

New York State District Report Card Comprehensive Information Report

BEDS Code : 28-02-09-03-0000
 Name : Freeport Union Free School District
 Superintendent: Dr. Eric L. Eversley

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	323	339	315
Kindergarten	462	475	434
First	528	555	506
Second	604	539	554
Third	579	575	530
Fourth	575	533	560
Fifth	583	597	553
Sixth	588	584	580
Ungraded Elementary	22	28	9
Seventh	534	607	604
Eighth	525	554	559
Ninth	654	634	676
Tenth	538	481	505
Eleventh	474	440	509
Twelfth	418	372	315
Ungraded Secondary	0	357	0
Total K-12 Enrollment	7084	7331	6894

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	86	1.2%	104	1.4%	104	1.5%
Black (Not Hispanic)	2920	41.2%	3063	41.8%	2845	41.3%
Hispanic	2828	39.9%	3043	41.5%	3005	43.6%
White (Not Hispanic)	1250	17.6%	1121	15.3%	940	13.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
1296	17.5%	1284	16.7%	1235	17.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	21	22	21
Common Branch	24	23	22
English Grade 8	24	25	21
Mathematics Grade 8	24	24	23
Science Grade 8	22	24	23
Social Studies Grade 8	23	22	21
English Grade 10	26	19	20
Mathematics Grade 10	27	19	16
Science Grade 10	22	22	24
Social Studies Grade 10	25	21	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		93.9%		92.7%
Student Suspensions	640	9.0%	688	9.7%	720	9.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	40.1%	27.7%	29.7%
Reduced Lunch	7.4%	4.9%	5.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	549
Total Other Professional Staff	86
Total Paraprofessionals	152
Teaching out of Certification*	15
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	311	206	66%	395	171	43%	279	141	51%
Students with Disabilities	16	0	0%	9	0	0%	2	0	0%
All Students	327	206	63%	404	171	42%	281	141	50%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	131	84	8	4	27	27
Percent	47%	30%	3%	1%	10%	10%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
2	0	7	9

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					114	5.7%
	Entered GED Program*					5	0.2%
	Total Noncompleters					119	5.9%
Students with Disabilities	Dropped Out					17	0.8%
	Entered GED Program*					4	0.2%
	Total Noncompleters					21	1.0%
All Students	Dropped Out	40	1.9%	46	2.0%	131	6.5%
	Entered GED Program*	0	0.0%	14	0.6%	9	0.4%
	Total Noncompleters	40	1.9%	60	2.6%	140	7.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	39	95%	69	81%	70	93%
German	0	0%	0	0%	0	0%
Italian	34	97%	28	96%	18	56%
Latin	0	0%	0	0%	0	0%
Spanish	325	74%	372	80%	366	75%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	43	12%	10	40%	7	100%
Science	99	36%	46	35%	44	77%
Reading	25	72%	4	#	0	0%
Writing	43	79%	6	83%	3	#
Global Studies	142	27%	19	32%	5	80%
U.S. Hist & Gov't	133	53%	53	40%	5	80%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	29	21%	16	69%	10	40%
Science	28	18%	14	50%	30	40%
Reading	26	23%	8	50%	9	67%
Writing	30	57%	9	100%	8	62%
Global Studies	34	9%	8	38%	12	25%
U.S. Hist & Gov't	40	35%	14	64%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	479	463	542	33	33	27
Number Scoring 55–100	409	354	424	20	18	13
Number Scoring 65–100	306	268	311	6	13	5
Number Scoring 85–100	18	59	83	0	0	0
Percentage of Tested Scoring 55–100	85%	76%	78%	61%	55%	48%
Percentage of Tested Scoring 65–100	64%	58%	57%	18%	39%	19%
Percentage of Tested Scoring 85–100	4%	13%	15%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	183	93	27	5	4	1
Number Scoring 55–100	165	56	6	2	#	#
Number Scoring 65–100	151	47	2	0	#	#
Number Scoring 85–100	86	31	0	0	#	#
Percentage of Tested Scoring 55–100	90%	60%	22%	40%	#	#
Percentage of Tested Scoring 65–100	83%	51%	7%	0%	#	#
Percentage of Tested Scoring 85–100	47%	33%	0%	0%	#	#
Mathematics A						
Number Tested	169	435	415	18	21	6
Number Scoring 55–100	48	192	274	1	7	1
Number Scoring 65–100	14	97	185	0	3	0
Number Scoring 85–100	0	2	44	0	0	0
Percentage of Tested Scoring 55–100	28%	44%	66%	6%	33%	17%
Percentage of Tested Scoring 65–100	8%	22%	45%	0%	14%	0%
Percentage of Tested Scoring 85–100	0%	0%	11%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	191			13		
Number Scoring 55–100	187			12		
Number Scoring 65–100	181			12		
Number Scoring 85–100	16			0		
Percentage of Tested Scoring 55–100	98%			92%		
Percentage of Tested Scoring 65–100	95%			92%		
Percentage of Tested Scoring 85–100	8%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	423	498	526	39	30	33
Number Scoring 55–100	338	450	433	22	23	18
Number Scoring 65–100	279	391	339	10	14	13
Number Scoring 85–100	93	102	81	3	0	1
Percentage of Tested Scoring 55–100	80%	90%	82%	56%	77%	55%
Percentage of Tested Scoring 65–100	66%	79%	64%	26%	47%	39%
Percentage of Tested Scoring 85–100	22%	20%	15%	8%	0%	3%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	515	117		25	8	
Number Scoring 55–100	400	41		12	0	
Number Scoring 65–100	294	18		7	0	
Number Scoring 85–100	61	0		0	0	
Percentage of Tested Scoring 55–100	78%	35%		48%	0%	
Percentage of Tested Scoring 65–100	57%	15%		28%	0%	
Percentage of Tested Scoring 85–100	12%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		412	539		23	25
Number Scoring 55–100		294	418		13	6
Number Scoring 65–100		239	309		6	3
Number Scoring 85–100		82	79		1	1
Percentage of Tested Scoring 55–100		71%	78%		57%	24%
Percentage of Tested Scoring 65–100		58%	57%		26%	12%
Percentage of Tested Scoring 85–100		20%	15%		4%	4%
Living Environment (first administered June 2001)						
Number Tested		684	714		14	66
Number Scoring 55–100		592	632		10	42
Number Scoring 65–100		494	534		7	26
Number Scoring 85–100		59	75		0	0
Percentage of Tested Scoring 55–100		87%	89%		71%	64%
Percentage of Tested Scoring 65–100		72%	75%		50%	39%
Percentage of Tested Scoring 85–100		9%	11%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		358	492		13	25
Number Scoring 55–100		248	402		2	16
Number Scoring 65–100		205	330		1	9
Number Scoring 85–100		60	67		0	0
Percentage of Tested Scoring 55–100		69%	82%		15%	64%
Percentage of Tested Scoring 65–100		57%	67%		8%	36%
Percentage of Tested Scoring 85–100		17%	14%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	641	483	432	354	478
2001	601	504	437	340	471
2002	726	532	523	358	535

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	50	43	28	25	37
2001	58	47	29	23	39
2002	94	43	35	14	47

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	478	471	535	37	39	47
Comprehensive French						
Number Tested	35	35	31	0	0	0
Number Scoring 55–100	34	35	31	0	0	0
Number Scoring 65–100	33	35	30	0	0	0
Number Scoring 85–100	7	13	16	0	0	0
Percentage of AGE Tested	7%	7%	6%	0%	0%	0%
Percentage of AGE Scoring 55–100	7%	7%	6%	0%	0%	0%
Percentage of AGE Scoring 65–100	7%	7%	6%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	3%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	100%	97%	0%	0%	0%
Comprehensive Italian						
Number Tested	23	22	31	1	0	0
Number Scoring 55–100	22	22	31	#	0	0
Number Scoring 65–100	22	22	30	#	0	0
Number Scoring 85–100	6	19	23	#	0	0
Percentage of AGE Tested	5%	5%	6%	#	0%	0%
Percentage of AGE Scoring 55–100	5%	5%	6%	#	0%	0%
Percentage of AGE Scoring 65–100	5%	5%	6%	#	0%	0%
Percentage of AGE Scoring 85–100	1%	4%	4%	#	0%	0%
Percentage of Tested Scoring 65–100	96%	100%	97%	#	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	478	471	535	37	39	47
Comprehensive Spanish						
Number Tested	269	424	358	7	3	3
Number Scoring 55–100	220	345	307	4	#	#
Number Scoring 65–100	187	305	259	4	#	#
Number Scoring 85–100	80	185	129	0	#	#
Percentage of AGE Tested	56%	90%	67%	19%	#	#
Percentage of AGE Scoring 55–100	46%	73%	57%	11%	#	#
Percentage of AGE Scoring 65–100	39%	65%	48%	11%	#	#
Percentage of AGE Scoring 85–100	17%	39%	24%	0%	#	#
Percentage of Tested Scoring 65–100	70%	72%	72%	57%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	478	471	535	37	39	47
Sequential Mathematics, Course II						
Number Tested	410	169	84	7	4	2
Number Scoring 55–100	291	115	51	2	#	#
Number Scoring 65–100	233	97	43	1	#	#
Number Scoring 85–100	83	42	17	0	#	#
Percentage of AGE Tested	86%	36%	16%	19%	#	#
Percentage of AGE Scoring 55–100	61%	24%	10%	5%	#	#
Percentage of AGE Scoring 65–100	49%	21%	8%	3%	#	#
Percentage of AGE Scoring 85–100	17%	9%	3%	0%	#	#
Percentage of Tested Scoring 65–100	57%	57%	51%	14%	#	#
Sequential Mathematics, Course III						
Number Tested	215	219	118	4	6	0
Number Scoring 55–100	158	162	105	#	4	0
Number Scoring 65–100	137	132	96	#	3	0
Number Scoring 85–100	37	37	52	#	0	0
Percentage of AGE Tested	45%	46%	22%	#	15%	0%
Percentage of AGE Scoring 55–100	33%	34%	20%	#	10%	0%
Percentage of AGE Scoring 65–100	29%	28%	18%	#	8%	0%
Percentage of AGE Scoring 85–100	8%	8%	10%	#	0%	0%
Percentage of Tested Scoring 65–100	64%	60%	81%	#	50%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	48		0	0
Number Scoring 55–100		0	29		0	0
Number Scoring 65–100		0	15		0	0
Number Scoring 85–100		0	2		0	0
Percentage of AGE Tested		0%	9%		0%	0%
Percentage of AGE Scoring 55–100		0%	5%		0%	0%
Percentage of AGE Scoring 65–100		0%	3%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	31%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	478	471	535	37	39	47
Earth Science (last administered January 2001)						
Number Tested	168	44		4	3	
Number Scoring 55–100	128	26		#	#	
Number Scoring 65–100	109	14		#	#	
Number Scoring 85–100	35	0		#	#	
Percentage of AGE Tested	35%	9%		#	#	
Percentage of AGE Scoring 55–100	27%	6%		#	#	
Percentage of AGE Scoring 65–100	23%	3%		#	#	
Percentage of AGE Scoring 85–100	7%	0%		#	#	
Percentage of Tested Scoring 65–100	65%	32%		#	#	
Biology (last administered January 2001)						
Number Tested	31	141		0	10	
Number Scoring 55–100	23	50		0	0	
Number Scoring 65–100	16	20		0	0	
Number Scoring 85–100	4	0		0	0	
Percentage of AGE Tested	6%	30%		0%	26%	
Percentage of AGE Scoring 55–100	5%	11%		0%	0%	
Percentage of AGE Scoring 65–100	3%	4%		0%	0%	
Percentage of AGE Scoring 85–100	1%	0%		0%	0%	
Percentage of Tested Scoring 65–100	52%	14%		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	216	208	50	2	2	0
Number Scoring 55–100	178	168	35	#	#	0
Number Scoring 65–100	140	113	26	#	#	0
Number Scoring 85–100	49	20	2	#	#	0
Percentage of AGE Tested	45%	44%	9%	#	#	0%
Percentage of AGE Scoring 55–100	37%	36%	7%	#	#	0%
Percentage of AGE Scoring 65–100	29%	24%	5%	#	#	0%
Percentage of AGE Scoring 85–100	10%	4%	0%	#	#	0%
Percentage of Tested Scoring 65–100	65%	54%	52%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	478	471	535	37	39	47
Physics (last administered January 2002)						
Number Tested	77	93	0	0	0	0
Number Scoring 55–100	68	84	0	0	0	0
Number Scoring 65–100	53	75	0	0	0	0
Number Scoring 85–100	11	26	0	0	0	0
Percentage of AGE Tested	16%	20%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	14%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	11%	16%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	6%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	69%	81%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			225			1
Number Scoring 55–100			165			#
Number Scoring 65–100			99			#
Number Scoring 85–100			9			#
Percentage of AGE Tested			42%			#
Percentage of AGE Scoring 55–100			31%			#
Percentage of AGE Scoring 65–100			19%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			44%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			76			0
Number Scoring 55–100			35			0
Number Scoring 65–100			18			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			14%			0%
Percentage of AGE Scoring 55–100			7%			0%
Percentage of AGE Scoring 65–100			3%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			24%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	56	91%	216	99%	197	94%
Students with Disabilities	7	43%	14	71%	17	59%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	482	7%	7%	60%	26%
	Students with Disabilities	41	22%	17%	56%	5%
	All Students	523	8%	8%	59%	25%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	507	1%	42%	54%	3%
	Students with Disabilities	39	0%	69%	31%	0%
	All Students	546	1%	44%	52%	3%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	7	0	0	2	5	0
Mathematics, Science, & Technology	7	0	0	5	2	0
Health, Phys. Ed., & Fam. & Cons. Sci.	7	0	0	5	2	0
Social Studies	7	2	0	5	2	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	5	1	0	2	3	0
Mathematics, Science, & Technology	5	1	0	5	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	5	1	0	4	1	0
Social Studies	5	1	0	3	2	0
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	16	0	0	10	6	0
Mathematics, Science, & Technology	16	0	0	14	2	0
Health, Phys. Ed., & Fam. & Cons. Sci.	16	0	1	13	2	0
Social Studies	16	0	0	12	4	0
Career Dev. & Occ. Studies (optional)	8	0	0	7	1	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	370	370	14	14	384	384
Number Scoring 55–64	42	36	1	1	43	37
Number Scoring 65–84	199	179	2	2	201	181
Number Scoring 85–100	83	86	0	1	83	87
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	474	41	515
Number Scoring 55–64	38	5	43
Number Scoring 65–84	248	7	255
Number Scoring 85–100	78	0	78
Approved Alternatives	0	0	0

(Form – O)