

# New York State School Report Card Comprehensive Information Report

BEDS Code : 28-02-09-03-0007  
 Name : Freeport High School  
 Principal: Michael Courtney

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	654	634	676
Tenth	538	481	505
Eleventh	474	440	509
Twelfth	418	372	315
Ungraded Secondary	0	357	0
Total K-12 Enrollment	2084	2284	2005

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	30	1.4%	20	0.9%	25	1.2%
Black (Not Hispanic)	871	41.8%	995	43.6%	874	43.6%
Hispanic	788	37.8%	843	36.9%	792	39.5%
White (Not Hispanic)	395	19.0%	426	18.7%	314	15.7%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
245	11.8%	121	5.3%	183	9.1%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	26	19	20
Mathematics Grade 10	27	19	16
Science Grade 10	22	22	24
Social Studies Grade 10	25	21	21

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
44	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		93.2%		91.3%		90.3%
<b>Student Suspensions</b>	357	17.0%	361	17.3%	336	14.7%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	20.6%	10.2%	23.4%
<b>Reduced Lunch</b>	4.7%	1.3%	5.4%
<b>Public Assistance</b>	51-60%	41-50%	41-50%
<b>Student Stability</b>	97%	98%	98%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	162
Total Other Professional Staff	22
Total Paraprofessionals	NA
Teaching out of Certification*	7
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	311	206	66%	395	171	43%	278	141	51%
Students with Disabilities	16	0	0%	9	0	0%	2	0	0%
All Students	327	206	63%	404	171	42%	280	141	50%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	131	83	8	4	27	27
Percent	47%	30%	3%	1%	10%	10%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
2	0	4	6

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					105	5.2%
	Entered GED Program*					4	0.2%
	Total Noncompleters					109	5.4%
Students with Disabilities	Dropped Out					15	0.7%
	Entered GED Program*					3	0.2%
	Total Noncompleters					18	0.9%
All Students	Dropped Out	40	1.9%	35	1.5%	120	6.0%
	Entered GED Program*	0	0.0%	0	0.0%	7	0.3%
	Total Noncompleters	40	1.9%	35	1.5%	127	6.3%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	29	69%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	43	12%	10	40%	7	100%
Science	99	36%	46	35%	44	77%
Reading	25	72%	4	#	0	0%
Writing	43	79%	6	83%	3	#
Global Studies	142	27%	18	28%	5	80%
U.S. Hist & Gov't	133	53%	53	40%	5	80%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	29	21%	12	58%	10	40%
Science	28	18%	13	54%	29	38%
Reading	26	23%	8	50%	8	62%
Writing	30	57%	9	100%	7	57%
Global Studies	34	9%	8	38%	11	18%
U.S. Hist & Gov't	40	35%	13	62%	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	479	462	540	33	32	26
Number Scoring 55–100	409	353	423	20	17	12
Number Scoring 65–100	306	267	310	6	12	4
Number Scoring 85–100	18	59	83	0	0	0
Percentage of Tested Scoring 55–100	85%	76%	78%	61%	53%	46%
Percentage of Tested Scoring 65–100	64%	58%	57%	18%	38%	15%
Percentage of Tested Scoring 85–100	4%	13%	15%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	90	49	26	5	3	0
Number Scoring 55–100	72	13	6	2	#	0
Number Scoring 65–100	59	4	2	0	#	0
Number Scoring 85–100	16	1	0	0	#	0
Percentage of Tested Scoring 55–100	80%	27%	23%	40%	#	0%
Percentage of Tested Scoring 65–100	66%	8%	8%	0%	#	0%
Percentage of Tested Scoring 85–100	18%	2%	0%	0%	#	0%
<b>Mathematics A</b>						
Number Tested	169	435	377	18	21	6
Number Scoring 55–100	48	192	236	1	7	1
Number Scoring 65–100	14	97	147	0	3	0
Number Scoring 85–100	0	2	15	0	0	0
Percentage of Tested Scoring 55–100	28%	44%	63%	6%	33%	17%
Percentage of Tested Scoring 65–100	8%	22%	39%	0%	14%	0%
Percentage of Tested Scoring 85–100	0%	0%	4%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	191			13		
Number Scoring 55–100	187			12		
Number Scoring 65–100	181			12		
Number Scoring 85–100	16			0		
Percentage of Tested Scoring 55–100	98%			92%		
Percentage of Tested Scoring 65–100	95%			92%		
Percentage of Tested Scoring 85–100	8%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	423	495	525	39	28	33
Number Scoring 55–100	338	448	432	22	22	18
Number Scoring 65–100	279	390	338	10	14	13
Number Scoring 85–100	93	102	81	3	0	1
Percentage of Tested Scoring 55–100	80%	91%	82%	56%	79%	55%
Percentage of Tested Scoring 65–100	66%	79%	64%	26%	50%	39%
Percentage of Tested Scoring 85–100	22%	21%	15%	8%	0%	3%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	515	117		25	8	
Number Scoring 55–100	400	41		12	0	
Number Scoring 65–100	294	18		7	0	
Number Scoring 85–100	61	0		0	0	
Percentage of Tested Scoring 55–100	78%	35%		48%	0%	
Percentage of Tested Scoring 65–100	57%	15%		28%	0%	
Percentage of Tested Scoring 85–100	12%	0%		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		411	539		22	25
Number Scoring 55–100		293	418		12	6
Number Scoring 65–100		239	309		6	3
Number Scoring 85–100		82	79		1	1
Percentage of Tested Scoring 55–100		71%	78%		55%	24%
Percentage of Tested Scoring 65–100		58%	57%		27%	12%
Percentage of Tested Scoring 85–100		20%	15%		5%	4%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		684	714		14	66
Number Scoring 55–100		592	632		10	42
Number Scoring 65–100		494	534		7	26
Number Scoring 85–100		59	75		0	0
Percentage of Tested Scoring 55–100		87%	89%		71%	64%
Percentage of Tested Scoring 65–100		72%	75%		50%	39%
Percentage of Tested Scoring 85–100		9%	11%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		290	388		13	25
Number Scoring 55–100		180	301		2	16
Number Scoring 65–100		137	232		1	9
Number Scoring 85–100		21	24		0	0
Percentage of Tested Scoring 55–100		62%	78%		15%	64%
Percentage of Tested Scoring 65–100		47%	60%		8%	36%
Percentage of Tested Scoring 85–100		7%	6%		0%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	641	483	432	354	478
2001	601	501	435	340	469
2002	715	526	518	351	528

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	50	43	28	25	37
2001	58	44	27	23	38
2002	88	38	33	14	43

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	478	469	528	37	38	43
<b>Comprehensive French</b>						
Number Tested	35	35	31	0	0	0
Number Scoring 55–100	34	35	31	0	0	0
Number Scoring 65–100	33	35	30	0	0	0
Number Scoring 85–100	7	13	16	0	0	0
Percentage of AGE Tested	7%	7%	6%	0%	0%	0%
Percentage of AGE Scoring 55–100	7%	7%	6%	0%	0%	0%
Percentage of AGE Scoring 65–100	7%	7%	6%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	3%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	100%	97%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	23	22	31	1	0	0
Number Scoring 55–100	22	22	31	#	0	0
Number Scoring 65–100	22	22	30	#	0	0
Number Scoring 85–100	6	19	23	#	0	0
Percentage of AGE Tested	5%	5%	6%	#	0%	0%
Percentage of AGE Scoring 55–100	5%	5%	6%	#	0%	0%
Percentage of AGE Scoring 65–100	5%	5%	6%	#	0%	0%
Percentage of AGE Scoring 85–100	1%	4%	4%	#	0%	0%
Percentage of Tested Scoring 65–100	96%	100%	97%	#	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	478	469	528	37	38	43
<b>Comprehensive Spanish</b>						
Number Tested	269	424	358	7	3	3
Number Scoring 55–100	220	345	307	4	#	#
Number Scoring 65–100	187	305	259	4	#	#
Number Scoring 85–100	80	185	129	0	#	#
Percentage of AGE Tested	56%	90%	68%	19%	#	#
Percentage of AGE Scoring 55–100	46%	74%	58%	11%	#	#
Percentage of AGE Scoring 65–100	39%	65%	49%	11%	#	#
Percentage of AGE Scoring 85–100	17%	39%	24%	0%	#	#
Percentage of Tested Scoring 65–100	70%	72%	72%	57%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	478	469	528	37	38	43
<b>Sequential Mathematics, Course II</b>						
Number Tested	372	124	84	7	4	2
Number Scoring 55–100	253	82	51	2	#	#
Number Scoring 65–100	198	66	43	1	#	#
Number Scoring 85–100	62	26	17	0	#	#
Percentage of AGE Tested	78%	26%	16%	19%	#	#
Percentage of AGE Scoring 55–100	53%	17%	10%	5%	#	#
Percentage of AGE Scoring 65–100	41%	14%	8%	3%	#	#
Percentage of AGE Scoring 85–100	13%	6%	3%	0%	#	#
Percentage of Tested Scoring 65–100	53%	53%	51%	14%	#	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	215	219	118	4	6	0
Number Scoring 55–100	158	162	105	#	4	0
Number Scoring 65–100	137	132	96	#	3	0
Number Scoring 85–100	37	37	52	#	0	0
Percentage of AGE Tested	45%	47%	22%	#	16%	0%
Percentage of AGE Scoring 55–100	33%	35%	20%	#	11%	0%
Percentage of AGE Scoring 65–100	29%	28%	18%	#	8%	0%
Percentage of AGE Scoring 85–100	8%	8%	10%	#	0%	0%
Percentage of Tested Scoring 65–100	64%	60%	81%	#	50%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	48		0	0
Number Scoring 55–100		0	29		0	0
Number Scoring 65–100		0	15		0	0
Number Scoring 85–100		0	2		0	0
Percentage of AGE Tested		0%	9%		0%	0%
Percentage of AGE Scoring 55–100		0%	5%		0%	0%
Percentage of AGE Scoring 65–100		0%	3%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	31%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	478	469	528	37	38	43
<b>Earth Science (last administered January 2001)</b>						
Number Tested	69	43		4	2	
Number Scoring 55–100	29	25		#	#	
Number Scoring 65–100	13	13		#	#	
Number Scoring 85–100	0	0		#	#	
Percentage of AGE Tested	14%	9%		#	#	
Percentage of AGE Scoring 55–100	6%	5%		#	#	
Percentage of AGE Scoring 65–100	3%	3%		#	#	
Percentage of AGE Scoring 85–100	0%	0%		#	#	
Percentage of Tested Scoring 65–100	19%	30%		#	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	31	141		0	10	
Number Scoring 55–100	23	50		0	0	
Number Scoring 65–100	16	20		0	0	
Number Scoring 85–100	4	0		0	0	
Percentage of AGE Tested	6%	30%		0%	26%	
Percentage of AGE Scoring 55–100	5%	11%		0%	0%	
Percentage of AGE Scoring 65–100	3%	4%		0%	0%	
Percentage of AGE Scoring 85–100	1%	0%		0%	0%	
Percentage of Tested Scoring 65–100	52%	14%		0%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	216	208	50	2	2	0
Number Scoring 55–100	178	168	35	#	#	0
Number Scoring 65–100	140	113	26	#	#	0
Number Scoring 85–100	49	20	2	#	#	0
Percentage of AGE Tested	45%	44%	9%	#	#	0%
Percentage of AGE Scoring 55–100	37%	36%	7%	#	#	0%
Percentage of AGE Scoring 65–100	29%	24%	5%	#	#	0%
Percentage of AGE Scoring 85–100	10%	4%	0%	#	#	0%
Percentage of Tested Scoring 65–100	65%	54%	52%	#	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	478	469	528	37	38	43
<b>Physics (last administered January 2002)</b>						
Number Tested	77	93	0	0	0	0
Number Scoring 55–100	68	84	0	0	0	0
Number Scoring 65–100	53	75	0	0	0	0
Number Scoring 85–100	11	26	0	0	0	0
Percentage of AGE Tested	16%	20%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	14%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	11%	16%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	6%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	69%	81%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			225			1
Number Scoring 55–100			165			#
Number Scoring 65–100			99			#
Number Scoring 85–100			9			#
Percentage of AGE Tested			43%			#
Percentage of AGE Scoring 55–100			31%			#
Percentage of AGE Scoring 65–100			19%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			44%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			76			0
Number Scoring 55–100			35			0
Number Scoring 65–100			18			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			14%			0%
Percentage of AGE Scoring 55–100			7%			0%
Percentage of AGE Scoring 65–100			3%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			24%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	56	91%	216	99%	197	94%
Students with Disabilities	7	43%	14	71%	17	59%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	6	0	0	6	0	0
Mathematics, Science, & Technology	6	0	0	5	1	0
Health, Phys. Ed., & Fam. & Cons. Sci.	6	0	0	5	1	0
Social Studies	6	0	0	5	1	0
Career Dev. & Occ. Studies (optional)	4	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	370	370	14	14	384	384
Number Scoring 55–64	42	36	1	1	43	37
Number Scoring 65–84	199	179	2	2	201	181
Number Scoring 85–100	83	86	0	1	83	87
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	474	41	515
Number Scoring 55–64	38	5	43
Number Scoring 65–84	248	7	255
Number Scoring 85–100	78	0	78
Approved Alternatives	0	0	0

(Form – O)