

New York State School Report Card Comprehensive Information Report

BEDS Code : 28-02-05-03-0015
 Name : Division Avenue Senior High School
 Principal: Dr. Harry L. Chertok

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	221	233	239
Tenth	238	221	236
Eleventh	210	244	211
Twelfth	221	206	233
Ungraded Secondary	79	54	56
Total K-12 Enrollment	969	958	975

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	19	2.0%	13	1.4%	21	2.2%
Black (Not Hispanic)	1	0.1%	2	0.2%	2	0.2%
Hispanic	35	3.6%	34	3.5%	21	2.2%
White (Not Hispanic)	914	94.3%	909	94.9%	931	95.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	20	20
Mathematics Grade 10	21	19	15
Science Grade 10	22	20	20
Social Studies Grade 10	24	23	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		94.7%		94.4%
Student Suspensions	79	8.4%	98	10.1%	132	13.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	4.6%	3.6%	4.8%
Reduced Lunch	4.0%	4.5%	4.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	97%	99%

Staff Counts

Staff	2001–2002
Total Teachers	68
Total Other Professional Staff	21
Total Paraprofessionals	NA
Teaching out of Certification*	7
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	183	110	60%	187	135	72%	208	170	82%
Students with Disabilities	27	1	4%	22	2	9%	15	0	0%
All Students	210	111	53%	209	137	66%	223	170	76%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	119	71	3	1	14	15
Percent	53%	32%	1%	0%	6%	7%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
15	0	0	15

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	7	0.7%	3	0.3%	0	0.0%
	Entered GED Program*	11	1.1%	19	2.0%	0	0.0%
	Total Noncompleters	18	1.9%	22	2.3%	0	0.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	1	#
Science	4	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	3	#	0	0%	0	0%
U.S. Hist & Gov't	21	48%	5	100%	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	30	70%	22	91%	0	0%
Science	22	64%	16	69%	0	0%
Reading	6	50%	5	100%	3	#
Writing	4	25%	6	83%	4	#
Global Studies	20	20%	13	100%	1	#
U.S. Hist & Gov't	14	50%	22	64%	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	235	248	189	29	12	2
Number Scoring 55–100	229	246	180	23	10	#
Number Scoring 65–100	214	240	164	10	8	#
Number Scoring 85–100	34	107	90	0	0	#
Percentage of Tested Scoring 55–100	97%	99%	95%	79%	83%	#
Percentage of Tested Scoring 65–100	91%	97%	87%	34%	67%	#
Percentage of Tested Scoring 85–100	14%	43%	48%	0%	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	226	239	3	25	33	2
Number Scoring 55–100	185	226	#	15	28	#
Number Scoring 65–100	169	208	#	14	23	#
Number Scoring 85–100	58	87	#	1	7	#
Percentage of Tested Scoring 55–100	82%	95%	#	60%	85%	#
Percentage of Tested Scoring 65–100	75%	87%	#	56%	70%	#
Percentage of Tested Scoring 85–100	26%	36%	#	4%	21%	#
Mathematics A						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	3			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
Global History and Geography (first administered June 2000)						
Number Tested	272	232	196	32	22	2
Number Scoring 55–100	258	229	180	28	22	#
Number Scoring 65–100	239	215	158	20	19	#
Number Scoring 85–100	112	127	36	4	2	#
Percentage of Tested Scoring 55–100	95%	99%	92%	88%	100%	#
Percentage of Tested Scoring 65–100	88%	93%	81%	62%	86%	#
Percentage of Tested Scoring 85–100	41%	55%	18%	12%	9%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	227	22		10	0	
Number Scoring 55–100	204	21		8	0	
Number Scoring 65–100	182	19		7	0	
Number Scoring 85–100	52	0		0	0	
Percentage of Tested Scoring 55–100	90%	95%		80%	0%	
Percentage of Tested Scoring 65–100	80%	86%		70%	0%	
Percentage of Tested Scoring 85–100	23%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		231	240		18	4
Number Scoring 55–100		223	225		15	#
Number Scoring 65–100		207	213		13	#
Number Scoring 85–100		104	104		3	#
Percentage of Tested Scoring 55–100		97%	94%		83%	#
Percentage of Tested Scoring 65–100		90%	89%		72%	#
Percentage of Tested Scoring 85–100		45%	43%		17%	#
Living Environment (first administered June 2001)						
Number Tested		231	154		26	7
Number Scoring 55–100		230	148		26	7
Number Scoring 65–100		223	146		26	5
Number Scoring 85–100		58	33		1	1
Percentage of Tested Scoring 55–100		100%	96%		100%	100%
Percentage of Tested Scoring 65–100		97%	95%		100%	71%
Percentage of Tested Scoring 85–100		25%	21%		4%	14%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		166	45		17	1
Number Scoring 55–100		151	38		13	#
Number Scoring 65–100		142	33		10	#
Number Scoring 85–100		33	3		2	#
Percentage of Tested Scoring 55–100		91%	84%		76%	#
Percentage of Tested Scoring 65–100		86%	73%		59%	#
Percentage of Tested Scoring 85–100		20%	7%		12%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	239	261	227	224	238
2001	249	224	247	218	235
2002	260	244	216	237	239

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	38	29	29	27	31
2001	35	29	29	26	30
2002	15	13	13	13	14

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	238	235	239	31	30	14
Comprehensive French						
Number Tested	26	17	14	0	0	0
Number Scoring 55–100	26	17	14	0	0	0
Number Scoring 65–100	26	17	13	0	0	0
Number Scoring 85–100	12	4	8	0	0	0
Percentage of AGE Tested	11%	7%	6%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	7%	6%	0%	0%	0%
Percentage of AGE Scoring 65–100	11%	7%	5%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	2%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	93%	0%	0%	0%
Comprehensive Italian						
Number Tested	34	32	33	0	2	0
Number Scoring 55–100	33	32	32	0	#	0
Number Scoring 65–100	32	31	29	0	#	0
Number Scoring 85–100	13	12	5	0	#	0
Percentage of AGE Tested	14%	14%	14%	0%	#	0%
Percentage of AGE Scoring 55–100	14%	14%	13%	0%	#	0%
Percentage of AGE Scoring 65–100	13%	13%	12%	0%	#	0%
Percentage of AGE Scoring 85–100	5%	5%	2%	0%	#	0%
Percentage of Tested Scoring 65–100	94%	97%	88%	0%	#	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	238	235	239	31	30	14
Comprehensive Spanish						
Number Tested	158	149	147	2	9	1
Number Scoring 55–100	157	147	145	#	9	#
Number Scoring 65–100	154	138	138	#	8	#
Number Scoring 85–100	87	84	67	#	2	#
Percentage of AGE Tested	66%	63%	62%	#	30%	#
Percentage of AGE Scoring 55–100	66%	63%	61%	#	30%	#
Percentage of AGE Scoring 65–100	65%	59%	58%	#	27%	#
Percentage of AGE Scoring 85–100	37%	36%	28%	#	7%	#
Percentage of Tested Scoring 65–100	97%	93%	94%	#	89%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	238	235	239	31	30	14
Sequential Mathematics, Course II						
Number Tested	314	265	201	13	19	0
Number Scoring 55–100	242	241	180	6	14	0
Number Scoring 65–100	216	230	163	5	13	0
Number Scoring 85–100	71	119	55	0	5	0
Percentage of AGE Tested	132%	113%	84%	42%	63%	0%
Percentage of AGE Scoring 55–100	102%	103%	75%	19%	47%	0%
Percentage of AGE Scoring 65–100	91%	98%	68%	16%	43%	0%
Percentage of AGE Scoring 85–100	30%	51%	23%	0%	17%	0%
Percentage of Tested Scoring 65–100	69%	87%	81%	38%	68%	0%
Sequential Mathematics, Course III						
Number Tested	181	220	187	3	7	1
Number Scoring 55–100	153	180	172	#	3	#
Number Scoring 65–100	131	163	164	#	3	#
Number Scoring 85–100	42	58	86	#	1	#
Percentage of AGE Tested	76%	94%	78%	#	23%	#
Percentage of AGE Scoring 55–100	64%	77%	72%	#	10%	#
Percentage of AGE Scoring 65–100	55%	69%	69%	#	10%	#
Percentage of AGE Scoring 85–100	18%	25%	36%	#	3%	#
Percentage of Tested Scoring 65–100	72%	74%	88%	#	43%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	238	235	239	31	30	14
Earth Science (last administered January 2001)						
Number Tested	0	7		0	0	
Number Scoring 55–100	0	6		0	0	
Number Scoring 65–100	0	5		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	3%		0%	0%	
Percentage of AGE Scoring 55–100	0%	3%		0%	0%	
Percentage of AGE Scoring 65–100	0%	2%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	71%		0%	0%	
Biology (last administered January 2001)						
Number Tested	234	27		30	0	
Number Scoring 55–100	211	23		26	0	
Number Scoring 65–100	160	22		16	0	
Number Scoring 85–100	33	1		0	0	
Percentage of AGE Tested	98%	11%		97%	0%	
Percentage of AGE Scoring 55–100	89%	10%		84%	0%	
Percentage of AGE Scoring 65–100	67%	9%		52%	0%	
Percentage of AGE Scoring 85–100	14%	0%		0%	0%	
Percentage of Tested Scoring 65–100	68%	81%		53%	0%	
Chemistry (last administered January 2002)						
Number Tested	161	172	55	5	2	0
Number Scoring 55–100	153	168	54	5	#	0
Number Scoring 65–100	137	156	54	4	#	0
Number Scoring 85–100	43	50	30	1	#	0
Percentage of AGE Tested	68%	73%	23%	16%	#	0%
Percentage of AGE Scoring 55–100	64%	71%	23%	16%	#	0%
Percentage of AGE Scoring 65–100	58%	66%	23%	13%	#	0%
Percentage of AGE Scoring 85–100	18%	21%	13%	3%	#	0%
Percentage of Tested Scoring 65–100	85%	91%	98%	80%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	238	235	239	31	30	14
Physics (last administered January 2002)						
Number Tested	75	62	18	1	0	0
Number Scoring 55–100	75	62	11	#	0	0
Number Scoring 65–100	68	59	8	#	0	0
Number Scoring 85–100	23	20	1	#	0	0
Percentage of AGE Tested	32%	26%	8%	#	0%	0%
Percentage of AGE Scoring 55–100	32%	26%	5%	#	0%	0%
Percentage of AGE Scoring 65–100	29%	25%	3%	#	0%	0%
Percentage of AGE Scoring 85–100	10%	9%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	91%	95%	44%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			85			1
Number Scoring 55–100			76			#
Number Scoring 65–100			57			#
Number Scoring 85–100			2			#
Percentage of AGE Tested			36%			#
Percentage of AGE Scoring 55–100			32%			#
Percentage of AGE Scoring 65–100			24%			#
Percentage of AGE Scoring 85–100			1%			#
Percentage of Tested Scoring 65–100			67%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			34			0
Number Scoring 55–100			33			0
Number Scoring 65–100			24			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			14%			0%
Percentage of AGE Scoring 55–100			14%			0%
Percentage of AGE Scoring 65–100			10%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			71%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	30	100%	12	100%	2	#
Students with Disabilities	14	100%	16	100%	4	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	8	0	0	5	3	0
Mathematics, Science, & Technology	8	0	0	1	7	0
Health, Phys. Ed., & Fam. & Cons. Sci.	8	0	0	4	4	0
Social Studies	8	0	0	3	5	0
Career Dev. & Occ. Studies (optional)	8	0	0	5	3	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	217	217	10	10	227	227
Number Scoring 55–64	6	3	3	1	9	4
Number Scoring 65–84	112	107	4	3	116	110
Number Scoring 85–100	89	89	0	0	89	89
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	194	15	209
Number Scoring 55–64	4	0	4
Number Scoring 65–84	110	11	121
Number Scoring 85–100	71	0	71
Approved Alternatives	0	0	0

(Form – O)