%	4	#
Writing	15	80%	8	100%	5	80%
Global Studies	8	25%	4	#	2	#
U.S. Hist & Gov't	13	77%	4	#	4	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	79	77	84	10	8	8
Number Scoring 55–100	78	72	77	9	6	4
Number Scoring 65–100	64	69	72	5	3	4
Number Scoring 85–100	6	7	30	0	0	0
Percentage of Tested Scoring 55–100	99%	94%	92%	90%	75%	50%
Percentage of Tested Scoring 65–100	81%	90%	86%	50%	38%	50%
Percentage of Tested Scoring 85–100	8%	9%	36%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	102	18	4	17	5	1
Number Scoring 55–100	83	16	#	9	4	#
Number Scoring 65–100	78	15	#	7	4	#
Number Scoring 85–100	40	3	#	3	1	#
Percentage of Tested Scoring 55–100	81%	89%	#	53%	80%	#
Percentage of Tested Scoring 65–100	76%	83%	#	41%	80%	#
Percentage of Tested Scoring 85–100	39%	17%	#	18%	20%	#
<b>Mathematics A</b>						
Number Tested	0	3	74	0	3	3
Number Scoring 55–100	0	#	66	0	#	#
Number Scoring 65–100	0	#	54	0	#	#
Number Scoring 85–100	0	#	21	0	#	#
Percentage of Tested Scoring 55–100	0%	#	89%	0%	#	#
Percentage of Tested Scoring 65–100	0%	#	73%	0%	#	#
Percentage of Tested Scoring 85–100	0%	#	28%	0%	#	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	1			1		
Number Scoring 55–100	#			#		
Number Scoring 65–100	#			#		
Number Scoring 85–100	#			#		
Percentage of Tested Scoring 55–100	#			#		
Percentage of Tested Scoring 65–100	#			#		
Percentage of Tested Scoring 85–100	#			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	75	95	72	7	17	4
Number Scoring 55–100	71	86	71	5	10	#
Number Scoring 65–100	65	83	62	3	8	#
Number Scoring 85–100	28	25	20	0	0	#
Percentage of Tested Scoring 55–100	95%	91%	99%	71%	59%	#
Percentage of Tested Scoring 65–100	87%	87%	86%	43%	47%	#
Percentage of Tested Scoring 85–100	37%	26%	28%	0%	0%	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	81	0		2	0	
Number Scoring 55–100	77	0		#	0	
Number Scoring 65–100	67	0		#	0	
Number Scoring 85–100	18	0		#	0	
Percentage of Tested Scoring 55–100	95%	0%		#	0%	
Percentage of Tested Scoring 65–100	83%	0%		#	0%	
Percentage of Tested Scoring 85–100	22%	0%		#	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		71	80		7	8
Number Scoring 55–100		64	76		4	5
Number Scoring 65–100		62	69		4	4
Number Scoring 85–100		24	34		0	1
Percentage of Tested Scoring 55–100		90%	95%		57%	62%
Percentage of Tested Scoring 65–100		87%	86%		57%	50%
Percentage of Tested Scoring 85–100		34%	42%		0%	12%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		92	77		9	5
Number Scoring 55–100		91	76		8	5
Number Scoring 65–100		90	76		7	5
Number Scoring 85–100		27	21		0	0
Percentage of Tested Scoring 55–100		99%	99%		89%	100%
Percentage of Tested Scoring 65–100		98%	99%		78%	100%
Percentage of Tested Scoring 85–100		29%	27%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		80	74		6	2
Number Scoring 55–100		77	72		6	#
Number Scoring 65–100		71	66		5	#
Number Scoring 85–100		23	22		0	#
Percentage of Tested Scoring 55–100		96%	97%		100%	#
Percentage of Tested Scoring 65–100		89%	89%		83%	#
Percentage of Tested Scoring 85–100		29%	30%		0%	#

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	110	90	83	94	94
2001	81	96	82	84	86
2002	81	78	89	77	81

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	26	16	17	8	17
2001	9	18	15	15	14
2002	3	8	13	12	9

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	94	86	81	17	14	9
<b>Comprehensive French</b>						
Number Tested	6	10	14	0	0	0
Number Scoring 55–100	6	10	14	0	0	0
Number Scoring 65–100	6	10	13	0	0	0
Number Scoring 85–100	4	5	2	0	0	0
Percentage of AGE Tested	6%	12%	17%	0%	0%	0%
Percentage of AGE Scoring 55–100	6%	12%	17%	0%	0%	0%
Percentage of AGE Scoring 65–100	6%	12%	16%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	6%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	93%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	15	18	16	0	1	0
Number Scoring 55–100	15	17	15	0	#	0
Number Scoring 65–100	14	17	14	0	#	0
Number Scoring 85–100	4	1	4	0	#	0
Percentage of AGE Tested	16%	21%	20%	0%	#	0%
Percentage of AGE Scoring 55–100	16%	20%	19%	0%	#	0%
Percentage of AGE Scoring 65–100	15%	20%	17%	0%	#	0%
Percentage of AGE Scoring 85–100	4%	1%	5%	0%	#	0%
Percentage of Tested Scoring 65–100	93%	94%	88%	0%	#	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	94	86	81	17	14	9
<b>Comprehensive Spanish</b>						
Number Tested	27	22	16	0	0	1
Number Scoring 55–100	27	22	16	0	0	#
Number Scoring 65–100	26	22	16	0	0	#
Number Scoring 85–100	10	8	10	0	0	#
Percentage of AGE Tested	29%	26%	20%	0%	0%	#
Percentage of AGE Scoring 55–100	29%	26%	20%	0%	0%	#
Percentage of AGE Scoring 65–100	28%	26%	20%	0%	0%	#
Percentage of AGE Scoring 85–100	11%	9%	12%	0%	0%	#
Percentage of Tested Scoring 65–100	96%	100%	100%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	94	86	81	17	14	9
<b>Sequential Mathematics, Course II</b>						
Number Tested	75	72	24	2	4	4
Number Scoring 55–100	66	68	17	#	#	#
Number Scoring 65–100	57	65	12	#	#	#
Number Scoring 85–100	28	23	6	#	#	#
Percentage of AGE Tested	80%	84%	30%	#	#	#
Percentage of AGE Scoring 55–100	70%	79%	21%	#	#	#
Percentage of AGE Scoring 65–100	61%	76%	15%	#	#	#
Percentage of AGE Scoring 85–100	30%	27%	7%	#	#	#
Percentage of Tested Scoring 65–100	76%	90%	50%	#	#	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	64	58	37	2	1	1
Number Scoring 55–100	53	46	30	#	#	#
Number Scoring 65–100	46	39	21	#	#	#
Number Scoring 85–100	13	15	2	#	#	#
Percentage of AGE Tested	68%	67%	46%	#	#	#
Percentage of AGE Scoring 55–100	56%	53%	37%	#	#	#
Percentage of AGE Scoring 65–100	49%	45%	26%	#	#	#
Percentage of AGE Scoring 85–100	14%	17%	2%	#	#	#
Percentage of Tested Scoring 65–100	72%	67%	57%	#	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	94	86	81	17	14	9
<b>Earth Science (last administered January 2001)</b>						
Number Tested	1	0		1	0	
Number Scoring 55–100	#	0		#	0	
Number Scoring 65–100	#	0		#	0	
Number Scoring 85–100	#	0		#	0	
Percentage of AGE Tested	#	0%		#	0%	
Percentage of AGE Scoring 55–100	#	0%		#	0%	
Percentage of AGE Scoring 65–100	#	0%		#	0%	
Percentage of AGE Scoring 85–100	#	0%		#	0%	
Percentage of Tested Scoring 65–100	#	0%		#	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	68	0		5	0	
Number Scoring 55–100	63	0		3	0	
Number Scoring 65–100	51	0		2	0	
Number Scoring 85–100	14	0		0	0	
Percentage of AGE Tested	72%	0%		29%	0%	
Percentage of AGE Scoring 55–100	67%	0%		18%	0%	
Percentage of AGE Scoring 65–100	54%	0%		12%	0%	
Percentage of AGE Scoring 85–100	15%	0%		0%	0%	
Percentage of Tested Scoring 65–100	75%	0%		40%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	37	43	0	0	0	0
Number Scoring 55–100	35	42	0	0	0	0
Number Scoring 65–100	29	33	0	0	0	0
Number Scoring 85–100	9	6	0	0	0	0
Percentage of AGE Tested	39%	50%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	37%	49%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	31%	38%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	7%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	78%	77%	0%	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	94	86	81	17	14	9
<b>Physics (last administered January 2002)</b>						
Number Tested	20	8	0	0	0	0
Number Scoring 55–100	18	8	0	0	0	0
Number Scoring 65–100	16	8	0	0	0	0
Number Scoring 85–100	8	4	0	0	0	0
Percentage of AGE Tested	21%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	19%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	17%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	5%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	80%	100%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			34			0
Number Scoring 55–100			34			0
Number Scoring 65–100			32			0
Number Scoring 85–100			14			0
Percentage of AGE Tested			42%			0%
Percentage of AGE Scoring 55–100			42%			0%
Percentage of AGE Scoring 65–100			40%			0%
Percentage of AGE Scoring 85–100			17%			0%
Percentage of Tested Scoring 65–100			94%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			22			1
Number Scoring 55–100			21			#
Number Scoring 65–100			14			#
Number Scoring 85–100			0			#
Percentage of AGE Tested			27%			#
Percentage of AGE Scoring 55–100			26%			#
Percentage of AGE Scoring 65–100			17%			#
Percentage of AGE Scoring 85–100			0%			#
Percentage of Tested Scoring 65–100			64%			#

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	40	95%	13	77%	21	90%
Students with Disabilities	6	100%	4	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	95	0%	2%	40%	58%
	Students with Disabilities	13	0%	0%	54%	46%
	All Students	108	0%	2%	42%	56%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	71	0%	11%	59%	30%
	Students with Disabilities	19	0%	63%	37%	0%
	All Students	90	0%	22%	54%	23%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	66	66	11	11	77	77
Number Scoring 55–64	3	3	1	0	4	3
Number Scoring 65–84	32	31	4	4	36	35
Number Scoring 85–100	24	21	0	0	24	21
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	77	14	91
Number Scoring 55–64	2	1	3
Number Scoring 65–84	56	5	61
Number Scoring 85–100	17	0	17
Approved Alternatives	0	0	0

(Form – O)