

New York State School Report Card Comprehensive Information Report

BEDS Code : 26-16-00-01-0061

Grade Range : 9-12

Name : East High School

Principal: Kathleen Lamb

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	864	796	849
Tenth	440	428	440
Eleventh	319	338	272
Twelfth	187	163	213
Ungraded Secondary	215	214	257
Total K-12 Enrollment	2025	1939	2031

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	52	2.6%	61	3.1%	58	2.9%
Black (Not Hispanic)	1166	57.6%	1128	58.2%	1176	57.9%
Hispanic	520	25.7%	480	24.8%	507	25.0%
White (Not Hispanic)	287	14.2%	270	13.9%	290	14.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
175	8.6%	222	11.4%	188	9.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	29	21	22
Mathematics Grade 10	24	26	25
Science Grade 10	23	23	22
Social Studies Grade 10	26	21	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
41	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		77.6%		77.6%		80.0%
Student Suspensions	502	26.5%	412	20.3%	206	10.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	55.1%	36.4%	34.3%
Reduced Lunch	5.5%	4.3%	4.5%
Public Assistance	61-70%	61-70%	61-70%
Student Stability	87%	91%	86%

Staff Counts

Staff	2001–2002
Total Teachers	159
Total Other Professional Staff	25
Total Paraprofessionals	NA
Teaching out of Certification*	31
Teachers with Temporary Licenses	4

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	178	33	19%	209	33	16%	227	34	15%
Students with Disabilities	9	0	0%	12	0	0%	18	3	17%
All Students	187	33	18%	221	33	15%	245	37	15%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	73	112	7	6	10	37
Percent	30%	46%	3%	2%	4%	15%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
18	3	22	40

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					160	7.9%
	Entered GED Program*					115	5.7%
	Total Noncompleters					275	13.5%
Students with Disabilities	Dropped Out					24	1.2%
	Entered GED Program*					14	0.7%
	Total Noncompleters					38	1.9%
All Students	Dropped Out	95	4.7%	197	10.2%	184	9.1%
	Entered GED Program*	154	7.6%	218	11.2%	129	6.4%
	Total Noncompleters	249	12.3%	415	21.4%	313	15.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	22	77%	46	67%	32	100%
Science	96	73%	221	73%	21	95%
Reading	4	#	8	12%	2	#
Writing	0	0%	3	#	1	#
Global Studies	60	42%	120	64%	3	#
U.S. Hist & Gov't	44	59%	60	65%	3	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	33%	17	94%	1	#
Science	47	30%	80	44%	3	#
Reading	6	67%	9	0%	2	#
Writing	0	0%	4	#	4	#
Global Studies	16	19%	21	52%	1	#
U.S. Hist & Gov't	7	57%	9	33%	5	80%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	247	270	275	13	14	3
Number Scoring 55–100	228	250	228	11	11	#
Number Scoring 65–100	168	209	158	4	6	#
Number Scoring 85–100	22	47	46	0	0	#
Percentage of Tested Scoring 55–100	92%	93%	83%	85%	79%	#
Percentage of Tested Scoring 65–100	68%	77%	57%	31%	43%	#
Percentage of Tested Scoring 85–100	9%	17%	17%	0%	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	297	301	117	14	22	4
Number Scoring 55–100	129	214	87	3	15	#
Number Scoring 65–100	80	137	50	0	8	#
Number Scoring 85–100	13	20	7	0	1	#
Percentage of Tested Scoring 55–100	43%	71%	74%	21%	68%	#
Percentage of Tested Scoring 65–100	27%	46%	43%	0%	36%	#
Percentage of Tested Scoring 85–100	4%	7%	6%	0%	5%	#
Mathematics A						
Number Tested	0	0	77	0	0	0
Number Scoring 55–100	0	0	10	0	0	0
Number Scoring 65–100	0	0	4	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	13%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	5%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	523			265		
Number Scoring 55–100	378			191		
Number Scoring 65–100	263			133		
Number Scoring 85–100	53			27		
Percentage of Tested Scoring 55–100	72%			72%		
Percentage of Tested Scoring 65–100	50%			50%		
Percentage of Tested Scoring 85–100	10%			10%		
Global History and Geography (first administered June 2000)						
Number Tested	0	276	368	0	15	2
Number Scoring 55–100	0	252	280	0	13	#
Number Scoring 65–100	0	179	179	0	7	#
Number Scoring 85–100	0	24	16	0	2	#
Percentage of Tested Scoring 55–100	0%	91%	76%	0%	87%	#
Percentage of Tested Scoring 65–100	0%	65%	49%	0%	47%	#
Percentage of Tested Scoring 85–100	0%	9%	4%	0%	13%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	234	3		12	3	
Number Scoring 55–100	189	#		6	#	
Number Scoring 65–100	127	#		4	#	
Number Scoring 85–100	10	#		0	#	
Percentage of Tested Scoring 55–100	81%	#		50%	#	
Percentage of Tested Scoring 65–100	54%	#		33%	#	
Percentage of Tested Scoring 85–100	4%	#		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		258	320		14	2
Number Scoring 55–100		206	271		10	#
Number Scoring 65–100		144	186		6	#
Number Scoring 85–100		40	27		2	#
Percentage of Tested Scoring 55–100		80%	85%		71%	#
Percentage of Tested Scoring 65–100		56%	58%		43%	#
Percentage of Tested Scoring 85–100		16%	8%		14%	#
Living Environment (first administered June 2001)						
Number Tested		932	315		48	1
Number Scoring 55–100		691	289		34	#
Number Scoring 65–100		502	217		20	#
Number Scoring 85–100		30	3		2	#
Percentage of Tested Scoring 55–100		74%	92%		71%	#
Percentage of Tested Scoring 65–100		54%	69%		42%	#
Percentage of Tested Scoring 85–100		3%	1%		4%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		152	211		4	1
Number Scoring 55–100		100	156		#	#
Number Scoring 65–100		72	122		#	#
Number Scoring 85–100		5	12		#	#
Percentage of Tested Scoring 55–100		66%	74%		#	#
Percentage of Tested Scoring 65–100		47%	58%		#	#
Percentage of Tested Scoring 85–100		3%	6%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	783	387	298	206	419
2001	988	489	381	192	513
2002	791	463	284	219	439

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	125	33	29	34	55
2001	164	60	41	26	73
2002	6	5	7	25	11

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	419	513	439	55	73	11
Comprehensive French						
Number Tested	20	14	12	0	0	0
Number Scoring 55–100	15	9	12	0	0	0
Number Scoring 65–100	12	7	10	0	0	0
Number Scoring 85–100	0	1	0	0	0	0
Percentage of AGE Tested	5%	3%	3%	0%	0%	0%
Percentage of AGE Scoring 55–100	4%	2%	3%	0%	0%	0%
Percentage of AGE Scoring 65–100	3%	1%	2%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	60%	50%	83%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	419	513	439	55	73	11
Comprehensive Spanish						
Number Tested	77	88	119	0	1	1
Number Scoring 55–100	46	72	93	0	#	#
Number Scoring 65–100	31	59	82	0	#	#
Number Scoring 85–100	5	23	41	0	#	#
Percentage of AGE Tested	18%	17%	27%	0%	#	#
Percentage of AGE Scoring 55–100	11%	14%	21%	0%	#	#
Percentage of AGE Scoring 65–100	7%	12%	19%	0%	#	#
Percentage of AGE Scoring 85–100	1%	4%	9%	0%	#	#
Percentage of Tested Scoring 65–100	40%	67%	69%	0%	#	#
Comprehensive Latin						
Number Tested	13	9	9	0	0	0
Number Scoring 55–100	13	9	9	0	0	0
Number Scoring 65–100	12	8	9	0	0	0
Number Scoring 85–100	5	3	1	0	0	0
Percentage of AGE Tested	3%	2%	2%	0%	0%	0%
Percentage of AGE Scoring 55–100	3%	2%	2%	0%	0%	0%
Percentage of AGE Scoring 65–100	3%	2%	2%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	1%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	92%	89%	100%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	419	513	439	55	73	11
Sequential Mathematics, Course II						
Number Tested	149	208	186	2	9	3
Number Scoring 55–100	84	108	118	#	4	#
Number Scoring 65–100	62	74	83	#	4	#
Number Scoring 85–100	14	14	11	#	3	#
Percentage of AGE Tested	36%	41%	42%	#	12%	#
Percentage of AGE Scoring 55–100	20%	21%	27%	#	5%	#
Percentage of AGE Scoring 65–100	15%	14%	19%	#	5%	#
Percentage of AGE Scoring 85–100	3%	3%	3%	#	4%	#
Percentage of Tested Scoring 65–100	42%	36%	45%	#	44%	#
Sequential Mathematics, Course III						
Number Tested	82	55	74	0	1	2
Number Scoring 55–100	52	43	57	0	#	#
Number Scoring 65–100	42	34	45	0	#	#
Number Scoring 85–100	12	9	10	0	#	#
Percentage of AGE Tested	20%	11%	17%	0%	#	#
Percentage of AGE Scoring 55–100	12%	8%	13%	0%	#	#
Percentage of AGE Scoring 65–100	10%	7%	10%	0%	#	#
Percentage of AGE Scoring 85–100	3%	2%	2%	0%	#	#
Percentage of Tested Scoring 65–100	51%	62%	61%	0%	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	419	513	439	55	73	11
Earth Science (last administered January 2001)						
Number Tested	163	0		2	0	
Number Scoring 55–100	88	0		#	0	
Number Scoring 65–100	62	0		#	0	
Number Scoring 85–100	2	0		#	0	
Percentage of AGE Tested	39%	0%		#	0%	
Percentage of AGE Scoring 55–100	21%	0%		#	0%	
Percentage of AGE Scoring 65–100	15%	0%		#	0%	
Percentage of AGE Scoring 85–100	0%	0%		#	0%	
Percentage of Tested Scoring 65–100	38%	0%		#	0%	
Biology (last administered January 2001)						
Number Tested	267	249		18	13	
Number Scoring 55–100	119	223		8	10	
Number Scoring 65–100	80	161		5	6	
Number Scoring 85–100	5	4		1	1	
Percentage of AGE Tested	64%	49%		33%	18%	
Percentage of AGE Scoring 55–100	28%	43%		15%	14%	
Percentage of AGE Scoring 65–100	19%	31%		9%	8%	
Percentage of AGE Scoring 85–100	1%	1%		2%	1%	
Percentage of Tested Scoring 65–100	30%	65%		28%	46%	
Chemistry (last administered January 2002)						
Number Tested	61	96	9	3	2	0
Number Scoring 55–100	25	56	8	#	#	0
Number Scoring 65–100	9	26	3	#	#	0
Number Scoring 85–100	0	3	0	#	#	0
Percentage of AGE Tested	15%	19%	2%	#	#	0%
Percentage of AGE Scoring 55–100	6%	11%	2%	#	#	0%
Percentage of AGE Scoring 65–100	2%	5%	1%	#	#	0%
Percentage of AGE Scoring 85–100	0%	1%	0%	#	#	0%
Percentage of Tested Scoring 65–100	15%	27%	33%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	419	513	439	55	73	11
Physics (last administered January 2002)						
Number Tested	34	19	0	0	0	0
Number Scoring 55–100	21	14	0	0	0	0
Number Scoring 65–100	18	10	0	0	0	0
Number Scoring 85–100	1	5	0	0	0	0
Percentage of AGE Tested	8%	4%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	5%	3%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	4%	2%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	1%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	53%	53%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			100			0
Number Scoring 55–100			39			0
Number Scoring 65–100			9			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			23%			0%
Percentage of AGE Scoring 55–100			9%			0%
Percentage of AGE Scoring 65–100			2%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			9%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			21			0
Number Scoring 55–100			7			0
Number Scoring 65–100			3			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			5%			0%
Percentage of AGE Scoring 55–100			2%			0%
Percentage of AGE Scoring 65–100			1%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			14%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	56	61%	14	100%
Students with Disabilities	0	0%	6	50%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	268	268	12	12	280	280
Number Scoring 55–64	63	58	2	3	65	61
Number Scoring 65–84	129	118	5	3	134	121
Number Scoring 85–100	30	35	1	2	31	37
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	359	5	364
Number Scoring 55–64	54	0	54
Number Scoring 65–84	161	0	161
Number Scoring 85–100	17	0	17
Approved Alternatives	0	0	0

(Form – O)