

# New York State School Report Card Comprehensive Information Report

BEDS Code : 26-19-01-06-0009  
 Name : Webster-Schroeder High School  
 Principal: Mr. Joseph Pustulka

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	354
Tenth	667	668	335
Eleventh	622	649	652
Twelfth	635	594	643
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1924	1911	1984

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	29	1.5%	32	1.7%	38	1.9%
Black (Not Hispanic)	33	1.7%	29	1.5%	34	1.7%
Hispanic	9	0.5%	14	0.7%	16	0.8%
White (Not Hispanic)	1853	96.3%	1836	96.1%	1896	95.6%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
10	0.5%	7	0.4%	6	0.3%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	24	23
Mathematics Grade 10	22	21	21
Science Grade 10	21	21	21
Social Studies Grade 10	23	24	24

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		95.0%		96.8%
Student Suspensions	139	7.7%	155	8.1%	109	5.7%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	3.1%	2.8%	3.3%
Reduced Lunch	0.9%	1.3%	1.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	97%	96%	98%

### Staff Counts

Staff	2001–2002
Total Teachers	167
Total Other Professional Staff	15
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	557	396	71%	519	389	75%	578	448	78%
Students with Disabilities	72	19	26%	59	19	32%	12	5	42%
All Students	629	415	66%	578	408	71%	590	453	77%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	315	193	0	17	45	20
Percent	53%	33%	0%	3%	8%	3%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
12	5	2	14

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					14	0.7%
	Entered GED Program*					13	0.7%
	Total Noncompleters					27	1.4%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					3	0.2%
	Total Noncompleters					3	0.2%
All Students	Dropped Out	10	0.5%	16	0.8%	14	0.7%
	Entered GED Program*	25	1.3%	21	1.1%	16	0.8%
	Total Noncompleters	35	1.8%	37	1.9%	30	1.5%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	0	0%	6	33%
Science	9	78%	0	0%	6	33%
Reading	0	0%	0	0%	24	92%
Writing	0	0%	0	0%	24	62%
Global Studies	34	68%	0	0%	3	#
U.S. Hist & Gov't	105	84%	7	43%	28	79%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	38	45%	39	85%	2	#
Science	24	71%	21	57%	2	#
Reading	31	97%	14	86%	6	50%
Writing	48	69%	19	68%	5	60%
Global Studies	42	21%	31	48%	1	#
U.S. Hist & Gov't	49	73%	54	63%	6	33%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	618	610	616	65	102	11
Number Scoring 55–100	598	591	579	55	87	8
Number Scoring 65–100	517	557	534	33	68	6
Number Scoring 85–100	78	253	271	2	6	2
Percentage of Tested Scoring 55–100	97%	97%	94%	85%	85%	73%
Percentage of Tested Scoring 65–100	84%	91%	87%	51%	67%	55%
Percentage of Tested Scoring 85–100	13%	41%	44%	3%	6%	18%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	210	248	10	52	74	0
Number Scoring 55–100	171	182	6	29	44	0
Number Scoring 65–100	141	142	5	22	35	0
Number Scoring 85–100	42	27	0	2	3	0
Percentage of Tested Scoring 55–100	81%	73%	60%	56%	59%	0%
Percentage of Tested Scoring 65–100	67%	57%	50%	42%	47%	0%
Percentage of Tested Scoring 85–100	20%	11%	0%	4%	4%	0%
<b>Mathematics A</b>						
Number Tested	0	0	470	0	0	7
Number Scoring 55–100	0	0	372	0	0	2
Number Scoring 65–100	0	0	283	0	0	1
Number Scoring 85–100	0	0	84	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	79%	0%	0%	29%
Percentage of Tested Scoring 65–100	0%	0%	60%	0%	0%	14%
Percentage of Tested Scoring 85–100	0%	0%	18%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	17			0		
Number Scoring 55–100	13			0		
Number Scoring 65–100	11			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	76%			0%		
Percentage of Tested Scoring 65–100	65%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	636	688	349	90	120	3
Number Scoring 55–100	597	674	333	71	113	#
Number Scoring 65–100	550	611	298	55	88	#
Number Scoring 85–100	234	285	85	5	22	#
Percentage of Tested Scoring 55–100	94%	98%	95%	79%	94%	#
Percentage of Tested Scoring 65–100	86%	89%	85%	61%	73%	#
Percentage of Tested Scoring 85–100	37%	41%	24%	6%	18%	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	512	20		24	0	
Number Scoring 55–100	492	15		21	0	
Number Scoring 65–100	476	9		20	0	
Number Scoring 85–100	217	1		4	0	
Percentage of Tested Scoring 55–100	96%	75%		88%	0%	
Percentage of Tested Scoring 65–100	93%	45%		83%	0%	
Percentage of Tested Scoring 85–100	42%	5%		17%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		591	662		96	12
Number Scoring 55–100		531	628		60	9
Number Scoring 65–100		482	579		43	7
Number Scoring 85–100		235	225		7	2
Percentage of Tested Scoring 55–100		90%	95%		62%	75%
Percentage of Tested Scoring 65–100		82%	87%		45%	58%
Percentage of Tested Scoring 85–100		40%	34%		7%	17%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		464	619		70	11
Number Scoring 55–100		453	586		66	7
Number Scoring 65–100		433	571		48	3
Number Scoring 85–100		119	244		15	0
Percentage of Tested Scoring 55–100		98%	95%		94%	64%
Percentage of Tested Scoring 65–100		93%	92%		69%	27%
Percentage of Tested Scoring 85–100		26%	39%		21%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		3	3		2	0
Number Scoring 55–100		#	#		#	0
Number Scoring 65–100		#	#		#	0
Number Scoring 85–100		#	#		#	0
Percentage of Tested Scoring 55–100		#	#		#	0%
Percentage of Tested Scoring 65–100		#	#		#	0%
Percentage of Tested Scoring 85–100		#	#		#	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	653	591	608	617
2001	0	657	627	576	620
2002	322	306	636	625	472

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	90	66	74	77
2001	0	133	115	76	108
2002	5	2	16	15	10

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	617	620	472	77	108	10
<b>Comprehensive French</b>						
Number Tested	48	53	28	0	1	0
Number Scoring 55–100	48	53	28	0	#	0
Number Scoring 65–100	48	52	28	0	#	0
Number Scoring 85–100	31	33	14	0	#	0
Percentage of AGE Tested	8%	9%	6%	0%	#	0%
Percentage of AGE Scoring 55–100	8%	9%	6%	0%	#	0%
Percentage of AGE Scoring 65–100	8%	8%	6%	0%	#	0%
Percentage of AGE Scoring 85–100	5%	5%	3%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	98%	100%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	45	53	32	1	1	0
Number Scoring 55–100	45	52	32	#	#	0
Number Scoring 65–100	45	52	32	#	#	0
Number Scoring 85–100	29	37	21	#	#	0
Percentage of AGE Tested	7%	9%	7%	#	#	0%
Percentage of AGE Scoring 55–100	7%	8%	7%	#	#	0%
Percentage of AGE Scoring 65–100	7%	8%	7%	#	#	0%
Percentage of AGE Scoring 85–100	5%	6%	4%	#	#	0%
Percentage of Tested Scoring 65–100	100%	98%	100%	#	#	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	617	620	472	77	108	10
<b>Comprehensive Spanish</b>						
Number Tested	284	289	201	1	5	2
Number Scoring 55–100	282	287	199	#	5	#
Number Scoring 65–100	267	285	194	#	5	#
Number Scoring 85–100	94	174	111	#	3	#
Percentage of AGE Tested	46%	47%	43%	#	5%	#
Percentage of AGE Scoring 55–100	46%	46%	42%	#	5%	#
Percentage of AGE Scoring 65–100	43%	46%	41%	#	5%	#
Percentage of AGE Scoring 85–100	15%	28%	24%	#	3%	#
Percentage of Tested Scoring 65–100	94%	99%	97%	#	100%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	617	620	472	77	108	10
<b>Sequential Mathematics, Course II</b>						
Number Tested	536	512	181	40	80	9
Number Scoring 55–100	475	445	135	30	61	4
Number Scoring 65–100	407	386	107	26	47	3
Number Scoring 85–100	156	144	13	3	15	1
Percentage of AGE Tested	87%	83%	38%	52%	74%	90%
Percentage of AGE Scoring 55–100	77%	72%	29%	39%	56%	40%
Percentage of AGE Scoring 65–100	66%	62%	23%	34%	44%	30%
Percentage of AGE Scoring 85–100	25%	23%	3%	4%	14%	10%
Percentage of Tested Scoring 65–100	76%	75%	59%	65%	59%	33%
<b>Sequential Mathematics, Course III</b>						
Number Tested	531	497	454	28	31	5
Number Scoring 55–100	493	454	423	20	23	5
Number Scoring 65–100	456	417	377	17	20	5
Number Scoring 85–100	216	193	172	3	8	2
Percentage of AGE Tested	86%	80%	96%	36%	29%	50%
Percentage of AGE Scoring 55–100	80%	73%	90%	26%	21%	50%
Percentage of AGE Scoring 65–100	74%	67%	80%	22%	19%	50%
Percentage of AGE Scoring 85–100	35%	31%	36%	4%	7%	20%
Percentage of Tested Scoring 65–100	86%	84%	83%	61%	65%	100%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	2		0	0
Number Scoring 55–100		0	#		0	0
Number Scoring 65–100		0	#		0	0
Number Scoring 85–100		0	#		0	0
Percentage of AGE Tested		0%	#		0%	0%
Percentage of AGE Scoring 55–100		0%	#		0%	0%
Percentage of AGE Scoring 65–100		0%	#		0%	0%
Percentage of AGE Scoring 85–100		0%	#		0%	0%
Percentage of Tested Scoring 65–100		0%	#		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	617	620	472	77	108	10
<b>Earth Science (last administered January 2001)</b>						
Number Tested	10	10		0	5	
Number Scoring 55–100	8	4		0	3	
Number Scoring 65–100	6	2		0	2	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	2%	2%		0%	5%	
Percentage of AGE Scoring 55–100	1%	1%		0%	3%	
Percentage of AGE Scoring 65–100	1%	0%		0%	2%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	60%	20%		0%	40%	
<b>Biology (last administered January 2001)</b>						
Number Tested	577	100		34	1	
Number Scoring 55–100	565	92		30	#	
Number Scoring 65–100	528	83		25	#	
Number Scoring 85–100	222	61		1	#	
Percentage of AGE Tested	94%	16%		44%	#	
Percentage of AGE Scoring 55–100	92%	15%		39%	#	
Percentage of AGE Scoring 65–100	86%	13%		32%	#	
Percentage of AGE Scoring 85–100	36%	10%		1%	#	
Percentage of Tested Scoring 65–100	92%	83%		74%	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	451	420	0	11	0	0
Number Scoring 55–100	437	412	0	9	0	0
Number Scoring 65–100	411	387	0	6	0	0
Number Scoring 85–100	199	165	0	0	0	0
Percentage of AGE Tested	73%	68%	0%	14%	0%	0%
Percentage of AGE Scoring 55–100	71%	66%	0%	12%	0%	0%
Percentage of AGE Scoring 65–100	67%	62%	0%	8%	0%	0%
Percentage of AGE Scoring 85–100	32%	27%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	91%	92%	0%	55%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	617	620	472	77	108	10
<b>Physics (last administered January 2002)</b>						
Number Tested	232	241	0	3	8	0
Number Scoring 55–100	222	236	0	#	8	0
Number Scoring 65–100	203	211	0	#	8	0
Number Scoring 85–100	67	87	0	#	2	0
Percentage of AGE Tested	38%	39%	0%	#	7%	0%
Percentage of AGE Scoring 55–100	36%	38%	0%	#	7%	0%
Percentage of AGE Scoring 65–100	33%	34%	0%	#	7%	0%
Percentage of AGE Scoring 85–100	11%	14%	0%	#	2%	0%
Percentage of Tested Scoring 65–100	88%	88%	0%	#	100%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			401			3
Number Scoring 55–100			386			#
Number Scoring 65–100			333			#
Number Scoring 85–100			51			#
Percentage of AGE Tested			85%			#
Percentage of AGE Scoring 55–100			82%			#
Percentage of AGE Scoring 65–100			71%			#
Percentage of AGE Scoring 85–100			11%			#
Percentage of Tested Scoring 65–100			83%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			259			2
Number Scoring 55–100			215			#
Number Scoring 65–100			159			#
Number Scoring 85–100			44			#
Percentage of AGE Tested			55%			#
Percentage of AGE Scoring 55–100			46%			#
Percentage of AGE Scoring 65–100			34%			#
Percentage of AGE Scoring 85–100			9%			#
Percentage of Tested Scoring 65–100			61%			#

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	156	99%	194	96%	0	0%
Students with Disabilities	55	96%	45	96%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	581	581	9	9	590	590
Number Scoring 55–64	36	36	1	0	37	36
Number Scoring 65–84	290	264	4	4	294	268
Number Scoring 85–100	235	233	1	1	236	234
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	612	15	627
Number Scoring 55–64	15	1	16
Number Scoring 65–84	338	9	347
Number Scoring 85–100	240	1	241
Approved Alternatives	0	0	0

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