

New York State School Report Card Comprehensive Information Report

BEDS Code : 26-14-01-06-0010
 Name : Pittsford-Mendon High School
 Principal: Mr. Karl Thielking

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	254	238	238
Tenth	231	259	242
Eleventh	175	229	254
Twelfth	213	177	228
Ungraded Secondary	0	0	0
Total K-12 Enrollment	873	903	962

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	55	6.3%	58	6.4%	75	7.8%
Black (Not Hispanic)	41	4.7%	43	4.8%	38	4.0%
Hispanic	7	0.8%	12	1.3%	11	1.1%
White (Not Hispanic)	770	88.2%	790	87.5%	838	87.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
1	0.1%	5	0.6%	5	0.5%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	22	22
Mathematics Grade 10	22	18	20
Science Grade 10	20	18	22
Social Studies Grade 10	23	22	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.9%		96.9%		97.0%
Student Suspensions	17	2.1%	33	3.8%	24	2.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	1.2%	1.3%	2.1%
Reduced Lunch	0.7%	0.7%	0.2%
Public Assistance	None	None	1-10%
Student Stability	97%	98%	96%

Staff Counts

Staff	2001–2002
Total Teachers	86
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	190	163	86%	158	142	90%	203	186	92%
Students with Disabilities	23	8	35%	17	11	65%	16	11	69%
All Students	213	171	80%	175	153	87%	219	197	90%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	189	19	1	1	3	6
Percent	86%	9%	0%	0%	1%	3%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
16	11	0	16

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					19	2.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					19	2.0%
Students with Disabilities	Dropped Out					6	0.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					6	0.6%
All Students	Dropped Out	3	0.3%	2	0.2%	25	2.6%
	Entered GED Program*	0	0.0%	5	0.6%	0	0.0%
	Total Noncompleters	3	0.3%	7	0.8%	25	2.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	38	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	9	78%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	4	75%	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	168	218	256	16	18	24
Number Scoring 55–100	168	216	256	16	16	24
Number Scoring 65–100	163	213	254	13	14	23
Number Scoring 85–100	45	144	191	0	1	5
Percentage of Tested Scoring 55–100	100%	99%	100%	100%	89%	100%
Percentage of Tested Scoring 65–100	97%	98%	99%	81%	78%	96%
Percentage of Tested Scoring 85–100	27%	66%	75%	0%	6%	21%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	165	167	13	20	39	2
Number Scoring 55–100	162	161	11	18	38	#
Number Scoring 65–100	159	150	10	18	31	#
Number Scoring 85–100	115	88	5	9	15	#
Percentage of Tested Scoring 55–100	98%	96%	85%	90%	97%	#
Percentage of Tested Scoring 65–100	96%	90%	77%	90%	79%	#
Percentage of Tested Scoring 85–100	70%	53%	38%	45%	38%	#
Mathematics A						
Number Tested	0	0	207	0	0	17
Number Scoring 55–100	0	0	202	0	0	16
Number Scoring 65–100	0	0	185	0	0	14
Number Scoring 85–100	0	0	114	0	0	5
Percentage of Tested Scoring 55–100	0%	0%	98%	0%	0%	94%
Percentage of Tested Scoring 65–100	0%	0%	89%	0%	0%	82%
Percentage of Tested Scoring 85–100	0%	0%	55%	0%	0%	29%
Global Studies (last administered January 2000)						
Number Tested	4			1		
Number Scoring 55–100	#			#		
Number Scoring 65–100	#			#		
Number Scoring 85–100	#			#		
Percentage of Tested Scoring 55–100	#			#		
Percentage of Tested Scoring 65–100	#			#		
Percentage of Tested Scoring 85–100	#			#		
Global History and Geography (first administered June 2000)						
Number Tested	227	262	244	22	29	23
Number Scoring 55–100	226	262	242	22	29	23
Number Scoring 65–100	222	261	240	19	28	22
Number Scoring 85–100	145	179	152	4	10	5
Percentage of Tested Scoring 55–100	100%	100%	99%	100%	100%	100%
Percentage of Tested Scoring 65–100	98%	100%	98%	86%	97%	96%
Percentage of Tested Scoring 85–100	64%	68%	62%	18%	34%	22%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	163	4		15	0	
Number Scoring 55–100	163	#		15	0	
Number Scoring 65–100	162	#		15	0	
Number Scoring 85–100	108	#		5	0	
Percentage of Tested Scoring 55–100	100%	#		100%	0%	
Percentage of Tested Scoring 65–100	99%	#		100%	0%	
Percentage of Tested Scoring 85–100	66%	#		33%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		226	259		21	25
Number Scoring 55–100		224	256		20	25
Number Scoring 65–100		219	248		16	20
Number Scoring 85–100		151	155		7	3
Percentage of Tested Scoring 55–100		99%	99%		95%	100%
Percentage of Tested Scoring 65–100		97%	96%		76%	80%
Percentage of Tested Scoring 85–100		67%	60%		33%	12%
Living Environment (first administered June 2001)						
Number Tested		267	253		27	21
Number Scoring 55–100		267	253		27	21
Number Scoring 65–100		265	253		26	21
Number Scoring 85–100		158	204		6	15
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		99%	100%		96%	100%
Percentage of Tested Scoring 85–100		59%	81%		22%	71%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		141	151		15	23
Number Scoring 55–100		141	151		15	23
Number Scoring 65–100		141	148		15	22
Number Scoring 85–100		104	93		11	11
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		100%	98%		100%	96%
Percentage of Tested Scoring 85–100		74%	62%		73%	48%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	255	227	172	211	216
2001	244	263	227	176	228
2002	235	240	254	222	238

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	29	22	19	22	23
2001	30	34	23	17	26
2002	31	22	26	16	24

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	216	228	238	23	26	24
Comprehensive French						
Number Tested	52	68	38	0	0	0
Number Scoring 55–100	52	67	38	0	0	0
Number Scoring 65–100	52	67	38	0	0	0
Number Scoring 85–100	37	53	37	0	0	0
Percentage of AGE Tested	24%	30%	16%	0%	0%	0%
Percentage of AGE Scoring 55–100	24%	29%	16%	0%	0%	0%
Percentage of AGE Scoring 65–100	24%	29%	16%	0%	0%	0%
Percentage of AGE Scoring 85–100	17%	23%	16%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	99%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	216	228	238	23	26	24
Comprehensive Spanish						
Number Tested	106	115	90	2	4	1
Number Scoring 55–100	106	115	90	#	#	#
Number Scoring 65–100	103	115	90	#	#	#
Number Scoring 85–100	64	101	56	#	#	#
Percentage of AGE Tested	49%	50%	38%	#	#	#
Percentage of AGE Scoring 55–100	49%	50%	38%	#	#	#
Percentage of AGE Scoring 65–100	48%	50%	38%	#	#	#
Percentage of AGE Scoring 85–100	30%	44%	24%	#	#	#
Percentage of Tested Scoring 65–100	97%	100%	100%	#	#	#
Comprehensive Latin						
Number Tested	26	33	35	2	1	1
Number Scoring 55–100	26	33	35	#	#	#
Number Scoring 65–100	26	33	34	#	#	#
Number Scoring 85–100	21	24	28	#	#	#
Percentage of AGE Tested	12%	14%	15%	#	#	#
Percentage of AGE Scoring 55–100	12%	14%	15%	#	#	#
Percentage of AGE Scoring 65–100	12%	14%	14%	#	#	#
Percentage of AGE Scoring 85–100	10%	11%	12%	#	#	#
Percentage of Tested Scoring 65–100	100%	100%	97%	#	#	#

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	216	228	238	23	26	24
Sequential Mathematics, Course II						
Number Tested	265	254	157	30	18	27
Number Scoring 55–100	253	252	144	27	18	23
Number Scoring 65–100	235	244	139	24	18	23
Number Scoring 85–100	156	165	64	9	6	7
Percentage of AGE Tested	123%	111%	66%	130%	69%	112%
Percentage of AGE Scoring 55–100	117%	111%	61%	117%	69%	96%
Percentage of AGE Scoring 65–100	109%	107%	58%	104%	69%	96%
Percentage of AGE Scoring 85–100	72%	72%	27%	39%	23%	29%
Percentage of Tested Scoring 65–100	89%	96%	89%	80%	100%	85%
Sequential Mathematics, Course III						
Number Tested	162	249	234	12	19	14
Number Scoring 55–100	157	238	231	12	15	13
Number Scoring 65–100	151	225	225	11	11	13
Number Scoring 85–100	104	154	164	3	2	3
Percentage of AGE Tested	75%	109%	98%	52%	73%	58%
Percentage of AGE Scoring 55–100	73%	104%	97%	52%	58%	54%
Percentage of AGE Scoring 65–100	70%	99%	95%	48%	42%	54%
Percentage of AGE Scoring 85–100	48%	68%	69%	13%	8%	12%
Percentage of Tested Scoring 65–100	93%	90%	96%	92%	58%	93%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	216	228	238	23	26	24
Earth Science (last administered January 2001)						
Number Tested	0	2		0	0	
Number Scoring 55–100	0	#		0	0	
Number Scoring 65–100	0	#		0	0	
Number Scoring 85–100	0	#		0	0	
Percentage of AGE Tested	0%	#		0%	0%	
Percentage of AGE Scoring 55–100	0%	#		0%	0%	
Percentage of AGE Scoring 65–100	0%	#		0%	0%	
Percentage of AGE Scoring 85–100	0%	#		0%	0%	
Percentage of Tested Scoring 65–100	0%	#		0%	0%	
Biology (last administered January 2001)						
Number Tested	10	4		0	1	
Number Scoring 55–100	10	#		0	#	
Number Scoring 65–100	7	#		0	#	
Number Scoring 85–100	1	#		0	#	
Percentage of AGE Tested	5%	#		0%	#	
Percentage of AGE Scoring 55–100	5%	#		0%	#	
Percentage of AGE Scoring 65–100	3%	#		0%	#	
Percentage of AGE Scoring 85–100	0%	#		0%	#	
Percentage of Tested Scoring 65–100	70%	#		0%	#	
Chemistry (last administered January 2002)						
Number Tested	5	2	10	0	0	0
Number Scoring 55–100	5	#	10	0	0	0
Number Scoring 65–100	5	#	10	0	0	0
Number Scoring 85–100	2	#	3	0	0	0
Percentage of AGE Tested	2%	#	4%	0%	0%	0%
Percentage of AGE Scoring 55–100	2%	#	4%	0%	0%	0%
Percentage of AGE Scoring 65–100	2%	#	4%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	#	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	#	100%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	216	228	238	23	26	24
Physics (last administered January 2002)						
Number Tested	95	101	0	2	3	0
Number Scoring 55–100	92	101	0	#	#	0
Number Scoring 65–100	80	98	0	#	#	0
Number Scoring 85–100	33	43	0	#	#	0
Percentage of AGE Tested	44%	44%	0%	#	#	0%
Percentage of AGE Scoring 55–100	43%	44%	0%	#	#	0%
Percentage of AGE Scoring 65–100	37%	43%	0%	#	#	0%
Percentage of AGE Scoring 85–100	15%	19%	0%	#	#	0%
Percentage of Tested Scoring 65–100	84%	97%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			212			7
Number Scoring 55–100			212			7
Number Scoring 65–100			199			6
Number Scoring 85–100			72			0
Percentage of AGE Tested			89%			29%
Percentage of AGE Scoring 55–100			89%			29%
Percentage of AGE Scoring 65–100			84%			25%
Percentage of AGE Scoring 85–100			30%			0%
Percentage of Tested Scoring 65–100			94%			86%
Physical Setting/Physics (first administered June 2002)						
Number Tested			101			4
Number Scoring 55–100			100			#
Number Scoring 65–100			96			#
Number Scoring 85–100			49			#
Percentage of AGE Tested			42%			#
Percentage of AGE Scoring 55–100			42%			#
Percentage of AGE Scoring 65–100			40%			#
Percentage of AGE Scoring 85–100			21%			#
Percentage of Tested Scoring 65–100			95%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	54	100%	50	100%	48	0%
Students with Disabilities	4	#	9	100%	10	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	202	202	18	18	220	220
Number Scoring 55–64	0	0	1	2	1	2
Number Scoring 65–84	61	58	13	9	74	67
Number Scoring 85–100	134	142	4	7	138	149
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	227	25	252
Number Scoring 55–64	0	0	0
Number Scoring 65–84	76	17	93
Number Scoring 85–100	122	7	129
Approved Alternatives	0	0	0

(Form – O)