

New York State District Report Card Comprehensive Information Report

BEDS Code : 26-17-01-06-0000
 Name : Rush-Henrietta Central School District
 Superintendent: Kenneth Graham

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	448	404	394
First	435	438	415
Second	452	443	445
Third	421	477	445
Fourth	480	437	476
Fifth	459	509	449
Sixth	434	490	504
Ungraded Elementary	144	0	0
Seventh	432	476	500
Eighth	457	469	446
Ninth	441	499	469
Tenth	439	447	487
Eleventh	392	441	433
Twelfth	441	413	442
Ungraded Secondary	116	0	0
Total K-12 Enrollment	5991	5943	5905

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	462	7.7%	439	7.4%	421	7.1%
Black (Not Hispanic)	617	10.3%	653	11.0%	664	11.2%
Hispanic	197	3.3%	191	3.2%	188	3.2%
White (Not Hispanic)	4715	78.7%	4660	78.4%	4632	78.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
153	2.6%	144	2.4%	124	2.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	18	18
Common Branch	21	21	21
English Grade 8	21	22	19
Mathematics Grade 8	23	22	20
Science Grade 8	24	23	20
Social Studies Grade 8	23	23	20
English Grade 10	22	26	23
Mathematics Grade 10	21	22	23
Science Grade 10	21	23	23
Social Studies Grade 10	22	26	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.9%		95.6%
Student Suspensions	232	3.9%	204	3.4%	78	1.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	14.0%	11.3%	12.4%
Reduced Lunch	6.5%	7.6%	8.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	519
Total Other Professional Staff	130
Total Paraprofessionals	163
Teaching out of Certification*	41
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	340	237	70%	281	205	73%	320	219	68%
Students with Disabilities	43	9	21%	51	10	20%	29	5	17%
All Students	383	246	64%	332	215	65%	349	224	64%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	145	141	7	11	40	5
Percent	42%	40%	2%	3%	11%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
29	5	26	55

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					30	1.6%
	Entered GED Program*					18	1.0%
	Total Noncompleters					48	2.6%
Students with Disabilities	Dropped Out					6	0.3%
	Entered GED Program*					4	0.2%
	Total Noncompleters					10	0.5%
All Students	Dropped Out	48	2.8%	56	3.1%	36	2.0%
	Entered GED Program*	5	0.3%	24	1.3%	22	1.2%
	Total Noncompleters	53	3.1%	80	4.4%	58	3.2%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	83	96%	87	100%	108	97%
German	36	89%	21	100%	20	95%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	175	90%	182	93%	205	83%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	8	75%	8	100%	12	83%
German	1	#	1	#	3	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	33	67%	33	58%	27	52%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	83%	7	71%	3	#
Science	25	88%	6	83%	4	#
Reading	1	#	1	#	1	#
Writing	1	#	0	0%	1	#
Global Studies	12	8%	7	14%	3	#
U.S. Hist & Gov't	46	70%	12	67%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	50	70%	36	81%	74	58%
Science	47	49%	47	57%	61	56%
Reading	47	79%	17	76%	16	94%
Writing	56	79%	19	79%	11	82%
Global Studies	29	14%	15	33%	36	64%
U.S. Hist & Gov't	31	52%	21	38%	9	33%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	444	475	360	67	53	50
Number Scoring 55–100	409	457	323	48	45	28
Number Scoring 65–100	337	412	277	24	34	18
Number Scoring 85–100	28	107	107	0	3	3
Percentage of Tested Scoring 55–100	92%	96%	90%	72%	85%	56%
Percentage of Tested Scoring 65–100	76%	87%	77%	36%	64%	36%
Percentage of Tested Scoring 85–100	6%	23%	30%	0%	6%	6%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	529	263	56	49	64	13
Number Scoring 55–100	486	218	46	39	49	10
Number Scoring 65–100	454	182	38	34	39	9
Number Scoring 85–100	273	51	9	14	5	1
Percentage of Tested Scoring 55–100	92%	83%	82%	80%	77%	77%
Percentage of Tested Scoring 65–100	86%	69%	68%	69%	61%	69%
Percentage of Tested Scoring 85–100	52%	19%	16%	29%	8%	8%
Mathematics A						
Number Tested	9	7	438	9	7	72
Number Scoring 55–100	0	0	330	0	0	25
Number Scoring 65–100	0	0	281	0	0	14
Number Scoring 85–100	0	0	110	0	0	2
Percentage of Tested Scoring 55–100	0%	0%	75%	0%	0%	35%
Percentage of Tested Scoring 65–100	0%	0%	64%	0%	0%	19%
Percentage of Tested Scoring 85–100	0%	0%	25%	0%	0%	3%
Global Studies (last administered January 2000)						
Number Tested	51			15		
Number Scoring 55–100	31			6		
Number Scoring 65–100	15			2		
Number Scoring 85–100	2			1		
Percentage of Tested Scoring 55–100	61%			40%		
Percentage of Tested Scoring 65–100	29%			13%		
Percentage of Tested Scoring 85–100	4%			7%		
Global History and Geography (first administered June 2000)						
Number Tested	393	502	508	41	63	83
Number Scoring 55–100	376	485	468	37	55	56
Number Scoring 65–100	336	462	428	29	46	43
Number Scoring 85–100	125	201	130	7	8	2
Percentage of Tested Scoring 55–100	96%	97%	92%	90%	87%	67%
Percentage of Tested Scoring 65–100	85%	92%	84%	71%	73%	52%
Percentage of Tested Scoring 85–100	32%	40%	26%	17%	13%	2%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	403	53		54	10	
Number Scoring 55–100	348	32		35	4	
Number Scoring 65–100	302	16		22	1	
Number Scoring 85–100	89	0		4	0	
Percentage of Tested Scoring 55–100	86%	60%		65%	40%	
Percentage of Tested Scoring 65–100	75%	30%		41%	10%	
Percentage of Tested Scoring 85–100	22%	0%		7%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		400	455		42	56
Number Scoring 55–100		372	435		32	47
Number Scoring 65–100		358	377		29	30
Number Scoring 85–100		180	118		6	1
Percentage of Tested Scoring 55–100		93%	96%		76%	84%
Percentage of Tested Scoring 65–100		90%	83%		69%	54%
Percentage of Tested Scoring 85–100		45%	26%		14%	2%
Living Environment (first administered June 2001)						
Number Tested		444	491		48	83
Number Scoring 55–100		435	475		44	73
Number Scoring 65–100		410	456		31	62
Number Scoring 85–100		95	117		1	3
Percentage of Tested Scoring 55–100		98%	97%		92%	88%
Percentage of Tested Scoring 65–100		92%	93%		65%	75%
Percentage of Tested Scoring 85–100		21%	24%		2%	4%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		471	502		78	63
Number Scoring 55–100		425	480		61	56
Number Scoring 65–100		365	420		41	36
Number Scoring 85–100		132	162		5	4
Percentage of Tested Scoring 55–100		90%	96%		78%	89%
Percentage of Tested Scoring 65–100		77%	84%		53%	57%
Percentage of Tested Scoring 85–100		28%	32%		6%	6%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	488	478	404	453	456
2001	512	483	452	400	462
2002	492	508	466	464	483

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	88	94	74	72	82
2001	105	75	71	78	82
2002	98	98	80	100	94

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	456	462	483	82	82	94
Comprehensive French						
Number Tested	79	60	63	3	2	1
Number Scoring 55–100	77	59	61	#	#	#
Number Scoring 65–100	72	55	54	#	#	#
Number Scoring 85–100	32	18	11	#	#	#
Percentage of AGE Tested	17%	13%	13%	#	#	#
Percentage of AGE Scoring 55–100	17%	13%	13%	#	#	#
Percentage of AGE Scoring 65–100	16%	12%	11%	#	#	#
Percentage of AGE Scoring 85–100	7%	4%	2%	#	#	#
Percentage of Tested Scoring 65–100	91%	92%	86%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	24	33	30	1	1	0
Number Scoring 55–100	23	33	30	#	#	0
Number Scoring 65–100	22	33	30	#	#	0
Number Scoring 85–100	10	26	22	#	#	0
Percentage of AGE Tested	5%	7%	6%	#	#	0%
Percentage of AGE Scoring 55–100	5%	7%	6%	#	#	0%
Percentage of AGE Scoring 65–100	5%	7%	6%	#	#	0%
Percentage of AGE Scoring 85–100	2%	6%	5%	#	#	0%
Percentage of Tested Scoring 65–100	92%	100%	100%	#	#	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	456	462	483	82	82	94
Comprehensive Spanish						
Number Tested	142	159	138	7	4	6
Number Scoring 55–100	132	159	132	7	#	6
Number Scoring 65–100	118	156	129	5	#	6
Number Scoring 85–100	31	80	68	1	#	2
Percentage of AGE Tested	31%	34%	29%	9%	#	6%
Percentage of AGE Scoring 55–100	29%	34%	27%	9%	#	6%
Percentage of AGE Scoring 65–100	26%	34%	27%	6%	#	6%
Percentage of AGE Scoring 85–100	7%	17%	14%	1%	#	2%
Percentage of Tested Scoring 65–100	83%	98%	93%	71%	#	100%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	456	462	483	82	82	94
Sequential Mathematics, Course II						
Number Tested	391	496	102	29	25	13
Number Scoring 55–100	316	447	74	21	18	7
Number Scoring 65–100	258	413	57	13	14	5
Number Scoring 85–100	86	190	5	2	3	0
Percentage of AGE Tested	86%	107%	21%	35%	30%	14%
Percentage of AGE Scoring 55–100	69%	97%	15%	26%	22%	7%
Percentage of AGE Scoring 65–100	57%	89%	12%	16%	17%	5%
Percentage of AGE Scoring 85–100	19%	41%	1%	2%	4%	0%
Percentage of Tested Scoring 65–100	66%	83%	56%	45%	56%	38%
Sequential Mathematics, Course III						
Number Tested	218	203	302	6	8	5
Number Scoring 55–100	189	183	265	6	5	4
Number Scoring 65–100	170	171	240	5	4	3
Number Scoring 85–100	73	80	119	2	0	1
Percentage of AGE Tested	48%	44%	63%	7%	10%	5%
Percentage of AGE Scoring 55–100	41%	40%	55%	7%	6%	4%
Percentage of AGE Scoring 65–100	37%	37%	50%	6%	5%	3%
Percentage of AGE Scoring 85–100	16%	17%	25%	2%	0%	1%
Percentage of Tested Scoring 65–100	78%	84%	79%	83%	50%	60%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	456	462	483	82	82	94
Earth Science (last administered January 2001)						
Number Tested	33	71		6	11	
Number Scoring 55–100	12	41		2	4	
Number Scoring 65–100	5	22		2	1	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	7%	15%		7%	13%	
Percentage of AGE Scoring 55–100	3%	9%		2%	5%	
Percentage of AGE Scoring 65–100	1%	5%		2%	1%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	15%	31%		33%	9%	
Biology (last administered January 2001)						
Number Tested	401	58		40	9	
Number Scoring 55–100	360	40		31	3	
Number Scoring 65–100	291	18		23	0	
Number Scoring 85–100	49	0		1	0	
Percentage of AGE Tested	88%	13%		49%	11%	
Percentage of AGE Scoring 55–100	79%	9%		38%	4%	
Percentage of AGE Scoring 65–100	64%	4%		28%	0%	
Percentage of AGE Scoring 85–100	11%	0%		1%	0%	
Percentage of Tested Scoring 65–100	73%	31%		57%	0%	
Chemistry (last administered January 2002)						
Number Tested	24	23	5	0	1	0
Number Scoring 55–100	19	15	1	0	#	0
Number Scoring 65–100	17	14	0	0	#	0
Number Scoring 85–100	8	6	0	0	#	0
Percentage of AGE Tested	5%	5%	1%	0%	#	0%
Percentage of AGE Scoring 55–100	4%	3%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	4%	3%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	2%	1%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	71%	61%	0%	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	456	462	483	82	82	94
Physics (last administered January 2002)						
Number Tested	31	1	1	0	0	0
Number Scoring 55–100	30	#	#	0	0	0
Number Scoring 65–100	28	#	#	0	0	0
Number Scoring 85–100	5	#	#	0	0	0
Percentage of AGE Tested	7%	#	#	0%	0%	0%
Percentage of AGE Scoring 55–100	7%	#	#	0%	0%	0%
Percentage of AGE Scoring 65–100	6%	#	#	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	#	#	0%	0%	0%
Percentage of Tested Scoring 65–100	90%	#	#	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			184			6
Number Scoring 55–100			164			4
Number Scoring 65–100			103			3
Number Scoring 85–100			8			0
Percentage of AGE Tested			38%			6%
Percentage of AGE Scoring 55–100			34%			4%
Percentage of AGE Scoring 65–100			21%			3%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			56%			50%
Physical Setting/Physics (first administered June 2002)						
Number Tested			160			5
Number Scoring 55–100			110			1
Number Scoring 65–100			66			0
Number Scoring 85–100			7			0
Percentage of AGE Tested			33%			5%
Percentage of AGE Scoring 55–100			23%			1%
Percentage of AGE Scoring 65–100			14%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			41%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	204	98%	531	99%	480	100%
Students with Disabilities	54	81%	135	90%	83	88%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	378	0%	1%	43%	56%
	Students with Disabilities	57	4%	5%	61%	30%
	All Students	435	0%	1%	46%	53%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	374	0%	7%	73%	20%
	Students with Disabilities	74	0%	62%	36%	1%
	All Students	448	0%	16%	67%	17%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	6	0	0	2	4	0
Mathematics, Science, & Technology	6	0	1	1	4	0
Health, Phys. Ed., & Fam. & Cons. Sci.	6	0	0	3	3	0
Social Studies	6	0	0	2	4	0
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	9	0	1	0	8	0
Mathematics, Science, & Technology	9	0	1	1	7	0
Health, Phys. Ed., & Fam. & Cons. Sci.	9	0	1	1	7	0
Social Studies	9	0	1	1	7	0
Career Dev. & Occ. Studies (optional)	3	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	342	342	42	42	384	384
Number Scoring 55–64	16	10	7	6	23	16
Number Scoring 65–84	196	139	22	16	218	155
Number Scoring 85–100	120	172	2	4	122	176
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	381	46	427
Number Scoring 55–64	4	3	7
Number Scoring 65–84	248	34	282
Number Scoring 85–100	118	0	118
Approved Alternatives	0	0	0

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