

New York State School Report Card Comprehensive Information Report

BEDS Code : 28-02-08-03-0005
 Name : Roosevelt High School
 Principal: Sandra Hassan

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	174	207	257
Eighth	181	182	213
Ninth	178	207	264
Tenth	142	157	188
Eleventh	101	171	151
Twelfth	75	121	113
Ungraded Secondary	137	105	104
Total K-12 Enrollment	988	1150	1290

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	0.5%	1	0.1%	0	0.0%
Black (Not Hispanic)	846	85.6%	1104	96.0%	1239	96.0%
Hispanic	136	13.8%	42	3.7%	51	4.0%
White (Not Hispanic)	1	0.1%	3	0.3%	0	0.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
43	4.4%	53	4.6%	57	4.4%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	26	23	26
Mathematics Grade 8	18	28	22
Science Grade 8	30	29	26
Social Studies Grade 8	31	28	29
English Grade 10	27	28	25
Mathematics Grade 10	17	14	29
Science Grade 10	13	16	11
Social Studies Grade 10	21	20	26

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
45	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		87.4%		87.4%		89.7%
Student Suspensions	203	19.1%	175	17.7%	175	15.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	32.1%	27.6%	91.9%
Reduced Lunch	6.5%	5.6%	0.0%
Public Assistance	51-60%	41-50%	21-30%
Student Stability	79%	97%	86%

Staff Counts

Staff	2001–2002
Total Teachers	89
Total Other Professional Staff	16
Total Paraprofessionals	NA
Teaching out of Certification*	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	79	5	6%	0	0	0%	86	10	12%
Students with Disabilities	0	0	0%	0	0	0%	0	0	0%
All Students	79	5	6%	0	0	0%	86	10	12%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	31	39	0	2	10	4
Percent	36%	45%	0%	2%	12%	5%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	15	15

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					90	11.6%
	Entered GED Program*					31	4.0%
	Total Noncompleters					121	15.5%
Students with Disabilities	Dropped Out					5	0.6%
	Entered GED Program*					3	0.4%
	Total Noncompleters					8	1.0%
All Students	Dropped Out	4	0.7%	0	0.0%	95	12.2%
	Entered GED Program*	0	0.0%	0	0.0%	34	4.4%
	Total Noncompleters	4	0.7%	0	0.0%	129	16.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	15	20%	39	33%	17	53%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	2	#
Spanish	62	55%	72	56%	89	58%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	5	40%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	72	25%	0	0%	2	#
Science	85	49%	23	43%	21	90%
Reading	2	#	0	0%	2	#
Writing	3	#	0	0%	1	#
Global Studies	47	34%	8	88%	2	#
U.S. Hist & Gov't	42	38%	17	35%	4	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	20	80%	8	88%
Science	7	43%	17	0%	7	86%
Reading	20	10%	12	17%	3	#
Writing	13	23%	13	15%	2	#
Global Studies	9	0%	12	17%	7	29%
U.S. Hist & Gov't	24	21%	12	50%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	171	88	110	0	8	4
Number Scoring 55–100	108	70	85	0	1	#
Number Scoring 65–100	56	55	55	0	1	#
Number Scoring 85–100	0	7	7	0	0	#
Percentage of Tested Scoring 55–100	63%	80%	77%	0%	12%	#
Percentage of Tested Scoring 65–100	33%	62%	50%	0%	12%	#
Percentage of Tested Scoring 85–100	0%	8%	6%	0%	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	343	121	47	19	2	2
Number Scoring 55–100	76	65	22	0	#	#
Number Scoring 65–100	42	31	10	0	#	#
Number Scoring 85–100	4	0	0	0	#	#
Percentage of Tested Scoring 55–100	22%	54%	47%	0%	#	#
Percentage of Tested Scoring 65–100	12%	26%	21%	0%	#	#
Percentage of Tested Scoring 85–100	1%	0%	0%	0%	#	#
Mathematics A						
Number Tested	0	0	92	0	0	6
Number Scoring 55–100	0	0	20	0	0	0
Number Scoring 65–100	0	0	8	0	0	0
Number Scoring 85–100	0	0	2	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	22%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	9%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	2%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	164	152	111	0	9	10
Number Scoring 55–100	98	108	71	0	4	3
Number Scoring 65–100	78	64	54	0	2	3
Number Scoring 85–100	9	1	2	0	0	0
Percentage of Tested Scoring 55–100	60%	71%	64%	0%	44%	30%
Percentage of Tested Scoring 65–100	48%	42%	49%	0%	22%	30%
Percentage of Tested Scoring 85–100	5%	1%	2%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	121	24		16	0	
Number Scoring 55–100	60	1		0	0	
Number Scoring 65–100	39	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of Tested Scoring 55–100	50%	4%		0%	0%	
Percentage of Tested Scoring 65–100	32%	0%		0%	0%	
Percentage of Tested Scoring 85–100	0%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		114	141		5	11
Number Scoring 55–100		54	100		2	5
Number Scoring 65–100		36	52		2	2
Number Scoring 85–100		5	3		0	0
Percentage of Tested Scoring 55–100		47%	71%		40%	45%
Percentage of Tested Scoring 65–100		32%	37%		40%	18%
Percentage of Tested Scoring 85–100		4%	2%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		131	183		3	11
Number Scoring 55–100		82	145		#	5
Number Scoring 65–100		62	110		#	3
Number Scoring 85–100		0	1		#	0
Percentage of Tested Scoring 55–100		63%	79%		#	45%
Percentage of Tested Scoring 65–100		47%	60%		#	27%
Percentage of Tested Scoring 85–100		0%	1%		#	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		23	83		2	1
Number Scoring 55–100		2	45		#	#
Number Scoring 65–100		0	25		#	#
Number Scoring 85–100		0	0		#	#
Percentage of Tested Scoring 55–100		9%	54%		#	#
Percentage of Tested Scoring 65–100		0%	30%		#	#
Percentage of Tested Scoring 85–100		0%	0%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	232	237	166	96	183
2001	230	201	131	104	167
2002	245	156	128	88	154

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	31	40	25	17	28
2001	46	43	24	20	33
2002	19	22	10	12	16

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	183	167	154	28	33	16
Comprehensive French						
Number Tested	15	24	10	0	0	0
Number Scoring 55–100	11	21	8	0	0	0
Number Scoring 65–100	9	18	8	0	0	0
Number Scoring 85–100	1	1	1	0	0	0
Percentage of AGE Tested	8%	14%	6%	0%	0%	0%
Percentage of AGE Scoring 55–100	6%	13%	5%	0%	0%	0%
Percentage of AGE Scoring 65–100	5%	11%	5%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	60%	75%	80%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	183	167	154	28	33	16
Comprehensive Spanish						
Number Tested	23	25	31	0	1	0
Number Scoring 55–100	17	14	18	0	#	0
Number Scoring 65–100	10	11	15	0	#	0
Number Scoring 85–100	1	6	7	0	#	0
Percentage of AGE Tested	13%	15%	20%	0%	#	0%
Percentage of AGE Scoring 55–100	9%	8%	12%	0%	#	0%
Percentage of AGE Scoring 65–100	5%	7%	10%	0%	#	0%
Percentage of AGE Scoring 85–100	1%	4%	5%	0%	#	0%
Percentage of Tested Scoring 65–100	43%	44%	48%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	183	167	154	28	33	16
Sequential Mathematics, Course II						
Number Tested	80	74	65	0	1	1
Number Scoring 55–100	27	24	21	0	#	#
Number Scoring 65–100	20	17	12	0	#	#
Number Scoring 85–100	5	3	1	0	#	#
Percentage of AGE Tested	44%	44%	42%	0%	#	#
Percentage of AGE Scoring 55–100	15%	14%	14%	0%	#	#
Percentage of AGE Scoring 65–100	11%	10%	8%	0%	#	#
Percentage of AGE Scoring 85–100	3%	2%	1%	0%	#	#
Percentage of Tested Scoring 65–100	25%	23%	18%	0%	#	#
Sequential Mathematics, Course III						
Number Tested	32	16	16	0	0	0
Number Scoring 55–100	7	6	4	0	0	0
Number Scoring 65–100	6	5	4	0	0	0
Number Scoring 85–100	2	1	2	0	0	0
Percentage of AGE Tested	17%	10%	10%	0%	0%	0%
Percentage of AGE Scoring 55–100	4%	4%	3%	0%	0%	0%
Percentage of AGE Scoring 65–100	3%	3%	3%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	19%	31%	25%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	183	167	154	28	33	16
Earth Science (last administered January 2001)						
Number Tested	88	29		0	2	
Number Scoring 55–100	11	9		0	#	
Number Scoring 65–100	4	2		0	#	
Number Scoring 85–100	0	0		0	#	
Percentage of AGE Tested	48%	17%		0%	#	
Percentage of AGE Scoring 55–100	6%	5%		0%	#	
Percentage of AGE Scoring 65–100	2%	1%		0%	#	
Percentage of AGE Scoring 85–100	0%	0%		0%	#	
Percentage of Tested Scoring 65–100	5%	7%		0%	#	
Biology (last administered January 2001)						
Number Tested	178	54		2	0	
Number Scoring 55–100	36	9		#	0	
Number Scoring 65–100	19	3		#	0	
Number Scoring 85–100	0	0		#	0	
Percentage of AGE Tested	97%	32%		#	0%	
Percentage of AGE Scoring 55–100	20%	5%		#	0%	
Percentage of AGE Scoring 65–100	10%	2%		#	0%	
Percentage of AGE Scoring 85–100	0%	0%		#	0%	
Percentage of Tested Scoring 65–100	11%	6%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	55	32	3	0	0	0
Number Scoring 55–100	27	20	#	0	0	0
Number Scoring 65–100	12	16	#	0	0	0
Number Scoring 85–100	1	2	#	0	0	0
Percentage of AGE Tested	30%	19%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	15%	12%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	7%	10%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	1%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	22%	50%	#	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	183	167	154	28	33	16
Physics (last administered January 2002)						
Number Tested	16	9	0	0	0	0
Number Scoring 55–100	15	9	0	0	0	0
Number Scoring 65–100	13	7	0	0	0	0
Number Scoring 85–100	1	1	0	0	0	0
Percentage of AGE Tested	9%	5%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	8%	5%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	7%	4%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	1%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	81%	78%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			43			0
Number Scoring 55–100			32			0
Number Scoring 65–100			17			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			28%			0%
Percentage of AGE Scoring 55–100			21%			0%
Percentage of AGE Scoring 65–100			11%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			40%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			13			0
Number Scoring 55–100			8			0
Number Scoring 65–100			7			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			8%			0%
Percentage of AGE Scoring 55–100			5%			0%
Percentage of AGE Scoring 65–100			5%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			54%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	82	77%	177	77%	65	92%
Students with Disabilities	5	40%	3	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	149	3%	50%	46%	2%
	Students with Disabilities	13	8%	69%	23%	0%
	All Students	162	3%	51%	44%	2%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	106	106	17	17	123	123
Number Scoring 55–64	17	30	1	2	18	32
Number Scoring 65–84	56	38	1	0	57	38
Number Scoring 85–100	6	4	0	0	6	4
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	141	14	155
Number Scoring 55–64	21	1	22
Number Scoring 65–84	56	0	56
Number Scoring 85–100	3	0	3
Approved Alternatives	0	0	0

(Form – O)