

New York State District Report Card Comprehensive Information Report

BEDS Code : 26-16-00-01-0000
 Name : Rochester City School District
 Superintendent: Manuel J. Rivera

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	957	995	1077
Kindergarten	2572	2186	2367
First	3546	2916	2614
Second	3465	3104	2629
Third	3164	3048	2847
Fourth	3121	2899	2846
Fifth	2768	2869	2747
Sixth	2807	2606	2752
Ungraded Elementary	1563	1705	1864
Seventh	2568	2514	2555
Eighth	2210	2181	2303
Ninth	2982	3220	3261
Tenth	1800	1774	1878
Eleventh	1303	1265	1254
Twelfth	859	802	843
Ungraded Secondary	2056	2346	2398
Total K-12 Enrollment	36784	35435	35158

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	866	2.4%	797	2.2%	778	2.2%
Black (Not Hispanic)	23044	62.6%	22245	62.8%	22262	63.3%
Hispanic	6724	18.3%	6695	18.9%	6711	19.1%
White (Not Hispanic)	6150	16.7%	5698	16.1%	5407	15.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
3062	8.1%	2341	6.4%	2389	6.6%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	15	17
Common Branch	22	19	19
English Grade 8	25	24	23
Mathematics Grade 8	24	24	23
Science Grade 8	24	25	23
Social Studies Grade 8	24	25	24
English Grade 10	25	24	24
Mathematics Grade 10	26	24	23
Science Grade 10	25	25	25
Social Studies Grade 10	24	25	25

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.2%		90.4%		90.2%
Student Suspensions	6806	18.4%	7002	19.0%	7012	19.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	75.3%	67.6%	68.8%
Reduced Lunch	8.2%	9.0%	8.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	3583
Total Other Professional Staff	506
Total Paraprofessionals	789
Teaching out of Certification*	677
Teachers with Temporary Licenses	39

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	727	119	16%	859	191	22%	949	198	21%
Students with Disabilities	23	0	0%	66	5	8%	72	7	10%
All Students	750	119	16%	925	196	21%	1021	205	20%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	322	382	19	31	99	168
Percent	32%	37%	2%	3%	10%	16%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
72	7	101	173

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					395	4.7%
	Entered GED Program*					456	5.5%
	Total Noncompleters					851	10.2%
Students with Disabilities	Dropped Out					135	1.6%
	Entered GED Program*					79	0.9%
	Total Noncompleters					214	2.6%
All Students	Dropped Out	432	5.4%	815	10.0%	530	6.3%
	Entered GED Program*	680	8.5%	665	8.1%	535	6.4%
	Total Noncompleters	1112	13.9%	1480	18.1%	1065	12.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	36	94%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	186	89%	18	67%
Spanish	0	0%	489	73%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	1	#	0	0%
Spanish	0	0%	17	53%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	115	55%	52	69%	219	41%
Science	333	58%	277	70%	188	50%
Reading	33	61%	8	12%	87	54%
Writing	15	80%	6	83%	84	40%
Global Studies	197	39%	175	64%	127	26%
U.S. Hist & Gov't	207	66%	110	61%	76	36%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	108	46%	83	60%	24	46%
Science	172	35%	147	32%	22	55%
Reading	67	73%	27	37%	18	50%
Writing	45	60%	19	74%	25	68%
Global Studies	97	21%	54	46%	13	54%
U.S. Hist & Gov't	53	45%	30	53%	12	58%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	1084	1163	1398	57	52	8
Number Scoring 55–100	937	1011	1111	32	40	6
Number Scoring 65–100	531	754	746	8	21	3
Number Scoring 85–100	46	113	189	0	1	1
Percentage of Tested Scoring 55–100	86%	87%	79%	56%	77%	75%
Percentage of Tested Scoring 65–100	49%	65%	53%	14%	40%	38%
Percentage of Tested Scoring 85–100	4%	10%	14%	0%	2%	12%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	1597	1628	434	84	99	15
Number Scoring 55–100	890	1028	311	31	55	9
Number Scoring 65–100	648	706	224	20	37	5
Number Scoring 85–100	196	111	42	2	5	1
Percentage of Tested Scoring 55–100	56%	63%	72%	37%	56%	60%
Percentage of Tested Scoring 65–100	41%	43%	52%	24%	37%	33%
Percentage of Tested Scoring 85–100	12%	7%	10%	2%	5%	7%
Mathematics A						
Number Tested	7	270	319	7	8	3
Number Scoring 55–100	0	104	97	0	1	#
Number Scoring 65–100	0	40	43	0	0	#
Number Scoring 85–100	0	3	2	0	0	#
Percentage of Tested Scoring 55–100	0%	39%	30%	0%	12%	#
Percentage of Tested Scoring 65–100	0%	15%	13%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	1%	1%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	1456			312		
Number Scoring 55–100	987			213		
Number Scoring 65–100	687			147		
Number Scoring 85–100	142			30		
Percentage of Tested Scoring 55–100	68%			68%		
Percentage of Tested Scoring 65–100	47%			47%		
Percentage of Tested Scoring 85–100	10%			10%		
Global History and Geography (first administered June 2000)						
Number Tested	19	1282	1794	14	70	11
Number Scoring 55–100	3	1079	1303	0	49	6
Number Scoring 65–100	1	808	875	0	31	5
Number Scoring 85–100	0	158	117	0	4	0
Percentage of Tested Scoring 55–100	16%	84%	73%	0%	70%	55%
Percentage of Tested Scoring 65–100	5%	63%	49%	0%	44%	45%
Percentage of Tested Scoring 85–100	0%	12%	7%	0%	6%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	1038	97		64	8	
Number Scoring 55–100	838	76		37	5	
Number Scoring 65–100	586	51		17	5	
Number Scoring 85–100	80	7		0	3	
Percentage of Tested Scoring 55–100	81%	78%		58%	62%	
Percentage of Tested Scoring 65–100	56%	53%		27%	62%	
Percentage of Tested Scoring 85–100	8%	7%		0%	38%	
U.S. History and Government (first administered June 2001)						
Number Tested		997	1434		52	13
Number Scoring 55–100		719	1192		30	10
Number Scoring 65–100		515	850		19	6
Number Scoring 85–100		148	136		4	1
Percentage of Tested Scoring 55–100		72%	83%		58%	77%
Percentage of Tested Scoring 65–100		52%	59%		37%	46%
Percentage of Tested Scoring 85–100		15%	9%		8%	8%
Living Environment (first administered June 2001)						
Number Tested		1640	1541		86	4
Number Scoring 55–100		1331	1421		65	#
Number Scoring 65–100		1023	1189		41	#
Number Scoring 85–100		64	84		3	#
Percentage of Tested Scoring 55–100		81%	92%		76%	#
Percentage of Tested Scoring 65–100		62%	77%		48%	#
Percentage of Tested Scoring 85–100		4%	5%		3%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		513	1018		15	2
Number Scoring 55–100		376	841		10	#
Number Scoring 65–100		278	675		8	#
Number Scoring 85–100		60	123		2	#
Percentage of Tested Scoring 55–100		73%	83%		67%	#
Percentage of Tested Scoring 65–100		54%	66%		53%	#
Percentage of Tested Scoring 85–100		12%	12%		13%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	3158	1695	1300	985	1785
2001	3772	2063	1433	1020	2072
2002	3412	1960	1275	942	1897

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	495	292	219	191	299
2001	669	352	218	155	349
2002	31	25	21	103	45

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	1785	2072	1897	299	349	45
Comprehensive French						
Number Tested	59	74	59	1	2	0
Number Scoring 55–100	51	65	47	#	#	0
Number Scoring 65–100	44	56	38	#	#	0
Number Scoring 85–100	12	15	5	#	#	0
Percentage of AGE Tested	3%	4%	3%	#	#	0%
Percentage of AGE Scoring 55–100	3%	3%	2%	#	#	0%
Percentage of AGE Scoring 65–100	2%	3%	2%	#	#	0%
Percentage of AGE Scoring 85–100	1%	1%	0%	#	#	0%
Percentage of Tested Scoring 65–100	75%	76%	64%	#	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	1785	2072	1897	299	349	45
Comprehensive Spanish						
Number Tested	297	415	478	3	5	2
Number Scoring 55–100	244	367	437	#	3	#
Number Scoring 65–100	200	331	393	#	3	#
Number Scoring 85–100	88	167	216	#	0	#
Percentage of AGE Tested	17%	20%	25%	#	1%	#
Percentage of AGE Scoring 55–100	14%	18%	23%	#	1%	#
Percentage of AGE Scoring 65–100	11%	16%	21%	#	1%	#
Percentage of AGE Scoring 85–100	5%	8%	11%	#	0%	#
Percentage of Tested Scoring 65–100	67%	80%	82%	#	60%	#
Comprehensive Latin						
Number Tested	90	76	77	0	0	0
Number Scoring 55–100	89	76	74	0	0	0
Number Scoring 65–100	87	75	69	0	0	0
Number Scoring 85–100	52	37	24	0	0	0
Percentage of AGE Tested	5%	4%	4%	0%	0%	0%
Percentage of AGE Scoring 55–100	5%	4%	4%	0%	0%	0%
Percentage of AGE Scoring 65–100	5%	4%	4%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	2%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	97%	99%	90%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	1785	2072	1897	299	349	45
Sequential Mathematics, Course II						
Number Tested	637	942	920	8	29	8
Number Scoring 55–100	392	576	591	4	13	6
Number Scoring 65–100	295	428	440	4	11	5
Number Scoring 85–100	64	123	104	1	3	1
Percentage of AGE Tested	36%	45%	48%	3%	8%	18%
Percentage of AGE Scoring 55–100	22%	28%	31%	1%	4%	13%
Percentage of AGE Scoring 65–100	17%	21%	23%	1%	3%	11%
Percentage of AGE Scoring 85–100	4%	6%	5%	0%	1%	2%
Percentage of Tested Scoring 65–100	46%	45%	48%	50%	38%	62%
Sequential Mathematics, Course III						
Number Tested	374	373	397	3	4	2
Number Scoring 55–100	312	300	328	#	#	#
Number Scoring 65–100	257	262	281	#	#	#
Number Scoring 85–100	94	89	108	#	#	#
Percentage of AGE Tested	21%	18%	21%	#	#	#
Percentage of AGE Scoring 55–100	17%	14%	17%	#	#	#
Percentage of AGE Scoring 65–100	14%	13%	15%	#	#	#
Percentage of AGE Scoring 85–100	5%	4%	6%	#	#	#
Percentage of Tested Scoring 65–100	69%	70%	71%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	1785	2072	1897	299	349	45
Earth Science (last administered January 2001)						
Number Tested	749	179		30	3	
Number Scoring 55–100	535	137		15	#	
Number Scoring 65–100	383	109		6	#	
Number Scoring 85–100	34	23		1	#	
Percentage of AGE Tested	42%	9%		10%	#	
Percentage of AGE Scoring 55–100	30%	7%		5%	#	
Percentage of AGE Scoring 65–100	21%	5%		2%	#	
Percentage of AGE Scoring 85–100	2%	1%		0%	#	
Percentage of Tested Scoring 65–100	51%	61%		20%	#	
Biology (last administered January 2001)						
Number Tested	953	914		43	45	
Number Scoring 55–100	439	774		14	32	
Number Scoring 65–100	293	577		9	20	
Number Scoring 85–100	16	15		1	1	
Percentage of AGE Tested	53%	44%		14%	13%	
Percentage of AGE Scoring 55–100	25%	37%		5%	9%	
Percentage of AGE Scoring 65–100	16%	28%		3%	6%	
Percentage of AGE Scoring 85–100	1%	1%		0%	0%	
Percentage of Tested Scoring 65–100	31%	63%		21%	44%	
Chemistry (last administered January 2002)						
Number Tested	467	468	73	8	5	0
Number Scoring 55–100	314	335	44	5	4	0
Number Scoring 65–100	180	193	17	1	4	0
Number Scoring 85–100	23	29	2	0	0	0
Percentage of AGE Tested	26%	23%	4%	3%	1%	0%
Percentage of AGE Scoring 55–100	18%	16%	2%	2%	1%	0%
Percentage of AGE Scoring 65–100	10%	9%	1%	0%	1%	0%
Percentage of AGE Scoring 85–100	1%	1%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	39%	41%	23%	12%	80%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	1785	2072	1897	299	349	45
Physics (last administered January 2002)						
Number Tested	154	302	21	0	3	0
Number Scoring 55–100	129	259	10	0	#	0
Number Scoring 65–100	105	181	3	0	#	0
Number Scoring 85–100	13	32	0	0	#	0
Percentage of AGE Tested	9%	15%	1%	0%	#	0%
Percentage of AGE Scoring 55–100	7%	12%	1%	0%	#	0%
Percentage of AGE Scoring 65–100	6%	9%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	1%	2%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	68%	60%	14%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			457			0
Number Scoring 55–100			333			0
Number Scoring 65–100			158			0
Number Scoring 85–100			11			0
Percentage of AGE Tested			24%			0%
Percentage of AGE Scoring 55–100			18%			0%
Percentage of AGE Scoring 65–100			8%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			35%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			240			0
Number Scoring 55–100			111			0
Number Scoring 65–100			57			0
Number Scoring 85–100			10			0
Percentage of AGE Tested			13%			0%
Percentage of AGE Scoring 55–100			6%			0%
Percentage of AGE Scoring 65–100			3%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			24%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	295	83%	228	77%	697	79%
Students with Disabilities	26	58%	29	48%	15	67%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	2523	5%	8%	74%	13%
	Students with Disabilities	523	20%	13%	60%	7%
	All Students	3046	8%	9%	72%	12%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	1905	2%	59%	36%	2%
	Students with Disabilities	463	11%	72%	16%	1%
	All Students	2368	4%	61%	33%	2%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	32	0	1	4	27	0
Mathematics, Science, & Technology	33	0	1	9	23	0
Health, Phys. Ed., & Fam. & Cons. Sci.	33	0	1	3	28	1
Social Studies	33	0	1	5	27	0
Career Dev. & Occ. Studies (optional)	8	0	0	1	7	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	39	0	2	11	25	1
Mathematics, Science, & Technology	39	0	1	11	26	1
Health, Phys. Ed., & Fam. & Cons. Sci.	38	0	1	16	20	1
Social Studies	39	0	0	11	27	1
Career Dev. & Occ. Studies (optional)	7	0	0	3	3	1
The Arts (optional)	4	0	#	#	#	#
Secondary Level						
English Language Arts	1	3	#	#	#	#
Mathematics, Science, & Technology	1	3	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	3	#	#	#	#
Social Studies	1	3	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	3	#	#	#	#
The Arts (optional)	0	3	#	#	#	#

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	1117	1117	102	102	1219	1219
Number Scoring 55–64	222	201	5	9	227	210
Number Scoring 65–84	513	451	17	13	530	464
Number Scoring 85–100	150	146	4	5	154	151
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	1517	31	1548
Number Scoring 55–64	211	1	212
Number Scoring 65–84	723	1	724
Number Scoring 85–100	98	0	98
Approved Alternatives	0	0	0

(Form – O)