

# New York State School Report Card Comprehensive Information Report

BEDS Code : 27-01-00-01-0003  
 Name : William Barkley School  
 Principal: Mrs. Barbara Petersen

Grade Range : K-5

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	33	30	24
First	37	35	28
Second	25	35	38
Third	35	24	36
Fourth	35	38	22
Fifth	22	37	35
Sixth	0	0	0
Ungraded Elementary	24	26	26
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	211	225	209

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.9%	0	0.0%	0	0.0%
Black (Not Hispanic)	5	2.4%	2	0.9%	5	2.4%
Hispanic	9	4.3%	15	6.7%	16	7.7%
White (Not Hispanic)	195	92.4%	208	92.4%	188	90.0%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
4	1.9%	4	1.8%	5	2.4%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	16	15	24
Common Branch	17	17	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
10	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		97.0%		96.0%		95.4%
<b>Student Suspensions</b>	6	2.5%	4	1.9%	2	0.9%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	20.4%	20.0%	22.5%
<b>Reduced Lunch</b>	5.7%	6.2%	6.7%
<b>Public Assistance</b>	21-30%	21-30%	21-30%
<b>Student Stability</b>	95%	100%	91%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	16
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	36	0%	3%	53%	44%
	Students with Disabilities	9	11%	22%	67%	0%
	All Students	45	2%	7%	56%	36%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)