

# New York State School Report Card Comprehensive Information Report

BEDS Code : 27-03-01-04-0002  
 Name : Canajoharie Senior High School  
 Principal: Donald Bowden

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	110	98	91
Tenth	103	106	102
Eleventh	97	96	103
Twelfth	94	99	91
Ungraded Secondary	0	0	0
Total K-12 Enrollment	404	399	387

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	1.2%	3	0.8%	2	0.5%
Black (Not Hispanic)	5	1.2%	4	1.0%	6	1.6%
Hispanic	3	0.7%	0	0.0%	1	0.3%
White (Not Hispanic)	391	96.8%	392	98.2%	378	97.7%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
2	0.5%	1	0.3%	4	1.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	20	19
Mathematics Grade 10	16	15	21
Science Grade 10	18	16	17
Social Studies Grade 10	20	21	14

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.4%		95.4%		95.1%
<b>Student Suspensions</b>	37	9.8%	44	10.9%	25	6.3%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	15.6%	14.8%	23.8%
<b>Reduced Lunch</b>	5.9%	9.3%	9.6%
<b>Public Assistance</b>	21-30%	31-40%	11-20%
<b>Student Stability</b>	96%	96%	95%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	32
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	71	41	58%	77	43	56%	65	55	85%
Students with Disabilities	3	0	0%	4	0	0%	4	0	0%
All Students	74	41	55%	81	43	53%	69	55	80%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	26	29	0	2	12	0
Percent	38%	42%	0%	3%	17%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
4	0	1	5

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					10	2.6%
	Entered GED Program*					3	0.8%
	Total Noncompleters					13	3.4%
Students with Disabilities	Dropped Out					1	0.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.3%
All Students	Dropped Out	13	3.2%	11	2.8%	11	2.8%
	Entered GED Program*	2	0.5%	4	1.0%	3	0.8%
	Total Noncompleters	15	3.7%	15	3.8%	14	3.6%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	1	#	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	12	0%	1	#	0	0%
U.S. Hist & Gov't	1	#	5	80%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	100%	3	#	4	#
Science	3	67%	1	#	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	2	#
U.S. Hist & Gov't	2	50%	3	#	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	93	90	79	6	5	3
Number Scoring 55–100	92	89	76	5	5	#
Number Scoring 65–100	73	80	71	1	1	#
Number Scoring 85–100	18	28	31	0	0	#
Percentage of Tested Scoring 55–100	99%	99%	96%	83%	100%	#
Percentage of Tested Scoring 65–100	78%	89%	90%	17%	20%	#
Percentage of Tested Scoring 85–100	19%	31%	39%	0%	0%	#
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	94	36	13	7	8	0
Number Scoring 55–100	82	25	9	3	4	0
Number Scoring 65–100	73	18	6	3	3	0
Number Scoring 85–100	24	3	0	0	0	0
Percentage of Tested Scoring 55–100	87%	69%	69%	43%	50%	0%
Percentage of Tested Scoring 65–100	78%	50%	46%	43%	38%	0%
Percentage of Tested Scoring 85–100	26%	8%	0%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	0	0	88	0	0	4
Number Scoring 55–100	0	0	69	0	0	#
Number Scoring 65–100	0	0	63	0	0	#
Number Scoring 85–100	0	0	30	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	78%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	72%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	34%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	23			0		
Number Scoring 55–100	15			0		
Number Scoring 65–100	11			0		
Number Scoring 85–100	4			0		
Percentage of Tested Scoring 55–100	65%			0%		
Percentage of Tested Scoring 65–100	48%			0%		
Percentage of Tested Scoring 85–100	17%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	91	112	87	5	7	3
Number Scoring 55–100	84	108	81	5	5	#
Number Scoring 65–100	76	88	74	2	4	#
Number Scoring 85–100	35	16	15	0	0	#
Percentage of Tested Scoring 55–100	92%	96%	93%	100%	71%	#
Percentage of Tested Scoring 65–100	84%	79%	85%	40%	57%	#
Percentage of Tested Scoring 85–100	38%	14%	17%	0%	0%	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	91	10		4	0	
Number Scoring 55–100	88	5		#	0	
Number Scoring 65–100	76	2		#	0	
Number Scoring 85–100	24	0		#	0	
Percentage of Tested Scoring 55–100	97%	50%		#	0%	
Percentage of Tested Scoring 65–100	84%	20%		#	0%	
Percentage of Tested Scoring 85–100	26%	0%		#	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		85	84		5	3
Number Scoring 55–100		75	78		2	#
Number Scoring 65–100		65	66		0	#
Number Scoring 85–100		31	26		0	#
Percentage of Tested Scoring 55–100		88%	93%		40%	#
Percentage of Tested Scoring 65–100		76%	79%		0%	#
Percentage of Tested Scoring 85–100		36%	31%		0%	#
<b>Living Environment (first administered June 2001)</b>						
Number Tested		95	78		4	3
Number Scoring 55–100		94	76		#	#
Number Scoring 65–100		92	74		#	#
Number Scoring 85–100		30	24		#	#
Percentage of Tested Scoring 55–100		99%	97%		#	#
Percentage of Tested Scoring 65–100		97%	95%		#	#
Percentage of Tested Scoring 85–100		32%	31%		#	#
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		77	79		1	7
Number Scoring 55–100		74	77		#	7
Number Scoring 65–100		68	73		#	5
Number Scoring 85–100		36	32		#	0
Percentage of Tested Scoring 55–100		96%	97%		#	100%
Percentage of Tested Scoring 65–100		88%	92%		#	71%
Percentage of Tested Scoring 85–100		47%	41%		#	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	102	85	89	84	90
2001	98	98	87	92	94
2002	93	93	86	76	87

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	12	8	3	4	7
2001	6	10	6	5	7
2002	14	6	6	5	8

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	90	94	87	7	7	8
<b>Comprehensive French</b>						
Number Tested	30	16	11	0	0	0
Number Scoring 55–100	30	14	11	0	0	0
Number Scoring 65–100	30	12	11	0	0	0
Number Scoring 85–100	5	8	0	0	0	0
Percentage of AGE Tested	33%	17%	13%	0%	0%	0%
Percentage of AGE Scoring 55–100	33%	15%	13%	0%	0%	0%
Percentage of AGE Scoring 65–100	33%	13%	13%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	9%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	75%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	1	0	0	0	0
Number Scoring 55–100	0	#	0	0	0	0
Number Scoring 65–100	0	#	0	0	0	0
Number Scoring 85–100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	#	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)



## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	90	94	87	7	7	8
<b>Comprehensive Spanish</b>						
Number Tested	40	42	62	0	0	0
Number Scoring 55–100	40	41	61	0	0	0
Number Scoring 65–100	39	41	58	0	0	0
Number Scoring 85–100	19	22	35	0	0	0
Percentage of AGE Tested	44%	45%	71%	0%	0%	0%
Percentage of AGE Scoring 55–100	44%	44%	70%	0%	0%	0%
Percentage of AGE Scoring 65–100	43%	44%	67%	0%	0%	0%
Percentage of AGE Scoring 85–100	21%	23%	40%	0%	0%	0%
Percentage of Tested Scoring 65–100	97%	98%	94%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	90	94	87	7	7	8
<b>Sequential Mathematics, Course II</b>						
Number Tested	88	106	20	0	0	0
Number Scoring 55–100	65	83	15	0	0	0
Number Scoring 65–100	51	74	13	0	0	0
Number Scoring 85–100	20	29	2	0	0	0
Percentage of AGE Tested	98%	113%	23%	0%	0%	0%
Percentage of AGE Scoring 55–100	72%	88%	17%	0%	0%	0%
Percentage of AGE Scoring 65–100	57%	79%	15%	0%	0%	0%
Percentage of AGE Scoring 85–100	22%	31%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	58%	70%	65%	0%	0%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	54	25	40	0	0	0
Number Scoring 55–100	47	25	33	0	0	0
Number Scoring 65–100	45	25	27	0	0	0
Number Scoring 85–100	20	13	16	0	0	0
Percentage of AGE Tested	60%	27%	46%	0%	0%	0%
Percentage of AGE Scoring 55–100	52%	27%	38%	0%	0%	0%
Percentage of AGE Scoring 65–100	50%	27%	31%	0%	0%	0%
Percentage of AGE Scoring 85–100	22%	14%	18%	0%	0%	0%
Percentage of Tested Scoring 65–100	83%	100%	68%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	90	94	87	7	7	8
<b>Earth Science (last administered January 2001)</b>						
Number Tested	77	13		0	0	
Number Scoring 55–100	72	9		0	0	
Number Scoring 65–100	61	1		0	0	
Number Scoring 85–100	28	0		0	0	
Percentage of AGE Tested	86%	14%		0%	0%	
Percentage of AGE Scoring 55–100	80%	10%		0%	0%	
Percentage of AGE Scoring 65–100	68%	1%		0%	0%	
Percentage of AGE Scoring 85–100	31%	0%		0%	0%	
Percentage of Tested Scoring 65–100	79%	8%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	82	11		0	0	
Number Scoring 55–100	79	10		0	0	
Number Scoring 65–100	65	7		0	0	
Number Scoring 85–100	11	0		0	0	
Percentage of AGE Tested	91%	12%		0%	0%	
Percentage of AGE Scoring 55–100	88%	11%		0%	0%	
Percentage of AGE Scoring 65–100	72%	7%		0%	0%	
Percentage of AGE Scoring 85–100	12%	0%		0%	0%	
Percentage of Tested Scoring 65–100	79%	64%		0%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	27	36	0	0	0	0
Number Scoring 55–100	25	36	0	0	0	0
Number Scoring 65–100	23	34	0	0	0	0
Number Scoring 85–100	10	6	0	0	0	0
Percentage of AGE Tested	30%	38%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	28%	38%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	26%	36%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	6%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	85%	94%	0%	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	90	94	87	7	7	8
<b>Physics (last administered January 2002)</b>						
Number Tested	56	47	7	0	0	0
Number Scoring 55–100	56	44	2	0	0	0
Number Scoring 65–100	46	34	2	0	0	0
Number Scoring 85–100	14	5	0	0	0	0
Percentage of AGE Tested	62%	50%	8%	0%	0%	0%
Percentage of AGE Scoring 55–100	62%	47%	2%	0%	0%	0%
Percentage of AGE Scoring 65–100	51%	36%	2%	0%	0%	0%
Percentage of AGE Scoring 85–100	16%	5%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	82%	72%	29%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			33			0
Number Scoring 55–100			29			0
Number Scoring 65–100			20			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			38%			0%
Percentage of AGE Scoring 55–100			33%			0%
Percentage of AGE Scoring 65–100			23%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			61%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			49			0
Number Scoring 55–100			30			0
Number Scoring 65–100			16			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			56%			0%
Percentage of AGE Scoring 55–100			34%			0%
Percentage of AGE Scoring 65–100			18%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			33%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	53	100%	23	100%	11	100%
Students with Disabilities	5	100%	3	#	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	73	73	4	4	77	77
Number Scoring 55–64	#	#	#	#	8	6
Number Scoring 65–84	#	#	#	#	34	34
Number Scoring 85–100	#	#	#	#	34	31
Approved Alternatives	#	#	#	#	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	82	3	85
Number Scoring 55–64	#	#	2
Number Scoring 65–84	#	#	42
Number Scoring 85–100	#	#	39
Approved Alternatives	#	#	0

(Form – O)