

New York State School Report Card Comprehensive Information Report

BEDS Code : 28-02-01-03-0007
 Name : Hempstead High School
 Principal: Robert Pinckney

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	539	456	547
Tenth	352	496	500
Eleventh	303	394	387
Twelfth	168	159	221
Ungraded Secondary	99	125	122
Total K-12 Enrollment	1461	1630	1777

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	0.8%	6	0.4%	6	0.3%
Black (Not Hispanic)	1005	68.8%	1082	66.4%	1170	65.8%
Hispanic	423	29.0%	527	32.3%	589	33.1%
White (Not Hispanic)	21	1.4%	15	0.9%	12	0.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
201	13.8%	258	15.8%	294	16.5%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	28	24	27
Mathematics Grade 10	21	27	24
Science Grade 10	24	23	24
Social Studies Grade 10	28	23	29

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
43	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		87.0%		87.0%
Student Suspensions	156	9.1%	330	22.6%	394	24.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	20.0%	3.6%	11.1%
Reduced Lunch	8.0%	0.2%	0.6%
Public Assistance	81-90%	81-90%	71-80%
Student Stability	113%	94%	98%

Staff Counts

Staff	2001–2002
Total Teachers	141
Total Other Professional Staff	24
Total Paraprofessionals	NA
Teaching out of Certification*	10
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	203	18	9%	204	25	12%	150	35	23%
Students with Disabilities	0	0	0%	3	0	0%	2	0	0%
All Students	203	18	9%	207	25	12%	152	35	23%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	73	24	0	4	5	46
Percent	48%	16%	0%	3%	3%	30%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
2	0	11	13

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					154	8.7%
	Entered GED Program*					19	1.1%
	Total Noncompleters					173	9.7%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					1	0.1%
	Total Noncompleters					2	0.1%
All Students	Dropped Out	8	0.5%	164	10.1%	155	8.7%
	Entered GED Program*	0	0.0%	14	0.9%	20	1.1%
	Total Noncompleters	8	0.5%	178	10.9%	175	9.8%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	22	95%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	16	50%	19	68%	14	50%
Science	64	25%	41	39%	126	13%
Reading	6	83%	10	40%	2	#
Writing	5	80%	7	29%	3	#
Global Studies	10	10%	15	33%	37	19%
U.S. Hist & Gov't	78	51%	118	37%	23	48%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	0%	6	67%	5	80%
Science	6	0%	19	21%	12	25%
Reading	2	100%	3	#	5	40%
Writing	5	60%	3	#	4	#
Global Studies	12	17%	28	29%	3	#
U.S. Hist & Gov't	13	54%	12	17%	5	20%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	239	304	303	7	17	5
Number Scoring 55–100	177	215	202	4	8	2
Number Scoring 65–100	98	132	132	1	4	0
Number Scoring 85–100	5	17	30	0	0	0
Percentage of Tested Scoring 55–100	74%	71%	67%	57%	47%	40%
Percentage of Tested Scoring 65–100	41%	43%	44%	14%	24%	0%
Percentage of Tested Scoring 85–100	2%	6%	10%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	354	461	178	8	9	3
Number Scoring 55–100	99	177	68	5	3	#
Number Scoring 65–100	62	86	39	5	2	#
Number Scoring 85–100	10	9	6	0	0	#
Percentage of Tested Scoring 55–100	28%	38%	38%	62%	33%	#
Percentage of Tested Scoring 65–100	18%	19%	22%	62%	22%	#
Percentage of Tested Scoring 85–100	3%	2%	3%	0%	0%	#
Mathematics A						
Number Tested	30	20	128	0	0	0
Number Scoring 55–100	26	9	52	0	0	0
Number Scoring 65–100	15	5	27	0	0	0
Number Scoring 85–100	1	0	0	0	0	0
Percentage of Tested Scoring 55–100	87%	45%	41%	0%	0%	0%
Percentage of Tested Scoring 65–100	50%	25%	21%	0%	0%	0%
Percentage of Tested Scoring 85–100	3%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	264	358	425	0	18	1
Number Scoring 55–100	171	256	255	0	2	#
Number Scoring 65–100	118	173	158	0	2	#
Number Scoring 85–100	20	22	9	0	0	#
Percentage of Tested Scoring 55–100	65%	72%	60%	0%	11%	#
Percentage of Tested Scoring 65–100	45%	48%	37%	0%	11%	#
Percentage of Tested Scoring 85–100	8%	6%	2%	0%	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	188	38		5	0	
Number Scoring 55–100	121	10		3	0	
Number Scoring 65–100	80	4		2	0	
Number Scoring 85–100	15	0		0	0	
Percentage of Tested Scoring 55–100	64%	26%		60%	0%	
Percentage of Tested Scoring 65–100	43%	11%		40%	0%	
Percentage of Tested Scoring 85–100	8%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		318	342		10	4
Number Scoring 55–100		215	227		5	#
Number Scoring 65–100		168	159		3	#
Number Scoring 85–100		48	25		0	#
Percentage of Tested Scoring 55–100		68%	66%		50%	#
Percentage of Tested Scoring 65–100		53%	46%		30%	#
Percentage of Tested Scoring 85–100		15%	7%		0%	#
Living Environment (first administered June 2001)						
Number Tested		141	456		0	0
Number Scoring 55–100		117	307		0	0
Number Scoring 65–100		94	264		0	0
Number Scoring 85–100		5	17		0	0
Percentage of Tested Scoring 55–100		83%	67%		0%	0%
Percentage of Tested Scoring 65–100		67%	58%		0%	0%
Percentage of Tested Scoring 85–100		4%	4%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		0	76		0	0
Number Scoring 55–100		0	38		0	0
Number Scoring 65–100		0	29		0	0
Number Scoring 85–100		0	0		0	0
Percentage of Tested Scoring 55–100		0%	50%		0%	0%
Percentage of Tested Scoring 65–100		0%	38%		0%	0%
Percentage of Tested Scoring 85–100		0%	0%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	579	381	329	175	366
2001	578	366	342	188	369
2002	535	475	392	234	409

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	61	36	32	9	35
2001	44	24	23	5	24
2002	3	2	9	9	6

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	366	369	409	35	24	6
Comprehensive French						
Number Tested	30	47	24	0	10	0
Number Scoring 55–100	28	37	17	0	10	0
Number Scoring 65–100	26	29	12	0	10	0
Number Scoring 85–100	6	5	4	0	0	0
Percentage of AGE Tested	8%	13%	6%	0%	42%	0%
Percentage of AGE Scoring 55–100	8%	10%	4%	0%	42%	0%
Percentage of AGE Scoring 65–100	7%	8%	3%	0%	42%	0%
Percentage of AGE Scoring 85–100	2%	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	87%	62%	50%	0%	100%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	366	369	409	35	24	6
Comprehensive Spanish						
Number Tested	152	105	185	0	0	0
Number Scoring 55–100	144	101	136	0	0	0
Number Scoring 65–100	137	92	134	0	0	0
Number Scoring 85–100	81	52	98	0	0	0
Percentage of AGE Tested	42%	28%	45%	0%	0%	0%
Percentage of AGE Scoring 55–100	39%	27%	33%	0%	0%	0%
Percentage of AGE Scoring 65–100	37%	25%	33%	0%	0%	0%
Percentage of AGE Scoring 85–100	22%	14%	24%	0%	0%	0%
Percentage of Tested Scoring 65–100	90%	88%	72%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	366	369	409	35	24	6
Sequential Mathematics, Course II						
Number Tested	161	299	171	0	0	0
Number Scoring 55–100	37	101	66	0	0	0
Number Scoring 65–100	26	50	32	0	0	0
Number Scoring 85–100	5	9	5	0	0	0
Percentage of AGE Tested	44%	81%	42%	0%	0%	0%
Percentage of AGE Scoring 55–100	10%	27%	16%	0%	0%	0%
Percentage of AGE Scoring 65–100	7%	14%	8%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	2%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	16%	17%	19%	0%	0%	0%
Sequential Mathematics, Course III						
Number Tested	77	169	99	1	0	0
Number Scoring 55–100	28	80	34	#	0	0
Number Scoring 65–100	18	44	21	#	0	0
Number Scoring 85–100	2	5	9	#	0	0
Percentage of AGE Tested	21%	46%	24%	#	0%	0%
Percentage of AGE Scoring 55–100	8%	22%	8%	#	0%	0%
Percentage of AGE Scoring 65–100	5%	12%	5%	#	0%	0%
Percentage of AGE Scoring 85–100	1%	1%	2%	#	0%	0%
Percentage of Tested Scoring 65–100	23%	26%	21%	#	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	366	369	409	35	24	6
Earth Science (last administered January 2001)						
Number Tested	0	6		0	0	
Number Scoring 55–100	0	4		0	0	
Number Scoring 65–100	0	2		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	2%		0%	0%	
Percentage of AGE Scoring 55–100	0%	1%		0%	0%	
Percentage of AGE Scoring 65–100	0%	1%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	33%		0%	0%	
Biology (last administered January 2001)						
Number Tested	255	16		1	0	
Number Scoring 55–100	232	11		#	0	
Number Scoring 65–100	176	6		#	0	
Number Scoring 85–100	9	0		#	0	
Percentage of AGE Tested	70%	4%		#	0%	
Percentage of AGE Scoring 55–100	63%	3%		#	0%	
Percentage of AGE Scoring 65–100	48%	2%		#	0%	
Percentage of AGE Scoring 85–100	2%	0%		#	0%	
Percentage of Tested Scoring 65–100	69%	38%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	70	139	25	1	0	0
Number Scoring 55–100	65	130	6	#	0	0
Number Scoring 65–100	46	74	1	#	0	0
Number Scoring 85–100	1	5	0	#	0	0
Percentage of AGE Tested	19%	38%	6%	#	0%	0%
Percentage of AGE Scoring 55–100	18%	35%	1%	#	0%	0%
Percentage of AGE Scoring 65–100	13%	20%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	0%	1%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	66%	53%	4%	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	366	369	409	35	24	6
Physics (last administered January 2002)						
Number Tested	17	14	2	0	0	0
Number Scoring 55–100	17	4	#	0	0	0
Number Scoring 65–100	17	1	#	0	0	0
Number Scoring 85–100	1	0	#	0	0	0
Percentage of AGE Tested	5%	4%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	5%	1%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	5%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	7%	#	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			80			0
Number Scoring 55–100			40			0
Number Scoring 65–100			22			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			20%			0%
Percentage of AGE Scoring 55–100			10%			0%
Percentage of AGE Scoring 65–100			5%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			28%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			13			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			3%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	34	79%	22	55%	25	44%
Students with Disabilities	2	#	8	75%	3	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	272	272	13	13	285	285
Number Scoring 55–64	70	41	0	0	70	41
Number Scoring 65–84	116	91	1	2	117	93
Number Scoring 85–100	19	33	0	0	19	33
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	353	0	353
Number Scoring 55–64	29	0	29
Number Scoring 65–84	151	0	151
Number Scoring 85–100	12	0	12
Approved Alternatives	0	0	0

(Form – O)