

# New York State District Report Card Comprehensive Information Report

BEDS Code : 28-02-02-03-0000  
 Name : Uniondale Union Free School District  
 Superintendent: Dr. Mary R. Cannie

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	310	432	390
First	447	462	517
Second	430	467	495
Third	451	456	502
Fourth	499	470	489
Fifth	463	479	499
Sixth	477	455	525
Ungraded Elementary	87	57	52
Seventh	438	509	491
Eighth	488	418	479
Ninth	501	548	537
Tenth	553	508	430
Eleventh	406	408	337
Twelfth	371	375	347
Ungraded Secondary	20	20	0
Total K-12 Enrollment	5941	6064	6090

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	80	1.3%	91	1.5%	91	1.5%
Black (Not Hispanic)	4414	74.3%	4438	73.2%	4392	72.1%
Hispanic	1304	21.9%	1411	23.3%	1486	24.4%
White (Not Hispanic)	143	2.4%	124	2.0%	121	2.0%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
555	9.3%	554	9.1%	602	9.9%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	18	16
Common Branch	24	22	22
English Grade 8	22	20	23
Mathematics Grade 8	23	20	23
Science Grade 8	20	15	18
Social Studies Grade 8	24	21	24
English Grade 10	26	24	23
Mathematics Grade 10	22	21	23
Science Grade 10	25	22	17
Social Studies Grade 10	25	23	23

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.5%		94.9%		94.7%
<b>Student Suspensions</b>	656	11.6%	458	7.7%	606	10.0%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	26.1%	22.9%	25.9%
<b>Reduced Lunch</b>	6.5%	8.2%	8.1%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	526
Total Other Professional Staff	97
Total Paraprofessionals	94
Teaching out of Certification*	16
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	328	151	46%	324	155	48%	300	134	45%
Students with Disabilities	11	0	0%	19	1	5%	7	0	0%
All Students	339	151	45%	343	156	45%	307	134	44%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	155	97	6	11	10	28
Percent	50%	32%	2%	4%	3%	9%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
7	0	10	17

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					21	1.3%
	Entered GED Program*					25	1.5%
	Total Noncompleters					46	2.8%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.1%
All Students	Dropped Out	24	1.3%	39	2.1%	22	1.3%
	Entered GED Program*	21	1.1%	34	1.8%	25	1.5%
	Total Noncompleters	45	2.5%	73	3.9%	47	2.8%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	32	100%	48	94%	40	90%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	121	84%	247	88%	238	93%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	2	#	1	#

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	14	57%	0	0%	3	#
Science	84	71%	66	55%	6	67%
Reading	13	77%	3	#	1	#
Writing	11	73%	0	0%	1	#
Global Studies	83	23%	21	24%	0	0%
U.S. Hist & Gov't	114	51%	56	45%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	33	48%	46	83%	40	68%
Science	26	50%	39	44%	62	53%
Reading	28	71%	17	82%	23	91%
Writing	15	87%	21	95%	24	96%
Global Studies	13	15%	4	#	5	0%
U.S. Hist & Gov't	13	62%	1	#	4	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	427	447	391	22	17	23
Number Scoring 55–100	350	404	346	15	15	19
Number Scoring 65–100	230	309	279	3	6	14
Number Scoring 85–100	7	41	58	0	0	0
Percentage of Tested Scoring 55–100	82%	90%	88%	68%	88%	83%
Percentage of Tested Scoring 65–100	54%	69%	71%	14%	35%	61%
Percentage of Tested Scoring 85–100	2%	9%	15%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	673	331	206	64	1	13
Number Scoring 55–100	351	214	139	17	#	8
Number Scoring 65–100	287	150	92	14	#	3
Number Scoring 85–100	73	17	14	1	#	0
Percentage of Tested Scoring 55–100	52%	65%	67%	27%	#	62%
Percentage of Tested Scoring 65–100	43%	45%	45%	22%	#	23%
Percentage of Tested Scoring 85–100	11%	5%	7%	2%	#	0%
<b>Mathematics A</b>						
Number Tested	0	0	330	0	0	18
Number Scoring 55–100	0	0	237	0	0	6
Number Scoring 65–100	0	0	139	0	0	2
Number Scoring 85–100	0	0	46	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	72%	0%	0%	33%
Percentage of Tested Scoring 65–100	0%	0%	42%	0%	0%	11%
Percentage of Tested Scoring 85–100	0%	0%	14%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	652			28		
Number Scoring 55–100	487			23		
Number Scoring 65–100	429			19		
Number Scoring 85–100	70			0		
Percentage of Tested Scoring 55–100	75%			82%		
Percentage of Tested Scoring 65–100	66%			68%		
Percentage of Tested Scoring 85–100	11%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	505	414	428	21	33	35
Number Scoring 55–100	441	380	392	16	26	32
Number Scoring 65–100	360	342	348	12	21	27
Number Scoring 85–100	72	94	57	0	0	0
Percentage of Tested Scoring 55–100	87%	92%	92%	76%	79%	91%
Percentage of Tested Scoring 65–100	71%	83%	81%	57%	64%	77%
Percentage of Tested Scoring 85–100	14%	23%	13%	0%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	554	35		21	0	
Number Scoring 55–100	468	28		15	0	
Number Scoring 65–100	385	18		7	0	
Number Scoring 85–100	190	0		0	0	
Percentage of Tested Scoring 55–100	84%	80%		71%	0%	
Percentage of Tested Scoring 65–100	69%	51%		33%	0%	
Percentage of Tested Scoring 85–100	34%	0%		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		396	398		11	27
Number Scoring 55–100		340	348		9	23
Number Scoring 65–100		296	312		5	19
Number Scoring 85–100		63	39		0	0
Percentage of Tested Scoring 55–100		86%	87%		82%	85%
Percentage of Tested Scoring 65–100		75%	78%		45%	70%
Percentage of Tested Scoring 85–100		16%	10%		0%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		475	523		20	28
Number Scoring 55–100		426	485		12	24
Number Scoring 65–100		354	411		9	18
Number Scoring 85–100		27	18		0	0
Percentage of Tested Scoring 55–100		90%	93%		60%	86%
Percentage of Tested Scoring 65–100		75%	79%		45%	64%
Percentage of Tested Scoring 85–100		6%	3%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		127	305		2	8
Number Scoring 55–100		85	273		#	6
Number Scoring 65–100		58	223		#	4
Number Scoring 85–100		8	11		#	0
Percentage of Tested Scoring 55–100		67%	90%		#	75%
Percentage of Tested Scoring 65–100		46%	73%		#	50%
Percentage of Tested Scoring 85–100		6%	4%		#	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	468	484	350	346	412
2001	448	408	323	343	381
2002	616	491	390	389	472

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	63	45	29	19	39
2001	44	56	24	22	37
2002	54	63	37	19	43

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	412	381	472	39	37	43
<b>Comprehensive French</b>						
Number Tested	56	53	53	0	0	0
Number Scoring 55–100	50	45	48	0	0	0
Number Scoring 65–100	47	40	46	0	0	0
Number Scoring 85–100	17	13	18	0	0	0
Percentage of AGE Tested	14%	14%	11%	0%	0%	0%
Percentage of AGE Scoring 55–100	12%	12%	10%	0%	0%	0%
Percentage of AGE Scoring 65–100	11%	10%	10%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	3%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	84%	75%	87%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	412	381	472	39	37	43
<b>Comprehensive Spanish</b>						
Number Tested	296	282	284	3	2	3
Number Scoring 55–100	250	276	278	#	#	#
Number Scoring 65–100	222	269	271	#	#	#
Number Scoring 85–100	99	175	147	#	#	#
Percentage of AGE Tested	72%	74%	60%	#	#	#
Percentage of AGE Scoring 55–100	61%	72%	59%	#	#	#
Percentage of AGE Scoring 65–100	54%	71%	57%	#	#	#
Percentage of AGE Scoring 85–100	24%	46%	31%	#	#	#
Percentage of Tested Scoring 65–100	75%	95%	95%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	412	381	472	39	37	43
<b>Sequential Mathematics, Course II</b>						
Number Tested	453	375	225	11	1	6
Number Scoring 55–100	236	238	143	3	#	3
Number Scoring 65–100	187	192	113	3	#	1
Number Scoring 85–100	32	39	9	0	#	0
Percentage of AGE Tested	110%	98%	48%	28%	#	14%
Percentage of AGE Scoring 55–100	57%	62%	30%	8%	#	7%
Percentage of AGE Scoring 65–100	45%	50%	24%	8%	#	2%
Percentage of AGE Scoring 85–100	8%	10%	2%	0%	#	0%
Percentage of Tested Scoring 65–100	41%	51%	50%	27%	#	17%
<b>Sequential Mathematics, Course III</b>						
Number Tested	267	201	179	1	0	0
Number Scoring 55–100	193	142	145	#	0	0
Number Scoring 65–100	154	118	117	#	0	0
Number Scoring 85–100	39	20	29	#	0	0
Percentage of AGE Tested	65%	53%	38%	#	0%	0%
Percentage of AGE Scoring 55–100	47%	37%	31%	#	0%	0%
Percentage of AGE Scoring 65–100	37%	31%	25%	#	0%	0%
Percentage of AGE Scoring 85–100	9%	5%	6%	#	0%	0%
Percentage of Tested Scoring 65–100	58%	59%	65%	#	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	412	381	472	39	37	43
<b>Earth Science (last administered January 2001)</b>						
Number Tested	3	97		1	0	
Number Scoring 55–100	#	55		#	0	
Number Scoring 65–100	#	22		#	0	
Number Scoring 85–100	#	0		#	0	
Percentage of AGE Tested	#	25%		#	0%	
Percentage of AGE Scoring 55–100	#	14%		#	0%	
Percentage of AGE Scoring 65–100	#	6%		#	0%	
Percentage of AGE Scoring 85–100	#	0%		#	0%	
Percentage of Tested Scoring 65–100	#	23%		#	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	421	162		9	0	
Number Scoring 55–100	290	106		3	0	
Number Scoring 65–100	157	59		1	0	
Number Scoring 85–100	15	0		0	0	
Percentage of AGE Tested	102%	43%		23%	0%	
Percentage of AGE Scoring 55–100	70%	28%		8%	0%	
Percentage of AGE Scoring 65–100	38%	15%		3%	0%	
Percentage of AGE Scoring 85–100	4%	0%		0%	0%	
Percentage of Tested Scoring 65–100	37%	36%		11%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	268	235	34	1	2	1
Number Scoring 55–100	225	200	32	#	#	#
Number Scoring 65–100	153	157	19	#	#	#
Number Scoring 85–100	21	15	0	#	#	#
Percentage of AGE Tested	65%	62%	7%	#	#	#
Percentage of AGE Scoring 55–100	55%	52%	7%	#	#	#
Percentage of AGE Scoring 65–100	37%	41%	4%	#	#	#
Percentage of AGE Scoring 85–100	5%	4%	0%	#	#	#
Percentage of Tested Scoring 65–100	57%	67%	56%	#	#	#

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	412	381	472	39	37	43
<b>Physics (last administered January 2002)</b>						
Number Tested	150	70	1	0	0	0
Number Scoring 55–100	126	51	#	0	0	0
Number Scoring 65–100	85	43	#	0	0	0
Number Scoring 85–100	6	2	#	0	0	0
Percentage of AGE Tested	36%	18%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	31%	13%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	21%	11%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	1%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	57%	61%	#	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			208			0
Number Scoring 55–100			162			0
Number Scoring 65–100			74			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			44%			0%
Percentage of AGE Scoring 55–100			34%			0%
Percentage of AGE Scoring 65–100			16%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			36%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			61			0
Number Scoring 55–100			34			0
Number Scoring 65–100			23			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			13%			0%
Percentage of AGE Scoring 55–100			7%			0%
Percentage of AGE Scoring 65–100			5%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			38%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	226	86%	49	96%	77	91%
Students with Disabilities	14	64%	0	0%	10	90%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	453	1%	2%	66%	30%
	Students with Disabilities	33	3%	3%	67%	27%
	All Students	486	1%	2%	66%	30%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	425	0%	20%	75%	5%
	Students with Disabilities	35	0%	40%	60%	0%
	All Students	460	0%	22%	73%	5%

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## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	18	0	0	6	12	0
Mathematics, Science, & Technology	19	0	0	6	13	0
Health, Phys. Ed., & Fam. & Cons. Sci.	19	0	0	11	8	0
Social Studies	19	0	0	10	9	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	19	0	0	4	15	0
Mathematics, Science, & Technology	19	0	1	6	12	0
Health, Phys. Ed., & Fam. & Cons. Sci.	16	0	0	4	12	0
Social Studies	19	0	1	3	15	0
Career Dev. & Occ. Studies (optional)	5	0	0	2	3	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	362	362	21	21	383	383
Number Scoring 55–64	21	25	1	2	22	27
Number Scoring 65–84	225	215	7	5	232	220
Number Scoring 85–100	68	63	1	0	69	63
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	381	49	430
Number Scoring 55–64	36	3	39
Number Scoring 65–84	243	15	258
Number Scoring 85–100	16	0	16
Approved Alternatives	0	0	0

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